

General Education (MS/SS) Program Completer Survey – 2016

Statewide Results

Total survey respondents: 2303

Response rate: 27.2 %

Your program and Support Provider

1. How long after you were hired into an assignment that requires a California preliminary teaching credential were you **enrolled** in a Commission-approved induction or clear credential program?

	2302	100.0%
	DNR 1	0.0%
1 = At the time of hire or before beginning work with students	983	42.7%
2 = Within one to two months of beginning my assignment	624	27.1%
3 = Within three to five months of beginning my assignment	79	3.4%
4 = More than five months after beginning my assignment	101	4.4%
5 = One year or more after beginning my assignment	515	22.4%

2.37 **Mean**
1.59 **SD**

2. How long after you were enrolled in your induction/clear credential program did you begin **working with a Support Provider (SP)** or receive support from Clear Credential Personnel?

	2303	100.0%
	DNR 0	0.0%
1 = Within one month of enrolling in the program	2000	86.8%
2 = Within two months of enrolling in the program	212	9.2%
3 = More than three months after enrolling in the program	34	1.5%
4 = I was assigned a Support Provider but never worked with him/her	8	0.3%
5 = I was never assigned a Support Provider	49	2.1%

1.22 **Mean**
0.69 **SD**

3. What was the length of **your** induction/clear credential program?

	2302	100.0%
	DNR 1	0.0%
1 = Less than 1 school year	59	2.6%
2 = 1 school year	359	15.6%
3 = More than 1 school year but less than 2 school years	71	3.1%
4 = 2 school years	1774	77.1%
5 = More than 2 school years	39	1.7%

3.60 **Mean**
0.86 **SD**

How helpful was your Support Provider/Mentor/System of Support in helping you impact students in learning regarding the following:

4a. Modeling instruction while I observed

	2291	99.5%
	DNR 12	0.5%
1 = Very Helpful	1099	48.0%
2 = Helpful	552	24.1%
3 = Somewhat helpful	356	15.5%
4 = Not at all helpful	284	12.4%

1.92 **Mean**
1.06 **SD**

4b. Identifying Resources

	2298	99.8%
	DNR 5	0.2%
1 = Very Helpful	1335	58.1%
2 = Helpful	597	26.0%
3 = Somewhat helpful	294	12.8%
4 = Not at all helpful	72	3.1%

1.61 **Mean**
0.83 **SD**

4c. Providing feedback from observations to improve my instruction

	2294	99.6%
	DNR 9	0.4%
1 = Very Helpful	1501	65.4%
2 = Helpful	510	22.2%
3 = Somewhat helpful	220	9.6%
4 = Not at all helpful	63	2.7%

1.50 **Mean**
0.78 **SD**

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4d. Teaching Practices		2293	99.6%	
		DNR	10	0.4%
	1 = Very Helpful	1326	57.8%	1.58 Mean
	2 = Helpful	674	29.4%	0.78 SD
	3 = Somewhat helpful	230	10.0%	
4 = Not at all helpful	63	2.7%		
4e. Content Support		2298	99.8%	
		DNR	5	0.2%
	1 = Very Helpful	1109	48.3%	1.83 Mean
	2 = Helpful	638	27.8%	0.95 SD
	3 = Somewhat helpful	386	16.8%	
4 = Not at all helpful	165	7.2%		
4f. Instructional Design and Planning		2299	99.8%	
		DNR	4	0.2%
	1 = Very Helpful	1125	48.9%	1.78 Mean
	2 = Helpful	690	30.0%	0.90 SD
	3 = Somewhat helpful	357	15.5%	
4 = Not at all helpful	127	5.5%		
4g. Creating and Maintaining a Safe and Positive Climate		2295	99.7%	
		DNR	8	0.3%
	1 = Very Helpful	1300	56.6%	1.62 Mean
	2 = Helpful	657	28.6%	0.82 SD
	3 = Somewhat helpful	255	11.1%	
4 = Not at all helpful	83	3.6%		
4h. Using strategies to support English Learners		2296	99.7%	
		DNR	7	0.3%
	1 = Very Helpful	1072	46.7%	1.80 Mean
	2 = Helpful	741	32.3%	0.90 SD
	3 = Somewhat helpful	352	15.3%	
4 = Not at all helpful	131	5.7%		
4i. Using strategies to support students with disabilities		2299	99.8%	
		DNR	4	0.2%
	1 = Very Helpful	962	41.8%	1.90 Mean
	2 = Helpful	767	33.4%	0.93 SD
	3 = Somewhat helpful	414	18.0%	
4 = Not at all helpful	156	6.8%		
4j. Minimizing bias and using culturally responsive pedagogy		2294	99.6%	
		DNR	9	0.4%
	1 = Very Helpful	1086	47.3%	1.79 Mean
	2 = Helpful	733	32.0%	0.90 SD
	3 = Somewhat helpful	342	14.9%	
4 = Not at all helpful	133	5.8%		

