

Report of Program and Institutional Accreditation Recommendations

Professional Services Division

June 18, 2008

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards.

(Note: It is possible that there will be additional recommendations brought to the COA in an in-folder item, since staff and review panel members are continuing their work on program proposals.)

Staff Recommendation - Panel Review

That the Committee on Accreditation grant initial accreditation to the following preparation program(s), as recommended by the appropriate reviewers.

Each institution/district identified below has responded fully and appropriately to the adopted standards and preconditions by preparing a program proposal that describes how each standard and precondition is met and that includes appropriate supporting evidence. The appropriate reviewers following the procedures adopted by the Committee on Accreditation have read each program proposal. Each program has been judged to meet all standards and preconditions and is recommended for initial accreditation.

Program(s) of Professional Preparation for the Administrative Services Credential

University of California, Los Angeles: Professional Credential

The University of California at Los Angeles's Administrative Services Credential Program prepares men and women working at all levels of the educational enterprise to apply leading edge research, leadership principles and technology to improve education and, ultimately, student learning in schools and in postsecondary education. Students earn a Doctorate of Education (ED.D.) degree at the completion of the program.

Touro University: Preliminary Credential and Internship Program

The mission of Touro University's Administrative Services Credential Program is to prepare educational leaders to transform California schools, with particular emphasis on high priority, at-risk, under performing schools and schools that experience high turnover of formal school leaders, through rigorous results-based, interrelated learning experiences.

Programs of Professional Preparation for the Pupil Personnel Services Credential

Saint Mary's College of California: School Psychology Credential and Internship

The School Psychology Credential and Internship Program at Saint Mary's College of California fosters the development of counselors and school psychologists who affirm the essential goodness, dignity, and freedom of all people. Becoming an effective helping professional requires more than learning theories, techniques, and research methods; ultimately, counselors and school psychologists integrate academic knowledge and clinical experience with their own quality of being.