<table>
<thead>
<tr>
<th>Initial Program Proposal</th>
<th>Program Assessment</th>
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| • Narrative is the plan for what you intend to do in the program and how the program will meet the standards. | • Narrative describes the practices in place that meet the standards. (Part I)  
• Narrative links to specific information in syllabi and the assessments to provide supporting documentation |
| • Syllabi are proposals or even course outlines | • Syllabi/course of study are what is currently taking place and change throughout the life of the program as research changes, new articles written, etc. (Part II)  
• Syllabi/course of study provide documentation of the content that addresses the curricular standards. |
| • Assessments of candidate competence are only proposed and may not be fully described. | • Assessments of candidate competence are provided and include what was reported in most recent Biennial Reports. (Part III)  
• May include additional assessments. |
| • Plans for the implementation and evaluation of assessments are presented. | • Documentation of how assessments are evaluated is presented.  
• Rubrics for the assessments are provided.  
• Observation forms are provided.  
• Information is provided that describes how the program ensures that faculty is scoring the assessments in a valid and reliable way. |
| • Outlines how the program will be delivered. | • Clearly describes how the program is implemented and how program leadership knows the program is implemented consistently.  
• Narrative is linked to syllabi to provide documentation of what is presented in the program.  
• Assessments provided are linked to syllabi and reported on in the Biennial Reports. |