

Preliminary Single Subject Credential Program Completer Survey – 2016

Statewide Results

Total survey respondents: 1480

Response rate: 41.5 %

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

1. Use knowledge of students' strengths and prior experiences to engage them in learning	1474	99.6%	4.17 Mean
	DNR 6	0.4%	
1 = Not at all	5	0.3%	0.86 SD
2 = Poorly	47	3.2%	
3 = Adequately	268	18.2%	
4 = Well	525	35.6%	
5 = Very well	629	42.7%	

2. Connect classroom learning to the real world	1473	99.5%	4.10 Mean
	DNR 7	0.5%	
1 = Not at all	9	0.6%	0.92 SD
2 = Poorly	69	4.7%	
3 = Adequately	300	20.4%	
4 = Well	489	33.2%	
5 = Very well	606	41.1%	

3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking	1474	99.6%	4.14 Mean
	DNR 6	0.4%	
1 = Not at all	4	0.3%	0.87 SD
2 = Poorly	59	4.0%	
3 = Adequately	275	18.7%	
4 = Well	529	35.9%	
5 = Very well	607	41.2%	

4. Meet the instructional needs of English learners	1465	99.0%	3.97 Mean
	DNR 15	1.0%	
1 = Not at all	7	0.5%	0.95 SD
2 = Poorly	93	6.3%	
3 = Adequately	363	24.8%	
4 = Well	472	32.2%	
5 = Very well	530	36.2%	

5. Identify and address special learning needs with appropriate teaching strategies	1472	99.5%	3.89 Mean
	DNR 8	0.5%	
1 = Not at all	13	0.9%	0.96 SD
2 = Poorly	101	6.9%	
3 = Adequately	383	26.0%	
4 = Well	517	35.1%	
5 = Very well	458	31.1%	

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

6. Engage students in cooperative group work as well as independent learning	1471	99.4%	4.22 Mean
	DNR 9	0.6%	
1 = Not at all	11	0.7%	0.86 SD
2 = Poorly	39	2.7%	
3 = Adequately	233	15.8%	
4 = Well	519	35.3%	
5 = Very well	669	45.5%	

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7. Establish and maintain a safe and respectful learning environment for all students		1476	99.7%
		DNR 4	0.3%
1 =	Not at all	10	0.7%
2 =	Poorly	27	1.8%
3 =	Adequately	201	13.6%
4 =	Well	448	30.4%
5 =	Very well	790	53.5%

4.34	Mean
0.83	SD

8. Create a productive learning environment with high expectations for all students		1471	99.4%
		DNR 9	0.6%
1 =	Not at all	5	0.3%
2 =	Poorly	53	3.6%
3 =	Adequately	218	14.8%
4 =	Well	529	36.0%
5 =	Very well	666	45.3%

4.22	Mean
0.85	SD

Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

9. Develop curriculum to teach content standards effectively		1465	99.0%
		DNR 15	1.0%
1 =	Not at all	20	1.4%
2 =	Poorly	81	5.5%
3 =	Adequately	263	18.0%
4 =	Well	526	35.9%
5 =	Very well	575	39.2%

4.06	Mean
0.96	SD

10. Use effective instructional strategies to teach specific subject matter and skills		1468	99.2%
		DNR 12	0.8%
1 =	Not at all	10	0.7%
2 =	Poorly	78	5.3%
3 =	Adequately	235	16.0%
4 =	Well	525	35.8%
5 =	Very well	620	42.2%

4.14	Mean
0.92	SD

11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students		1465	99.0%
		DNR 15	1.0%
1 =	Not at all	12	0.8%
2 =	Poorly	70	4.8%
3 =	Adequately	319	21.8%
4 =	Well	525	35.8%
5 =	Very well	539	36.8%

4.03	Mean
0.92	SD

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development		1464	98.9%
		DNR 16	1.1%
1 =	Not at all	3	0.2%
2 =	Poorly	50	3.4%
3 =	Adequately	274	18.7%
4 =	Well	526	35.9%
5 =	Very well	611	41.7%