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4k. Setting and reaching Professional Learning Goals		2298	99.8%	
	DNR	5	0.2%	
1 =	Very Helpful	1352	58.8%	1.57 Mean 0.79 SD
2 =	Helpful	656	28.5%	
3 =	Somewhat helpful	218	9.5%	
4 =	Not at all helpful	72	3.1%	

5. How well matched were you with your Support Provider?		2240	97.3%	
	DNR	63	2.7%	
1 =	Well matched	1792	80.0%	1.25 Mean 0.53 SD
2 =	Somewhat well matched	340	15.2%	
3 =	Not well matched	108	4.8%	

If you responded that you were "Not well matched" or "Somewhat well matched" with your Support Provider please respond to questions 6a and 6b:

6a. in which of the following areas could the match have been improved? Mark all that apply		376	83.9%
	DNR	72	16.1%
	Grade level or subject area experience or background	236	62.8%
	Familiarity with site resources, expectations, policies, and procedures	83	22.1%
	Schedules /opportunities to meet	115	30.6%
	Personality, disposition, and working style	124	33.0%
	Teaching philosophy and style	75	19.9%

6b. Did the program address the issue(s) with the match?		441	98.4%	
	DNR	7	1.6%	
1 =	Yes	71	16.1%	2.34 Mean 0.74 SD
2 =	To some extent, but not fully	150	34.0%	
3 =	No	220	49.9%	

7. On average, how frequently did you and your Support Provider have meaningful communication about issues related to your teaching practice? This includes all face-to-face or virtual interactions via technology.		2238	97.2%	
	DNR	65	2.8%	
1 =	Daily	175	7.8%	2.91 Mean 0.95 SD
2 =	Two or three times per week	461	20.6%	
3 =	Weekly	1119	50.0%	
4 =	Twice per month	346	15.5%	
5 =	Less than twice per month	137	6.1%	

8. Across the full induction/clear program, how frequently did your Support Provider observe and coach you in your classroom during the program (in person or via visual technology)?		2238	97.2%	
	DNR	65	2.8%	
1 =	More than ten times during the entire program	414	18.5%	2.47 Mean 0.95 SD
2 =	6-10 times during the entire program	665	29.7%	
3 =	3-5 times during the entire program	885	39.5%	
4 =	Once or twice during the entire program	248	11.1%	
5 =	I was not observed by my Support Provider	26	1.2%	

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9. What amount of interaction with your Support Provider would have been best for you?

	2237	97.1%
	DNR 66	2.9%
1 = Significantly more time	111	5.0%
2 = A little more time	353	15.8%
3 = The same amount of time I had	1621	72.5%
4 = A little less time	103	4.6%
5 = Much less time	49	2.2%

2.83	Mean
0.68	SD

Connections between your induction/clear program and your Individual Induction Plan (IIP)

Reflecting on your engagement with formative assessment activities during your induction and credential program experience:

10. To what degree was there cohesion between the professional development received in district or on site and induction/clear credential

	2242	97.4%
	DNR 61	2.6%
1 = Strong	980	45.6%
2 = Moderate	917	42.7%
3 = Weak	253	11.8%
Not applicable to me *	92	-

1.66	Mean
0.68	SD

11. How strong was the collaboration between your induction or clear credential program and your site administration?

	2244	97.4%
	DNR 59	2.6%
1 = Very Strong	526	28.6%
2 = Strong	782	42.6%
3 = Not Strong	528	28.8%
I do not have sufficient information to answer this question *	408	-

2.00	Mean
0.76	SD

How much impact did participating in the following activities have on your classroom practice?

