



# PROGRAM SPONSOR ALERT

Date: January 20, 2011

Number: 11-04

Subject: New Adult Education Credential Authorizations

## Summary

This announcement provides the specific changes to the Designated Subjects Adult Education Credential structure and authorizations adopted by the Commission on November 8, 2010. These changes can be summarized as broader designations for the subject areas previously known as “non-academic” subjects and more specifically related requirements for the “academic” subject *English as a Second Language*. Other “academic” subjects and requirements remain the same. The new credential structures are also detailed in this announcement.

## Background

In April 2008, the Commission directed staff to recruit an expert advisory panel to review and update the requirements and the *Standards of Quality and Effectiveness for Designated Subjects Adult Education Programs* (<http://www.ctc.ca.gov/-commission/agendas/2008-04/2008-04-21.pdf>). The Adult Education Advisory Panel completed its recommendations for revisions to the credential requirements and program standards in January 2009. The recommended credential and draft standards were approved by the Commission on November 8, 2010, following a field survey to obtain statewide stakeholder input.

## The New Adult Education Teacher Credential Requirements

### *Statutory Changes*

Assembly Member Brownley authored AB 1374, sponsored by the Commission, which contained changes to the adult education credential requirements. AB 1374 (Chap. 36, Stats. 2010) was signed into law in July 2010 and took effect on January 1, 2011. AB 1374 amends Education Code §§44260.2, 44260.3, 44251.2, and 44260.8 and does the following:

1. Reduces the term of the preliminary credential from 5 years to 3 years.
2. Moves the U.S. Constitution requirement from the preliminary to the clear credential.

3. Reduces the years of experience required for non-academic subjects from 5 years to 3 years.
4. Deletes section 44260.8 relating to the study of health education and computer technology and incorporates that language into section 44260.3 relating to requirements for the clear credential.

### *Regulatory Changes*

A number of changes were necessary to update regulations to reflect statutory and policy changes for Adult Education credentials. The regulatory process for amendments to Title 5 regulations related to Adult Education began at the October 2010 Commission meeting. That process is expected to be completed during 2011. The proposed regulations are summarized by the following recommendations made by the adult education advisory panel that were not included in AB 1374:

- a) Require submission of preliminary and clear adult education teaching credential applications through Commission-approved program sponsors;
- b) Change the ‘non-academic’ area to ‘general subjects’ and include the two new general subjects categories of Career Technical Education and Personal Development available on the Three-Year Preliminary and Clear Adult Education Teaching Credential issued pursuant to AB 1374;
- c) Reduce the number of hours required to equal one year of experience from 1500 to 1000 hours;
- d) Allow advanced industry certificates to qualify for one year of the three years of experience required to qualify for the Three-Year Preliminary Adult Education Teaching Credential in a general subjects area, as determined by a Commission-approved program sponsor;
- e) Accept one year of teaching experience earned while holding a general education teaching credential toward the three years of experience required to qualify for the Three-Year Preliminary Adult Education Teaching Credential in a general subjects area;
- f) Update the criteria to qualify for the academic subject area of English as a Second Language.

A public hearing will be held on January 27, 2011. See Coded Correspondence 10-20 for information on the changes in regulations. A link to the coded may be found in the References section.

Among the other regulatory changes the subject areas titled “non-academic” will be changed to “General Subjects” with two types: Personal Development and Career Technical Education. Each of these two types contains new subject categories for specific authorizations which are broader than the old categories. Pursuant to AB 1374 these authorizations now require 3 years of experience in the subject area which include work, education, teaching and volunteer experiences. The individual subject areas within the subject categories are included for alignment to the earlier authorizations but not limited to those listed. Individual subject areas should be used to assign teachers to classes that match their specific experiences at the employers discretion. The changes to the adult education credential authorizations are detailed in the charts below.

**Table 1a: General Subjects-Personal Development**

<b>Authorization</b>	<b>Individual Subject Areas</b>	
Art	Adaptive art and crafts (Adults with Disabilities) Arts and crafts Creative arts (Older Adults)	Decorative arts Interior design Performing arts (Older Adults)
Health and Safety	Adaptive physical education (Adult with Disabilities) Cardiopulmonary resuscitation First aid Environmental safety Fire control and safety Health education	Health (Older Adults) Health (Adults with Disabilities) Physical fitness (Older Adults) Nutrition Physical fitness/conditioning Safety (Older Adults) Safety Education
Family Education	Adaptive computer technology (Adults with Disabilities) Childbirth education Communication skills Clothing construction Dietetics/food management Food preparation Family management Home management Human development	Interior design Nutrition Parent Education Public affairs Self-maintenance (Older Adults) Self-maintenance (Adults with Disabilities) Textiles Upholstery
Financial Literacy	Consumer education	Retirement planning

**Table 1b: General Subjects-Career Technical Education (CTE)**

<b>Authorizations—Fifteen Industry Sectors</b>		
Agriculture and Natural Resources	Engineering and Design	Information Technology
Arts, Media, and Entertainment	Fashion and Interior Design	Manufacturing and Product Development
Building Trades and Construction	Finance and Business	Marketing, Sales, and Service
Education, Child Development, and Family Services	Health Science and Medical Technology	Public Services
Energy and Utilities	Hospitality, Tourism, and Recreation	Transportation

Finally, the regulation regarding qualifications for teaching the academic subject of English as a Second Language will be updated to include additional relevant education and experiences in the proposed new regulations as follows:

*A bachelor's degree or higher and completion of 20 semester units, 10 upper division semester units, or a certificate completed at a regionally accredited college or university in one of the following:*

- *Teaching English as a Second Language (TESL)*
- *Teaching English to Speakers of Other Languages (TESOL)*
- *Languages other than English*
- *Bilingual/bicultural studies*
- *Second Language Acquisition*

### **References**

Adoption of Proposed Adult Education Standards and Credential Requirements:

<http://www.ctc.ca.gov/commission/agendas/2010-11/2010-11-2B.pdf>

Coded 10-20 - *Proposed Addition and Amendments to Title 5 of the California Code of Regulations Pertaining to Designated Subjects Adult Education Teaching*

*Credentials:* <http://www.ctc.ca.gov/notices/coded/2010/1020.pdf>

### **Contact Information:**

The Professional Services Division provides a full list of topic specific dedicated email addresses as well as program areas with the most up to date Commission staff member's email address here

<http://www.ctc.ca.gov/educator-prep/PSD-contact.html>.

Certification questions: by email at [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)