

# Spring Intern Directors' Meeting

April 1, 2014



# Agenda Overview

- ◆ Welcome!
- ◆ Dr. Mary Vixie-Sandy,  
CTC Executive Director
  - Reflection and Development of Response
- ◆ Teri Clark, PSD Director
  - Updates from the Commission
- ◆ Morning Round-Up



# Agenda Overview

- ◆ Lunch
- ◆ Dates, Deadlines, and Details
  - Consent Form Data
  - Intern Completer Survey
  - CalTPA.org
- ◆ Local Control Accountability Plan
- ◆ Sharing Best Practices
- ◆ Concluding Comments



# Standards and Accreditation

Dr. Mary Sandy

Executive Director,  
Commission on Teacher Credentialing



# The Changing Landscape of Teacher Education:

## CCTC Update and Priorities for 2014



# Developing Input

## Part I: The Standards

- ◆ Divide into groups of 3 (or 4 at the most)
  - Need two Single Subject groups
- ◆ Review a Standard and Determine
  - What is Essential?
  - What belongs in or is already in CS?

## Part II:

- ◆ Accreditation could be improved...



# Commission Updates

Teri Clark

Director,

Professional Services Division



# Proposed Budget 2014-15

- ◆ Governor's proposed budget for CTC
  - No reduction in CTC positions
  - No increase in credential fees
  - No increase in appropriation for TCF or TDAA accounts
  - Authorizes up to \$650,000 to be collected from institutions annually and spent on accreditation activities



# Accreditation Fees

Could be based on

- ◆ Total number of recommendations
- ◆ 261 institutions—colleges, universities, school districts, county offices of education, or other entities
- ◆ 1,395 Commission-approved programs
  - Large programs—12 or more Standards
  - Medium programs—6 to 11 Standards
  - Small programs—5 or fewer Standards



# Special Education Efforts

- ◆ CEEDAR: Federal Grant- University of Florida & 6 Participating California IHEs
- ◆ Statewide Special Education Task Force
  - Website: <http://www.smcoe.org/about-smcoe/statewide-special-education-task-force/>
  - Join Listserve: [spedtf@smcoe.org](mailto:spedtf@smcoe.org)



# Questions?



# Morning Round-Up

- ◆ New Ideas to Share
- ◆ Further Investigation Needed
- ◆ Continuing Questions

Lunch!

We reconvene at 12:30



# Participant Consent Data 2013-14

2780 Responded (up 250 from 12-13)

- ◆ Intern numbers have decreased from 2008/09. In spite of that, the percentage of interns from Hispanic/Latino and Asian/Southeast Asian populations has grown to comprise one-third of the population in 2013-14



# Participant Consent Data

- ◆ 1736 Special Ed combined
- ◆ 1142 General Ed combined
  - 524 interns filled hard to staff positions in math, science, and English
- ◆ More than half of all interns came into the intern program from the classroom
  - Including 524 Paraprofessionals



# Intern Surveys

- ◆ Three surveys provide important information to your program and inform policy
  - Intern Program Completers
  - Support Person(s)
  - Site Administrators
- ◆ Programs will be notified when available
  - Due dates will be posted.



# Coded Correspondence 14-04

<http://www.ctc.ca.gov/notices/coded/2014/1404.pdf>

- ◆ Provides guidance to employers
  - General Support and Supervision
  - EL Specific Support and Supervision
  - Late hires
  - Monitoring Support and Supervision



# TPA Support

<http://www.caltpe.com/>

Home

Sign Up

Contact Us

CTC

CalTPA Handbook

Resources

Focus on  
**Teaching  
Performance  
Expectations**



**TPE  
of the  
WEEK**

Click here

**Preparing  
for the  
Assessments**

Click here

**Site  
Mentor  
Training**

Click here

**Teaching  
to the  
TPEs**

Click here

**Students  
Using  
Technology**

Click here

Welcome to the CalTPE.com web site

TPE of the Week

# Local Control Accountability Plan

- ◆ Local Control Funding Formula (LCFF) overview <http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp> details funds and accountability provisions.
- ◆ Implementation information is contained in a letter <http://www.cde.ca.gov/nr/el/le/yr13ltr0807.asp> issued jointly on August 7, 2013, by the State Board of Education and the State Superintendent of Public Instruction.
- ◆ WestEd's <http://lcff.wested.org> has links to videos and many other resources



# Local Control Accountability Plan

Base funds plus additional amount of high concentration rate for

- Foster Youth
- Free Reduced
- English Learners

Plan will not be fully funded for 8 years



# Local Control Accountability Plan

If you would like to receive updates regarding the LCFF via e-mail notification, subscribe to the LCFF listserv by sending a "blank" message to [join-LCFF-list@mlist.cde.ca.gov](mailto:join-LCFF-list@mlist.cde.ca.gov).