12a. Collection and analysis of evidence of my teaching practice

	2246	97.5%
	DNR 57	2.5%
1 = Extensive impact	1299	58.0%
2 = Limited impact	812	36.3%
3 = No impact	127	5.7%
I did not participate in this activity *	8	-

1.48	Mean
0.60	SD

12b. Analysis of my students' work

	2245	97.5%
	DNR 58	2.5%
1 = Extensive impact	1450	64.8%
2 = Limited impact	682	30.5%
3 = No impact	104	4.7%
I did not participate in this activity *	9	-

1.40	Mean
0.58	SD

12c. Observation of experienced teachers

	2242	97.4%
	DNR 61	2.6%
1 = Extensive impact	1324	66.5%
2 = Limited impact	601	30.2%
3 = No impact	66	3.3%
I did not participate in this activity *	251	-

1.37	Mean
0.55	SD

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12d. Examination of my teaching practice against the CSTP (e.g., the Continuum of Teaching Practice)	2244	97.4%		
	DNR	59	2.6%	
1 = Extensive impact	1077	48.9%	1.61	Mean
2 = Limited impact	899	40.8%	0.67	SD
3 = No impact	228	10.3%		
I did not participate in this activity *	40	-		
12e. Development of my Individual Induction Plan (IIP)/Individual Learning Plan (ILP)	2243	97.4%		
	DNR	60	2.6%	
1 = Extensive impact	1128	51.6%	1.57	Mean
2 = Limited impact	868	39.7%	0.65	SD
3 = No impact	189	8.6%		
I did not participate in this activity *	58	-		
12f. Professional Learning as identified on my IIP or ILP	2243	97.4%		
	DNR	60	2.6%	
1 = Extensive impact	1139	52.3%	1.55	Mean
2 = Limited impact	881	40.5%	0.63	SD
3 = No impact	156	7.2%		
I did not participate in this activity *	67	-		
12g. Collaboration with colleagues	2244	97.4%		
	DNR	59	2.6%	
1 = Extensive impact	1664	75.0%	1.29	Mean
2 = Limited impact	463	20.9%	0.54	SD
3 = No impact	92	4.1%		
I did not participate in this activity *	25	-		

Impact of Induction on Teaching Practice

Engaging and Supporting All Students in Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

13a. Connect classroom learning to the real world	2225	96.6%		
	DNR	78	3.4%	
1 = Very well	735	33.0%	2.13	Mean
2 = Well	798	35.9%	1.08	SD
3 = Adequately	441	19.8%		
4 = Poorly	165	7.4%		
5 = Not at all	86	3.9%		
13b. Engage students in inquiry, problem solving, and reflection to promote their critical thinking	2226	96.7%		
	DNR	77	3.3%	
1 = Very well	826	37.1%	2.02	Mean
2 = Well	786	35.3%	1.02	SD
3 = Adequately	425	19.1%		
4 = Poorly	124	5.6%		
5 = Not at all	65	2.9%		

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		2225	96.6%		
13c. Meet the instructional needs of English learners		DNR	78	3.4%	
1 =	Very well	721	32.4%	2.10	Mean
2 =	Well	799	35.9%	1.01	SD
3 =	Adequately	524	23.6%		
4 =	Poorly	118	5.3%		
5 =	Not at all	63	2.8%		

		2220	96.4%		
13d. Identify and address special learning needs with appropriate teaching strategies		DNR	83	3.6%	
1 =	Very well	749	33.7%	2.09	Mean
2 =	Well	771	34.7%	1.02	SD
3 =	Adequately	507	22.8%		
4 =	Poorly	132	5.9%		
5 =	Not at all	61	2.7%		

Creating and Maintaining Effective Environments for Student Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

		2223	96.5%		
14a. Establish and maintain a safe and respectful learning environment for all students		DNR	80	3.5%	
1 =	Very well	1028	46.2%	1.88	Mean
2 =	Well	658	29.6%	1.03	SD
3 =	Adequately	389	17.5%		
4 =	Poorly	76	3.4%		
5 =	Not at all	72	3.2%		

		2220	96.4%		
14b. Create a productive learning environment with high expectations for all students		DNR	83	3.6%	
1 =	Very well	1045	47.1%	1.85	Mean
2 =	Well	677	30.5%	1.01	SD
3 =	Adequately	357	16.1%		
4 =	Poorly	72	3.2%		
5 =	Not at all	69	3.1%		

Understanding and Organizing Subject Matter for Student Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

		2223	96.5%		
15a. Use effective instructional strategies to teach specific subject matter and skills		DNR	80	3.5%	
1 =	Very well	918	41.3%	1.96	Mean
2 =	Well	741	33.3%	1.04	SD
3 =	Adequately	388	17.5%		
4 =	Poorly	98	4.4%		
5 =	Not at all	78	3.5%		

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15b. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students	2222	96.5%
	DNR 81	3.5%
1 = Very well	902	40.6%
2 = Well	750	33.8%
3 = Adequately	391	17.6%
4 = Poorly	108	4.9%
5 = Not at all	71	3.2%

