

## **A. Programs for Approval by the Committee on Accreditation**

### **Program(s) of Professional Preparation for the Bilingual Authorization** ***Stanford University (Spanish)***

The Spanish Bilingual authorization pathway is available for multiple subject teacher candidates interested in teaching in bilingual settings. The bilingual authorization program provides specialized experiences and content matter with a focus on curriculum and instruction, programmatic, linguistic, cultural, ethno-historic, and legal aspects of teaching in bilingual settings and has a strong emphasis on both the development of content-specific pedagogy and preparation to teach culturally and linguistically diverse learners. MS candidates in the bilingual authorization pathway complete a specialized course in Methods and Materials in the Bilingual Classroom, taught primarily in Spanish. Candidates complete their year-long field work experiences in bilingual classrooms alongside a credentialed cooperating teacher in both dual immersion and transitional models of bilingual education and are assigned a university supervisor with expertise in bilingual education. Supervisors provide support in all aspects of the field placement and support for the candidate, as needed, in developing Spanish language skills specific to the school context.

### ***California State University, Chico (Spanish)***

The CSU, Chico Bilingual/Crosscultural Professional Preparation Program is a two semester, post baccalaureate multiple and single subject program. It is designed to prepare effective Spanish bilingual teachers in the areas of language proficiency, culturally relevant teaching and second language instructional methodology. Candidates participate in bilingual/crosscultural classrooms and in classrooms promoting academic language development and conceptual understandings for all students with a focus on linguistically and culturally diverse students.

### ***California State University, Long Beach (Mandarin, Korean, Vietnamese and Spanish)***

The Multiple Subject Credential Program offers three options for candidates to obtain Bilingual Authorization in Mandarin, Korean, Vietnamese and Spanish: Option 1, Integrated Teacher Education Program with Bilingual Authorization, Option 2, Post-Baccalaureate Multiple Subject Credential Program with Bilingual Authorization and Option 3, a Post-Credential with Bilingual Authorization. Candidates take two courses in one of the four target languages (EDEL 453 Methodology for Target Language + 10 Hours of Fieldwork in a bilingual setting), and they take a culture of emphasis course (EDEL 455, Teaching the Bicultural Student in a target Asian language or CHLS 340, Latino Education in U.S. for Spanish). Candidates' language competency is assessed at various points in the program. They demonstrate their proficiency in an 8-week student teaching assignment (EDEL 482B) where they are supervised by qualified Bilingual University Supervisors. Finally, they are recommended for authorization once they complete program coursework and demonstrate language competency by passing the CSET: LOTE Subtest III.

### ***University of California, Davis (Spanish)***

The University of California, Davis Teacher Education Program trains teachers who are advocates for their students, reflective about their teaching, inquiry-oriented in practice, and

collaborative with colleagues and professionals with local education sites and schools. We offer a Multiple Subject credential as well as a Single Subject credential in the following subjects: agriculture, English, Mathematics, Science and Social Science. A BCLAD certification is available for students in all of the credential programs offered. Our program develops teacher candidates who are able to demonstrate and enact an understanding of bilingualism, biliteracy, second language acquisition, culture and content learning within realities of California schools.

***Holy Names University (Spanish)***

Holy Names University (HNU) offers the Bilingual Authorization option for Multiple Subjects, Single Subjects and Mild/Moderate Education Specialist teaching credential candidates, and for any post-credential candidate. Students may engage in either coursework or examination, or a combination of these to fulfill the culture and methodology standards. Spanish language proficiency is demonstrated through passing scores on the CSET: LOTE Spanish examination. All HNU education courses meet regularly with face to face and hybrid components. By drawing from its own Spanish speaking undergraduate population, HNU's Bilingual Authorization enrollment has grown steadily. Field placements for the Bilingual Authorization at the elementary level include dual-immersion programs in Oakland and Hayward and other Bay Area districts. At the secondary level, placements contain a prescribed number of hours of primary language instruction in the subject area of the authorization and to students identified by assessment as able to benefit from such instruction. Holy Names University continues to explore specific *university-school* partnerships for bilingual authorization candidates.

