

# **Report of Program and Institutional Accreditation Recommendations**

## **Professional Services Division**

**April 8, 2009**

### **Overview**

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards.

(Note: It is possible that there will be additional recommendations brought to the COA in an in-folder item, since staff and review panel members are continuing their work on program proposals.)

### **Staff Recommendation - Panel Review**

That the Committee on Accreditation grant initial accreditation to the following preparation program(s), as recommended by the appropriate reviewers.

Each institution/district identified below has responded fully and appropriately to the adopted standards and preconditions by preparing a program proposal that describes how each standard and precondition is met and that includes appropriate supporting evidence. The appropriate reviewers following the procedures adopted by the Committee on Accreditation have read each program proposal. Each program has been judged to meet all standards and preconditions and is recommended for initial accreditation.

### **Program(s) of Professional Preparation for the Multiple Subject Internship**

High Tech High: Multiple Subject Internship

The High Tech High (HTH) Multiple Subject District Intern program integrates the California Standards for the Teaching Profession (CSTP) with the High Tech High philosophy of project-based learning guided by the design principles of personalization, common intellectual mission, and inquiry and design that are the foundation for all HTH schools. Small classes ensure that HTH students are known well where teachers respond to their needs and strengths, and the emphasis on projects as a learning strategy helps students develop a personal connection to their work. In the HTH District Intern Program, candidates work in small cohorts, where instructors know them well and the curriculum and discussion remain relevant to each participant's teaching practice and challenges each of them.

Through internships, community partnerships and projects that are relevant to their lives, HTH students are deeply immersed in the world we are preparing them to lead as adults. The HTH District Intern Program is rooted in the participants' schools and classrooms and draws heavily from candidates' daily professional experience, using it as a practicum that is complemented by

theory and coursework. Without tracking based on perceived ability, all HTH students are held to the same achievement standard in their classes, and working together on projects allows them—and their teachers—to realize the profound value of leveraging multiple, diverse talents in authentic ways. In the HTH District Intern Program, collaboration across grade levels and content areas is a unique feature of our program, and one which allows participants to maximize the diverse strengths across the cohort.

### **Programs of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed.*

Chapman University (Orange Campus) has sent notification to the Commission that their Clear Credential (Fifth Year of Study) Program will be reclassified from “approved active” status to “approved inactive” status effective August 18, 2009

Chapman University College has sent notification to the Commission that their Clear Credential (Fifth Year of Study) Program will be reclassified from “approved active” status to “approved inactive” status effective August 18, 2009.

California State University, Sacramento has sent notification to the Commission that their Library Media Services Credential Program will be reclassified from “approved active” status to “approved inactive” status effective July 12, 2009.

Concordia University has sent notification that their Reading Certificate Program will be reclassified from “approved active” status to “approved inactive” status effective April 15, 2009.

San Diego Christian College has sent notification to the Commission that their Clear Credential (Fifth Year of Study) Program was reclassified from “approved active” status to “approved inactive” status effective January 29, 2009.