1.96	Mean
1.03	SD

Planning Instruction and Designing Learning Experiences for All Students

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

16a. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development	2225	96.6%
	DNR 78	3.4%
1 = Very well	851	38.2%
2 = Well	774	34.8%
3 = Adequately	434	19.5%
4 = Poorly	100	4.5%
5 = Not at all	66	3.0%

1.99	Mean
1.01	SD

16b. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students	2223	96.5%
	DNR 80	3.5%
1 = Very well	892	40.1%
2 = Well	770	34.6%
3 = Adequately	405	18.2%
4 = Poorly	95	4.3%
5 = Not at all	61	2.7%

1.95	Mean
1.00	SD

Assessing Students for Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

17a. Involve all students in self-assessment, goal setting, and monitoring progress	2219	96.4%
	DNR 84	3.6%
1 = Very well	713	32.1%
2 = Well	741	33.4%
3 = Adequately	526	23.7%
4 = Poorly	151	6.8%
5 = Not at all	88	4.0%

2.17	Mean
1.08	SD

17b. Give productive feedback to students to guide their learning	2220	96.4%
	DNR 83	3.6%
1 = Very well	735	33.1%
2 = Well	791	35.6%
3 = Adequately	508	22.9%
4 = Poorly	110	5.0%
5 = Not at all	76	3.4%

2.10	Mean
1.03	SD

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Developing as a Professional Educator

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

		2224	96.6%		
		DNR	79	3.4%	
1 =	Very well	868	39.0%	1.95	Mean
2 =	Well	804	36.2%	0.97	SD
3 =	Adequately	412	18.5%		
4 =	Poorly	85	3.8%		
5 =	Not at all	55	2.5%		

		2226	96.7%		
		DNR	77	3.3%	
1 =	Very well	943	42.4%	1.98	Mean
2 =	Well	664	29.8%	1.07	SD
3 =	Adequately	433	19.5%		
4 =	Poorly	99	4.4%		
5 =	Not at all	87	3.9%		

		2225	96.6%		
		DNR	78	3.4%	
1 =	Very effective	874	39.3%	1.91	Mean
2 =	Effective	806	36.2%	0.90	SD
3 =	Somewhat effective	408	18.3%		
4 =	Not at all effective	137	6.2%		

		2223	96.5%		
		DNR	80	3.5%	
1 =	Very effective	894	40.2%	1.91	Mean
2 =	Effective	779	35.0%	0.91	SD
3 =	Somewhat effective	410	18.4%		
4 =	Not at all effective	140	6.3%		

Demographic Information

		2203	95.7%		
		DNR	100	4.3%	
21. Are you Hispanic or Latino?					
	No, not Hispanic or Latino	1636	74.3%		
	Yes, Hispanic or Latino	567	25.7%		

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22. What is your race? Mark all that apply

	1983	86.1%
	DNR 320	13.9%
American Indian or Alaska Native	89	3.9%
Chinese	74	3.2%
Japanese	54	2.3%
Korean	35	1.5%
Vietnamese	29	1.3%
Asian Indian	26	1.1%
Laotian	4	0.2%
Cambodian	7	0.3%
Filipino	59	2.6%
Hmong	10	0.4%
Other Asian	25	1.1%
Black or African American	103	4.5%
Hawaiian	12	0.5%
Guamanian	8	0.3%
Samoan	2	0.1%
Tahitian	4	0.2%
Other Pacific Islander	8	0.3%
White	1653	71.8%

23. In what type of school did you teach during your induction program?

Mark all that apply

	2218	96.3%
	DNR 85	3.7%
Public	1789	77.7%
Charter	375	16.3%
Private	189	8.2%
Non-public special education	4	0.2%
Other	26	1.1%

24. What is your gender?

	2215	96.2%
	DNR 88	3.8%
Female	1664	75.1%
Male	492	22.2%
Decline to state	59	2.7%

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Response Rate by IHE (Statewide completion rate is 27.2 %)

