

## **Report on Work Related to SB 2042**

### **May 2009**

#### **Overview of this Report**

The Commission has been reviewing and taking action in a number of areas related to the SB 2042 teacher preparation system. Beginning in March 2007, and continuing at subsequent meetings, staff brought many agenda items to the Commission related to SB 2042 and work that remained to be completed. This agenda item provides an update to the Committee on Accreditation related to this work.

#### **Staff Recommendation**

This is an information item only.

#### **Background**

In March 2007 staff presented the first of a series of agenda items to the Commission related to teacher preparation and the SB 2042 teacher preparation system. Staff provided reports to the COA as the work progressed. The work focused on a number of areas related to the preparation of general education teachers: general issues, preliminary preparation, induction into the profession, and subject matter preparation. The last report was presented at the January 2008 COA meeting: <http://www.ctc.ca.gov/educator-prep/coa-agendas/2008-01/2008-01-item-16.pdf>.

#### **Activities Related to the SB 2042 Preparation Programs**

The table on the pages 3-4 lists the topics that the Commission has focused on over the past two years related to the preparation of individuals to teach general education in California. The table summarizes the work that has been undertaken and the status of the work at this point in time. Many of the issues and activities identified for the Commission in March 2007 have now been addressed. For instance, a new set of Common Standards that reflect the new accreditation system, preliminary preparation program standards that are far less prescriptive having removed the required elements, and a comprehensive plan and schedule for periodically revising all Commission adopted standards have all been adopted by the Commission.

Much of the work described in each of the items listed on the follow pages has been accomplished and continues to be accomplished in close collaboration with many of the professionals in the field of educator preparation. Stakeholder groups and web-based survey instruments have been used frequently to maximize input from the field on the work of reviewing and fine tuning the preparation of individuals to teach general education in California. In addition, staff has worked diligently to keep the COA apprised of progress related to each activity and to solicit and incorporate suggestions from the members of the COA.

Further, the Commission has become much more effective than in the past, in the dissemination of information to the field. Staff has communicated with institutions involved in educator preparation and other interested individuals regarding this work, including the adoption of revised standards, by utilizing a variety of new strategies. These strategies include technical assistance meetings both at the Commission offices and in other locations throughout the state, web seminars and archiving of the audio for later listening, extensive use of the Commission's

website, the weekly Professional Services Division E-news, providing individual assistance to institutions, and the initiation of Program Sponsor Alerts (PSAs). PSAs are official communications that are disseminated to all institutions involved in the preparation of educators in California. Each PSA is numbered, dated, and posted on the PSA web page for reference: <http://www.ctc.ca.gov/educator-prep/PS-alerts.html>.

Although a significant portion of the work related to the SB 2042 teacher preparation system has been completed, some important tasks remain. The Commission is scheduled to consider adoption of the proposed Clear Credential program standards at its June 2009 meeting. In addition, the Commission has begun collaborating with institutions with respect to elementary subject matter programs. Finally, the coordinating and publishing of information related to California's general education teacher preparation system and the sets of program standards is a task that remains to be completed.

