

**Update on the Plan to Transition BTSA Induction Programs into the
Commission's Accreditation System
Professional Services Division
April 2009**

Overview of this Report

This agenda item presents an update on the plan to transition BTSA Induction Programs to the Commission's accreditation system.

Staff Recommendation

This is an information item only.

Background

At the January 2009 COA meeting (<http://www.ctc.ca.gov/educator-prep/coa-agendas/2009-01/2009-01-item-09.pdf>) the COA took action to move Induction programs into the Commission's accreditation system as of July 1, 2009. The COA directed staff to continue to work with the BTSA Cluster Region Directors (CRDs) to develop the transition plan, begin to include induction programs in the Commission's technical assistance activities and return to the COA with additional information on the transition plan.

Plan to Transition Induction Programs into the Accreditation System: 2009-10 to 2012-13

Beginning in the 2009-10 year, BTSA Induction programs will participate in all accreditation activities with the exception of the site visit to the Yellow cohort induction programs in 2009-2010. Since the BTSA Induction programs are moving into a complex accreditation system, where some of the activities are based on prior program review activities, there needs to be modification for some of the accreditation activities until the induction programs are fully integrated into the Commission's accreditation system in the 2011-2012 year.

As of July 1, 2009 all initial approvals of BTSA Induction programs as educator preparation programs with the ability to recommend an individual for a clear credential will be the responsibility of the Committee on Accreditation. All newly approved programs will be included with the previously approved BTSA Induction Programs in the accreditation transition plan.

Staff will identify a color cohort for each approved BTSA induction program by July 1, 2009, taking into consideration

- if the sponsor of the induction program is already assigned to a color cohort because it offers one or more other educator preparation programs,
- the 2006-07 and 2007-08 Induction Program Review activities in which programs have participated in,
- factors to balance the number and types of institutions in each of the seven cohorts.

All cohort maps will be updated and reposted on the Commission's accreditation webpage.

Staff has scheduled additional BIR trainings to ensure that an adequate number of individuals from the Induction community have the option to join the BIR and participate in the

Commission’s accreditation activities. The accreditation activities that BTSA induction programs will participate in during the 2009-2010 year are listed in Table 1 below.

Table 1: 2009-2010 Accreditation Activities for Induction Programs		
Activity	Cohort(s)	Activity
Biennial Report	Orange, Blue and Violet	Programs submit a Biennial Report between August and December of 2010 focusing on data collected during the 2009-2010 year. The report includes an analysis of the data collected and any planned program modifications based on the analysis.
Program Assessment	Red and Green	Programs participate in Program Assessment by submitting a current program narrative between October 2009 and January 2010. <i>Induction programs will use their program narrative that was submitted by June 30, 2009 for Program Assessment unless some significant modification has been made between submitting the narrative in June 2009 and the submission date of October 2009 or January 2010.</i> Members of the BIR with expertise in Induction review the program narrative, asking for additional information when necessary.
Site Visit	Yellow	In lieu of a site visit, programs will participate in Program Assessment as described above.
Collect and analyze data	Indigo	Programs collect candidate and program effectiveness data, analyze the data, and use the analysis to guide program modifications.

The site visits to the Orange cohort induction programs (2010-2011) will focus on both the Common and Program Standards since the programs in the Orange cohort will not have participated in Program Assessment two years prior to the site visit. Reports from the accreditation site visit will be presented to the COA. The site visit team will make a recommendation in the report on the appropriate accreditation decision. The team lead will present the report to the COA and the COA will make the accreditation decision. The accreditation activities that BTSA induction programs will participate in during the 2010-2011 year are listed in Table 2 below.

