

Charge to the Authorizations to Teach English Learners Advisory Panel

The Authorizations to Teach English Learners Advisory Panel is charged with the following with respect to:

English Learner Added Authorization for Current Credential Holders (CTEL/CLAD)

- Review the current exam specifications based on current research of ELD and SDAIE instruction of English learners; focus on preparation in the areas of “academic language” and “academic literacy.” Use this information to inform the tasks identified below.

Teaching Credentials

- Identify appropriate content for new subject matter program standards and exam specifications for a new single subject credential in English language development (ELD) for English Learners.
- Identify language addressing content specific pedagogy for the new Single Subject: World Language-English Language Development credential: Program Standard 8B and the Content Specific Pedagogy TPE 1.
- Review the current teacher preparation and teacher induction standards relating to the preparation of teachers to provide ELD and/or SDAIE instruction to English learners and make recommendations for revision and/or updating of current program standards for teaching credentials authorizing ELD and/or SDAIE
 - Multiple Subject and Education Specialist Standards and Teacher Induction Standards (ELD and SDAIE)
 - Single Subject and Designated Subjects Standards (SDAIE only)

Services Credentials

Review the standards and make recommendations for revision and/or updating to assure that the content provided within the appropriate preparation program reflects current research and addresses issues in the field regarding English learners, including but not limited to the following:

Preliminary Administrative

- management of EL instructional programs to facilitate student learning,
- assessment and accountability,
- curriculum and instruction for academic language and academic literacy,
- implementation of EL program instructional models, and
- issues and concerns of EL student placement and course scheduling.

Pupil Personnel Services

- assessment of English learners
- academic language and academic literacy,
- EL program instructional models and
- issues and concerns of EL student placement and course scheduling.

The recommendations related to the Services preparation programs will be provided to the appropriate advisory panel for consideration as the standards are reviewed and updated.

Specialist Authorization

- Identify appropriate content and develop draft program standards for a specialist teaching authorization in English Learner Education.