

Preliminary Multiple Subject Credential Program Completer Survey - 2016

Statewide Results

Total survey respondents: 1163

Response rate: 34 %

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

1. Use knowledge of students' strengths and prior experiences to engage them in learning	1158	99.6%
	DNR 5	0.4%
1 = Not at all	2	0.2%
2 = Poorly	19	1.6%
3 = Adequately	142	12.3%
4 = Well	365	31.5%
5 = Very well	630	54.4%

4.38 Mean
0.78 SD

2. Connect classroom learning to the real world	1159	99.7%
	DNR 4	0.3%
1 = Not at all	1	0.1%
2 = Poorly	29	2.5%
3 = Adequately	156	13.5%
4 = Well	394	34.0%
5 = Very well	579	50.0%

4.31 Mean
0.80 SD

3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking	1155	99.3%
	DNR 8	0.7%
1 = Not at all	3	0.3%
2 = Poorly	25	2.2%
3 = Adequately	160	13.9%
4 = Well	399	34.5%
5 = Very well	568	49.2%

4.30 Mean
0.81 SD

4. Meet the instructional needs of English learners	1160	99.7%
	DNR 3	0.3%
1 = Not at all	2	0.2%
2 = Poorly	38	3.3%
3 = Adequately	198	17.1%
4 = Well	387	33.4%
5 = Very well	535	46.1%

4.22 Mean
0.85 SD

5. Identify and address special learning needs with appropriate teaching strategies	1160	99.7%
	DNR 3	0.3%
1 = Not at all	13	1.1%
2 = Poorly	66	5.7%
3 = Adequately	250	21.6%
4 = Well	401	34.6%
5 = Very well	430	37.1%

4.01 Mean
0.96 SD

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

6. Engage students in cooperative group work as well as independent learning	1155	99.3%
	DNR 8	0.7%
1 = Not at all	4	0.3%
2 = Poorly	21	1.8%
3 = Adequately	119	10.3%
4 = Well	374	32.4%
5 = Very well	637	55.2%

4.40 Mean
0.77 SD

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7. Establish and maintain a safe and respectful learning environment for all students	1157	99.5%
	DNR 6	0.5%
1 = Not at all	3	0.3%
2 = Poorly	13	1.1%
3 = Adequately	98	8.5%
4 = Well	336	29.0%
5 = Very well	707	61.1%

4.50 Mean
0.72 SD

8. Create a productive learning environment with high expectations for all students	1156	99.4%
	DNR 7	0.6%
1 = Not at all	0	0.0%
2 = Poorly	14	1.2%
3 = Adequately	130	11.2%
4 = Well	379	32.8%
5 = Very well	633	54.8%

4.41 Mean
0.73 SD

Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

9. Develop curriculum to teach content standards effectively	1143	98.3%
	DNR 20	1.7%
1 = Not at all	5	0.4%
2 = Poorly	38	3.3%
3 = Adequately	192	16.8%
4 = Well	389	34.0%
5 = Very well	519	45.4%

4.21 Mean
0.87 SD

10. Use effective instructional strategies to teach specific subject matter and skills	1149	98.8%
	DNR 14	1.2%
1 = Not at all	1	0.1%
2 = Poorly	20	1.7%
3 = Adequately	158	13.8%
4 = Well	409	35.6%
5 = Very well	561	48.8%

4.31 Mean
0.78 SD

11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students	1142	98.2%
	DNR 21	1.8%
1 = Not at all	2	0.2%
2 = Poorly	38	3.3%
3 = Adequately	200	17.5%
4 = Well	403	35.3%
5 = Very well	499	43.7%

4.19 Mean
0.85 SD

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development	1147	98.6%
	DNR 16	1.4%
1 = Not at all	2	0.2%
2 = Poorly	19	1.7%
3 = Adequately	141	12.3%
4 = Well	383	33.4%
5 = Very well	602	52.5%

4.36 Mean
0.77 SD

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13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students	1148	98.7%
	DNR 15	1.3%
1 = Not at all	0	0.0%
2 = Poorly	18	1.6%
3 = Adequately	166	14.5%
4 = Well	384	33.4%
5 = Very well	580	50.5%

4.33 Mean
0.78 SD

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

14. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction	1147	98.6%
	DNR 16	1.4%
1 = Not at all	7	0.6%
2 = Poorly	42	3.7%
3 = Adequately	210	18.3%
4 = Well	392	34.2%
5 = Very well	496	43.2%

4.16 Mean
0.89 SD

15. Involve all students in self-assessment, goal setting, and monitoring progress	1145	98.5%
	DNR 18	1.5%
1 = Not at all	10	0.9%
2 = Poorly	49	4.3%
3 = Adequately	249	21.7%
4 = Well	397	34.7%
5 = Very well	440	38.4%

