



Charge for the Teacher Preparation Advisory Panel (TAP) 2012

The major purpose of this study will be to review the content, structure and requirements for California teacher preparation and licensure to ensure that these remain responsive to the conditions of teaching and learning in California's public schools.

The panel will consider whether the current K-12 credential classifications, subjects, and authorizations are appropriate to meet the complexity, demands and expectations of California's public schools.

Another important consideration will be the extent to which current expectations for teacher preparation can be met during a single year of coursework and field experiences followed by an induction phase or if adjustments should be made in expectations for both pre-service teacher preparation and induction.

The panel will also consider the viability of current pathways to a preliminary teaching credential, including post graduate, blended, student teaching, internships, residency, the Early Completion Option (ECO), and examination routes. In addition the panel will consider the variety of delivery models including face-to-face, hybrid and online teacher preparation programs.

A fifth consideration will be the use of performance assessments as one indicator of learning, demonstration of skills, prediction of future teacher success, and movement on a career ladder for those individuals who wish to pursue instructional and/or organizational leadership.

The TAP Panel serves in a critically important advisory role to the Commission. Ultimately, the Commission is statutorily responsible for adoption of standards and implementation of policy as well as recommendations to the Legislature and other policymakers for consideration as it relates to teacher preparation. As such, the Commission may adopt some or all of the Advisory Panel's recommendations or may amend recommendations as it determines appropriate.

Each member of the Teacher Preparation Advisory Panel is charged to:

- Fully participate in the discussion and work of the group.
- Share knowledge and beliefs in a professional manner, respecting differing perspectives.
- Work together in a timely manner to meet the requirements of the panel's charge.

February 15, 2012