Program(s) of Professional Preparation for the Education Specialist Credential

***Orange Unified School District***

The Orange Unified School District's Beginning Teacher Support and Assessment (BTSA) Induction Program for Education Specialist candidates is a part of the continuum of support that acknowledges teachers' university experience while providing opportunities for teachers to grow and demonstration application of learning through the use of the Formative Assessment for California Teachers (FACT) System. Throughout two years of Induction, participation teachers are paired with a consulting teacher matched by credential. Consulting teachers meet with participating teachers regularly to discuss their progress and support their professional growth. Consulting teachers also guide the participating teachers in selecting relevant professional development opportunities and /or coursework that aligns to the Individual Induction Plan goals to allow the candidate to use inquiry based methodology to personalize their program engagement as they pursue advanced study in areas that are linked to the context of their assignment and their credential authorization.

Program(s) of Professional Preparation for the Education Specialist Added Authorization

***Wiseburn School District – Project Optimal Autism Spectrum Disorders Program***

The Project Optimal Autism Spectrum Disorders Program is a Southwest SELPA Program being offered through Wiseburn School District. The program is an online training Self-study program made up of 12 modules and equivalent to 120 hours of face to face training. Candidates will learn about and understand Autism Spectrum Disorders. In addition

they will be able to conduct and monitor a Positive Behavioral Intervention Plan using person-centered approaches Using Applied Behavior Analysis and Positive Behavior Supports, candidates will be able to apply specific support strategies such as Discrete Trial Teaching, Pivotal Response training and create optimal learning environments for the students they teach. As a candidate moves through the program these competencies are presented and then tested, building upon one another to ensure a solid foundation in the understanding and application of the specific support and teaching strategies for children diagnosed with Autism Spectrum Disorder.

The Southwest SELPA Project Optimal Autism Spectrum Disorders Program was created to provide an affordable, accessible, and credible educational program for California Education Specialist credential holders needing to add expertise in the areas of special education that were not part of their original credential authorization.

***Holy Names University – Autism Spectrum Disorder***

The Autism Spectrum Disorders Authorization at Holy Names University is comprised of three courses. Each course meets 8 times for three hours. The classes are taught by local experts in the field of Autism Spectrum Disorders. The courses offered for the authorization are as follows: EDUC 357- Understanding Autism, EDUC 358-Teaching Methodologies in Autism and Consultation and Collaboration for Students with Autism Spectrum Disorders.

***Whittier College – Autism Spectrum Disorder***

The Autism Added Authorization at Whittier College is designed to provide current Mild/Moderate credential holders with a way to provide effective instruction to students with Autism Spectrum Disorders. The course sequence is designed to enrich and extend candidates current knowledge of mild/moderate disabilities to include the umbrella of Autism Spectrum Disorders. Course content includes information on evidence based practices proven to be effective in addressing the triad of impairments commonly associated with an ASD diagnosis. Field experience requirements are infused within the course sequence and students seeking The Added Authorization are required to submit a culminating portfolio as evidence of their Ability to identify, develop, and implement evidence based practices with students on the spectrum.

***Ventura County Office of Education – Orthopedically Impaired***

The Ventura County Office of Education (VCOE), Teacher Support Services, partners with 21 Ventura County districts, one Los Angeles County district, 9 charter schools, 17 private schools, and six universities. Teacher Support serves more than 600 credential candidates annually demonstrating a commitment to the continued professional growth of veteran and novice teachers through the Bilingual Teacher Training Program, two funded University Internship Credential Programs, Multiple/Single Subjects and Education Specialist Induction Programs, and Designated Subjects Credential Programs. VCOE houses the 2<sup>nd</sup> largest multi-district Special Education Local Plan Area in the state meeting the needs of students with a primary disability of orthopedically impaired. The Orthopedically Impaired Added Authorization is offered by Teacher Support Services for teachers who already possess an education specialist credential. Candidates take a series of courses divided into

three modules addressing OIAA Standards 1-4. Each module consists of coursework, in-class activities, and assignments that are completed during supervised fieldwork. Candidates are assessed on transitioning and collaborating with families and other service providers to support students' needs from infant to adulthood. Candidates attend all class sessions, participate in class activities (e.g., direct instruction, discussions, assessment practice), and complete three Professional Portfolios (one for each Module) demonstrating and implementing knowledge and skills of the added OIAA program standards. Upon satisfactory completion of all program requirements, candidates are recommended for the added authorization.

