



**Developing as a Professional Educator:** How well was your student teacher prepared to do each of the following?

14. Evaluate the effects of actions on student learning and modify plans accordingly  Not at all  
 Poorly  
 Adequately
15. Work with colleagues to improve instruction  Well  
 Very well

**Field Experiences**

16. How clear were your responsibilities as a master teacher?  Not at all clear  
 Somewhat clear  
 Clear  
 Extremely clear
17. How often did the preparation program faculty or supervisor observe your student teacher and provide feedback?  Once or twice  
 3-5 times  
 6-10 times  
 11-15 times  
 16-20 times  
 More than 20 times
18. Which of these best describes the degree to which you felt supported by the program in doing your job as a cooperating teacher?  Not at all supported  
 Somewhat supported  
 Adequately supported  
 Very well supported
19. Was the amount of time in your classroom sufficient for your student teacher to acquire and practice the knowledge and tools necessary to be an effective teacher?  Not at all sufficient  
 Somewhat sufficient  
 Sufficient

**Depending on the response to question 1b—the master teacher will be asked to respond to the appropriate Question 20.**

**20. Content for Multiple Subjects:** How well was your student teacher prepared to do each of the following when he or she finished student teaching in your classroom?

- a. English Literacy & Language Arts  Not at all
- b. Mathematics  Poorly
- c. Science  Adequately
- d. History/Social Studies  Well
- e. Creative/Fine arts  Very well
- f. Physical Education/Health

**20. Content for Single Subjects:** How well was your student teacher prepared to do each of the following when he or she finished student teaching in your classroom?

- a. Teach his or her content area according to California academic content standards  Not at all
  - b. Contribute to students' reading skills including comprehension in the content area  Poorly
  - c. Enable students to acquire subject matter skills that contribute to future success in life, college, and career  Adequately
  - d. Anticipate and address the needs of students who are at risk of dropping out  Well
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- 20. Overall, how **effective do you believe the teacher preparation program** was in assisting your student teacher to develop the skills and tools to be an effective teacher?  Very well
  - Not at all effective
  - Somewhat effective
  - Effective
  - Very effective