Requests	Clicked		Respondents		IHE
17	2	11.8 %	0	0 %	ALHAMBRA UNIFIED SCHOOL DISTRICT
19	6	31.6 %	4	21.05 %	ANAHEIM ELEMENTARY SCHOOL DISTRICT
14	6	42.9 %	6	42.86 %	ANAHEIM UNION HIGH SCHOOL DISTRICT
7	0	0 %	0	0 %	ANIMO LEADERSHIP CHARTER HIGH SCHOOL (GREEN DOT PUBLIC SCHOOLS)
19	11	57.9 %	9	47.37 %	ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT
32	8	25 %	7	21.88 %	ANTIOCH UNIFIED SCHOOL DISTRICT
13	4	30.8 %	3	23.08 %	ANTIOCH UNIVERSITY
13	7	53.8 %	6	46.15 %	ARCADIA UNIFIED SCHOOL DISTRICT
17	8	47.1 %	7	41.18 %	ASPIRE PUBLIC SCHOOLS
38	15	39.5 %	13	34.21 %	AZUSA PACIFIC UNIVERSITY
12	5	41.7 %	5	41.67 %	AZUSA UNIFIED SCHOOL DISTRICT
77	52	67.5 %	51	66.23 %	BAKERSFIELD CITY SCHOOL DISTRICT
50	11	22 %	10	20 %	BAY AREA SCHOOL OF ENTERPRISE (REACH INSTITUTE)
26	9	34.6 %	8	30.77 %	BELLFLOWER UNIFIED SCHOOL DISTRICT
3	2	66.7 %	2	66.67 %	BIOLA UNIVERSITY
27	10	37 %	9	33.33 %	BRENTWOOD UNION SCHOOL DISTRICT
3	1	33.3 %	1	33.33 %	BURBANK UNIFIED SCHOOL DISTRICT
4	2	50 %	2	50 %	BUTTE COUNTY OFFICE OF EDUCATION
65	30	46.2 %	26	40 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
58	20	34.5 %	16	27.59 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
1	1	100 %	0	0 %	CALSTATE TEACH
76	40	52.6 %	33	43.42 %	CAMPBELL UNION SCHOOL DISTRICT
54	17	31.5 %	16	29.63 %	CAPISTRANO UNIFIED SCHOOL DISTRICT
21	9	42.9 %	7	33.33 %	CENTRAL UNIFIED SCHOOL DISTRICT
20	7	35 %	5	25 %	CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT
32	10	31.3 %	8	25 %	CHULA VISTA ELEMENTARY SCHOOL DISTRICT
21	10	47.6 %	9	42.86 %	CLAREMONT GRADUATE UNIVERSITY
54	16	29.6 %	13	24.07 %	CLOVIS UNIFIED SCHOOL DISTRICT
18	10	55.6 %	10	55.56 %	COMPTON UNIFIED SCHOOL DISTRICT
8	2	25 %	1	12.5 %	CONCORDIA UNIVERSITY IRVINE
15	4	26.7 %	4	26.67 %	CONEJO VALLEY UNIFIED SCHOOL DISTRICT
179	56	31.3 %	49	27.37 %	CONTRA COSTA COUNTY OFFICE OF EDUCATION
37	9	24.3 %	8	21.62 %	CORONA-NORCO UNIFIED SCHOOL DISTRICT
9	4	44.4 %	3	33.33 %	CULVER CITY UNIFIED SCHOOL DISTRICT
35	8	22.9 %	7	20 %	CUPERTINO UNION SCHOOL DISTRICT
48	7	14.6 %	6	12.5 %	DAVIS JOINT UNIFIED SCHOOL DISTRICT
3	1	33.3 %	1	33.33 %	DOS PALOS ORO LOMA JOINT UNIFIED SCHOOL DISTRICT
86	32	37.2 %	25	29.07 %	EL DORADO COUNTY OFFICE OF EDUCATION
12	2	16.7 %	2	16.67 %	EL RANCHO UNIFIED SCHOOL DISTRICT
47	16	34 %	13	27.66 %	ELK GROVE UNIFIED SCHOOL DISTRICT
15	6	40 %	4	26.67 %	ENCINITAS UNION SCHOOL DISTRICT
27	6	22.2 %	5	18.52 %	ESCONDIDO UNION SCHOOL DISTRICT
5	1	20 %	1	20 %	ETIWANDA SCHOOL DISTRICT
5	1	20 %	1	20 %	EVERGREEN SCHOOL DISTRICT
14	2	14.3 %	2	14.29 %	FAIRFIELD-SUISUN UNIFIED SCHOOL DISTRICT
27	9	33.3 %	7	25.93 %	FONTANA UNIFIED SCHOOL DISTRICT
73	26	35.6 %	19	26.03 %	FREMONT UNIFIED SCHOOL DISTRICT

