

Report of Program and Institutional Accreditation Recommendations

Professional Services Division

May 13, 2009

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards.

(Note: It is possible that there will be additional recommendations brought to the COA in an in-folder item, since staff and review panel members are continuing their work on program proposals.)

Staff Recommendation - Panel Review

That the Committee on Accreditation grant initial accreditation to the following preparation program(s), as recommended by the appropriate reviewers.

Each institution/district identified below has responded fully and appropriately to the adopted standards and preconditions by preparing a program proposal that describes how each standard and precondition is met and that includes appropriate supporting evidence. The appropriate reviewers following the procedures adopted by the Committee on Accreditation have read each program proposal. Each program has been judged to meet all standards and preconditions and is recommended for initial accreditation.

Program of Professional Preparation for the Administrative Services Credential

Santa Clara County Office of Education: Preliminary Administrative Services Credential Program, No Internship

This program is based on the concept that quality leadership is grounded in three dimensions:

(1) Scholarship which consists of collection, analysis and utilization of data to improve performance; (2) theory which incorporate the foundational principles of leadership, e.g. organizational culture, communities of professional learning, systems thinking and adult learning theory; (3) practice which is the application, in the field, of the learned knowledge and skills.

The mission of the program is to prepare educational leaders to transform California schools, with particular emphasis on high priority, under performing schools and schools that experience high turnover of formal school leaders, through rigorous result-based interrelated learning experiences.

The program is designed for the candidates to demonstrate the ability to:

- facilitate a shared vision of learning
- build and sustain a positive school culture focused on teaching and learning
- ensure a safe and effective learning environment
- create culturally proficient and responsive schools
- develop professional leadership capacity
- demonstrate the connection of school success to a larger context.

Programs of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed.

California Lutheran University has sent notification to the Commission that their Multiple and Single Subject Internship Programs will be reclassified from “approved active” status to “approved inactive” status effective December 31, 2009.

California Lutheran University has sent notification to the Commission that their BCLAD, Multiple Subject and BCLAD, Single Subject Programs will be reclassified from “approved active” status to “approved inactive” status effective December 31, 2009.