



# Common Core State Standards Overview and Implementation Resources

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# Transitioning to the Common Core System

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State Superintendent  
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**Awareness &  
Dissemination**

*Building Readiness*

**Transition**

*Moving to the New  
Standards*

**Implementation**

*Making Meaning*

**Transformation**

*Changing Teaching  
and Learning*

# Common Core State Standards: Implementation Plan



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<http://www.cde.ca.gov/be/ag/ag/yr12/documents/jan12item09a01.doc>



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# Guiding Strategies

- A structural framework for activities.
- The plan is grounded in seven guiding strategies for implementation.
- Strategies encompass all areas of our educational system.
- Provide focus to the work.
- Reveal its highly integrated nature.
- The seven guiding strategies for the Common Core State Standards (CCSS) systems implementation are:



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## Guiding Strategies (Cont.)

1. Facilitate high quality professional learning opportunities for educators to ensure that every student has access to teachers who are prepared to teach to the levels of rigor and depth required by the CCSS.
2. Provide CCSS-aligned instructional resources designed to meet the diverse needs of all students.
3. Develop and transition to CCSS-aligned assessment systems to inform instruction, establish priorities for professional learning, and provide tools for accountability.

## Guiding Strategies (Cont.)

4. Collaborate with parents, guardians, and the early childhood and extended learning communities to integrate the CCSS into programs and activities beyond the K–12 school setting.
5. Collaborate with the postsecondary and business communities and additional stakeholders to ensure that all students are prepared for success in career and college.
6. Seek, create, and disseminate resources to support stakeholders as CCSS systems implementation moves forward.
7. Design and establish systems of effective communication among stakeholders to continuously identify areas of need and disseminate information.



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# Awareness

Discuss with the CTC the need to review the teacher preparation and Beginning Teacher Support and Assessment (BTSA) program requirements, as well as teacher performance expectations for necessary changes for alignment to the CCSS



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## Awareness (Cont.)

- ◆ Communicate with institutions of higher education regarding the CCSS and new requirements for teacher and administrator preparation programs
- ◆ Build collaborations with the higher education community to align teacher competencies and standards for special education programs and credentialing



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# Transition

- ◆ Work with the CTC to incorporate new requirements into teacher preparation and BTSA programs and create teacher performance expectations.
- ◆ Work with institutions of higher education to revise teacher and administrator preparation programs to align with the CCSS and new CTC requirements.



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## Transition (Cont.)

Collaborate with higher education, addressing teacher preparation issues for early childhood and career technical education, English learners, students with disabilities, underperforming students, use of assessment data to inform instruction, and integration of the CCSS.



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# Implementation

- ◆ Work with BTSA Regional infrastructure to ensure CCSS are included within local BTSA programs
- ◆ Support institutions of higher education implementation of CCSS in appropriate coursework



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# Common Core State Standards: Implementation

- The State Board of Education (SBE) voted unanimously to accept the Implementation Plan at the March 2012 SBE meeting.
- The *Common Core State Standards (CCSS) Systems Implementation Plan for California* was presented to executive and legislative branches of state government on March 20, 2012.
- The draft plan is available at:  
[www.cde.ca.gov/ci/cc/documents/ccssimpsysplanforca.doc](http://www.cde.ca.gov/ci/cc/documents/ccssimpsysplanforca.doc)



