

# Report of Program Accreditation Recommendations

October 2011

## Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

## Staff Recommendation

That the Committee on Accreditation grant initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers and take action to withdraw the following preparation programs as requested by the institution (E).

### A. Programs for Approval by the Committee on Accreditation

#### Program(s) of Professional Preparation for the Career and Technical Education Credential

##### *Orange County Department of Education*

The Orange County Department of Education’s (OCDE) Career Technical Education (CTE) Teaching Credential Program is overseen by the Institute for Leadership Development at the Orange County Department of Education (OCDE). The program prepares candidates to provide career technical education in public schools, using an integrated approach linking the Common Core State Standards, real-world applications, and CTE industry sectors and pathways. High school students are prepared for careers and a full range of postsecondary options, including 2– and 4–year college or university, apprenticeships, the military and formal employment training. A series of on-line courses provides the content, while mentors support the incorporation of this new knowledge into the classroom.

#### Program(s) of Professional Preparation for the Clear Education Specialist Induction Credential

##### *Riverside Unified School District*

The Riverside Unified School District (RUSD) BTSA Induction Program currently administers a CTC-approved induction program for multiple and single subject candidates and will now be offering an induction program for Education Specialist Preliminary Credential holders with the following authorizations: Mild/Moderate, Moderate/Severe, and Early Childhood. The RUSD Clear Education Specialist Induction Program is designed as a two-year job embedded professional development program which builds upon and extends a candidate’s preparation - within the context of that candidate’s classroom - in order to prepare him/her to meet the academic learning needs of all students. Each candidate is assigned a support provider whose role is to provide individualized support in the application and implementation of the Clear Education Specialist standards on Pedagogy and Universal Access and in response to the assessed needs of that candidate as identified through formative assessments and professional reflection. The goals of the program are to improve student learning by providing support during the first crucial years of a teacher’s career, and to develop thoughtful, reflective practitioners. Additionally, the program will provide further

professional development within the context of a candidate's teaching assignment, in response to identified candidate needs.

**B. Notification about the Transition of Professional Preparation Program(s)**

*The items listed below are for notification purposes only. No action is needed.*

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

**Notification about Transitioned Added Authorizations in Special Education**

*The items listed below are for notification purposes only. No action is needed.*

Programs are allowed to transition Added Authorizations in Special Education based on the sponsor offering a Preliminary Education Specialist program that includes the Added Authorization content. When program sponsors transitioned their Level I programs to Preliminary programs some sponsors did not include a request to transition eligible Added Authorizations in Special Education. Those programs are presented below. At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

**Orthopedically Impairment**

***California State University, Los Angeles***

**Other Health Impairment**

***California State University, Los Angeles***

**C. Program(s) of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.)*

**San Diego Unified School District**

Special Education Mild/Moderate Disabilities District Internship, effective July 1, 2011.

**Contra Costa County Office of Education**

Designated Subjects Adult Education Credential Program, effective December 31, 2011.

**Sonoma State University**

Multiple Subject Intern Program, effective November 4, 2011.

**UCLA**

Professional Clear Administrative Credential (Tier II) Program, effective July 1, 2012.

**University of Redlands**

Multiple and Single Subject Clear Credential Program, effective February 1, 2012.

CTEL Certificate Program, effective February 1, 2012.

## **Humboldt State University**

Reading Certificate Program, effective January 1, 2012.

## **Oakland Unified School District**

Preliminary Education Specialist Intern Program: Mild/Moderate Disabilities, effective July 1, 2012.

Preliminary Education Specialist Intern Program: Moderate/Severe Disabilities, effective June 30, 2012.

### **D. Professional Preparation Programs(s) Requesting Reactivation**

*When an approved program has requested to on **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

*Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.*

There are no programs requesting reactivation this month.

### **E. Recommendation about the Withdrawal of Professional Preparation Program**

Withdrawal of the following programs have been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action.

*When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)*

## **CSU Chico**

Other Related Education Specialist Services:

Special Class Authorization: Aphasia

### **Program Clarification:**

**General Education (Multiple and Single Subject) Induction Programs** are offered by colleges, universities, school districts, or county offices of education and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential. A General Education Induction program

sponsored by a school district or county office of education may elect to include BTSA in its name but it will not be included on the Commission's approved programs web pages.

**General Education (Multiple and Single Subject) Clear Programs** are offered by colleges or universities and allow an individual holding a Preliminary MS or SS teaching credential to earn a clear teaching credential when the candidate has a CL 855 form signed by an employer.