4.06 Mean
0.92 SD

16. Give productive feedback to students to guide their learning	1148	98.7%
	DNR 15	1.3%
1 = Not at all	6	0.5%
2 = Poorly	33	2.9%
3 = Adequately	187	16.3%
4 = Well	407	35.5%
5 = Very well	515	44.9%

4.21 Mean
0.85 SD

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

17. Evaluate the effects of your actions on student learning and modify plans accordingly	1140	98.0%
	DNR 23	2.0%
1 = Not at all	5	0.4%
2 = Poorly	25	2.2%
3 = Adequately	191	16.8%
4 = Well	422	37.0%
5 = Very well	497	43.6%

4.21 Mean
0.83 SD

18. Work with families to better understand students and to support their learning	1136	97.7%
	DNR 27	2.3%
1 = Not at all	19	1.7%
2 = Poorly	77	6.8%
3 = Adequately	327	28.8%
4 = Well	355	31.3%
5 = Very well	358	31.5%

3.84 Mean
1.00 SD

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		1137	97.8%		
19. Work with colleagues to improve instruction		DNR	26	2.2%	
1 =	Not at all	13	1.1%	4.14 Mean	0.90 SD
2 =	Poorly	29	2.6%		
3 =	Adequately	226	19.9%		
4 =	Well	389	34.2%		
5 =	Very well	480	42.2%		

Content for Multiple Subjects

How well did your preparation program prepare you to teach each of the following subjects:

		1139	97.9%		
20. English Literacy/Language Arts		DNR	24	2.1%	
1 =	Not at all	2	0.2%	4.35 Mean	0.80 SD
2 =	Poorly	29	2.5%		
3 =	Adequately	132	11.6%		
4 =	Well	387	34.0%		
5 =	Very well	589	51.7%		

		1139	97.9%		
21. Mathematics		DNR	24	2.1%	
1 =	Not at all	10	0.9%	4.18 Mean	0.92 SD
2 =	Poorly	49	4.3%		
3 =	Adequately	195	17.1%		
4 =	Well	358	31.4%		
5 =	Very well	527	46.3%		

		1136	97.7%		
22. Science		DNR	27	2.3%	
1 =	Not at all	16	1.4%	4.00 Mean	0.97 SD
2 =	Poorly	64	5.6%		
3 =	Adequately	243	21.4%		
4 =	Well	392	34.5%		
5 =	Very well	421	37.1%		

		1140	98.0%		
23. History/Social Studies		DNR	23	2.0%	
1 =	Not at all	19	1.7%	3.99 Mean	0.96 SD
2 =	Poorly	55	4.8%		
3 =	Adequately	253	22.2%		
4 =	Well	409	35.9%		
5 =	Very well	404	35.4%		

		1126	96.8%		
24. Creative/Fine arts		DNR	37	3.2%	
1 =	Not at all	65	5.8%	3.64 Mean	1.16 SD
2 =	Poorly	118	10.5%		
3 =	Adequately	293	26.0%		
4 =	Well	333	29.6%		
5 =	Very well	317	28.2%		

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		1117	96.0%
25. Physical Education/Health		DNR 46	4.0%
1 =	Not at all	72	6.4%
2 =	Poorly	148	13.2%
3 =	Adequately	365	32.7%
4 =	Well	269	24.1%
5 =	Very well	263	23.5%

3.45 Mean
1.17 SD

Field Experiences

		1136	97.7%
26. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):		DNR 27	2.3%
Student teaching with a cooperating teacher		1013	87.1%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential		123	10.6%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential		27	2.3%

		1136	97.7%
27. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?		DNR 27	2.3%
1 =	Less than once per month	37	3.3%
2 =	Once per month	124	10.9%
3 =	Twice per month	238	21.0%
4 =	Once per week	422	37.1%
5 =	2-3 times per week	246	21.7%
6 =	Daily	69	6.1%

3.81 Mean
1.17 SD

		1135	97.6%
28. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?		DNR 28	2.4%
1 =	Once or twice	20	1.8%
2 =	3-5 times	301	26.5%
3 =	6-10 times	459	40.4%
4 =	11-15 times	185	16.3%
5 =	16-20 times	88	7.8%
6 =	More than 20 times	82	7.2%

3.23 Mean
1.19 SD

		1135	97.6%
29. My field experiences helped me integrate and apply the major ideas developed through program coursework		DNR 28	2.4%
1 =	Strongly Disagree	9	0.8%
2 =	Disagree	13	1.1%
3 =	Neutral	82	7.2%
4 =	Agree	410	36.1%
5 =	Strongly Agree	621	54.7%

