

Preliminary Administrative Services Credential Program Completer Survey – 2016

Statewide Results

Total survey respondents: 518

Response rate: 32.2 %

Visionary Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

1. Develop and articulate a vision of teaching and learning for the school consistent with the local education agency's overall vision and goals

	517	99.8%
	DNR 1	0.2%
1 = Not at all	1	0.2%
2 = Poorly	8	1.5%
3 = Adequately	54	10.4%
4 = Well	158	30.6%
5 = Very well	296	57.3%

4.43	Mean
0.76	SD

2. Develop a shared commitment to the vision among all members of the school community

	516	99.6%
	DNR 2	0.4%
1 = Not at all	1	0.2%
2 = Poorly	9	1.7%
3 = Adequately	47	9.1%
4 = Well	158	30.6%
5 = Very well	301	58.3%

4.45	Mean
0.75	SD

3. Lead by example to promote implementation of the vision

	517	99.8%
	DNR 1	0.2%
1 = Not at all	4	0.8%
2 = Poorly	7	1.4%
3 = Adequately	53	10.3%
4 = Well	145	28.0%
5 = Very well	308	59.6%

4.44	Mean
0.79	SD

4. Share leadership with others in the school community

	517	99.8%
	DNR 1	0.2%
1 = Not at all	1	0.2%
2 = Poorly	10	1.9%
3 = Adequately	53	10.3%
4 = Well	154	29.8%
5 = Very well	299	57.8%

4.43	Mean
0.77	SD

Instructional Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

5. Promote implementation of K-12 standards, and pedagogical skills, effective instructional practices and student assessments for content instruction

	518	100.0%
	DNR 0	0.0%
1 = Not at all	2	0.4%
2 = Poorly	16	3.1%
3 = Adequately	74	14.3%
4 = Well	170	32.8%
5 = Very well	256	49.4%

4.28	Mean
0.85	SD

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6. Evaluate, analyze, and provide feedback on the effectiveness of classroom instruction to promote student learning and teacher professional growth	518	100.0%
	DNR 0	0.0%
1 = Not at all	2	0.4%
2 = Poorly	19	3.7%
3 = Adequately	69	13.3%
4 = Well	159	30.7%
5 = Very well	269	51.9%

4.30	Mean
0.86	SD

7. Demonstrate understanding of the school and community context, including the instructional implications of cultural/linguistic, socioeconomic, and political factors	516	99.6%
	DNR 2	0.4%
1 = Not at all	1	0.2%
2 = Poorly	7	1.4%
3 = Adequately	51	9.9%
4 = Well	166	32.2%
5 = Very well	291	56.4%

4.43	Mean
0.74	SD

8. Communicate with the school community about school wide outcomes data and improvement goals	515	99.4%
	DNR 3	0.6%
1 = Not at all	1	0.2%
2 = Poorly	13	2.5%
3 = Adequately	62	12.0%
4 = Well	160	31.1%
5 = Very well	279	54.2%

4.37	Mean
0.81	SD

School Improvement Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

9. Work with others to identify student and school needs and develop a data-based school growth plan	509	98.3%
	DNR 9	1.7%
1 = Not at all	1	0.2%
2 = Poorly	18	3.5%
3 = Adequately	67	13.2%
4 = Well	168	33.0%
5 = Very well	255	50.1%

4.29	Mean
0.84	SD

10. Implement change strategies based on current, relevant theories and best practices in school improvement	508	98.1%
	DNR 10	1.9%
1 = Not at all	0	0.0%
2 = Poorly	14	2.8%
3 = Adequately	73	14.4%
4 = Well	159	31.3%
5 = Very well	262	51.6%

4.32	Mean
0.82	SD

11. Identify and use available human, fiscal, and material resources to implement the school growth plan	509	98.3%
	DNR 9	1.7%
1 = Not at all	0	0.0%
2 = Poorly	24	4.7%
3 = Adequately	83	16.3%
4 = Well	200	39.3%
5 = Very well	202	39.7%