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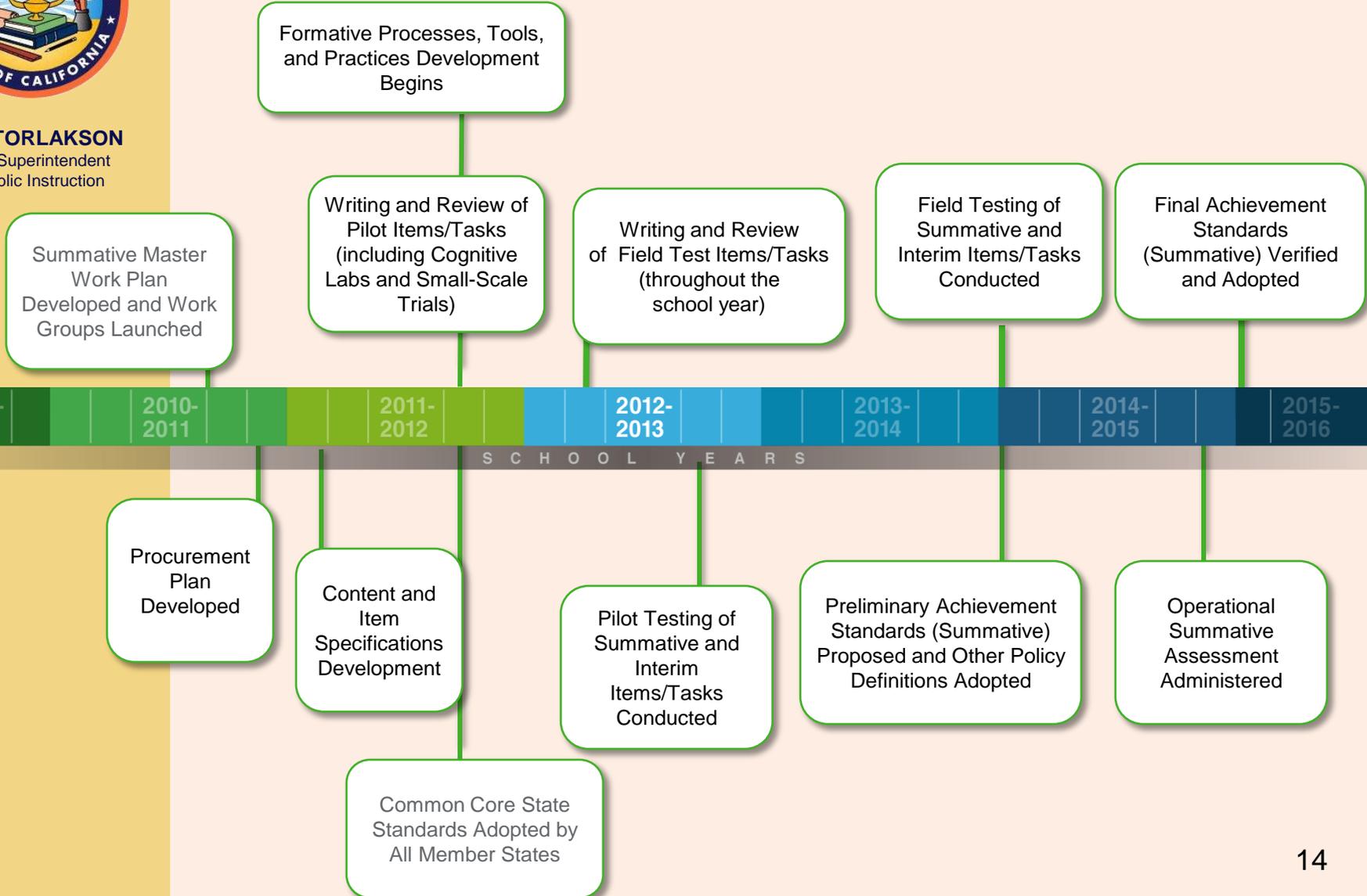
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# Timeline





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# Common Core State Standards: Resources

- CDE CCSS Web page:  
<http://www.cde.ca.gov/ci/cc>
- The standards
- FAQ
- Informational flyers
- California resources
- Resources from the CCSSO
- Grade Level Curriculum documents
- Webinars and presentations
- Information about the SSPI' s  
Supplemental Instructional Materials  
Review/Framework Updates



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# CDE on iTunes U: Highlighted Links

## **CDE on iTunes U**

### **CCSS main link:**

<http://itunes.apple.com/WebObjects/MZStore.woa/wa/viewPodcast?id=401376538>

### **Common Core State Standards:**

<http://itunes.apple.com/WebObjects/DZR.woa/wa/viewTagged?id=389183656&tag=Common+Core+State+Standards>

### **NGA/CCSSO:**

<http://itunes.apple.com/us/itunes-u/common-core-state-standards/id401376538>

### **CTA Good Teaching:**

<http://itunes.apple.com/WebObjects/MZStore.woa/wa/viewPodcast?id=431738206>

### **Grade Level Curriculum:**

<http://itunes.apple.com/WebObjects/DZR.woa/wa/viewTagged?id=389183656&tag=Grade+Level+Curriculum>

## **Outside CDE on iTunes U**

### **New York State Education Department:**

<http://usny.nysed.gov/rttt/resources/bringing-the-common-core-to-life.html>



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# Resource

- **Hunt Institute Videos**

<http://www.youtube.com/watch?v=m1rxkW8ucAI&feature=BFa&list=UUF0pa3nE3aZAfBMT8pqM5PA&lf=plcp>

- **Teaching Channel**

<http://www.youtube.com/watch?v=RmLEIb7yHDU&feature=related>



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# Questions?

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