

PROGRAM SPONSOR ALERT

Date: March 17, 2009

Number: 09-01

Subject: Data Collection and Reporting for the Teaching
Performance Assessment

Summary:

2008-09 is the first year of mandated implementation of the Teaching Performance Assessment (TPA) requirement. The requirement applies to all multiple and single subject candidates who began their teacher preparation program on or after July 1, 2008.

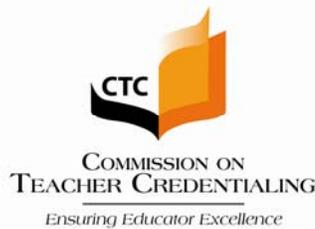
Teacher preparation program sponsors will need to collect and report candidate-level data for the results of the teaching performance assessment (TPA). This data collection and reporting requirement applies to all approved multiple and single subject teacher preparation program sponsors, regardless of the specific teaching performance assessment model used by the program.

Key Data Collection Provisions:

Data collection and reporting will be done by all multiple and single subject teacher preparation program sponsors on an annual basis for both individual candidate-level data and aggregate program-level data. During the first year of TPA implementation (2008-09), a more limited data collection will be conducted in order to allow programs to more fully develop their capacity to collect and report TPA-related data. Attachment A provides the specific details about the data to be collected and reported by all programs, regardless of the TPA model used, in April 2010 for the 2008-09 program year.

Note: *For CalTPA model users only*, reporting for 2008-2009 will apply to all multiple subject candidates and to single subject candidates in the four core areas of English, Mathematics, History-Social Science, and Science. Data reporting for CalTPA model users will include all multiple subject and all single subject candidates beginning in the 2009-10 year.

In future years, the data to be collected and reported will be expanded to better allow for TPA-related research. Examples of several of these types of data are provided in Attachment B so that programs may use this information for future planning. Each TPA program model (CalTPA,



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FAST and PACT) may also require programs to report additional data specific to the implementation and outcomes of that model. The developer of each TPA model will provide information about data collection elements separately to program sponsors implementing the model.

Since some candidates may retake a given TPA task, event or activity, program sponsors should be aware that the score for each candidate response to the TPA that was officially scored is to be recorded, with the date of the response, regardless of whether the candidate was successful on the response. Intern program sponsors should also note that Early Completion Option (ECO) candidates must pass the TPA on their FIRST attempt, and therefore program ECO candidate records should be annotated accordingly.

Important Dates:

The first candidate TPA data reporting will be **April, 2010** and annually in April of each year thereafter. The annual reporting period will include all candidates who took the teaching performance assessment during the period of July 1 through June 30 of the prior academic year.

Format for Data Reporting

Although final details for the format of data reporting are still being developed, it is anticipated that program sponsors may follow a process similar to the Title II reporting process, where data is uploaded to an Excel file or a similar data format. Once an upgrade to the credentialing system is completed, it is expected that this information will be submitted through a secure electronic process much like credential recommendations. Further information about the data format for reporting TPA candidate data will be provided to program sponsors as it becomes available.

References:

CalTPA: www.ctc.ca.gov/educator-prep/TPA.html

PACT: www.pacttpa.org

FAST: smacy@csufresno.edu

Contact Information:

The Professional Services Division provides a full list of topic specific dedicated email addresses as well as program areas with the most up to date Commission staff member's email address here: <http://www.ctc.ca.gov/educator-prep/PSD-contact.html>.

Attachment A

**Annual TPA Data Collection Matrix for 2008-09 and Each
Succeeding Program Year**

All Approved Multiple and Single Subject Preparation Programs will Submit the Following Data

Data Element	Description
Candidate ID	A unique identifier—the same identifier used each time data is submitted for this candidate
Program Sponsor	The approved preparation program
Program TPA Model	Identification of the approved model—CalTPA, PACT, FAST
Candidate highest degree previously earned	The highest degree held by the candidate—None, Bachelor’s, Master’s, Doctorate
Candidate Ethnicity (Optional)	The candidate’s ethnicity, select from one or more options
Candidate Gender	Male or Female
Candidate Native English Speaker	Yes or No
If not native speaker, name of language	Name of primary language
Candidate’s scores on tasks--Submitted each time the candidate completes a task – also includes date of each score	Cal TPA—Score on each of the 4 tasks, plus date PACT—Score on each of the 11 rubrics, plus date FAST— Score on each of the 4 tasks, plus date
Candidate Initial Task	Indicate if this is the score is for the initial time the task is completed
Program Delivery System	Title II—narrative description.

Related Data Elements For All Programs Already Collected and Therefore Not Duplicated In the Above List

Data Element	Where Collected Now	Description
Candidate Age	Collected as part of credential application	The candidate’s age
Candidate route used to satisfy subject matter requirement	Collected as part of credential application	Satisfaction of the subject matter requirement by passage of an examination or completion of an approved subject matter preparation program
Preparation Program Model	Collected as part of credential application	Description of the types of program models: is the candidate an intern or student teacher.
Candidate Credential	Collected as part of credential application	Multiple Subject or Single Subject—identify the subject for initial credential.
Candidate Additional Credential	Collected as part of credential application	Multiple Subject or Single Subject—identify the subject for additional credential.

Attachment B

Future TPA Data Collection Matrix Additional Elements for All Programs (provided for program planning purposes)

Examples of Additional Data Elements To Be Collected in the Future

<i>Event</i> *: Grade level or Subject area	The grade level/or subject area where the candidate is teaching when the event is completed
<i>Event</i> : Number of students in the class	The number of students in the class
<i>Event</i> : Number of EL students in the class	The number of students in the class who are identified as English learners
<i>Event</i> : Achievement level of most of the class	Far below, Below, At Grade level, Above Grade Level
<i>Event</i> : Number of students with IEPs or Section 504 plans	The number of students in the class who have IEPs or Section 504 plans
<i>Event</i> : Degree of constraint on instructional planning	Degree of constraint on instructional planning: <ul style="list-style-type: none"> • Required to follow cooperating teacher or school or district instructional plans, instructional materials and/or assessment plan • Not required to use teacher/district/school instructional plans, instructional materials or assessments but did so voluntarily • Developed own instructional plan/selected own instructional materials and/or assessments
<i>Event</i> : Number of GATE students in the class	The number of students in the class who are identified as GATE
<i>Event</i> : school site for the event	The school site where the individual completes the teaching event, the culminating teaching event or FAST observation lesson

**Event*= Teaching Event in PACT, the Culminating Teaching Experience task in CalTPA, and the observed lesson for FAST