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18	6	33.3 %	3	16.67 %	FREMONT UNION HIGH SCHOOL DISTRICT
89	36	40.4 %	31	34.83 %	FRESNO COUNTY OFFICE OF EDUCATION
5	1	20 %	1	20 %	FRESNO PACIFIC UNIVERSITY
98	35	35.7 %	33	33.67 %	FRESNO UNIFIED SCHOOL DISTRICT
34	15	44.1 %	12	35.29 %	FULLERTON SCHOOL DISTRICT
3	1	33.3 %	1	33.33 %	GARDEN GROVE UNIFIED SCHOOL DISTRICT
18	7	38.9 %	7	38.89 %	GREENFIELD UNION SCHOOL DISTRICT
8	2	25 %	2	25 %	GROSSMONT UNION HIGH SCHOOL DISTRICT
31	8	25.8 %	6	19.35 %	HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
3	1	33.3 %	1	33.33 %	HANFORD ELEMENTARY SCHOOL DISTRICT
42	15	35.7 %	14	33.33 %	HAYWARD UNIFIED SCHOOL DISTRICT
7	3	42.9 %	3	42.86 %	HEBREW UNION COLLEGE
47	18	38.3 %	17	36.17 %	HIGH TECH HIGH
40	16	40 %	15	37.5 %	IMPERIAL COUNTY OFFICE OF EDUCATION
32	5	15.6 %	4	12.5 %	IRVINE UNIFIED SCHOOL DISTRICT
180	83	46.1 %	74	41.11 %	KERN COUNTY SUPERINTENDENT OF SCHOOLS
25	11	44 %	11	44 %	KERN HIGH SCHOOL DISTRICT
28	7	25 %	6	21.43 %	KINGS COUNTY OFFICE OF EDUCATION
2	2	100 %	2	100 %	LA MESA-SPRING VALLEY SCHOOL DISTRICT
4	0	0 %	0	0 %	LA SIERRA UNIVERSITY
35	15	42.9 %	12	34.29 %	LANCASTER SCHOOL DISTRICT
19	7	36.8 %	4	21.05 %	LONG BEACH UNIFIED SCHOOL DISTRICT
124	44	35.5 %	38	30.65 %	LOS ANGELES COUNTY OFFICE OF EDUCATION
310	84	27.1 %	62	20 %	LOS ANGELES UNIFIED SCHOOL DISTRICT
18	7	38.9 %	5	27.78 %	LOS BANOS UNIFIED SCHOOL DISTRICT
33	14	42.4 %	12	36.36 %	LOYOLA MARYMOUNT UNIVERSITY
51	16	31.4 %	12	23.53 %	MADERA UNIFIED SCHOOL DISTRICT
25	5	20 %	4	16 %	MANTECA UNIFIED SCHOOL DISTRICT
11	4	36.4 %	2	18.18 %	MARIN COUNTY OFFICE OF EDUCATION
34	8	23.5 %	8	23.53 %	MERCED COUNTY OFFICE OF EDUCATION
16	3	18.8 %	2	12.5 %	MERCED UNION HIGH SCHOOL DISTRICT
10	0	0 %	0	0 %	MILPITAS UNIFIED SCHOOL DISTRICT
31	12	38.7 %	9	29.03 %	MODESTO CITY SCHOOLS
22	6	27.3 %	5	22.73 %	MONTEBELLO UNIFIED SCHOOL DISTRICT
88	33	37.5 %	31	35.23 %	MONTEREY COUNTY OFFICE OF EDUCATION
34	9	26.5 %	8	23.53 %	MOUNT SAINT MARY'S UNIVERSITY
38	10	26.3 %	9	23.68 %	MT. DIABLO UNIFIED SCHOOL DISTRICT
15	8	53.3 %	7	46.67 %	MURRIETA VALLEY UNIFIED SCHOOL DISTRICT
46	9	19.6 %	7	15.22 %	NAPA COUNTY OFFICE OF EDUCATION
14	3	21.4 %	2	14.29 %	NATIONAL UNIVERSITY
17	4	23.5 %	3	17.65 %	NEW HAVEN UNIFIED SCHOOL DISTRICT
39	17	43.6 %	15	38.46 %	NEWARK UNIFIED SCHOOL DISTRICT
29	6	20.7 %	6	20.69 %	OAK GROVE SCHOOL DISTRICT
110	29	26.4 %	23	20.91 %	OAKLAND UNIFIED SCHOOL DISTRICT
25	4	16 %	3	12 %	OCEAN VIEW SCHOOL DISTRICT
16	7	43.8 %	5	31.25 %	ONTARIO-MONTCLAIR SCHOOL DISTRICT
114	49	43 %	38	33.33 %	ORANGE COUNTY DEPARTMENT OF EDUCATION

General Education (MS/SS) Program Completer Survey – 2016

Response Rate by IHE (Statewide completion rate is 27.2 %)