Program(s) of Professional Preparation for the Multiple and Single Subject Induction Program(s)

***University of California, Los Angeles***

This proposal is being submitted by UCLA Extension Education Department to the Commission on Teacher Credentialing (CTC) for approval to offer the Teacher University Induction Program. The document includes an overview of the campus and history, information regarding Extension including collaborative relationships, a response to the Common Standards and Specific Standards, syllabi for the courses to be offered in the program, vitas of the instructors, formative assessment forms and policies, and preconditions. The proposal has been carefully designed in compliance with Standards of Program Quality and Effectiveness.

Program(s) of Professional Preparation for the Career and Technical Education Credential

***Ventura County Office of Education***

Since 2001, the Ventura County Office of Education Teacher Support Services has provided a Designated Subjects Credential program tailored to the needs of Adult and Vocational Education teachers. The new Career Technical Education Program incorporates and refines components necessary to retain and induct novice DSC teachers into the profession. The program serves a three-county region: San Luis Obispo County, Santa Barbara County, and Ventura County. In addition, the program serves teacher candidates from Kern and Los Angeles Counties. The program provides face-to-face instruction at the VCOE Camarillo Conference facility and synchronous videoconferencing to the San Luis Obispo County Office of Education. Field-based supervisors and support providers are selected from throughout the region. Drawing from a deep pool of expertise, the Ventura County Office of Education convened a representative group of DSC teachers and administrators to plan the writing of a response to the Career Technical Education Credential Program Standards (2010). Based on the recommendations, the VCOE submission provides a unique and comprehensive program with the goal of providing CTE classrooms with well qualified and highly effective teachers to serve the needs of all students.

**B. Notification about the Transition of Professional Preparation Program(s)**

*The items listed below are for notification purposes only. No action is needed.*

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

General Education Clear Credential Program

***University of California, Riverside***

*National Hispanic University*  
*San Diego State University*  
*Antioch University, Santa Barbara*  
*Fresno Pacific University*  
*Hebrew Union College*  
*La Sierra University*  
*Loyola Marymount University*  
*Mount St. Mary's College*  
*Point Loma Nazarene University*  
*Azusa Pacific University*

Preliminary Education Specialist Credential: Mild/Moderate Disabilities

*CSU Los Angeles*  
*University of San Diego*  
*National University*  
*CSU Channel Islands*  
*Humboldt State University*  
*California Baptist University*  
*San Joaquin Project Impact*  
*Touro University*  
*University of San Francisco*  
*Chapman University*  
*Orange County Department of Education*  
*Antioch University Santa Barbara*  
*University of the Pacific*

Preliminary Education Specialist Credential: Moderate/Severe Disabilities

*CSU Los Angeles*  
*National University*  
*Humboldt State University*  
*California Baptist University*  
*San Joaquin Project Impact*  
*Touro University*  
*Chapman University*  
*University of the Pacific*

Preliminary Education Specialist Credential: Deaf and Hard-of-Hearing

*National University*

Preliminary Education Specialist Credential: Early Childhood Special Education

*CSU Los Angeles*  
*San Joaquin Project Impact*  
*Mills College*

Preliminary Education Specialist Credential: Vision Impaired  
*CSU Los Angeles*

Preliminary Education Specialist Credential: Speech Language Pathology  
*San Francisco State University*  
*San Jose State University*

Preliminary Education Specialist Credential: Orientation and Mobility  
*CSU Los Angeles*

Education Specialist: Added Authorization Programs

Autism Spectrum Disorders  
*Point Loma Nazarene University*  
*Humboldt State University*  
*California Baptist University*  
*CSU Long Beach*  
*Mills College*  
*University of the Pacific*

Emotional Disturbance  
*Mills College*  
*California State University, Northridge*

**C. Program(s) of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.)*

*University of Redlands*  
SB 2042 (Fifth Year) Clear Credential, effective September 1, 2010.

**E. Recommendation about the Withdrawal of Professional Preparation Program**

Withdrawal of the following program has been requested by the institution. The date of withdrawal will be the date of the COA's action.

General Education Clear Credential Program(s)

*Notre Dame de Namur University*  
*California State University, East Bay*  
*California State University, Los Angeles*  
*Vanguard University*