

Report of Program Accreditation Recommendations

January 20, 2010

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards.

(Note: It is possible that there will be additional recommendations brought to the COA in an in-folder item, since staff and review panel members are continuing their work on program proposals.)

Staff Recommendation - Panel Review

That the Committee on Accreditation grant initial accreditation to the following preparation program(s), as recommended by the appropriate reviewers.

Each institution identified below has responded fully and appropriately to the adopted standards and preconditions by preparing a program proposal that describes how each standard and precondition is met and that includes appropriate supporting evidence. The appropriate reviewers following the procedures adopted by the Committee on Accreditation have read each program proposal. Each program has been judged to meet all standards and preconditions and is recommended for initial accreditation.

Program(s) of Professional Preparation for the Bilingual Teacher Authorization

Loyola Marymount University, Bilingual Authorization (Spanish, Mandarin)

This program includes coursework in First and second language acquisition, Strategies and approaches for teaching English learners, Cultural influences on learning, Assessment of student learning, Diversity of student populations, families and communities, and Inclusion and equity in classrooms and schools.

Bilingual authorization candidates demonstrate their knowledge through program benchmarks, portfolio presentations, and comprehensive examination and exit interviews. Each course has a signature assessment that is included in the portfolio which serves as the evidence of candidate competence for the CTEL certificate.

Program(s) of Professional Preparation for the Single Subject Credential

Hope International University, Preliminary Single Subject Credential

Hope International University is committed to preparing *servant leaders* to work as educators in 21st century learning organizations. The SB 2042 Preliminary Single Subject Credential program provides professional preparation for a career in grades 7-12 public or private secondary school classrooms. The Hope International University program features research-based training, a curriculum blend of theory and practice, and values-laden teaching from highly qualified faculty, many of whom are practitioners in their field, using best practices in their subject area. Hope International University's programs reflect the University's liberal arts tradition and ethical and moral foundations; they are designed to strengthen and better define one's core

values. Their graduates leave with subject matter competency in their specific discipline, methodologies and strategies to address students in diverse classrooms, and the ability to integrate appropriate technology into the curriculum to enhance state approved frameworks and standards.

Hope International University graduates leave the teacher development program with skills to be life-long learners and the ability to design a plan for professional growth and improvement They also leave with a commitment to be advocates of democratic education for all the children of all the people.

Program(s) of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed.

The University of California, Riverside has sent notification to the Commission that their Education Specialist, Moderate/Severe Preliminary Credential Program was reclassified from “approved active” status to “approved inactive” status effective November 4, 2009.

The University of California, Riverside has sent notification to the Commission that their Education Specialist/Multiple Subject Dual Credential – Preliminary Mild/Moderate/Multiple Subject, Moderate/Severe Multiple Subject Credential Program was reclassified from “approved active” status to :approved inactive” status effective November 4, 2009

California Polytechnic State University, San Luis Obispo has sent notification to the Commission that their Pupil Personnel Services: School Counseling program has been reclassified from “approved active” status to “approved inactive” status effective August, 2009

Salinas Adult School Local Education Agency (LEA) has sent notification to the Commission that their Adult Designated Subjects Credential program will be reclassified from “approved active” status to “approved inactive” status effective June 1, 2010.

Career Technical Education and Adult Education Programs Transitioning from Mendocino County Office of Education to Sonoma County Office of Education

The Sonoma County Office of Education has sent notification to the Commission that they will become the new LEA for the Career Technical Education and Adult Education programs currently served by the Mendocino County Office of Education effective January 30, 2010.

The Mendocino County Office of Education will be relieved of all credentialing, program delivery and accreditation responsibilities regarding these programs.