Requests	Clicked		Respondents		IHE
35	11	31.4 %	10	28.57 %	ORANGE UNIFIED SCHOOL DISTRICT
29	9	31 %	8	27.59 %	<i>PALMDALE SCHOOL DISTRICT</i>
25	7	28 %	6	24 %	<i>PALO ALTO UNIFIED SCHOOL DISTRICT</i>
47	10	21.3 %	8	17.02 %	<i>PALOS VERDES PENINSULA UNIFIED SCHOOL DISTRICT</i>
28	12	42.9 %	12	42.86 %	PANAMA-BUENA VISTA UNION SCHOOL DISTRICT
8	3	37.5 %	2	25 %	<i>PARAMOUNT UNIFIED SCHOOL DISTRICT</i>
22	6	27.3 %	6	27.27 %	<i>PASADENA UNIFIED SCHOOL DISTRICT</i>
26	6	23.1 %	6	23.08 %	<i>PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT</i>
1	0	0 %	0	0 %	<i>Placer County BTSa Induction Program</i>
66	23	34.8 %	18	27.27 %	PLACER COUNTY OFFICE OF EDUCATION
125	29	23.2 %	23	18.4 %	PLEASANTON UNIFIED SCHOOL DISTRICT
6	1	16.7 %	1	16.67 %	<i>POINT LOMA NAZARENE UNIVERSITY</i>
11	1	9.1 %	1	9.09 %	<i>POMONA UNIFIED SCHOOL DISTRICT</i>
35	12	34.3 %	11	31.43 %	POWAY UNIFIED SCHOOL DISTRICT
39	9	23.1 %	8	20.51 %	<i>PUC SCHOOLS</i>
37	15	40.5 %	15	40.54 %	RIALTO UNIFIED SCHOOL DISTRICT
943	305	32.3 %	243	25.77 %	RIVERSIDE COUNTY OFFICE OF EDUCATION
52	17	32.7 %	15	28.85 %	RIVERSIDE UNIFIED SCHOOL DISTRICT
14	5	35.7 %	3	21.43 %	<i>ROWLAND UNIFIED SCHOOL DISTRICT</i>
40	12	30 %	11	27.5 %	SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
231	76	32.9 %	64	27.71 %	SACRAMENTO COUNTY OFFICE OF EDUCATION
29	12	41.4 %	12	41.38 %	SADDEBACK VALLEY UNIFIED SCHOOL DISTRICT
50	7	14 %	5	10 %	<i>SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT</i>
177	58	32.8 %	52	29.38 %	SAN DIEGO COUNTY OFFICE OF EDUCATION
174	48	27.6 %	39	22.41 %	SAN DIEGO STATE UNIVERSITY
102	14	13.7 %	11	10.78 %	SAN DIEGO UNIFIED SCHOOL DISTRICT
16	1	6.3 %	1	6.25 %	<i>SAN DIEGUITO UNION HIGH SCHOOL DISTRICT</i>
118	30	25.4 %	24	20.34 %	SAN FRANCISCO UNIFIED SCHOOL DISTRICT
30	14	46.7 %	13	43.33 %	SAN GABRIEL UNIFIED SCHOOL DISTRICT
68	20	29.4 %	17	25 %	SAN JOSE UNIFIED SCHOOL DISTRICT
55	11	20 %	11	20 %	SAN JUAN UNIFIED SCHOOL DISTRICT
55	16	29.1 %	14	25.45 %	SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION
59	18	30.5 %	17	28.81 %	SAN MARCOS UNIFIED SCHOOL DISTRICT
34	14	41.2 %	9	26.47 %	<i>SAN MATEO - FOSTER CITY SCHOOL DISTRICT</i>
82	19	23.2 %	17	20.73 %	SAN MATEO COUNTY OFFICE OF EDUCATION
59	22	37.3 %	18	30.51 %	SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
30	6	20 %	5	16.67 %	<i>SANGER UNIFIED SCHOOL DISTRICT</i>
4	2	50 %	2	50 %	<i>SANTA ANA UNIFIED SCHOOL DISTRICT</i>
114	34	29.8 %	27	23.68 %	SANTA BARBARA COUNTY EDUCATION OFFICE
13	6	46.2 %	5	38.46 %	<i>SANTA CLARA UNIFIED SCHOOL DISTRICT</i>
2	1	50 %	1	50 %	<i>SANTA CLARA UNIVERSITY</i>
173	38	22 %	33	19.08 %	SANTA CRUZ COUNTY OFFICE OF EDUCATION
2	1	50 %	0	0 %	<i>SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT</i>
22	9	40.9 %	8	36.36 %	<i>SAUGUS UNION SCHOOL DISTRICT</i>
10	5	50 %	4	40 %	<i>SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGY (SIA TECH)</i>
26	8	30.8 %	8	30.77 %	<i>SELMA UNIFIED SCHOOL DISTRICT</i>
19	4	21.1 %	4	21.05 %	<i>SEQUOIA UNION HIGH SCHOOL DISTRICT</i>

