

**Report of Program and Institutional Accreditation Recommendations**  
**In-Folder Item**  
**June 25, 2009**

**Program of Professional Preparation for the Administrative Services Credential**

Touro University

Professional Clear Administrative Services Credential Program

Touro University's Professional Administrative Services (PAS) Program is designed to develop reflective practitioners who learn new knowledge and skills and, as importantly, learn how to monitor their own leadership practices. Candidates are engaged in course work, non-university approved development opportunities at the district site level. Through the PAS program course work candidates are expected to learn and apply material that develops their advanced knowledge and skills with issues related to teaching, learning, and instructional leadership for a diverse community. Analysis, discussion and reflection on leadership practices occur throughout all course activities and written instruments.

Forty percent of coursework is delivered in face-to-face format, which is comprised of seminars, discussions, lecture, and selected panel discussions composed of experts currently working in the field. Thirty percent of coursework is field experience consisting of a field-based leadership project that integrates with the course work, readings, mentoring, field experience, and on-line components of the PAS program. Thirty percent of coursework is delivered in an on-line format. A combination of chat room, discussion board, and research activities have been designed to support the candidate achieve professional competency in each of the six thematic areas identified in Standard 3 of the program.

**Programs of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed.*

John F. Kennedy University has sent notification to the Commission that their Preliminary Administrative Services Credential program and Administrative Services internship program will be reclassified from "approved active" to "approved inactive" status effective as of June 25, 2009.

John F. Kennedy University has sent notification to the Commission that their Preliminary Multiple Subject Credential program and Multiple Subject internship program will be reclassified from "approved active" to "approved inactive" status effective as of September 1, 2009.

John F. Kennedy University has sent notification to the Commission that their Preliminary Single Subject Credential program and Single Subject internship program will be reclassified from “approved active” to “approved inactive” status effective as of June 30, 2010.

John F. Kennedy University will accept no new candidates and will be discontinuing their educator credentialing programs once the current candidates complete the program.

**Program of California Teachers of English Learners (CTEL)**

University of California, Berkeley CTEL Program

In this program candidates will receive an orientation and five courses through the UC Berkeley Extension Program. Coursework includes Culture and Inclusion, Language and Language Development, Assessment of English Learners, and Foundations and Methods of ELD and SDAIE. A CTEL portfolio course at the beginning of the program provides candidates with a clear understanding of the role of each course in reaching program objectives. Each course culminates with a final project that is included in the CTEL portfolio providing both formative and summative assessment of candidates’ mastery of material. The CTEL Portfolio serves as evidence of candidate competence for the CTEL certificate.