

Recommendation about the Withdrawal of Professional Preparation Program

Alliant International University has submitted a letter to the Commission giving notification that they wish to discontinue the Bilingual Education Credential Program in Hmong and Spanish. Alliant does not have students in this program.

Staff recommends that the Bilingual Education Credential Program in Hmong and Spanish at Alliant International University be withdrawn at their request effective January 20, 2010.

California State University, Northridge has submitted a letter to the Commission giving notification that they wish to discontinue the Master of Science degree program in Communication Disorders, Option of Audiology. The program was suspended on January 1, 2007 due to changes in the accreditation standards of the Council of Academic Accreditation, American Speech-Language-Hearing Association, which mandated an entry level doctoral program. There have been no graduate students in Audiology since December 2006.

Staff recommends that the Clinical Rehabilitative Services Audiology program at CSU, Northridge be withdrawn at their request effective January 20, 2010.

Program(s) of Professional Preparation for the Administrative Services Credential

University of Phoenix – Preliminary Administrative Services Credential Program

The Preliminary Administrative Services Credential Program at the University of Phoenix is embedded in the Master of Arts in Education/Administration and Supervision program. The program/degree is designed to prepare candidates for administrator licensure. The standards-based program is designed to provide candidates with the knowledge, skills, and dispositions necessary to be successful school leaders who can apply theory to practice. The program encompasses instructional leadership, organizational management, technology management, and data-driven decision-making. An administrative practicum is an integral component of the program, providing candidates with a field-based experience in the various aspects of school administration and supervision.

Program(s) of Professional Preparation for the Bilingual Teacher Authorization

Loyola Marymount University, Bilingual Authorization (Spanish, Mandarin)

This program includes coursework in First and second language acquisition, Strategies and approaches for teaching English learners, Cultural influences on learning, Assessment of student learning, Diversity of student populations, families and communities, and Inclusion and equity in classrooms and schools.

Bilingual authorization candidates demonstrate their knowledge through program benchmarks, portfolio presentations, and comprehensive examination and exit interviews.

Each course has a signature assessment that is included in the portfolio which serves as the evidence of candidate competence for the Bilingual Authorization.