

California's MS/SS Teaching Credential-Fieldwork
March 2012

The overarching common standard that informs fieldwork across the unit is Common Standard 7:

The unit and its partners design, implement, and regularly evaluate a planned sequence of field-based and clinical experiences in order for candidates to develop and demonstrate the knowledge and skills necessary to educate and support all students effectively so that P-12 students meet state-adopted academic standards. . . . Field-based work and/or clinical experiences provide candidates opportunities to understand and address issues of diversity that affect school climate, teaching, and learning, and to help candidates develop research-based strategies for improving student learning.

The majority of fieldwork information specific to both multiple and single subject programs is located in *Program Standard 14: Learning to Teach through Supervised Fieldwork*

The teacher preparation program includes a developmental sequence of carefully-planned, substantive, supervised field experiences in schools selected by the program sponsor. All candidates plan and practice multiple strategies for managing and delivering instruction that were introduced and examined in program and/or prerequisite coursework . . .

Fieldwork Requirements for both Multiple Subject and Single Subject

During fieldwork, which is inclusive of clinical practice/student teaching and field experiences prior to or during the program, the following are requirements for each Multiple and Single Subject candidate:

- observes and participates in two or more K-12 classrooms, including classrooms in hard-to-staff and/or underperforming schools
- is supervised in daily teaching for a minimum of one K-12 grading period
- teaches individual students and groups of students prior to whole-class instruction
- completes a full-day teaching assignment of at least two weeks, commensurate with the authorization of the recommended credential
- teaches in public schools
- experiences all phases of a school year on-site
- has significant experiences teaching English learners

Requirements specific to the Multiple Subject Credential:

Prior to or during the program each MS candidate must

- observe and participate in **two or more of the following grade spans:** K-2, 3-5, and 6-9.
- MS candidates must also have **experiences with beginning readers.**
- Candidates must have **extensive opportunities** to observe, acquire and use appropriate pedagogical knowledge, skills, and abilities in **P-12 self-contained classes inclusive of multiple-subject-matter.**

Requirements specific to the Single Subject Credential:

Prior to or during the program each Single Subject teaching credential candidate

- observes and/or participates in **two or more subject-specific teaching assignments that differ in content and/or level of advancement.**

Field Experience and Student Teaching

	Is Field Experience Required				Is Electronic Video Recording for Feedback Required?	Is Training Required for Master Teachers?	Number of full-time weeks (or equivalent) of student teaching
	Prior to Student Teaching?	in a Multi-cultural Setting Required?	With More Than One Group of Students?	with Special/ Exceptional Students Required?			
STATE	1	2	3	7	4	5	6
Alabama	Yes	Yes	Yes	Yes	No	Yes	Semester
Alaska*	No	No	No	No	No	No	10 to 15
Arizona	No	No	No		No	No	
Arkansas	Yes	Yes	Yes	Yes	No	Yes	10 to 15
California*	Yes	Yes	Yes		No		*
Colorado	Yes	No	No	No	No	Yes	More than 15
Connecticut	No	No	No	No	No	Yes	10 to 15
Delaware*	No	No	No	No	No	No	Semester
District of Columbia	Yes	Yes	Yes	Yes	No	Yes	Semester
Florida*	Yes	Yes	Yes	No	No	Yes	10 to 15
Georgia*	Yes	Yes	Yes	No	No	No	10 to 15
Hawaii	Yes	Yes		Yes	No	Yes	10 to 15
Idaho*	No	Yes	Yes	Yes	No	Yes	Semester
Illinois	Yes	Yes	Yes	Yes	No	Yes	Semester
Indiana*	No	No	No	No	No	No	
Iowa	Yes	Yes	Yes	No	No	Yes	10 to 15
Kansas	Yes	Yes	No	Yes	No	No	10 to 15
Kentucky*	Yes	Yes	Yes	No	No	No	10 to 15
Louisiana	Yes	Yes	Yes	Yes	No	Yes	Semester
Maryland*	Yes						More than 15
Massachusetts	Yes	No	Yes	No	No	No	Semester
Michigan	No	No	No	No	No	No	10 to 15
Minnesota	Yes	Yes	Yes	Yes	No	No	10 to 15

