

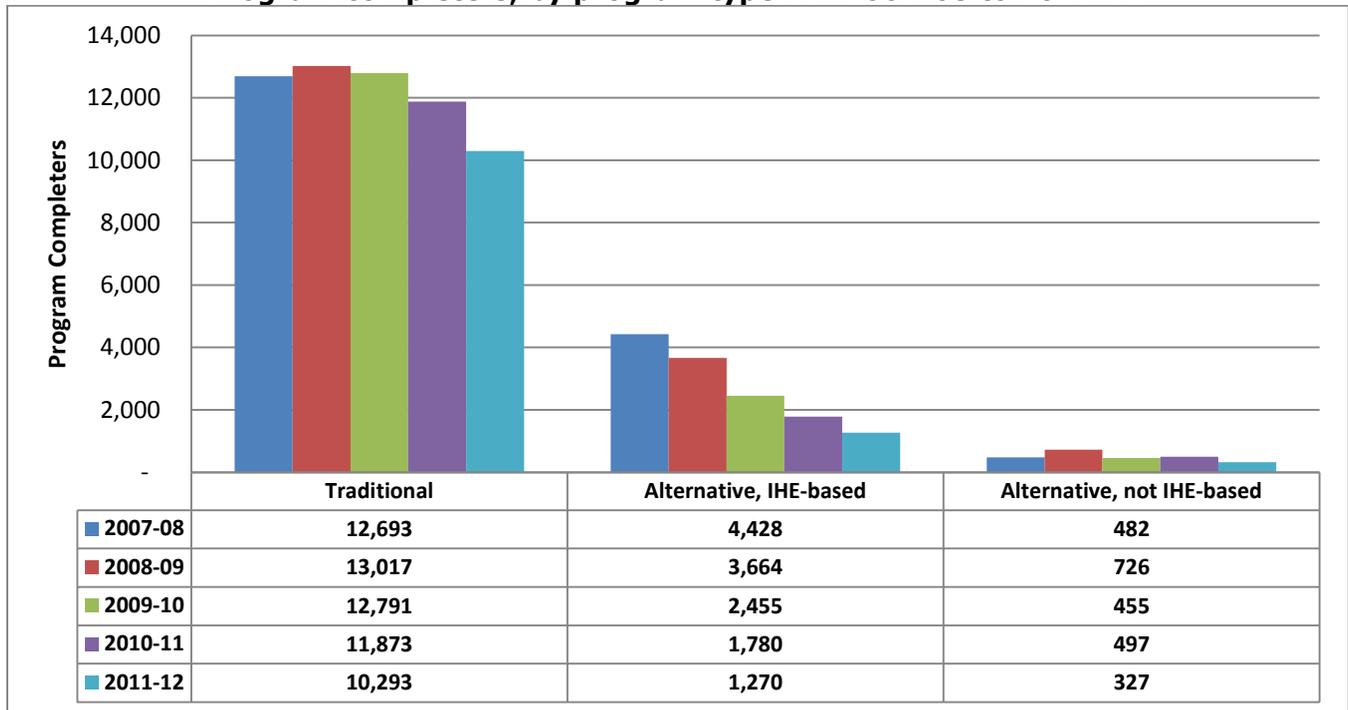


Program Completers by Program Type: AY 2007-08 to 2011-12 October 2013

In academic year (AY) 2011-12, a total of 11,890 teacher candidates (program completers) completed the requirements for obtaining initial teaching credentials (multiple subjects, single subject, and education specialist) from commission-approved teacher preparation programs. For Title II purposes, program completers are defined as individuals who completed all teacher preparation requirements. These program completers came through three different routes: Traditional (fifth year program), Alternative, IHE-based (university intern programs), and Alternative, not IHE-based (district intern programs). There are 82 Traditional, 55 Alternative, IHE-based, and 8 Alternative, not IHE-based programs in California.

Five years ago, more than 17,000 teacher candidates completed the program requirements. There has been a dramatic decline in the number of program completers in the past five years. Among the three routes, the Alternative, IHE-based route showed the most dramatic decline – 71 percent; followed by Alternative, not IHE-based route by 32 percent and Traditional route by 19 percent in the past five years.

Program completers, by program type: AY 2007-08 to 2011-12



Source: Annual Report Card on California Teacher Preparation Program for Academic Years 2007-08 to 2011-12

In 2007-08, Traditional route accounted for 72 percent of program completers, Alternative, IHE-based route for 25 percent and the remaining 3 percent for Alternative, not IHE-based route. Five years later, the Traditional route consisted of 84 percent and the Alternative, IHE-based consisted of only 13 percent. Alternative, not IHE-based remained at 3 percent of the total program completers.

Overall, there has been a dramatic decline in the number of program completers: 17,603 in 2007-08 to 11,890 in 2011-12, a decline of 32 percent in the past five years. The biggest decline occurred in the Alternative, IHE-based route. There has been a big shift between the Traditional route and Alternative, IHE-based route. In AY 2011-12, more than four-fifths (84 percent) of the program completers finished the program requirements through Traditional route (up by 12 percent). Alternative, not IHE-based route stayed fairly steady at 3 percent of total program completers.