

Report of Program Accreditation Recommendations

August 2011

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

Staff Recommendation

That the Committee on Accreditation grant initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers and take action to withdraw the following preparation programs as requested by the institution (E).

A. Programs for Approval by the Committee on Accreditation

Program(s) of Professional Preparation for the Clear Education Specialist Induction Program *San Diego Unified School District*

The SDUSD Clear Education Specialist Induction Program is designed as a two-year job embedded professional development which builds upon and extends a participant’s preparation in order to prepare him/her to meet the academic learning needs of all students. Each Participating Teacher is assigned a Support Provider whose role is to provide individualized support in application of Pedagogy and Universal Access in response to the assessed needs of the teacher as identified by formative assessment and reflection. The goal of the program is to offer support during a new teacher’s development and advance performance by developing thoughtful, reflective practitioners early in their career. The SDUSD Clear Induction Program promotes collegiality, the importance of collaboration, and life-long learning which in turn increases teacher efficacy and retention while improving instruction for all students.

San Luis Obispo County Office of Education

San Luis Obispo Clear Education Specialist Induction program is a consortium of eleven school districts, two charter schools and private schools. The San Luis Obispo County Office of Education administers a CTC approved Induction program for multiple and single subject candidates. The San Luis Obispo County Induction Program is offering a credential-clearing program for Level I and Education Specialist Preliminary Credential holders. The San Luis Obispo County Induction Program will serve Level I and Education Specialist Preliminary Credential holders with the following authorizations: Mild/Moderate and Moderate/Severe. Participating Teacher and support provider meet regularly using the New Teacher Center Formative Assessment System (FAS). The FAS is designed to support inquiry and reflection as part of the Inquiry Cycle: Plan-Teach-Reflect-Apply. Candidates will be required to successfully complete the Education Specialist Induction program to be recommended to the CTC for a Clear Education Specialist Credential.

Program(s) of Professional Preparation for the Adult Education Program

Ventura County Office of Education

Since 2001, the Ventura County Office of Education (VCOE) Teacher Support Services has provided a Designated Subjects Credential program tailored to the needs of Adult and Career Technical Education teachers. The VCOE Adult Education Credential Program is aware of its roles and responsibilities in the professional preparation of adult education teachers to meet the challenges of a democratic society and provide lifelong educational opportunities and services to adult learners. The new Adult Education Program incorporates and refines components necessary to retain and induct novice DSC teachers into the profession. The program serves a three-county region: San Luis Obispo, Santa Barbara, and Ventura. In addition, the program serves teacher candidates from Kern and Los Angeles Counties. The program provides face-to-face instruction at the VCOE Camarillo Conference facility, online learning, and synchronous videoconferencing to the San Luis Obispo County Office of Education. Field-based supervisors and support teachers are selected from throughout the region. Drawing from a deep pool of expertise, the Ventura County Office of Education convened a representative group of DSC teachers and administrators to plan the writing of a response to the Adult Education Credential Program Standards (2010). Based on their recommendations, the VCOE submission addresses the unique and evolving needs of adult educators and local communities through a comprehensive program that provides Adult Education instructional environments with well qualified teachers to serve the needs of adult students.

Program(s) of Professional Preparation for the Bilingual Authorization

California State University, Sacramento – Spanish and Hmong

The Bilingual Authorization program within the Bilingual/Multicultural Education Department (BMED) at Sacramento State University prepares Multiple and Single Subject candidates for the Bilingual Authorization in Spanish or Hmong. The Bilingual Authorization is designed to build on teacher candidates' rich cultural and linguistic experiences in preparation for working successfully with diverse children and families in K-12 schools. All candidates develop depth and breadth of knowledge on the history, culture and language of the emphasis groups through rigorous courses in the Ethnic Studies department and Bilingual Authorization coursework. Moreover, Bilingual Authorization coursework coupled with field experiences will include analysis on the history, politics and theory of bilingual education, language and culture in education, equitable educational research and practices, bilingual instructional practices, and completion of student teaching with K-12 students from language of emphasis groups. All Bilingual Authorization candidates will demonstrate language proficiency via the CSET LOTE III.

California State University, San Marcos – Spanish

The Teacher Education Bilingual Authorization program at California State University, San Marcos is designed to prepare teacher candidates that meet the needs of California's diverse student population. As such, the program prepares pre-service teacher candidates and in-service teachers to work with students in K-12 schools. Candidates at California State University, San Marcos will earn their Bilingual Authorization in Spanish either concurrently with their

credential or as an add-on authorization to an existing credential with an EL Authorization. Candidates aiming to obtain their Bilingual Authorization in Spanish must complete courses in bilingual methodology and the culture of emphasis, and they must also demonstrate proficiency in the Spanish language by passing the CSET: Spanish Subtest III. Post-baccalaureate (pre-service) candidates and post-credential (in-service teachers) will complete their clinical practice by working with linguistically and culturally diverse students in regional K-12 schools.