	Is Field Experience Required				Is Electronic Video Recording for Feedback Required?	Is Training Required for Master Teachers?	Number of full-time weeks (or equivalent) of student teaching
	Prior to Student Teaching?	in a Multi-cultural Setting Required?	With More Than One Group of Students?	with Special/ Exceptional Students Required?			
Missouri	Yes	Yes	Yes	Yes	No	No	Less than 9
Montana*	Yes	No	No	No	No	No	Semester
Nebraska*	Yes	No	No	No	No	No	10 to 15
New Hampshire	Yes	Yes	No		No	No	
New Mexico	Yes	Yes	Yes	Yes	No	Yes	Semester
New York	Yes	Yes	Yes	Yes	No	No	Less than 9
Ohio	Yes	Yes	Yes	No	No	No	Semester
Oklahoma	Yes	Yes	Yes	Yes	No	Yes	10 to 15
Oregon	Yes	Yes	Yes	Yes	No	No	10 to 15
Pennsylvania	Yes	No	Yes	Yes	No	Yes	10 to 15
Rhode Island	Yes	Yes	Yes	Yes	No	Yes	10 to 15
South Carolina	Yes	Yes	Yes	No	No	Yes	10 to 15
South Dakota	Yes	No	Yes	No	No	No	10 to 15
Tennessee	Yes	Yes	Yes	Yes	No	No	10 to 15
Texas	Yes	No	No	No	No	Yes	10 to 15
Utah	Yes	Yes	Yes	No	No	No	10 to 15
Vermont*	Yes	No	No	No	No	Yes	10 to 15
Virginia	Yes	Yes	Yes	Yes	No		Semester
Washington*	Yes	Yes	No		No	No	
West Virginia	Yes	Yes	Yes	Yes	No		10 to 15
Wisconsin	Yes	Yes	Yes	No	No	Yes	Semester
Wyoming	Yes	No	Yes		No	No	

*See Footnotes on page 3

Maine, Mississippi, Nevada, New Jersey, North Carolina, North Dakota did not provide information

Footnotes

Alaska	Alaska requires the completion of student teaching, practicum, or internship depending on where the program was completed. The number of weeks varies according to the approved program.
California	Student teaching is Standards based with no specific number of hours required for student teaching.
Delaware	Field experience is required for DE approved educator preparation programs.
Florida	The majority of Florida institutions use video recording for feedback in student teaching. Field experience with exceptional students is required for PreK-Sixth Grade Programs and of course for Exceptional Student Education Programs Grades K-12.
Georgia	See GA preparation requirements at http://www.gapsc.com
Idaho	At least six (6) semester credit hours, or nine (9) quarter credit hours, of elementary student teaching or two (2) years of satisfactory experience as a teacher in grades K-8 is required. Student teaching is calculated by semester credit or quarter credit hours Although experience in a multi-cultural setting, working with more than one group of students and working with special/exceptional students? is not in statute it is a part of the NCATE-state partnership standards review The higher education institution establishes the requirement for Standard Secondary and Standard Exceptional Child clinical observations and student teaching. All certification requirements can be found at the following web location: www.sde.idaho.gov/site/teacher_certification/
Indiana	Student teaching experiences are determined by the university program. Out-of-state graduates are required to have three years full time creditable teaching experience under a valid out-of-state license or student teaching, field experience, practicum or internship.
Kentucky	Kentucky does have a state requirement for student teaching, but not have a set number of hours for clinical observation. However, institutions must address national standards adopted by the state that include a field experience and clinical practice component. Plus the accreditation standards used by the state require clinical observation.
Kentucky	In Kentucky, a cooperating teacher must have a master's degree and four years of teaching experience.
Maryland	Requirements for Clinical Observations: Determined by higher education institution. Number full-Time Weeks (or equivalent of student teaching): State policy recommends that teacher candidates in Maryland teacher education institutions have a year-long internship in a specially designed professional development school.
Montana	Transcripts are evaluated by colleges and universities. The Montana Office of Public Instruction Licensure Division does not evaluate transcripts. The student teaching experience is designed and administered by Montana's approved educator preparation programs housed in our universities. </p><p>Chapter 58 of our Administrative Rule does set forth that candidates must have a student teaching experience. Length of that experience, mentoring, supervising teacher and evaluation are handled by the university. Student teaching or a supervised teaching experience is required for licensure in Montana. However, Administrative Rule does not specifically state requirements in that student teaching experience. Each approved educator preparation program is responsible for designing the student teaching experience for their program.
Nebraska	Required student teaching experience full-day for one semester (at least 14 weeks) or a minimum of ten weeks full-day for each of two field endorsements.
Vermont	60 clock hours of supervised field experience required prior to student teaching. Student teacher must be visited by supervisor. For PK-12 certification, must have practicum, internship or student teaching at PK-6 and at 7-12.
Washington	In keeping with performance-based reform measures, Washington State rules do not set specific requirements for duration of student programs, including internship, which are the means toward prescribed ends. The state does prescribe the competencies (knowledge and skills) which candidates must demonstrate. In practice, no program requires fewer than 10 weeks; 10 weeks or 15 weeks are the most common patterns.