

# Report of Program Accreditation Recommendations

August 3, 2010

## Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to "Inactive" status or are requesting "Reactivation." In addition the item presents requests from institutions for programs to be "Withdrawn." The COA will review these requests and take action to formally withdraw the programs.

## Staff Recommendation

That the Committee on Accreditation grant initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers and take action to withdraw the following preparation programs as requested by the institution (E).

### **A. Programs for Approval by the Committee on Accreditation**

#### Program(s) of Professional Preparation for the Education Specialist Clear Credential Program *North State BTSA with Tehama County Department of Education serving as LEA*

The Tehama County Department of Education serves as the LEA for the North State Beginning Teacher Induction Program (NSBTSA). The NSBTSA is a regional consortium comprised of 8 county offices of education and 116 school districts throughout Glenn, Tehama, Shasta, Siskiyou, Trinity, Modoc, Lassen, and Plumas counties. North State BTSA has designed an Education Specialist Program that includes developmentally sequenced coursework delivered in seminar and online format and individualized instruction and support delivered by highly skilled on site Support Providers. During the first year in the program teachers will develop skills in a highly structured Orientation, monthly seminars, and specific individualized instruction from their site Support Provider who holds a matching Education Specialist Credential and support the new Education Specialist in obtaining the knowledge and skills necessary to demonstrate application of the Education Specialist Program Standards deepening and applying their knowledge within their classroom and with their students. During year two, Education Specialists continue to attend monthly seminars and work with their Support Providers to deepen and apply their knowledge and skills within their classrooms. The Education Specialist demonstrates the competencies through formal and informal observations, student work analysis, instruction plans, course and seminar attendance, formative assessment documents, reflective conversations, and completed and reviewed Portfolios. Throughout the two year preparation program, Education Specialist knowledge, skills, and abilities are developed so they can successfully teach students and apply knowledge and skills.

#### *Tri County BTSA Induction Program*

The Tri-County BTSA Induction Program serves 21 districts and 3 county offices of education in Colusa, Sutter and Yuba Counties. The program is in its twelfth year of inducting new teachers into the profession and has worked with over 1400 teachers since its inception. The

Tri-County BTSA Induction Program for our Education Specialist candidate includes a specialized formative assessment process, the Northeastern California Teacher Education Collaborative – Education Specialist edition Local Assessment System (NECTEC-ES LAS) and includes an inquiry process in Case Management and a professional development seminar structure that supports the growth and development of each education specialist teacher.

### ***Yolo-Solano BTSA Induction Program***

The Clear Education Specialist program offered by the Yolo-Solano BTSA Induction Program is a job-embedded professional development experience tailored to meet the needs of the individual Education Specialist and the employing district. Each Education Specialist Clear Credential Candidate will have a two year induction experience supported by an experienced Education Specialist Support Provider. Together the Clear Credential Candidate and Support Provider will develop a professional learning plan that addresses the immediate needs and long term goals of the candidate, employer and students that the candidate serves. The candidate and Support Provider meet regularly, attend Professional Development together, and complete formative assessment activities and professional action research into the candidates practice to support both candidate and student learning. Student success provides the ongoing measure of the candidate success as they apply their learning and fine tune their skills through their Clear Credential Program experience.

### **Program of Professional Preparation for the Career and Technical Education Credential**

#### ***San Diego County Office of Education***

San Diego County Designated Subjects Career Technical Education Credentialing Program is based on the previously approved Designated Subjects program and addresses each of the new standards. English Learner instruction and materials designed for students of all ages with special or diverse needs, skills, and abilities are imbedded throughout program coursework, assignments and assessment. Candidates are required to demonstrate evidence of skill mastery by creating and completing a culminating portfolio of assignments which include CTE and academic based unit and lesson plans, reflections from discussions and coursework assignments, feedback from mentoring sessions, and presentation materials. The program consists of five classes which will be offered on-line and at partnering university classrooms. Memoranda of Understanding with partnering universities assure that the minimum qualifications for employment of program faculty, program coursework, program improvement and review structures and accreditation requirements will be honored.

### **B. Notification about the Transition of Professional Preparation Program(s)**

*The items listed below are for notification purposes only. No action is needed.*

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

### **Education Specialist – Added Authorization Programs**

#### **Autism Spectrum Disorders**

***San Francisco State University***

***Point Loma Nazarene University***

Other Related Services: Health Impaired  
*San Francisco State University*

**C. Program(s) of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.)*

***California State University, Dominguez Hills***

Pupil Personnel Services: School Psychology, effective January 31, 2011.

***California State University, Los Angeles***

Clinical Rehab Services – Audiology, effective March, 2010.

***San Jose State University***

School Nurse Program, effective May, 2013.

Multiple Subject Internship, effective December, 2010.

Education Specialist: Deaf and Hard of Hearing, effective May, 2011.

***Los Angeles Unified School District***

Multiple Subject District Intern Program, effective May 19, 2010.

**D. Professional Preparation Programs(s) Requesting Reactivation**

*None*

**E. Recommendation about the Withdrawal of Professional Preparation Program**

Withdrawal of the following program has been requested by the institution. The date of withdrawal will be the date of the COA's action.

*When an institution withdraws an educator preparation program the institution must wait a minimum of two years before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)*

***CSU, Sacramento – Clear Credential (Fifth Year of Study)***