

Report on the Stipulations for CSU East Bay April 2010

Overview

This item reports on the progress California State University, East Bay has made to date in addressing the stipulation related to Common Standard 2 and recommends the COA adopt a revised stipulation for the institution.

Staff Recommendation

Staff recommends that accreditation decision for CSUEB remain *Accreditation with Stipulations* but that the stipulation on Common Standard 2 be revised to read as follows:

That as part of the scheduled April 2011 NCATE/CTC focused visit, the institution provide evidence of data that has been collected relative to unit outcomes as described in the Unit Assessment Plan and provide examples of the use of that data for unit improvement.

Background

The NCATE/CTC Accreditation visit to CSU East Bay took place in April 2009. The findings of the team were that all Common Standards were met with the exception of Standard 2: Assessment System and Unit Evaluation which was “met with concerns” and Standard 6: Unit Governance and Resources which was also “met with concerns.” The COA adopted an accreditation decision of Accreditation with Stipulations that included the following stipulation:

That a 7th Year Follow Up report will be required of CSU East Bay providing evidence that the institution has developed and implemented a consistent unit-wide assessment system and applied that system across unit programs. The system is to include data collection related to unit outcomes, use of that data for unit improvement and provide a means for assessing the effectiveness of the system.

The NCATE team determined a finding of not met for NCATE Unit Standard 2 and the Unit Accreditation Board agreed to a focused site visit in April 2011. The joint NCATE/CTC site visit report concluded that, “Although team members found sufficient evidence of assessment activities within programs, no unit-wide assessment system for ongoing unit evaluation and improvement was articulated or implemented.”

Update

In the months since the NCATE/CTC visit, a new Interim Dean and a new Interim Associate Dean have been appointed. In addition, the institution has taken significant steps to address the concerns raised by the review team. A new Unit Assessment Plan has been developed by the CSUEB Unit Accreditation and Assessment Task Force (UATF) with considerable input from Unit faculty and staff. In February 2010, the CSU East Bay Professional Education Unit submitted to the Commission its plan for addressing how it gathers, analyzes and shares data to evaluate operations at the unit level.

In March 2010, the plan was reviewed by the team lead and Commission consultant and discussed with the Administrator of Accreditation. The team lead and Commission consultant have provided feedback to the institution on various aspects of the plan.

The team lead and consultant concluded that the Professional Education Unit Assessment Plan submitted by the institution does the following:

- Clarifies the programs that comprise the “Unit”
- Defines Unit Outcomes
- Identifies measures to be used for assessing unit outcomes
- Provides a specific timeline for on-going data gathering, analysis, and review by stakeholder groups
- Clearly identifies roles and responsibilities of individuals and stakeholder groups in assessing unit outcomes

The review conducted by the team lead and Commission consultant determined that the plan clearly and thoroughly includes all of the elements listed above and addresses most aspects of the stipulation. The portion of the current stipulation that remains to be implemented is the *actual application* of the plan across unit programs.

The table below provides a summary of the various components of Standard 2 and where, in the opinion of the team lead and staff consultant, the CSUEB Unit Assessment Plan meets the language of the standard. The table also identifies which parts of the standard language need still to be addressed by the submission of additional evidence by the institution.

Language of Standard 2: Unit and Program Assessment and Evaluation	Team Lead/Staff Consultant Review of the Unit Assessment Plan
The education unit implements an assessment and evaluation system for ongoing program and unit evaluation and improvement.	The Unit Assessment Plan clearly outlines an assessment and evaluation system for on-going program and unit evaluation and improvement. However, the system has not yet been fully implemented at this point in time.
The system collects, analyzes, and utilizes data on candidate and program completer performance and unit operations.	The Unit Assessment Plan outlines a comprehensive and clear plan for the collection, analysis, and utilization of data on candidate and program completer performance and unit operations. However, the system has not yet been fully “implemented” at this point in time, and data collection, analysis, and utilization relative to unit operations is not yet available.
Assessment in all programs includes ongoing and comprehensive data collection related to candidate qualifications, proficiencies, and competence, as well as program effectiveness, and is used for	The Unit Assessment Plan clearly identifies on-going and comprehensive data sources and procedures for the collection of those data sources for all programs and for the unit. These include data related to candidate qualifications, proficiencies, and competence, as well as program

Language of Standard 2: Unit and Program Assessment and Evaluation	Team Lead/Staff Consultant Review of the Unit Assessment Plan
improvement purposes.	effectiveness. The Unit Assessment Plan clearly identifies the processes and procedures for use of those data sources for improvement purposes. The Unit Assessment Plan clearly articulates the roles and responsibilities of individuals, committees, and stakeholders in the collection, analysis, and use of the data for program improvement purposes. However, because the system has not yet been fully implemented, evidence is not available for the application of this system, particularly as it relates to the <i>use</i> of data for program improvement purposes.

The team lead and the site visit consultant agree that the unit-wide assessment system for ongoing unit evaluation and improvement has now been clearly articulated and that what remains to be reviewed, when available, is evidence that ensures that the system is being implemented.

As a result of the review of the CSUEB Unit Assessment Plan, staff recommends that the accreditation decision remain ***Accreditation with Stipulations*** but that the stipulation related to Common Standard 2 be revised as follows:

That as part of the scheduled April 2011 NCATE/CTC focused visit, the institution provide evidence of data that has been collected relative to unit outcomes as described in the Unit Assessment Plan and provide examples of the use of that data for unit improvement.

The focused site visit in April 2011 will allow the institution to demonstrate the implementation of the Unit Assessment Plan. Based on evidence reviewed at the focused site team, the team will make a recommendation to the COA at that time related to the removal of the stipulation.