



Fresno Assessment of Student Teachers (FAST)

Overview

The Fresno Assessment of Student Teachers (FAST) is a state-approved Teacher Performance Assessment (TPA) system designed for use at California State University, Fresno. FAST assesses the pedagogical competence of teacher candidates, including interns, with respect to the 13 Teaching Performance Expectations (TPEs).

The Renaissance Teacher Work Sample (TWS), developed through a Title II U.S. Department of Education grant in which Fresno State participated, is the cornerstone of the system. The TWS has been modified to align with the TPEs and is now referred to as the *Teaching Sample Project*.

FAST consists of four projects. Single Subject and Multiple Subject candidates complete the *Comprehensive Lesson Plan Project* and the *Site Visitation Project* during their initial student teaching placements. Candidates and interns complete the *Teaching Sample Project* and the *Holistic Proficiency Project* during final student teaching (including internship).

Each assessment evaluates multiple TPEs using a task-specific rubric. Each TPE is evaluated at least twice. Scores are reported to the candidate by TPE. This disaggregated reporting provides useful feedback to candidates, to induction programs, and to university personnel.

Tasks

The FAST consists of the following four tasks:

Comprehensive Lesson Plan Project: This task assesses the candidate's ability to analyze a lesson plan designed for all students in a classroom with a significant number of English learners. (TPEs 1 (Multiple Subject), 6, 7, 8, 9)

Site Visitation Project: This task assesses the candidate's ability to plan and implement instruction. (TPEs 1 (Multiple Subject), 2, 4, 5, 11, 13)

Holistic Proficiency Project: This task assesses the candidate's ability to perform, document, and reflect upon teaching responsibilities over an entire semester. (TPEs 1, 3, 5, 6, 10, 12)

Teaching Sample Project: This task assesses the candidate's ability to plan, teach and reflect on a one- to four-week unit, to assess student learning related to the unit, and to document their teaching and their students' learning. (TPEs 1, 2, 3, 4, 7, 8, 9, 10, 12, 13)

For more information on **FAST**, contact Dr. Susan Macy at smacy@csufresno.edu

Statement of Intended Use: The Fresno Assessment of Student Teachers (FAST) is designed to provide evidence on the pedagogical competence of Multiple and Single Subject Credential Candidates and Interns at California State University, Fresno as measured by the California Teaching Performance Expectations (TPEs). Tasks are to be completed in a particular sequence and scored by trained scorers using FAST task-specific rubrics.