

Report of Program Accreditation Recommendations

June 2011

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

A. Programs for Approval by the Committee on Accreditation

Program(s) of Professional Preparation for the Bilingual Authorization

CSU, Northridge – Spanish, Korean and Armenian

The Bilingual Authorization Program at CSU Northridge is offered in Spanish, Korean, and Armenian. There are two program models, a 6-unit concurrent and a 6-unit post credential. CSU Northridge candidates who are enrolled in a credential program may complete the Bilingual Authorization concurrently. Applicants who already possess a valid California credential would enroll in the post credential model. Candidates will attend a bilingual methods course (for multiple or single subject candidates) where they will build upon prerequisite competencies in providing English Language Development and Specially-Designed Academic Instruction in English (SDAIE) through theory and practice of research-based approaches. Candidates will also take a culture/language specific course (Spanish, Korean, or Armenian) and will focus on the content for bilingual education and bilingualism and the culture of evidence.

UC Santa Cruz – Spanish

The UC Santa Cruz Bilingual Authorization Program in Spanish is designed to prepare multiple and single subject bilingual teachers to meet the diverse linguistic and sociocultural needs of students in U.S. schools. In order to provide Spanish-speaking students access to challenging K-12 curriculum and core standards, bilingual teacher candidates learn to teach in two languages (Spanish and English) utilizing culturally relevant pedagogy. Through a three-quarter sequence of bilingual coursework and field study practicum, candidates develop and demonstrate the knowledge, skills and abilities related to the context of bilingual education, bilingualism and bilingual methodology. The coursework and practicum also assist candidates in gaining facility with Spanish academic language and a deeper understanding of the sociocultural values within Latino communities. Prior to exiting the program, candidates will demonstrate competence in Spanish language and the culture of emphasis through passage of CSET LOTE Subtests III and V. Graduates of the program will be equipped with the biliteracy, cross-cultural and pedagogical skills to support English learner success in bilingual school settings throughout the country.

Program(s) of Professional Preparation for the General Education (M/S S/S) Induction Program

Green Dot Public Schools (Animo Leadership)

Green Dot Public Schools is a charter school management organization, which operates 17

public schools in the Los Angeles area. Most of the schools that Green Dot operates are named Animo, the Spanish word for rigor and strength. The mission of Green Dot Public Schools is to empower an ethnically diverse group of students in urban communities by preparing them for college, leadership, and life by offering students significant personal attention and rigorous standards-based curriculum delivered by committed and well prepared teachers. Green Dot Public Schools enrollment is between 500-525 students per school and active parent participation is strongly encouraged. All of the Green Dot Public Schools offer extensive extracurricular activities, including clubs, sports, field trips and additional after-school academic support. Green Dot Public Schools offer a college-preparatory education for all students. Over 96% of the most recent Green Dot Public Schools senior class graduated on-time with 66% of recent graduating seniors attending a 4-year university.

The vision of the Green Dot Public Schools Induction Program is to improve student achievement through ongoing and systematic support and assessment of teacher effectiveness. Green Dot Public Schools Induction participating teachers have the individualized support of a support provider, as they demonstrate the scholarship necessary to gain knowledge and mastery of the *California Standards for the Teaching Profession* and the California academic content standards. The products of this scholarship include an Individual Learning Plan, an Inquiry Action Plan based on participating teacher's individual goals and assessment of student needs, and an individual professional development plan designed to ensure that their scholarly endeavors support their service to the unique students they serve. The Induction Program focuses on the application and examination of the *California Standards for the Teaching Profession*, state adopted K-12 academic content standards, and the *Standards of Quality and Effectiveness for Professional Teacher Induction Programs* in order to prepare and retain high quality teachers. This collaborative and reflective professional growth model provides each participating teacher with a support provider who guides them through formative assessment and professional development activities during weekly meetings and monthly seminars.

Program(s) of Professional Preparation for the Clear Education Specialist Credential
Santa Barbara CEO – Clear Education Specialist Induction Program

The Santa Barbara County Education Office (SBCEO) BTSA Induction Program is a regional program that includes the 22 public school districts within the county, the county education programs, and local private schools. The SBCEO administers a CTC approved Induction program for multiple and single subject candidates. The Clear Education Specialist Program is offered in collaboration and with support of the above-mentioned groups, the Santa Barbara County SELPA, and a district subgroup of the Santa Barbara County Special Education Administrators Group. The Clear Education Specialist (ESC) Program will be available to candidates who possess either a valid Preliminary, or Level 1 Education Specialist Credential.

ESC Candidates will participate in the state approved *Formative Assessment for California Teachers (FACT)*, and will meet a minimum of once a week with a like credentialed Support Provider to complete the FACT modules. ESC candidates will select professional development for their Individual Induction Plan from a Menu of Options, including district and SELPA professional development, possible added authorizations at an outside institution, and/or advanced coursework up to 12 units towards an advanced degree. Only candidates who meet the

ESC credential requirements will be recommended for a Clear Education Specialist Credential.

Conejo Valley USD – Clear Education Specialist Induction Program

CiPAR-BTSA is a single district program for Clear Single Subject, Multiple Subject and Mild/Moderate, Moderate/Severe Preliminary and Level 1 Education Specialist credentials. The program is designed to provide Participating Teachers (PT) with differentiated feedback and support through one to one mentoring from a skilled Consultant Teacher (CT). In cases where an exact Education Specialist credential match cannot be made, the program identifies a Special Education Mentor who assists the CT with the Education Specialist candidate's application of skills. Through the use of the New Teacher Center Formative Assessment System (NTC/FAS), CT work one-on-one with PT to expand skills, support application in the classroom, and provide continual reflection for improving practice. The program is committed to meeting the individual needs of beginning teachers while providing them with a meaningful path of extended preparation and high quality professional development.

C. Program(s) of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.).

CSU, San Marcos

Education Specialist Added Authorization: Emotional Disturbance - effective June 23, 2011.

E. Recommendation about the Withdrawal of Professional Preparation Program

Withdrawal of the following program has been requested by the institution. The date of withdrawal will be the date of the COA's action.

When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

***Occidental College – Multiple Subject Credential Program
Single Subject Credential Program***