4.16	Mean
0.86	SD

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13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students	1467	99.1%
	DNR 13	0.9%
1 = Not at all	6	0.4%
2 = Poorly	47	3.2%
3 = Adequately	268	18.3%
4 = Well	543	37.0%
5 = Very well	603	41.1%

4.15 Mean
0.86 SD

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

14. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction	1464	98.9%
	DNR 16	1.1%
1 = Not at all	11	0.8%
2 = Poorly	90	6.1%
3 = Adequately	305	20.8%
4 = Well	523	35.7%
5 = Very well	535	36.5%

4.01 Mean
0.94 SD

15. Involve all students in self-assessment, goal setting, and monitoring progress	1460	98.6%
	DNR 20	1.4%
1 = Not at all	19	1.3%
2 = Poorly	111	7.6%
3 = Adequately	335	22.9%
4 = Well	489	33.5%
5 = Very well	506	34.7%

3.93 Mean
1.00 SD

16. Give productive feedback to students to guide their learning	1467	99.1%
	DNR 13	0.9%
1 = Not at all	9	0.6%
2 = Poorly	57	3.9%
3 = Adequately	270	18.4%
4 = Well	526	35.9%
5 = Very well	605	41.2%

4.13 Mean
0.89 SD

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

17. Evaluate the effects of your actions on student learning and modify plans accordingly	1462	98.8%
	DNR 18	1.2%
1 = Not at all	10	0.7%
2 = Poorly	56	3.8%
3 = Adequately	287	19.6%
4 = Well	561	38.4%
5 = Very well	548	37.5%

4.08 Mean
0.88 SD

18. Work with families to better understand students and to support their learning	1451	98.0%
	DNR 29	2.0%
1 = Not at all	45	3.1%
2 = Poorly	169	11.6%
3 = Adequately	450	31.0%
4 = Well	446	30.7%
5 = Very well	341	23.5%

3.60 Mean
1.06 SD

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19. Work with colleagues to improve instruction	1453	98.2%	
	DNR 27	1.8%	
1 = Not at all	24	1.7%	4.03 Mean 0.98 SD
2 = Poorly	73	5.0%	
3 = Adequately	311	21.4%	
4 = Well	471	32.4%	
5 = Very well	574	39.5%	

Content for Single Subjects

How well did your teacher preparation program prepare you to do each of the following as a teacher?

20. Teach my content area according to California academic content standards in my grade(s)	1459	98.6%	
	DNR 21	1.4%	
1 = Not at all	24	1.6%	4.17 Mean 0.96 SD
2 = Poorly	69	4.7%	
3 = Adequately	215	14.7%	
4 = Well	484	33.2%	
5 = Very well	667	45.7%	

21. Contribute to students' reading skills including comprehension in my subject area	1456	98.4%	
	DNR 24	1.6%	
1 = Not at all	15	1.0%	4.02 Mean 0.93 SD
2 = Poorly	71	4.9%	
3 = Adequately	316	21.7%	
4 = Well	528	36.3%	
5 = Very well	526	36.1%	

22. Enable students to acquire subject matter skills that contribute to future success in life, college, and career	1463	98.9%	
	DNR 17	1.1%	
1 = Not at all	17	1.2%	4.06 Mean 0.92 SD
2 = Poorly	58	4.0%	
3 = Adequately	293	20.0%	
4 = Well	540	36.9%	
5 = Very well	555	37.9%	

23. Anticipate and address the needs of students who are at risk of dropping out	1447	97.8%	
	DNR 33	2.2%	
1 = Not at all	68	4.7%	3.57 Mean 1.13 SD
2 = Poorly	177	12.2%	
3 = Adequately	425	29.4%	
4 = Well	414	28.6%	
5 = Very well	363	25.1%	

Field Experiences

24. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):	1467	99.1%	
	DNR 13	0.9%	
Student teaching with a cooperating teacher	1240	83.8%	
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	216	14.6%	
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	65	4.4%	