# Local Control Be Involved!

- After next year, districts must prove students are making improvements
- Every district needs an EL advisory by June 30<sup>th</sup>
- K-3 needs to show progress toward a 24 to 1 ratio
- Template was just released in January



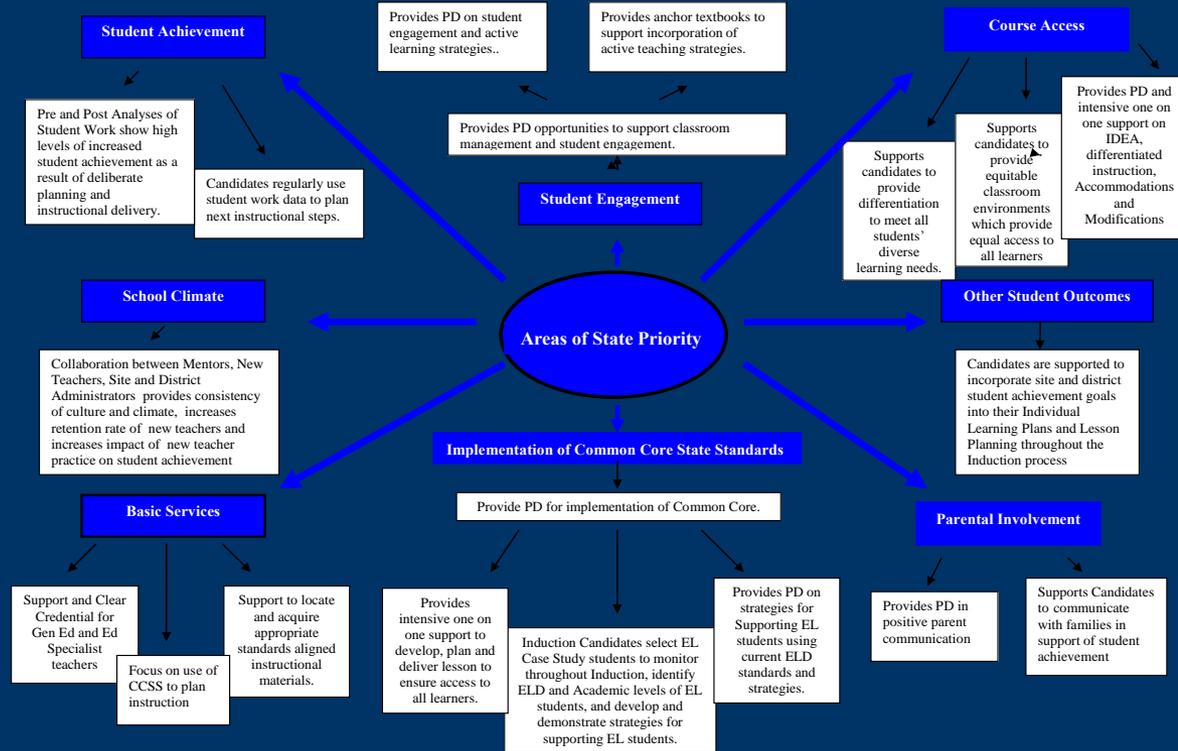
# Eight Areas of State Priority

- ◆ **Basics** – Teachers are appropriately, fully credentialed in the subject areas and pupils they are teaching; students have access to standards-aligned instructional materials; and school facilities are maintained in good repair.
- ◆ **Implementation of State Standards**– Implementation of academic content and performance standards adopted by the state board for all students, including English learners.
- ◆ **Parent Involvement** – Efforts to seek parent input, promotion of parent participation.
- ◆ **Student Achievement** – Performance on standardized tests, score on API, etc.
- ◆ **Student Engagement** – School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduation rates.
- ◆ **School Climate** – Student suspension rates, student expulsion rates, other local measures including surveys of students, parents, and teachers on the sense of safety and school connectedness.
- ◆ **Course Access**: Student enrollment in a broad course of study that includes all of the subject areas.
- ◆ **Other Student Outcomes**: Other indicators of performance in required areas of study.



# Local Control Accountability Plan

Foothill Consortium - Local Control Accountability Plan - Eight Areas of State Priority to be Addressed



# Best Practices Round Table

Please join a table with a topic that is of interest to you. This is time for discussion, problem solving, and networking.

Choose:

- ◆ A Facilitator
- ◆ A Note Taker



# Round Table Topics

- ◆ Data Collection and Accountability under New Regulations
- ◆ Meeting the New Support and Supervision Requirements
- ◆ Supporting Interns in their work with English Learners
- ◆ MOU Development
- ◆ Innovative Technology Use
- ◆ Crafting High Quality Biennial Reports
- ◆ LCFF—Successes and Challenges
- ◆ Nurturing the Program/Employer Partnership
- ◆ Infusing Common Core into the Curriculum
- ◆ “I want to keep talking about Dr. Sandy’s presentation”
- ◆ “I want to keep talking about LCAP”



# In Conclusion

- ◆ What was learned?
- ◆ What connections were made?
- ◆ What are you going to do next?