4.14	Mean
0.85	SD

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12. Institute a collaborative, ongoing process of monitoring and revising the growth plan based on student outcomes	509	98.3%
	DNR 9	1.7%
1 = Not at all	1	0.2%
2 = Poorly	23	4.5%
3 = Adequately	75	14.7%
4 = Well	165	32.4%
5 = Very well	245	48.1%

4.24	Mean
0.88	SD

Professional Learning and Growth Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

13. Model life-long learning and job-related professional growth	509	98.3%
	DNR 9	1.7%
1 = Not at all	0	0.0%
2 = Poorly	11	2.2%
3 = Adequately	42	8.3%
4 = Well	146	28.7%
5 = Very well	310	60.9%

4.48	Mean
0.74	SD

14. Help teachers improve their individual professional practice through professional growth activities	510	98.5%
	DNR 8	1.5%
1 = Not at all	1	0.2%
2 = Poorly	17	3.3%
3 = Adequately	54	10.6%
4 = Well	171	33.5%
5 = Very well	267	52.4%

4.35	Mean
0.81	SD

15. Identify and facilitate a variety of professional and personal growth opportunities for faculty, staff, parents, and other members of the school community in support of the educational program	510	98.5%
	DNR 8	1.5%
1 = Not at all	4	0.8%
2 = Poorly	15	2.9%
3 = Adequately	61	12.0%
4 = Well	173	33.9%
5 = Very well	257	50.4%

4.30	Mean
0.85	SD

Organizational and Systems Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

16. Understand and manage the complex interaction of all of the school's systems to promote teaching and learning	510	98.5%
	DNR 8	1.5%
1 = Not at all	2	0.4%
2 = Poorly	13	2.5%
3 = Adequately	84	16.5%
4 = Well	181	35.5%
5 = Very well	230	45.1%

4.22	Mean
0.84	SD

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17. Develop, implement, and monitor the school's budget		510	98.5%	3.78 Mean
	DNR	8	1.5%	
1 = Not at all		15	2.9%	
2 = Poorly		46	9.0%	
3 = Adequately		141	27.6%	
4 = Well		143	28.0%	
5 = Very well		165	32.4%	

18. Implement California school laws, guidelines, and other relevant federal, state, and local requirements and regulations		509	98.3%	4.25 Mean
	DNR	9	1.7%	
1 = Not at all		3	0.6%	
2 = Poorly		10	2.0%	
3 = Adequately		89	17.5%	
4 = Well		163	32.0%	
5 = Very well		244	47.9%	

Community Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

19. Represent and promote the school's accomplishments and needs to the LEA and the public		506	97.7%	4.11 Mean
	DNR	12	2.3%	
1 = Not at all		3	0.6%	
2 = Poorly		21	4.2%	
3 = Adequately		92	18.2%	
4 = Well		190	37.5%	
5 = Very well		200	39.5%	

20. Engage the community in helping achieve the school's vision and goals		506	97.7%	4.24 Mean
	DNR	12	2.3%	
1 = Not at all		2	0.4%	
2 = Poorly		11	2.2%	
3 = Adequately		89	17.6%	
4 = Well		166	32.8%	
5 = Very well		238	47.0%	

Field-based Experience and Other Program Experiences

21. Were your field-based experiences (check all that apply)		503	97.1%
	DNR	15	2.9%
Helpful to understanding the day to day roles and responsibilities of a school administrator?		419	80.9%
Helpful to understanding the long term roles and responsibilities of a school administrator?		387	74.7%
Helpful in providing an opportunity to practice the job role of a school administrator?		351	67.8%
Related to the administrator job role that you plan to seek?		360	69.5%
Sufficient?		247	47.7%
My program did not provide field experiences.		12	2.3%

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22. My program supervisor (Please check all that apply):	495	95.6%
	DNR 23	4.4%
Was an excellent mentor	309	59.7%
Was experienced and effective	377	72.8%
Understood current educational theory	338	65.3%
Helped me develop problem solving processes that led to my success	295	56.9%
Helped me develop collegial practices that led to my success	280	54.1%
Was well versed in helping me work through problems in educational leadership	304	58.7%
Promoted reflective practice	349	67.4%
I did not have a program supervisor	26	5.0%