General Education (MS/SS) Program Completer Survey – 2016

Response Rate by IHE (Statewide completion rate is 27.2 %)

Requests	Clicked		Respondents		IHE
77	21	27.3 %	16	20.78 %	SONOMA COUNTY OFFICE OF EDUCATION
<i>16</i>	<i>8</i>	<i>50 %</i>	<i>6</i>	<i>37.5 %</i>	<i>SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT</i>
139	44	31.7 %	39	28.06 %	STANISLAUS COUNTY OFFICE OF EDUCATION
<i>18</i>	<i>7</i>	<i>38.9 %</i>	<i>7</i>	<i>38.89 %</i>	<i>STOCKTON UNIFIED SCHOOL DISTRICT</i>
<i>10</i>	<i>1</i>	<i>10 %</i>	<i>1</i>	<i>10 %</i>	<i>SUMMIT PUBLIC SCHOOLS</i>
<i>19</i>	<i>6</i>	<i>31.6 %</i>	<i>6</i>	<i>31.58 %</i>	<i>SUTTER COUNTY SUPERINTENDENT OF SCHOOLS</i>
87	29	33.3 %	23	26.44 %	TEACHERS COLLEGE OF SAN JOAQUIN
104	42	40.4 %	35	33.65 %	TEHAMA COUNTY DEPARTMENT OF EDUCATION
<i>14</i>	<i>5</i>	<i>35.7 %</i>	<i>4</i>	<i>28.57 %</i>	<i>TEMPLE CITY UNIFIED SCHOOL DISTRICT</i>
<i>36</i>	<i>11</i>	<i>30.6 %</i>	<i>9</i>	<i>25 %</i>	<i>TORRANCE UNIFIED SCHOOL DISTRICT</i>
<i>18</i>	<i>6</i>	<i>33.3 %</i>	<i>5</i>	<i>27.78 %</i>	<i>TRACY UNIFIED SCHOOL DISTRICT</i>
<i>13</i>	<i>6</i>	<i>46.2 %</i>	<i>6</i>	<i>46.15 %</i>	<i>TULARE CITY SCHOOL DISTRICT</i>
95	25	26.3 %	22	23.16 %	TULARE COUNTY OFFICE OF EDUCATION
<i>33</i>	<i>7</i>	<i>21.2 %</i>	<i>6</i>	<i>18.18 %</i>	<i>TUSTIN UNIFIED SCHOOL DISTRICT</i>
197	78	39.6 %	63	31.98 %	UNIVERSITY OF CALIFORNIA, LOS ANGELES
<i>28</i>	<i>9</i>	<i>32.1 %</i>	<i>8</i>	<i>28.57 %</i>	<i>UNIVERSITY OF CALIFORNIA, RIVERSIDE</i>
277	94	33.9 %	75	27.08 %	UNIVERSITY OF CALIFORNIA, SAN DIEGO
22	12	54.5 %	10	45.45 %	VALLEJO CITY UNIFIED SCHOOL DISTRICT
124	37	29.8 %	35	28.23 %	VENTURA COUNTY OFFICE OF EDUCATION
61	17	27.9 %	13	21.31 %	VISALIA UNIFIED SCHOOL DISTRICT
47	11	23.4 %	10	21.28 %	VISTA UNIFIED SCHOOL DISTRICT
51	13	25.5 %	11	21.57 %	WALNUT VALLEY UNIFIED SCHOOL DISTRICT
<i>28</i>	<i>10</i>	<i>35.7 %</i>	<i>8</i>	<i>28.57 %</i>	<i>WASHINGTON UNIFIED SCHOOL DISTRICT</i>
<i>35</i>	<i>7</i>	<i>20 %</i>	<i>7</i>	<i>20 %</i>	<i>WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT</i>
55	22	40 %	18	32.73 %	WEST COVINA UNIFIED SCHOOL DISTRICT
<i>8</i>	<i>2</i>	<i>25 %</i>	<i>1</i>	<i>12.5 %</i>	<i>WESTSIDE UNION SCHOOL DISTRICT</i>
29	14	48.3 %	12	41.38 %	WILLIAM S. HART UNION HIGH SCHOOL DISTRICT