**SB 2042 Issues Identified and the Status of Work**  
(May 2009)

	<b>Specific Issue</b>	<b>Status of the Work</b>
<b>General Issues</b>	Review the Common and 2042 Program Standards for redundancy.	a) Revised Common Standards were adopted by the Commission in November 2008, <a href="http://www.ctc.ca.gov/commission/agendas/2008-11/2008-11-2B.pdf">http://www.ctc.ca.gov/commission/agendas/2008-11/2008-11-2B.pdf</a>
	2042 Standards and required elements format	b) Commission adopted revised Program Standards at the January 2009 meeting: <a href="http://www.ctc.ca.gov/commission/agendas/2009-01/2009-01-3D.pdf">http://www.ctc.ca.gov/commission/agendas/2009-01/2009-01-3D.pdf</a>
	Organize and “publish” the standards	c) Once review and revision work across the standards is complete, then this task will be completed
	Plan to review and revise standards over time	d) Commission adopted a plan to review and revise all of its standards at the December 2007 meeting: <a href="http://www.ctc.ca.gov/commission/agendas/2007-12/2007-12-3F.pdf">http://www.ctc.ca.gov/commission/agendas/2007-12/2007-12-3F.pdf</a>
<b>Preliminary Preparation</b>	Preliminary standards for language related to the intern delivery model	See b) above
	Incorporate the Blended program standards into the preliminary teacher preparation standards	See b) above
	Emphasis, specialist and certificate programs within the SB 2042 credential structure	e) The Commission took action in April 2007 endorsing the concept that emphasis programs would no longer be a part of the formal credential structure, but could be locally designed and administered. Further, the Commission began moving toward using the term “authorization” in place of “certificate” since paper copies of documents are no longer sent out: <a href="http://www.ctc.ca.gov/commission/agendas/2007-04/2007-04-6D.pdf">http://www.ctc.ca.gov/commission/agendas/2007-04/2007-04-6D.pdf</a> .
	Review and revise the program standards related to the preparation of individuals to reading to keep the program standards aligned with the exam	f) The Commission took action in April 2008 to adopt revised program standards 7A, 7B, and 8B(d):

	<b>Specific Issue</b>	<b>Status of the Work</b>
	specifications for the RICA.	<a href="http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-2C.pdf">http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-2C.pdf</a>
	Address bilingual teacher preparation. The BCLAD standards were not updated when the SB 2042 standards were revised.	g) The Commission took action in January 2008 to adopt revised program standards for bilingual authorization programs, <a href="http://www.ctc.ca.gov/commission/agendas/2008-01/2008-01-2E.pdf">http://www.ctc.ca.gov/commission/agendas/2008-01/2008-01-2E.pdf</a> . The new programs may be offered concurrent with an SB 2042 program or to teachers who already hold credentials. This necessitated a change in the Education Code which was enacted by AB 1871. This change took effect on January 1, 2009.
	Review and revise the Preconditions for multiple and single subject teacher preparation programs	h) The Commission took action in March 2009 to adopt revised preconditions for preliminary teacher preparation programs, <a href="http://www.ctc.ca.gov/commission/agendas/2009-03/2009-03-2B.pdf">http://www.ctc.ca.gov/commission/agendas/2009-03/2009-03-2B.pdf</a> .
<b>Induction into the Profession</b>	Ensure that both routes to the Clear Credential are as equivalent as possible. Add Induction Program Standards 15 and 17 to the Fifth Year of Study Program Standards.  Update Clear Credential Program Standards based on adopted Induction Program Standards and SB 1209.	i) The Commission took action in November 2007 to add two additional standards to the Fifth Year of Study programs, <a href="http://www.ctc.ca.gov/commission/agendas/2007-11/2007-11-3B.pdf">http://www.ctc.ca.gov/commission/agendas/2007-11/2007-11-3B.pdf</a> .  j) Staff has worked with stakeholders to develop revised Clear Credential Programs Standards which return to the Commission in June 2009 for possible adoption, <a href="http://www.ctc.ca.gov/commission/agendas/2009-03/2009-03-2A.pdf">http://www.ctc.ca.gov/commission/agendas/2009-03/2009-03-2A.pdf</a> .
	Develop an extension for preliminary credential in cases where the individual could not complete the requirements for the clear credential.	k) The extension for the preliminary credential completed the regulatory process in March 2009 and is now available: <a href="http://www.ctc.ca.gov/notices/coded/2009/0905.pdf">http://www.ctc.ca.gov/notices/coded/2009/0905.pdf</a>
<b>Subject Matter</b>	Should the Commission continue to approve elementary subject matter programs or recognize or endorse the programs?	l) Staff presented an agenda item at the December 2008 regarding elementary subject matter programs, <a href="http://www.ctc.ca.gov/commission/agendas/2008-12/2008-12-3F.pdf">http://www.ctc.ca.gov/commission/agendas/2008-12/2008-12-3F.pdf</a> . The Commission directed staff to work with institutions interested in offering elementary subject matter programs.