

**Preliminary Report of Findings
Commission on Teacher Credentialing
Program Assessment Feedback**

Induction Program Standards (2008)

Institution

Date of initial review (Month and Year only)

Subsequent dates of review

General Comments:

*Status	Standard
Preliminarily Aligned or More information needed	1: Program, Rationale and Design <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit: Identify if any specific evidence needs to be provided at the site visit.
More information needed	2: Communication and Collaboration <i>Questions, Comments, Additional Information Needed:</i> Identify the parts of the standard that did not have sufficient descriptive narrative, the parts of the standard where it was not clear “HOW” the program aligns with the standards, or what additional evidence needs to be provided.
	Evidence to be reviewed at the site visit:
	3: Support Providers and Professional Development Providers <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	4: Formative Assessment System <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	5: Pedagogy <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	6: Universal Access: Equity for all Students <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	6a: Teaching English Learners <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
	6b: Teaching Special Populations <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:

**Program Assessment for each approved educator preparation program is required as part of the Commission’s accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission’s Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.*