

Program Approval: UCLA PPS: School Counseling, Intern Option August 2012

Overview

This report presents information about a program proposal from UCLA to offer the PPS: Counseling, Intern Option.

Staff Recommendation

Staff recommends that the COA discuss the proposal in light of the stipulations issued at the June 2012 COA meeting, and determine whether to approve the PPS: Counseling, Intern Option for UCLA.

Background

At the June 2012 COA item, COA reviewed the accreditation site visit report for UCLA and voted to grant UCLA **Accreditation with Stipulations**. The following were the stipulations approved by the COA:

- That within one year of the COA action, UCLA provide evidence that it has fully implemented its new leadership structure so it ensures faculty involvement in the organization, coordination and governance of all preparation programs and that the infrastructure is in place to ensure that the institutional leadership can support and monitor all credential programs.
- That UCLA provide oversight of the General Education (MS/SS) Clear Credential program, the Induction Program and the Clear Educational Specialist Credential program in the form of leadership to ensure that all components of the program are implemented as specified in the CTC-approved program documents and in alignment with program standards.
- That a follow-up site visit to the University take place within one year of the COA action.
- That UCLA Extension (UNEX) not be permitted to propose new credential programs to the Commission until all stipulations have been removed by the COA. A follow-up site visit to the University take place within one year of the COA action.

UCLA Counseling Intern Option Proposal Timeline

The UCLA PPS: School Counseling program was approved at the April 2011 COA meeting. At the time it was approved, it was not approved for an intern delivery model. During the discussions with the program in the spring of 2012, it became apparent that there was confusion about whether or not UCLA planned to offer an intern option. After research, it was determined that the program submitted for the PPS: School Counseling did not include sufficient specific information about an intern delivery option, although subsequent discussions with institutional personnel indicated that it was always their intent that the document be reviewed for both options. UCLA School Counseling then submitted the necessary documentation for the intern delivery model specifically and those documents were reviewed by a panel of reviewers and deemed to be aligned.

Although this review was completed by reviewers on May 3, 2012, this program proposal was not included in the list of programs to be approved at the May or June 2012 COA meetings.

After the COA meeting in June 2012 at which time the COA voted to approve stipulations that included a prohibition on new credential programs until all stipulations had been removed by COA, the Commission staff received a request from the Dean requesting consideration of the intern delivery model. Because of the stipulation, the Administrator of Accreditation and the Director of the Professional Services Division requested a conference call with the COA Co-Chairs to seek direction as to whether to place this program proposal on the COA agenda for action at the August 2012 meeting. Based upon the facts surrounding this program proposal, the COA Co-Chairs directed the staff to place this as an agenda item separate from the other programs in Item 6 on the August 2012 agenda.

Also in the review process at the time the stipulations were placed on UCLA is a PPS: School Psychology program proposal. This program proposal had not yet been deemed to have met all standards, and will not be brought forward to the COA until such time as the stipulations are removed, in accordance with the COA directive.

According to program personnel, currently 8 students are enrolled in the approved PPS: School Counseling program. Adding the intern delivery model would allow these students, should the opportunity arise, to be compensated as interns as they complete their fieldwork in this credential area. The program is currently not accepting additional candidates for the 2012-13 academic year until the issues identified in the accreditation team report have been resolved.

Attached is a letter from the former Dean and UCAP Chair Aimee Dorr on this program proposal.

The COA should discuss this request and determine whether to approve the proposal for UCLA: PPS School Counseling, Intern option.

A. Programs for Approval by the Committee on Accreditation

PPS: School Counseling, Intern Option

UCLA is seeking Commission approval of a program which recommends participating candidates for the California Pupil Personnel Services School Counseling Intern Credential. The delivery of services to interns is carefully planned and implemented in ways that are consistent with Education Code Section 49600 and standards adopted by the Commission in 2001. Interns will receive a thorough educational experience that combines essential theory with practical application through a hybrid (classroom-based and online) model. Coursework will prepare interns to develop, plan, implement, and evaluate a school counseling and guidance program that includes academic, career, personal, and social development; advocate for the high academic achievement and social development of all students; provide school-wide prevention and intervention strategies and counseling services; provide consultation, training and staff development to teachers and parents regarding students' needs; and supervise a district/school-approved advisory program. Under the guidance of the Academic Coordinator, a university-assigned fieldwork supervisor, and school site supervisor, interns will also have the opportunity

to demonstrate knowledge of and skills in applying theories of counseling as they pertain to counseling pupils in schools during their internship in the second year of full-time study. During the program, candidates further develop their knowledge and skill by completing a portfolio. The portfolio highlights the intern's growth regarding the evaluation and revision of existing educational consulting services in their school sites and promotes reflection on areas of need.



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Sent electronically to all recipients

July 31, 2012

Committee on Accreditation
California Commission on Teacher Credentialing
Sacramento, CA

RE: Approval of the Intern Delivery Option for UCLA's PPS: School Counseling

Dear Members of the CTC Committee on Accreditation,

Thank you for considering UCLA's request that the Intern Delivery Option for the PPS: School Counseling credential be approved. The members of UCAP (UCLA CTC-Accredited Professional Educator Programs) discussed the matter and agreed that, all things considered, they supported this request.

As you know, UCLA was reviewed for re-accreditation this spring and COA decided on continued accreditation with stipulations. Among them was the stipulation that no new CTC-accredited programs would be offered through UCLA Extension until a new mini-site visit and various written materials indicated that problems found during the site visit had been addressed. This current request, then, is for an exception to that stipulation. A small exception in our view and one that will be very helpful to the students currently enrolled in the approved PPS: School Counseling Traditional Delivery Option already offered by UCLA Extension. UCLA Extension had always intended to offer the Intern Option, and a CTC review of the proposed intern delivery option program was concluded in May. It was not acted on due to the results of the re-accreditation review.

The UCLA professional educator programs have been working diligently to address the concerns raised at the re-accreditation review. We have made progress. We are meeting, via UCAP, regularly; Eloise Lopez Metcalfe is working with UCLA Extension; and GSE&IS Education and UCLA Extension are actively implementing the revised processes for review of all UCLA Extension Education Department courses, instructors, and programs. Sheila Lane continues to serve UCAP well. We believe that the addition of the Intern Delivery Option for the PPS: School Counseling will not decrease UCLA Extension's and all other UCLA programs' capacity to make progress in addressing CTC concerns. It may even help somewhat in that students already in the approved program

will not be disgruntled (as they would be if the intern option were not available and they had the possibility, as some do, of being paid as they complete their field work).

I hope I have addressed any questions or concerns you may have.

Sincerely,

A handwritten signature in blue ink that reads "Aimée Dorr". The signature is written in a cursive style with a large, looping initial "A".

Aimée Dorr, Former Dean, GSE&IS, UCLA and Continuing UCAP Chair

cc: Megan Franke, Interim Dean, GSE&IS, UCLA
Cheryl Hickey, Administrator, COA, CTC
Teri Clark, Director, CTC
Katie Croy, Consultant, PPS Programs, CTC
Paula Jacobs, Consultant, CTC