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25. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?	1463	98.9%
	DNR 17	1.1%
1 = Less than once per month	73	5.0%
2 = Once per month	160	10.9%
3 = Twice per month	361	24.7%
4 = Once per week	442	30.2%
5 = 2-3 times per week	340	23.2%
6 = Daily	87	5.9%

3.74 Mean
1.24 SD

26. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?	1460	98.6%
	DNR 20	1.4%
1 = Once or twice	26	1.8%
2 = 3-5 times	320	21.9%
3 = 6-10 times	752	51.5%
4 = 11-15 times	199	13.6%
5 = 16-20 times	104	7.1%
6 = More than 20 times	59	4.0%

3.15 Mean
1.03 SD

27. My field experiences helped me integrate and apply the major ideas developed through program coursework	1459	98.6%
	DNR 21	1.4%
1 = Strongly Disagree	13	0.9%
2 = Disagree	24	1.6%
3 = Neutral	140	9.6%
4 = Agree	558	38.2%
5 = Strongly Agree	724	49.6%

4.34 Mean
0.79 SD

28. My cooperating teacher(s) (select all that apply):	1416	95.7%
	DNR 64	4.3%
Frequently observed my teaching and met with me to offer feedback	1158	78.2%
Was an excellent educator and a valuable role model	1121	75.7%
Modeled effective practices	1109	74.9%
Helped me plan and organize curriculum materials	1033	69.8%
Offered useful strategies and advice about my teaching	1246	84.2%
Helped me reflect on my practice	1145	77.4%
Helped me to solve teaching problems	1134	76.6%
Was knowledgeable about and able to provide support for field-based assignments	1082	73.1%

29. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?	1328	89.7%
	DNR 152	10.3%
1 = Less than 100 hours	13	1.0%
2 = 100 - 299 hours	193	15.5%
3 = 300 - 599 hours	407	32.7%
4 = 600 - 799 hours	301	24.2%
5 = 800 hours or more	332	26.6%
This question does not apply to me because I did not do any student teaching. *	82	-

3.60 Mean
1.07 SD

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30. Approximately how much time did you spend in ***an internship placement*** as teacher of record as part of your fieldwork?

	537	36.3%
	DNR 943	63.7%
1 = Less than 100 hours	9	3.7%
2 = 100 - 299 hours	28	11.6%
3 = 300 - 599 hours	33	13.7%
4 = 600 - 799 hours	26	10.8%
5 = 800 hours or more	145	60.2%
Does not apply/I was not in an internship*	296	-

4.12	Mean
1.24	SD

31. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	537	36.3%
	DNR 943	63.7%
1 = Once or twice	24	10.8%
2 = 3-5 times	40	17.9%
3 = 6-10 times	44	19.7%
4 = 11-15 times	44	19.7%
5 = 16-20 times	25	11.2%
6 = More than 20 times	46	20.6%
Does not apply/I was not in an internship*	314	-

3.65	Mean
1.65	SD

32. Overall, **how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?**

	1437	97.1%
	DNR 43	2.9%
1 = Not at all effective	17	1.2%
2 = Somewhat effective	180	12.5%
3 = Effective	584	40.6%
4 = Very effective	656	45.7%

3.31	Mean
0.73	SD

Demographics

33. Are you Hispanic or Latino?

	1428	96.5%
	DNR 52	3.5%
No, not Hispanic or Latino	1041	72.9%
Yes, Hispanic or Latino	387	27.1%

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	1192	80.5%
34. What is your race? Mark all that apply	DNR 288	19.5%
American Indian or Alaska Native	36	2.4%
Chinese	62	4.2%
Japanese	32	2.2%
Korean	32	2.2%
Vietnamese	29	2.0%
Asian Indian	23	1.6%
Laotian	2	0.1%
Cambodian	8	0.5%
Filipino	56	3.8%
Hmong	7	0.5%
Other Asian	14	0.9%
Black or African American	44	3.0%
Hawaiian	6	0.4%
Guamanian	5	0.3%
Samoan	2	0.1%
Tahitian	3	0.2%
Other Pacific Islander	5	0.3%
White	991	67.0%