Table 2: 2010-2011 Accreditation Activities for Induction Programs		
Activity	Cohort(s)	Activity
Biennial Report	Red, Green, and Indigo	Programs submit a Biennial Report in between August and December of 2011 focusing on data collected during the 2009-2010 and 2010-2011 years. The report includes an analysis of the data collected and any planned program modifications based on the analysis.
Program Assessment	Violet	Programs participate in Program Assessment by submitting a current program narrative between October 2010 and January 2011. <i>Induction programs will use their program narrative that was submitted by June 30, 2009 and has been updated with information on program modifications made since submitting the narrative in June 2009 and the submission date of October 2010 or January</i>

Table 2: 2010-2011 Accreditation Activities for Induction Programs

Activity	Cohort(s)	Activity
		2011. Members of the BIR with expertise in Induction review the program narrative, asking for additional information when necessary.
Site Visit	Orange	Site visits take place. The team focuses on both Common and Program Standards
Collect and analyze data	Yellow and Blue	Programs collect candidate and program effectiveness data, analyze the data, and use the analysis to guide program modifications.

Beginning with the Red cohort, in 2011-12, the site visit will focus primarily on the Common Standards and collect additional information to confirm the Preliminary Standard Findings from Program Assessment.

Beginning with the 2011-2012 year, BTSA induction programs will be fully integrated into the Commission’s accreditation system. The accreditation activities that BTSA induction programs will participate in during the 2011-2012 year are listed in Table 3 below.

Table 3: 2011-2012 Accreditation Activities for Induction Programs

Activity	Cohort(s)	Activity
Biennial Report	Yellow, Blue, and Violet	Programs submit a Biennial Report between August and December of 2012 focusing on data collected during the 2010-2011 and 2011-2012 years. The report includes an analysis of the data collected and any planned program modifications based on the analysis.
Program Assessment	Indigo	Programs participate in Program Assessment by submitting a current program narrative between October 2011 and January 2012. <i>Induction programs will use their program narrative that was submitted by June 30, 2009 and has been updated with information on program modifications made since submitting the narrative in June 2009 and the submission date of October 2010 or January 2011.</i> Members of the BIR with expertise in Induction review the program narrative, asking for additional information when necessary.
Site Visit	Red	Site visits take place. The team focuses primarily on Common Standards and any issues raised in Program Assessment
Site Visit Follow-Up	Orange	Institutional follow up is required of all approved institutions in the 7 th year of the accreditation cycle, while a follow-up <i>report</i> is not necessarily required of all institutions. In the 7 th year of the cycle, all institutions are expected to address issues raised during the accreditation process by the review teams and the COA.
Collect and analyze data	Green	Programs collect candidate and program effectiveness data, analyze the data, and use the analysis to guide program modifications.

Next Steps

Commission staff will continue to work with all approved BTSA induction programs and the BTSA CRDs to effect a smooth transition of induction programs into the Commission's accreditation system.

Commission's Accreditation System for Induction Programs What is Submitted to the Commission? 2009-2013

	Red	Orange	Yellow	Green	Blue	Indigo	Violet
2009 - 2010	Program Assessment	Biennial Report	Program Assessment	Program Assessment	Biennial Report		Biennial Report
2010 - 2011	Biennial Report	Site Visit ¹		Biennial Report		Biennial Report	Program Assessment
2011 - 2012	Site Visit	Site Visit Follow-Up ²	Biennial Report		Biennial Report	Program Assessment	Biennial Report
2012 - 2013	Site Visit Follow-Up ²	Biennial Report		Biennial Report	Program Assessment	Biennial Report	Site Visit
2013 - 2014	Biennial Report		Biennial Report	Program ³ Assessment	Biennial Report	Site Visit	Site Visit Follow-Up ²
2014 - 2015		Biennial Report	Program Assessment	Biennial Report	Site Visit	Site Visit Follow-Up ²	Biennial Report
2015 - 2016	Biennial Report	Program Assessment	Biennial Report	Site Visit	Site Visit Follow-Up ²	Biennial Report	
2016 - 2017	Program Assessment	Biennial Report	Site Visit	Site Visit Follow-Up ²	Biennial Report		Biennial Report
2017 - 2018	Biennial Report	Site Visit	Site Visit Follow-Up ²	Biennial Report		Biennial Report	Program Assessment

¹ Site Visit focuses on both Common and Program Standards.

² Activities the year after the site visit will address issues raised during the site visit.

³ Program Assessment may be modified based on the 2009-10 Program Assessment report.