23. My program supervisor provided consistent feedback	504	97.3%
	DNR 14	2.7%
1 = Strongly Disagree	30	6.2%
2 = Disagree	18	3.7%
3 = Neutral	41	8.5%
4 = Agree	143	29.7%
5 = Strongly Agree	250	51.9%
I did not have a program supervisor *	22	-

4.17	Mean
1.13	SD

24. My field-based supervisor provided consistent feedback	505	97.5%
	DNR 13	2.5%
1 = Strongly Disagree	26	5.5%
2 = Disagree	14	3.0%
3 = Neutral	44	9.3%
4 = Agree	151	32.0%
5 = Strongly Agree	237	50.2%
I did not have a field-based supervisor *	33	-

4.18	Mean
1.09	SD

For each statement below select the option which best describes your experience.

25. I received individualized mentoring and professional development with knowledgeable program supervisor.	504	97.3%
	DNR 14	2.7%
1 = Strongly Disagree	28	5.8%
2 = Disagree	21	4.3%
3 = Neutral	53	11.0%
4 = Agree	173	35.8%
5 = Strongly Agree	208	43.1%
I did not have a program supervisor *	21	-

4.06	Mean
1.11	SD

26. The field-based experiences I completed during my program helped prepare me for my role as a school leader.	504	97.3%
	DNR 14	2.7%
1 = Strongly Disagree	15	3.0%
2 = Disagree	9	1.8%
3 = Neutral	37	7.5%
4 = Agree	173	35.0%
5 = Strongly Agree	260	52.6%
I did not have field-based experiences *	10	-

4.32	Mean
0.92	SD

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27. My field-based experiences allowed me to practice and apply my knowledge of leadership acquired through my program's coursework	503	97.1%		
	15	2.9%		
1 = Strongly Disagree	12	2.4%	4.31	Mean
2 = Disagree	7	1.4%	0.89	SD
3 = Neutral	50	10.1%		
4 = Agree	169	34.3%		
5 = Strongly Agree	255	51.7%		
I did not have field-based experiences *	10	-		

For each question below select the option which best describes your experience in your preparation program.

28. Approximately how much time did you spend doing supervised fieldwork?	500	96.5%		
	18	3.5%		
1 = I did not do any supervised field work	34	6.8%	3.23	Mean
2 = Less than 100 hours	111	22.2%	1.32	SD
3 = 100 – 299 hours	189	37.8%		
4 = 300 – 599 hours	87	17.4%		
5 = 600 – 799 hours	30	6.0%		
6 = 800 hours or more	49	9.8%		

29. About how often did you communicate with your program supervisor about issues related to your practice?	503	97.1%		
	DNR 15	2.9%		
1 = Never or I did not have a program supervisor	31	6.2%	3.80	Mean
2 = Less than once per month	75	14.9%	1.45	SD
3 = Once per month	102	20.3%		
4 = Twice per month	114	22.7%		
5 = Once per week	124	24.7%		
6 = 2-3 times per week	49	9.7%		
7 = Daily	8	1.6%		

30. About how often did you receive support in the field from your program supervisor?	502	96.9%		
	DNR 16	3.1%		
1 = Never or I did not have a program supervisor	60	12.0%	3.52	Mean
2 = Less than once per month	89	17.7%	1.58	SD
3 = Once per month	103	20.5%		
4 = Twice per month	94	18.7%		
5 = Once per week	104	20.7%		
6 = 2-3 times per week	42	8.4%		
7 = Daily	10	2.0%		

Your Overall Program Summary

31. Overall, how well do you think your program prepares graduates to become school leaders?	504	97.3%		
	DNR 14	2.7%		
1 = Poorly	15	3.0%	2.72	Mean
2 = Adequately	110	22.1%	0.51	SD
3 = Very well	373	74.9%		
No opinion, or decline to state *	6	-		

