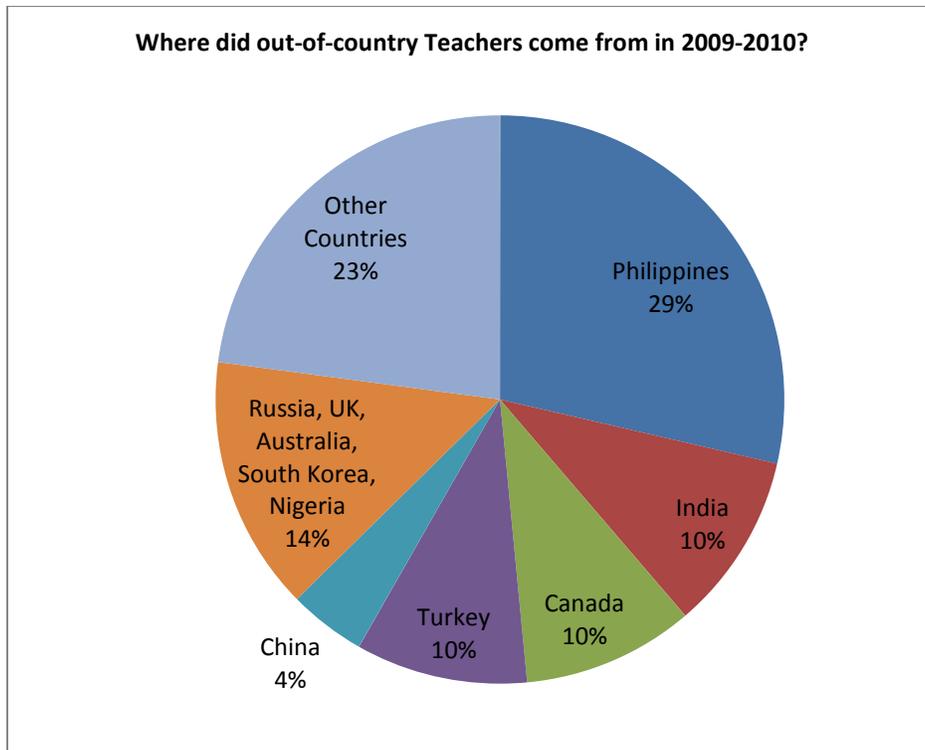




California Teachers who were Trained in Other Countries

In 2009-10, about 300 initial teaching credentials were issued to teachers who were trained in other countries. Among the teachers who were trained in other countries, nearly one-third (29 percent) of the teachers came from Philippines, followed by India (10 percent), Canada (10 percent), Turkey (10 percent), and China (4 percent). Together, these top five countries accounted for nearly two-thirds of the total initial credentials issued to out-of-country teachers in 2009-10.

Teachers who were trained in the following countries Russia, United Kingdom, Australia, South Korea, and Nigeria had less than 10 initial teaching credentials each and together these five countries accounted for another 14 percent of the total teaching credentials issued to out-of-country teachers. The remaining 23 percent of the teachers came from 37 different countries that represented almost all major continents – Africa, Asia, Australia, North America, South America, and Europe.



*Note: Data includes Teaching credentials (Multiple, Single subject, and Education Specialists) only.
Data includes initial issuance only; does not include renewals.*

Overall, almost two-thirds (67 percent) of the teachers who were trained in out-of-country held a single subject credential, 17 percent in multiple subjects, and the remaining 16 percent in education specialist credentials. Nearly half (40 percent) of the teachers from the Philippines held a single subject credential; another 41 percent in education specialist credential, and the remaining 19 percent in multiple subjects. Almost all teachers from India, Turkey, and China held single subject credentials (97 percent, 93 percent, and 85 percent, respectively). For teachers from Canada, the distribution was 59 percent in single subject, 38 percent in multiple subjects, and 3 percent in education specialist credentials.

It is interesting to note that most of the teachers who were trained in other countries came to California to teach in single subject areas.