Education Specialist – Added Authorization Programs

Early Childhood Special Education

Ventura County Office of Education

The Ventura County Office of Education (VCOE), Teacher Support Services, partners with 21 Ventura County districts, one Los Angeles County district, 9 charter schools, 17 private schools, and six universities. Teacher Support serves more than 600 credential candidates annually demonstrating a commitment to the continued professional growth of veteran and novice teachers through the Bilingual Teacher Training Program, two funded University Internship Credential Programs, Multiple/Single Subjects and Education Specialist Clear Programs, and Designated Subjects Credential Programs. VCOE houses the 2nd largest multi-district Special Education Local Plan Area in the state meeting the needs of approximately 2,000 young children who receive special education services. The *Early Childhood Special Education Added Authorization* is offered for teachers who already possess an education specialist credential. Candidates take a series of courses divided into four modules addressing ECSE Standards 1-4. Each module consists of coursework, in-class activities, and assignments that are completed during supervised fieldwork. Candidates are assessed on attendance at all class sessions, participation in class activities (e.g., presentations, examinations, role-play), and four Professional Portfolios (one for each Module) demonstrating and implementing knowledge and skills of the added ECSEAA program standards. Upon satisfactory demonstration of all program requirements, candidates are recommended for the added authorization.

Early Childhood Special Education

Madera County Office of Education

The Early Childhood Special Education Added Authorization program offers educational programming that meets the standards required for the Early Childhood Special Education Added Authorization. The Early Childhood Special Education Added Authorization program includes 2 components 1) rigorous classroom instruction to provide a foundation of knowledge for teachers and 2) extensive fieldwork experience to provide opportunities for teachers to show evidence of effective theory into practice. The Early Childhood Special Education Added Authorization program will be offered in a classroom format and also in an online format.

Orthopedic Impairment

Madera County Office of Education

The Orthopedic Impairment Added Authorization program offers educational programming that meets the standards required for the Orthopedic Impairment Added Authorization. The Orthopedic Impairment Added Authorization program includes 2 components 1) rigorous

classroom instruction to provide a foundation of knowledge for teachers and 2) extensive fieldwork experience to provide opportunities for teachers to show evidence of effective theory into practice. The Orthopedic Impairment Added Authorization program will be offered in a classroom format and also in an online format.

Autism Spectrum Disorders

Fresno Unified School District

Autism has increased in Fresno Unified School District (FUSD), it is clear that there continues to be a growing need for trained professionals working with these students within FUSD. In response to the growing numbers, FUSD is preparing to provide the Added Authorization in Special Education- autism for employees working with students diagnosed with ASD. Fresno Unified School District is committed to the AASE-Autism Professional Preparation Program as evidenced by the District's commitment to facilities, personnel and support in the implementation process. The Authorization consists of four courses, field-based hours, and assignments. These courses will enhance teachers' effectiveness in the classroom.

B. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

Preliminary Education Specialist Credential: Mild/Moderate Disabilities

National Hispanic University

Deaf and Hard of Hearing

UC San Diego

Education Specialist Added Authorization Programs

Autism Spectrum Disorders

CSU Los Angeles

CSU East Bay

Antioch University, Los Angeles

Los Angeles Unified School District

Regulations Effective July 20, 2011

The regulations for the Adaptive Physical Education Added Authorization, Early Childhood Special Education Added Authorization, Resource Specialist Certificate (RSP), Speech-Language Pathology (SLP) Services Credential and the Special Class Authorization (SCA) were approved by the Office of Administrative Law and are effective July 20, 2011. The programs listed below submitted their transition plans prior to approval of the regulations. The programs are now being presented for COA approval.

Adapted Physical Education Specialist

CSU Chico

*Cal Poly Pomona
San Francisco State University
CSU Long Beach
Humboldt State University*

Early Childhood Special Education
*CSU Bakersfield
San Jose State University
CSU Chico
San Diego State University
UC Riverside*

Speech-Language Pathology (SLP) Services Credential
*San Diego State University
University of Redlands*

Resource Specialist
Azusa Pacific University

C. Program(s) of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.)

University of San Diego:

California Teachers of English Learners (CTEL) Program, effective July 15, 2011.
BCLAD (Spanish Emphasis) Program, effective July 15, 2011.

D. Professional Preparation Programs(s) Requesting Reactivation

There are no programs requesting reactivation this month.

E. Recommendation about the Withdrawal of Professional Preparation Program

Withdrawal of the following program has been requested by the institution. The date of withdrawal will be the date of the COA's action.

When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

***Bethany University – Multiple Subject Credential Program, effective August 12, 2011
Single Subject Credential Program, effective August 12, 2011***