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32. How effective was your preparation program at helping you develop the skills and tools you needed to become a school leader?	504	97.3%
	DNR 14	2.7%
1 = Ineffective	9	1.8%
2 = Somewhat effective	38	7.6%
3 = Effective	159	31.9%
4 = Very effective	293	58.7%
No opinion, or decline to state *	5	-

3.47	Mean
0.71	SD

33. Please indicate the reason, or reasons, you enrolled in and completed the Preliminary Administrative Services program.	504	97.3%
	DNR 14	2.7%
Want to get a position as a school administrator	375	72.4%
Have a position as a school, district, or county office administrator (completed the program as an Administrative Intern)	75	14.5%
Want to get a position as a district office or county office administrator	178	34.4%
Wanted to earn a Master's degree	155	29.9%
Wanted to earn units for the salary schedule	97	18.7%
Other	34	6.6%

34. Which of these best describes your primary job role while you were preparing to be a school leader?	504	97.3%
	DNR 14	2.7%
1 = General Education Teacher	235	46.6%
2 = Special Education Teacher	60	11.9%
3 = Counselor or other Pupil Personnel Services role	20	4.0%
4 = School Nurse, Teacher Librarian, or Speech Language Pathologist	6	1.2%
5 = Mentor/Master/Teacher Leader	74	14.7%
6 = School Administrator (Intern program)	55	10.9%
7 = Other	54	10.7%

3.01	Mean
2.30	SD

Demographics

35. Are you Hispanic or Latino? (Select only one)	498	96.1%
	DNR 20	3.9%
No, not Hispanic or Latino	369	74.1%
Yes, Hispanic or Latino	129	25.9%

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36. What is your race?

	444	85.7%
	DNR 74	14.3%
American Indian or Alaska Native	12	2.3%
Chinese	12	2.3%
Japanese	7	1.4%
Korean	2	0.4%
Vietnamese	6	1.2%
Asian Indian	6	1.2%
Laotian	0	0.0%
Cambodian	0	0.0%
Filipino	12	2.3%
Hmong	1	0.2%
Other Asian	3	0.6%
Black or African American	53	10.2%
Hawaiian	0	0.0%
Guamanian	0	0.0%
Samoan	0	0.0%
Tahitian	0	0.0%
Other Pacific Islander	1	0.2%
White	345	66.6%

37. What is your gender?

	501	96.7%
	DNR 17	3.3%
Male	144	28.7%
Female	349	69.7%
Decline to state	8	1.6%

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Response Rate by IHE (Statewide completion rate is 32.2 %)

