

Report on Work Related to SB 2042

Professional Services Division

January 2008

Overview of this Report

Beginning in March 2007, and continuing at subsequent meetings, staff brought the initial item to the Commission related to SB 2042 and work that remains to be completed. This report presents an update on the November and December 2007 Commission meetings related to the teacher preparation standards and the work still to be completed.

Staff Recommendation

This is an information item.

Background

At each COA meeting beginning in April 2007, staff has updated the COA on the work related to the teacher preparation standards and the prior Commission meeting. Since the October COA meeting, two Commission meetings have taken place.

November 2007 Commission Meeting

At the November meeting, three elements of the implementation of 2042 were addressed.

- 1) The Commission took action to add two additional standards to the Clear Credential (Fifth Year of Study) Programs (http://www.ctc.ca.gov/commission_agendas/2007-11/2007-11-3B.pdf).
- 2) The concept of an extension to the preliminary credential for individuals that are not eligible for either induction or a clear credential program was discussed.
- 3) An information item was presented (http://www.ctc.ca.gov/commission_agendas/2007-11/2007-11-3H.pdf) that clarifies the pre-service requirement for all intern programs of a minimum of 120 hours prior to the issuance of the intern credential.

December 2007 Commission Meeting

A number of agenda items were presented at the December Commission meeting related to multiple and single subject teacher preparation.

- The Commission took action to adopt the revised *Accreditation Framework* (2007).
- A plan to review and propose revisions to Preliminary Preparation Program Standard 7: Preparation to Teach Reading-Language Arts was presented to the Commission (http://www.ctc.ca.gov/commission_agendas/2007-12/2007-12-3C.pdf).
- The Commission adopted the revised Precondition requiring all intern programs to ensure that a minimum of 120 hours of pre-service is completed prior to issuance of the intern credential (http://www.ctc.ca.gov/commission_agendas/2007-12/2007-12-3E.pdf).
- The Commission adopted a plan for the review and revision of program standards and heard an update on the work related to SB 2042 (http://www.ctc.ca.gov/commission_agendas/2007-12/2007-12-3F.pdf).

Plan for the Continuing the SB 2042 Related Work

A meeting is scheduled for January 28-29 to focus on Program Standard 7: Preparation to Teach Reading-Language Arts. A group of individuals with expertise in Reading has been invited to

review the current Program Standard 7A and 7B, the revised RICA Content Specifications, and the newly adopted Reading-Language Arts Framework to propose a revised Program Standard 7. The draft standard will be presented to the Commission for information at the March 2008 meeting.

An agenda item is planned for the Commission's January 31-February 1 meeting that asks the Commission to adopt a change in program standards structure that will not utilize required elements. Examples of the work completed to date on the preliminary preparation program standards will be shared with the Commission.

The Induction Standards Review Panel is scheduled to meet on January 9-10, 2008 and again in February, March and May 2008. Pursuant to SB 1209 (Chap. 517, Stats. 2006) the Induction Standards will be reviewed and revised by July 1, 2008.

Next Steps

Staff will continue to provide updates to the COA as the work progresses.

SB 2042 Issues Identified, Work to Date, and the Plan to Complete the Work

	Specific Issue	Status of Work to Date	Next Steps
General Issues	Review the Common and 2042 Program Standards for redundancy.	Revised Common Standards have been adopted by the Commission. The COA and Work Group begin to review and propose edits to the adopted Program Standards (6/2007).	a) Additional work needs to take place with the COA, Work Group and stakeholders. Then present draft Standards to the Commission in Spring 2008, gather stakeholder feedback, and bring the proposed standards to the Commission for adoption by August 2008.
	2042 Standards and required elements format	COA and Work Group begin to review and propose edits (6/2007). RICA panel discussed Standard 7 (9/2007).	
	Organize and “publish” the standards		b) Once review and revision work across the standards is complete, then this task will be completed
	Plan to review and revise standards over time	Present a plan in this agenda item for Commission adoption (12/2007).	c) Once the Commission adopts a plan, staff will implement the plan to review and revise program standards
Preliminary Preparation	Preliminary standards for language related to the intern delivery model	COA and Work Group with additional Intern stakeholders begin to review and propose edits (7/2007).	See a) above
	Incorporate the Blended program standards into the preliminary teacher preparation standards	COA and Work Group begin to review and propose edits to embed the issues related to Blended Programs into the Teacher Preparation Standards (6/2007).	See a) above
	Emphasis, specialist and certificate programs within the SB 2042 credential structure	The Commission took action in April 2007 endorsing the concept that emphasis programs should be locally designed and administered. A specialist credential or certificate will be the vehicle through which additional authorization is added to a credential.	d) Review of all specialist credentials and certificate programs currently available. Staff will communicate with the field regarding emphasis programs. An agenda item focused on specialist and certificate programs will be brought to the Commission in Spring 2008.
Induct	Ensure that both routes to the Clear Credential are	Stakeholder meetings were held in February, May, and July, 2007. Plan for	e) Once the Title 5 regulations have been completed, this work will be complete.

	Specific Issue	Status of Work to Date	Next Steps
	as equivalent as possible. Possible extension for preliminary credential.	extension to preliminary credential was presented to the Commission (11/2007) and based on Commission endorsement, Title 5 regulations are being prepared.	
	Add Induction Program Standards 15 and 17 to the Fifth Year of Study Program Standards	After meeting with stakeholders in February, May, and July 2007, an agenda item was presented to the Commission at the November 2007 meeting to add two additional standards to the Fifth Year of Study Program Standards.	f) The Commission acted to adopt the two additional program standards at the November 2007 meeting. Staff is now working with program sponsors to implement these standards.
Subject Matter	Should the Commission continue to approve elementary subject matter programs or recognize or endorse the programs?		g) Staff plans to return to Commission with an agenda item (planned for January-February 2008) with additional information regarding subject matter programs. Work will continue after the Commission's action or direction.