

## **A. Programs for Approval by the Committee on Accreditation**

### **Program(s) of Professional Preparation for the Bilingual Authorization**

#### ***California State University, Channel Islands – Spanish***

CSUCI's Bilingual Authorization Program is now a stand-alone option available to candidates in all credential programs as well as to practicing teachers who wish to add this authorization to their credential. Coursework includes the study of modern Latin American history, Chicano/a history and culture, the Chicano/a child and adolescent, the socio-cultural context of schooling and teaching/learning in a bilingual-multicultural classroom, and primary language schooling in the United States. Students are required to pass the Spanish Language component of the CSET/LOTE exam to meet the language proficiency requirement.

#### ***University of San Francisco – Spanish***

The University of San Francisco Teacher Education Department offers a Bilingual Authorization emphasis in Spanish to Multiple and Single Subject Credential candidates as well as to individuals already holding a valid California teaching credential. In addition, the Bilingual Authorization is available to candidates in the Education Specialist (Mild/Moderate) Credential Program housed in the Learning and Instruction Department. All credential candidates take a course focusing on the education of bilingual children which examines theories of language acquisition, legal evaluation, and effective instructional strategies for English language learners. All Bilingual Authorization candidates complete two courses taught in the language of emphasis (Spanish): one course examines key aspects of the Spanish language and culture of Latino populations within the United States; a second course focuses on methods and materials in primary language instruction as well as methods for supporting the language and content development of Latino ELLs. Finally all Bilingual Authorization candidates complete a student teaching placement in a bilingual classroom. All courses required to earn the bilingual authorization are offered on the University's main campus and at four regional sites located in Cupertino, Sacramento, San Ramon, and Santa Rosa. To maintain consistency in content and assessment of learning outcomes across multiple sections of a course, common syllabi have been developed, which are used by all faculty who teach each section of the same course.

### **Program(s) of Professional Preparation for the Clear Education Specialist Credential**

#### ***UCLA***

The UCLA Extension Education Specialist Clear Program is seeking Commission approval of a program which recommends participating teachers for the California Education Specialist Clear Teaching Credential. The delivery of services to candidates is carefully planned and implemented in ways that are consistent with the Education Code in accordance with the Standards for Quality and Effectiveness for Professional Education Specialist Clear Programs following the passage of SB 2042 and adopted by the Commission and the Superintendent of Public Instruction in July 2008. Each candidate is ensured a highly individualized, relevant experience through ongoing, structured mentoring from a Support Provider thoroughly trained in UCLA Extension Education Specialist Clear Program's Formative Assessment System, mentorship, and adult learning theory. Professional development opportunities and

individualized support are based on the results of teacher self assessment, support provider/teacher observations, and a review of the candidate portfolio. In collaboration with the UCLA Extension Clear Coordinator, their employer and their Support Provider, candidates develop and implement an Individual Induction Plan (IIP) which requires teachers to choose a research question based on self-assessed areas of need for their particular population and class assignment. During the program, candidates further develop their pedagogical knowledge and skill by completing a Portfolio. The portfolio highlights their growth along the Learning to Teach Continuum, and promotes reflection on areas of need.

### ***Point Loma Nazarene University***

The Point Loma Nazarene University Special Education Clear credential provides candidates with the requisite knowledge to serve students with special needs. The Special Education Clear program serves candidates holding preliminary mild/moderate and moderate/severe credentials. Candidates may choose to complete one or several added authorizations to service students with specific needs. The credential is offered as part of a master's degree in special education.

### ***San Francisco State University***

The Department of Special Education at San Francisco State University (SFSU) Clear Education Specialist program allows preliminary credential holders of Mild/Moderate, Moderate/Severe, Physical Health Impairments, Visual Impairments, and Early Childhood Special Education, to clear their credentials through a variety of coursework, seminars, and fieldwork. Candidates fill out an Individualized Induction Plan (IIP) that identifies a curriculum, individualized student goals, accessible and grade-level materials, and a plan with associated tools for measurement of student progress, aligned with CA Standards for the Teaching Profession (CSTP) or the Child Development standards (for Early Childhood Special Education teachers). SFSU partners closely with area school districts to ensure candidates receive beneficial supervision from university and district supervisors.

### ***California School for the Deaf***

The California School for the Deaf in Fremont (CSD) is pleased to offer the Clear Education Specialist Induction Program. This program will clear credentials for preliminary Deaf/Hard of Hearing credential holders. CSD's research-based program design will reflect a job-embedded process over the course of two years that consists of mentoring, formative assessment, reflection, and professional development opportunities. It is a rigorous program of mentoring, study, field work and professional development.

## **Program(s) of Professional Preparation for the Pupil Personnel Services –School Counseling Credential**

### ***Concordia University***

The Master of Arts in Education: School Counseling with Pupil Personnel Services Credential program offered by the School of Education at Concordia University is a 48 credit hour program designed to prepare candidates to serve as school counselors in public and private schools for grades K-12. Students will complete 600 hours of field experience or internship as part of their coursework and professional training. The program meets the requirements for a California state credential authorizing service as a school counselor. The program provides training and

foundations for school counselors which will prepare them to counsel individual children and adolescents, facilitate group counseling interventions, and develop counseling programs for the schools and districts they serve.

### ***UCLA***

UCLA Extension's Education Department, with approval and oversight from the UCLA Graduate School of Education and Information Studies, launches the PPS School Counseling program. The PPS School Counseling program, like all academic programs in the department, contains a social justice emphasis. Credential candidates have to complete 14 traditional courses, which comprises 50 quarter units. In addition, they have to complete 10 units of practicum (100 hours) and 16 units of supervised fieldwork (600 hours). The primary roles of school counselors are to provide educational counseling services in grades 12 and below, including preschool, and in programs organized primarily for adults. Coursework will help credential candidates to develop, plan, implement, and evaluate a school counseling and guidance program that includes academic, career, personal, and social development; advocate for the high academic achievement and social development of all students; provide school-wide prevention and intervention strategies and counseling services; provide consultation, training and staff development to teachers and parents regarding students' needs; and supervise a district-approved advisory program as described in Education Code Section 49600. Credential candidates will receive a thorough educational experience that combines essential theory with practical application through a hybrid (classroom-based and online) model.