Requests	Clicked		Respondents		IHE
4	2	50 %	2	50 %	ANIMO LEADERSHIP CHARTER HIGH SCHOOL (GREEN DOT PUBLIC SCHOOLS)
48	20	41.7 %	19	39.58 %	AZUSA PACIFIC UNIVERSITY
5	3	60 %	3	60 %	BAY AREA SCHOOL OF ENTERPRISE (REACH INSTITUTE)
67	33	49.3 %	29	43.28 %	BRANDMAN UNIVERSITY
3	2	66.7 %	2	66.67 %	CALIFORNIA BAPTIST UNIVERSITY
39	12	30.8 %	10	25.64 %	CALIFORNIA LUTHERAN UNIVERSITY
6	2	33.3 %	2	33.33 %	CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
18	4	22.2 %	4	22.22 %	CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
15	5	33.3 %	5	33.33 %	CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
3	1	33.3 %	1	33.33 %	CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS
5	2	40 %	1	20 %	CALIFORNIA STATE UNIVERSITY, CHICO
85	31	36.5 %	28	32.94 %	CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
58	21	36.2 %	15	25.86 %	CALIFORNIA STATE UNIVERSITY, EAST BAY
39	16	41 %	9	23.08 %	CALIFORNIA STATE UNIVERSITY, FRESNO
20	6	30 %	3	15 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
34	12	35.3 %	8	23.53 %	CALIFORNIA STATE UNIVERSITY, LONG BEACH
34	18	52.9 %	15	44.12 %	CALIFORNIA STATE UNIVERSITY, LOS ANGELES
68	21	30.9 %	16	23.53 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
6	2	33.3 %	2	33.33 %	CALIFORNIA STATE UNIVERSITY, SACRAMENTO
22	12	54.5 %	10	45.45 %	CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
11	6	54.5 %	6	54.55 %	CALIFORNIA STATE UNIVERSITY, SAN MARCOS
39	15	38.5 %	8	20.51 %	CALIFORNIA STATE UNIVERSITY, STANISLAUS
140	58	41.4 %	44	31.43 %	CONCORDIA UNIVERSITY IRVINE
21	9	42.9 %	7	33.33 %	FRESNO PACIFIC UNIVERSITY
21	11	52.4 %	9	42.86 %	HUMBOLDT STATE UNIVERSITY
13	5	38.5 %	4	30.77 %	LOYOLA MARYMOUNT UNIVERSITY
31	15	48.4 %	13	41.94 %	MADERA COUNTY OFFICE OF EDUCATION
2	1	50 %	0	0 %	MILLS COLLEGE
1	1	100 %	0	0 %	MT. DIABLO UNIFIED SCHOOL DISTRICT
237	94	39.7 %	78	32.91 %	NATIONAL UNIVERSITY
3	1	33.3 %	1	33.33 %	NOTRE DAME DE NAMUR UNIVERSITY
47	24	51.1 %	22	46.81 %	ORANGE COUNTY DEPARTMENT OF EDUCATION
2	0	0 %	0	0 %	PEPPERDINE UNIVERSITY
48	12	25 %	11	22.92 %	POINT LOMA NAZARENE UNIVERSITY
77	30	39 %	26	33.77 %	SACRAMENTO COUNTY OFFICE OF EDUCATION
38	20	52.6 %	17	44.74 %	SAN DIEGO COUNTY OFFICE OF EDUCATION
47	17	36.2 %	13	27.66 %	SAN DIEGO STATE UNIVERSITY
8	2	25 %	2	25 %	SAN FRANCISCO STATE UNIVERSITY
19	5	26.3 %	2	10.53 %	SAN JOSE STATE UNIVERSITY
1	0	0 %	0	0 %	SANTA BARBARA COUNTY EDUCATION OFFICE
74	34	45.9 %	31	41.89 %	SANTA CLARA COUNTY OFFICE OF EDUCATION
8	2	25 %	2	25 %	SANTA CLARA UNIVERSITY
4	2	50 %	2	50 %	SIMPSON UNIVERSITY
7	1	14.3 %	1	14.29 %	SONOMA STATE UNIVERSITY
6	2	33.3 %	1	16.67 %	ST. MARY'S COLLEGE OF CALIFORNIA
41	11	26.8 %	9	21.95 %	TEACHERS COLLEGE OF SAN JOAQUIN
7	4	57.1 %	3	42.86 %	TULARE COUNTY OFFICE OF EDUCATION

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4	3	75 %	3	75 %	UNIVERSITY OF CALIFORNIA, BERKELEY
12	2	16.7 %	0	0 %	UNIVERSITY OF CALIFORNIA, IRVINE
13	6	46.2 %	4	30.77 %	UNIVERSITY OF CALIFORNIA, LOS ANGELES
15	6	40 %	5	33.33 %	UNIVERSITY OF LA VERNE
7	3	42.9 %	2	28.57 %	UNIVERSITY OF PHOENIX
9	6	66.7 %	4	44.44 %	UNIVERSITY OF REDLANDS
10	4	40 %	4	40 %	UNIVERSITY OF SAN DIEGO
3	0	0 %	0	0 %	UNIVERSITY OF SAN FRANCISCO
2	1	50 %	0	0 %	UNIVERSITY OF SOUTHERN CALIFORNIA
1	0	0 %	0	0 %	UNIVERSITY OF THE PACIFIC