	1456	98.4%
35. What is your gender?	DNR 24	1.6%
Female	803	55.2%
Male	599	41.1%
Decline to state	54	3.7%

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Response Rate by IHE (Statewide completion rate is 41.5 %)

Requests	Clicked		Respondents		IHE
1	0	0 %	0	0 %	ACADEMY OF ART UNIVERSITY
12	6	50 %	5	41.67 %	ALLIANT INTERNATIONAL UNIVERSITY
71	20	28.2 %	18	25.35 %	AZUSA PACIFIC UNIVERSITY
8	2	25 %	1	12.5 %	BARD COLLEGE
1	1	100 %	1	100 %	BAY AREA SCHOOL OF ENTERPRISE (REACH INSTITUTE)
13	4	30.8 %	2	15.38 %	BIOLA UNIVERSITY
55	19	34.5 %	18	32.73 %	BRANDMAN UNIVERSITY
27	5	18.5 %	5	18.52 %	CALIFORNIA BAPTIST UNIVERSITY
32	7	21.9 %	3	9.38 %	CALIFORNIA LUTHERAN UNIVERSITY
50	0	0 %	0	0 %	CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
67	54	80.6 %	54	80.6 %	CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
67	48	71.6 %	48	71.64 %	CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
26	9	34.6 %	9	34.62 %	CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS
84	31	36.9 %	31	36.9 %	CALIFORNIA STATE UNIVERSITY, CHICO
82	9	11 %	9	10.98 %	CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
53	52	98.1 %	52	98.11 %	CALIFORNIA STATE UNIVERSITY, EAST BAY
148	86	58.1 %	86	58.11 %	CALIFORNIA STATE UNIVERSITY, FRESNO
170	105	61.8 %	105	61.76 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
226	120	53.1 %	120	53.1 %	CALIFORNIA STATE UNIVERSITY, LONG BEACH
82	40	48.8 %	40	48.78 %	CALIFORNIA STATE UNIVERSITY, LOS ANGELES
30	22	73.3 %	22	73.33 %	CALIFORNIA STATE UNIVERSITY, MONTEREY BAY
115	70	60.9 %	70	60.87 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
90	71	78.9 %	71	78.89 %	CALIFORNIA STATE UNIVERSITY, SACRAMENTO
86	45	52.3 %	45	52.33 %	CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
42	33	78.6 %	33	78.57 %	CALIFORNIA STATE UNIVERSITY, SAN MARCOS
60	10	16.7 %	10	16.67 %	CALIFORNIA STATE UNIVERSITY, STANISLAUS
17	3	17.6 %	2	11.76 %	CHAPMAN UNIVERSITY
7	1	14.3 %	1	14.29 %	CLAREMONT GRADUATE UNIVERSITY
21	5	23.8 %	4	19.05 %	CONCORDIA UNIVERSITY IRVINE
27	9	33.3 %	7	25.93 %	DOMINICAN UNIVERSITY OF CALIFORNIA
28	10	35.7 %	9	32.14 %	FRESNO PACIFIC UNIVERSITY
9	2	22.2 %	2	22.22 %	HIGH TECH HIGH
1	1	100 %	1	100 %	HOLY NAMES UNIVERSITY
2	1	50 %	0	0 %	HOPE INTERNATIONAL UNIVERSITY
38	28	73.7 %	28	73.68 %	HUMBOLDT STATE UNIVERSITY
1	0	0 %	0	0 %	LOS ANGELES COUNTY OFFICE OF EDUCATION
3	0	0 %	0	0 %	LOS ANGELES UNIFIED SCHOOL DISTRICT
91	35	38.5 %	28	30.77 %	LOYOLA MARYMOUNT UNIVERSITY
25	11	44 %	7	28 %	MILLS COLLEGE
8	3	37.5 %	2	25 %	MOUNT SAINT MARY'S UNIVERSITY
6	1	16.7 %	1	16.67 %	MT. DIABLO UNIFIED SCHOOL DISTRICT
190	66	34.7 %	56	29.47 %	NATIONAL UNIVERSITY
25	7	28 %	7	28 %	NOTRE DAME DE NAMUR UNIVERSITY
5	1	20 %	1	20 %	PACIFIC UNION COLLEGE
8	5	62.5 %	5	62.5 %	PATTEN UNIVERSITY
8	1	12.5 %	1	12.5 %	PEPPERDINE UNIVERSITY
38	8	21.1 %	6	15.79 %	POINT LOMA NAZARENE UNIVERSITY

