

Report of Program Accreditation Recommendations

April 2012

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

Staff Recommendation

That the Committee on Accreditation grant initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers and take action to withdraw the following preparation programs as requested by the institution (E).

A. Programs for Approval by the Committee on Accreditation

Program(s) of Professional Preparation for the Clear Education Specialist Induction

Fresno County Office of Education

The Fresno County Office of Education (FCOE) Clear Education Specialist Induction Program (CESIP) is designed as a 2-year program committed to providing intensive individualized support to beginning teachers. It will serve beginning teachers who hold preliminary and level 1 mild/moderate and moderate/ severe authorizations throughout multiple districts in Fresno and Madera Counties. While assisting participating teachers in their professional journey toward attaining a Clear Education Specialist Induction Credential, they will be required to participate in intense professional development experiences based on self-reflective, research-based practices.

Poway Unified School District

The Poway Unified School District Clear Education Specialist Induction Program is a single district program designed as a two year job-embedded system of professional development that builds upon and expands a participating teacher’s preparation in order to prepare him or her to meet the academic learning needs of all students. The Poway Unified School District will serve its beginning teachers who hold a Level I or Preliminary Education Specialist Credential with mild/moderate and moderate/severe authorizations. Participating Teachers are assigned a full time release Teacher Consultant who provides individualized support in response to the participating teacher’s assessed needs as identified by formative assessment and reflection. The program uses the Formative Assessment for California Teachers (FACT) as its formative assessment process.

Los Angeles Unified School District

The Los Angeles Unified School District Clear Education Specialist Induction Program provides a differentiated program with multiple pathways for teachers to clear their preliminary education specialist credentials or a Level I education specialist credential. Participating teachers are

guided through formative assessment processes to complete and reflect upon action research projects to improve their instructional practice. The program offers participating teachers a menu of options for professional development that support their individual goals for growth as educators. Like-credentialed new teacher Support Providers are assigned to the participating teachers to mentor and guide them throughout the induction process. Through the utilization of the cohort model, ongoing support is provided through monthly collaborative work sessions and workshops provided by like-credentialed Instructional Facilitators.

Program(s) of Professional Preparation for the Clear Administrative Services Credential

Fresno County Office of Education

The Fresno County Office of Education Clear Guidelines Based Administrative Services Credential Program (CASC) is a unique opportunity for new administrators to work alongside a seasoned veteran as they develop skills as educational leaders. This program is grounded in the California Professional Standards for Educational Leaders and guided with a focus of meeting the unique needs of each participant. It is a two year program which includes coaching contacts, peer collaboration, professional development, and exposure to educational best practices. Participation in the program ensures that the administrator not only obtains a clear credential but also grows through the application of learning to their craft.

Program(s) of Professional Preparation for the Designated Subjects Adult Education Credential

Los Angeles County Office of Education

The Los Angeles County Office of Education's Designated Subjects Adult Education Credential Program provides a series of sequenced coursework and supervised teaching experiences that effectively prepare Adult Education candidates. The program consists of four courses that will be offered online and at various sites in conjunction with a partnering university. Candidates will be provided continuous advisement and support by program faculty and staff as well as employer supervisors and mentors. Candidates are required to demonstrate competency in all Category II Program Standards in order to complete the program. LACOE has provided the Adult Education credential to school districts in Los Angeles/Orange counties for more than twenty years

B. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

Reading Certificate (Added Authorization)

St. Mary's College of California, effective January, 2013

California State University, Northridge, effective May, 2012

Reading and Language Arts Specialist Credential

St. Mary's College of California, effective January, 2013

University of La Verne, effective January, 2013

California State University, Northridge, effective may, 2012

C. Program(s) of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.)

Sweetwater Union High School District

General Education Induction program, effective April 17, 2013.

Magnolia Public Schools: Pacific Technology School - Orange County

Clear General Education (Single Subject) Induction Program, effective March 21, 2013.

D. Professional Preparation Programs(s) Requesting Reactivation

*When an approved program has requested to on **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.

There are no programs requesting reactivation at this time.

E. Recommendation about the Withdrawal of Professional Preparation Program

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action.

When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

No programs have requested withdrawal.

General Education (Multiple and Single Subject) Induction Programs are offered by colleges, universities, school districts, or county offices of education and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential. A General Education Induction program sponsored by a school district or county office of education may elect to include BTSA in its name but it will not be included on the Commission's approved programs web pages.

General Education (Multiple and Single Subject) Clear Programs are offered by colleges or universities and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential when the candidate has a CL 855 form signed by an employer