



Adult Ed Panel Meeting Minutes September 8/9, 2008

The Adult Education Advisory Panel began with greetings and introductions for several members who were unable to attend the first meeting and several new members as a result of resignations. Following that, Helen Hawley led the Panel in a review of the charge, the work plan, and the minutes of the first meeting. The question was raised again as to whether the panel would be able to make some recommendations for changes to the credential requirements if they were indicated by revisions of the standards. Helen Hawley indicated that such changes could be recommended if standards revisions suggested the need.

The work plan was reviewed with some concerns about the budget signing and how it might impact holding the October meeting. Helen Hawley agreed to confirm the October meeting with the panel by the end of the week. If the October meeting must be postponed, every attempt would be made to keep the project on schedule by adding a later meeting closer to one of the others already scheduled. The primary concern was for missing the window for the field review in spring 2009 which could postpone the final approval into the next school year. Dates for future meetings were confirmed with only one change for the October dates, from 6/7 to 30/31. Susan Yamate has agreed to host the October meeting at San Diego County Office of Education. Attempts will be made to provide a webcast of the meeting.

Vicki Prather of CDE had arranged for Wendy Maxwell to speak to the panel in the afternoon regarding Pro-Net. Budget constraints have limited the ability to bring in other speakers yet, but Helen Hawley agreed to have a CTC government relations officer speak to the panel in November about relevant legislative issues. Susan also offered at that meeting to invite a guest speaker who is researching aging brain issues which will help inform how the panel casts developmental learning concerns in the standards. Other guest speakers will be confirmed later.

The Panel agreed to continue to add to “parking lot” issues that should be considered. New topics were added throughout the two-day meeting. Resources were also expanded to include a document, known as CIM, provided by Margaret Kilpatrick. Helen Hawley also shared several new resources: a new book on curriculum development for adults and a research summary on teacher development in adult education. One of the panel members noted that the summary was from a series of research projects in partnership

with AIR. She agreed to obtain the series and share it with others. Wendy arrived and spoke to the panel about the Pro-Net Standards. A panel member also suggested Bridges to Practice as a resource for language for the standards. Helen Hawley confirmed that all of the panel's resources would be posted on the adult education web page scheduled for posting next week. CCCC was suggested as a resource for older adult learning research. Helen Hawley agreed to check into that before the next meeting.

The panel discussed some of the parking lot issues further and added to them, including full-time vs. part-time credentials, equivalency of courses between different teacher preparation programs,

Helen Hawley provided the new CTE standards, approved on August 7, 2008, as a model for the standards format, calling attention to and defining the Program Planning Prompts. At the last meeting the panel had identified from the current standards which ones were covered by the revised Common Standards. They also identified which ones should be retained but revised for the new standards. Helen Hawley began the standards development by forming sub-committees which would each take on the revisions of the standards that needed revision. The panel worked on those beginning revisions until adjourned.

On Tuesday morning the panel began by word processing their drafts of the previous day. Helen Hawley combined their drafts into one document. The panel had an overview from each committee and will go through each standard in detail when the draft is complete. The committees borrowed liberally from the new CTE standards, changing particulars for adult education. It was agreed that several new standards would need to be written and a discussion ensued regarding how to address individual students' needs, such as English language proficiency, physical and mental disabilities, and cultural orientations, in the new standards. Susan Yamate, who worked on the new ELL guidelines and on the CTE standards panels, offered her perspective. Several other panel members also shared their experiences and views. No firm solution was arrived at.

Jan Jones-Wadsworth, CTC special education consultant, visited the panel to discuss the relevance of special education for the adult education standards. Panel members were concerned about being able to provide enough information to teachers about how to address the many different needs of students effectively. Several other populations unique to adult education were identified: veterans, the elderly, high school dropouts. This led to some discussion about the scope of the program, levels, professional development and the boundaries of all of these in adult education teacher preparation. One panel member raised the question of CSET for academic subjects. Helen Hawley agreed to bring the question to CTC administration before the next meeting. The panel wondered if the vocational subjects for the adult education credential should be changed to the industry sectors (CDE/CTC).

Throughout the meeting the panel added new topics for discussion to the parking lot as follows:

Students are enrolled in adult ed classes who are fully enrolled in high school (can't get the class during regular school day). How should panel address AE/CTE courses who primarily teach kids?

Should VE credential authorizations have industry sectors instead of specific authorizations?

What length of time should be allowed to complete credential program?

What should be included in foundations of Adult Education?

How should adult literacy be addressed in the standards?

How should candidate grievances and appeals be expressed in the standards?

There is a need for a temporary license for career technical teachers from industry.

Are there connections between SB 1292 and adult education?