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1	0	0 %	0	0 %	SACRAMENTO COUNTY OFFICE OF EDUCATION
5	0	0 %	0	0 %	SAN DIEGO CHRISTIAN COLLEGE
121	84	69.4 %	84	69.42 %	SAN DIEGO STATE UNIVERSITY
64	48	75 %	48	75 %	SAN FRANCISCO STATE UNIVERSITY
26	4	15.4 %	4	15.38 %	SAN JOAQUIN COUNTY OFFICE OF EDUCATION
61	0	0 %	0	0 %	SAN JOSE STATE UNIVERSITY
23	12	52.2 %	9	39.13 %	SANTA CLARA UNIVERSITY
13	2	15.4 %	2	15.38 %	SIMPSON UNIVERSITY
73	70	95.9 %	70	95.89 %	SONOMA STATE UNIVERSITY
25	5	20 %	2	8 %	ST. MARY'S COLLEGE OF CALIFORNIA
64	12	18.8 %	9	14.06 %	STANFORD UNIVERSITY
7	2	28.6 %	2	28.57 %	TEACHERS COLLEGE OF SAN JOAQUIN
3	2	66.7 %	2	66.67 %	THE MASTER'S COLLEGE
7	3	42.9 %	3	42.86 %	TOURO UNIVERSITY
2	0	0 %	0	0 %	TULARE COUNTY OFFICE OF EDUCATION
1	0	0 %	0	0 %	UNITED STATES UNIVERSITY
28	8	28.6 %	7	25 %	UNIVERSITY OF CALIFORNIA, BERKELEY
60	22	36.7 %	20	33.33 %	UNIVERSITY OF CALIFORNIA, DAVIS
110	36	32.7 %	32	29.09 %	UNIVERSITY OF CALIFORNIA, IRVINE
49	15	30.6 %	12	24.49 %	UNIVERSITY OF CALIFORNIA, LOS ANGELES
55	17	30.9 %	10	18.18 %	UNIVERSITY OF CALIFORNIA, RIVERSIDE
22	4	18.2 %	4	18.18 %	UNIVERSITY OF CALIFORNIA, SAN DIEGO
40	22	55 %	21	52.5 %	UNIVERSITY OF CALIFORNIA, SANTA BARBARA
23	4	17.4 %	4	17.39 %	UNIVERSITY OF CALIFORNIA, SANTA CRUZ
37	15	40.5 %	12	32.43 %	UNIVERSITY OF LA VERNE
52	20	38.5 %	18	34.62 %	UNIVERSITY OF PHOENIX
113	25	22.1 %	21	18.58 %	UNIVERSITY OF REDLANDS
21	8	38.1 %	8	38.1 %	UNIVERSITY OF SAN DIEGO
37	10	27 %	6	16.22 %	UNIVERSITY OF SAN FRANCISCO
67	21	31.3 %	18	26.87 %	UNIVERSITY OF SOUTHERN CALIFORNIA
30	3	10 %	1	3.33 %	UNIVERSITY OF THE PACIFIC
11	7	63.6 %	6	54.55 %	VANGUARD UNIVERSITY
38	18	47.4 %	16	42.11 %	WESTERN GOVERNORS UNIVERSITY
6	0	0 %	0	0 %	WESTMONT COLLEGE
8	3	37.5 %	2	25 %	WHITTIER COLLEGE
4	1	25 %	1	25 %	WILLIAM JESSUP UNIVERSITY