4.43 Mean
0.74 SD

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30. My cooperating teacher(s) (select all that apply):

	1112	95.6%
	DNR 51	4.4%
Frequently observed my teaching and met with me to offer feedback	950	81.7%
Was an excellent educator and a valuable role model	964	82.9%
Modeled effective practices	971	83.5%
Helped me plan and organize curriculum materials	882	75.8%
Offered useful strategies and advice about my teaching	1006	86.5%
Helped me reflect on my practice	928	79.8%
Helped me to solve teaching problems	918	78.9%
Was knowledgeable about and able to provide support for field-based assignments	923	79.4%

31. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	1055	90.7%
	DNR 108	9.3%
1 = Less than 100 hours	15	1.5%
2 = 100 - 299 hours	87	8.6%
3 = 300 - 599 hours	324	31.9%
4 = 600 - 799 hours	299	29.4%
5 = 800 hours or more	292	28.7%
This question does not apply to me because I did not do any student teaching.*	38	-

3.75 Mean
1.01 SD

32. Approximately how much time did you spend in **an internship placement** as teacher of record as part of your fieldwork?

	430	37.0%
	DNR 733	63.0%
1 = Less than 100 hours	7	4.9%
2 = 100 - 299 hours	15	10.5%
3 = 300 - 599 hours	18	12.6%
4 = 600 - 799 hours	12	8.4%
5 = 800 hours or more	91	63.6%
Does not apply/I was not in an internship*	287	-

4.15 Mean
1.27 SD

33. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	430	37.0%
	DNR 733	63.0%
1 = Once or twice	14	10.1%
2 = 3-5 times	20	14.5%
3 = 6-10 times	42	30.4%
4 = 11-15 times	20	14.5%
5 = 16-20 times	17	12.3%
6 = More than 20 times	25	18.1%
Does not apply/I was not in an internship*	292	-

3.59 Mean
1.58 SD

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Content for Multiple Subjects: English Language Arts

34. In your teacher preparation program, how much opportunity did you have to do each of the following?

		1132	97.3%		
a) Learn ways to teach decoding skills		DNR 31	2.7%		
1 = None		30	2.7%	3.79	Mean
2 = Touched on it Briefly		116	10.2%	1.07	SD
3 = Spent Time Discussing or Doing		261	23.1%		
4 = Explored in Some Depth		385	34.0%		
5 = Extensive Opportunity		340	30.0%		
		1132	97.3%		
b) Learn ways to build student interest and motivation to read		DNR 31	2.7%		
1 = None		14	1.2%	4.09	Mean
2 = Touched on it Briefly		50	4.4%	0.93	SD
3 = Spent Time Discussing or Doing		214	18.9%		
4 = Explored in Some Depth		397	35.1%		
5 = Extensive Opportunity		457	40.4%		
		1129	97.1%		
c) Learn how to help students make predictions to improve comprehension		DNR 34	2.9%		
1 = None		11	1.0%	4.04	Mean
2 = Touched on it Briefly		64	5.7%	0.94	SD
3 = Spent Time Discussing or Doing		217	19.2%		
4 = Explored in Some Depth		415	36.8%		
5 = Extensive Opportunity		422	37.4%		
		1125	96.7%		
d) Learn how to support older students in learning to read		DNR 38	3.3%		
1 = None		54	4.8%	3.61	Mean
2 = Touched on it Briefly		145	12.9%	1.14	SD
3 = Spent Time Discussing or Doing		284	25.2%		
4 = Explored in Some Depth		349	31.0%		
5 = Extensive Opportunity		293	26.0%		
		1131	97.2%		
e) Learn ways to teach reading and writing to students at different stages or reading abilities		DNR 32	2.8%		
1 = None		16	1.4%	4.07	Mean
2 = Touched on it Briefly		59	5.2%	0.95	SD
3 = Spent Time Discussing or Doing		203	17.9%		
4 = Explored in Some Depth		405	35.8%		
5 = Extensive Opportunity		448	39.6%		
		1127	96.9%		
f) Learn how to activate students' prior knowledge		DNR 36	3.1%		
1 = None		3	0.3%	4.33	Mean
2 = Touched on it Briefly		29	2.6%	0.83	SD
3 = Spent Time Discussing or Doing		158	14.0%		
4 = Explored in Some Depth		341	30.3%		
5 = Extensive Opportunity		596	52.9%		

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g) Listen to an individual child read aloud for the purpose of assessing his/her reading achievement		1126	96.8%
		DNR 37	3.2%
1 =	None	23	2.0%
2 =	Touched on it Briefly	42	3.7%
3 =	Spent Time Discussing or Doing	162	14.4%
4 =	Explored in Some Depth	346	30.7%
5 =	Extensive Opportunity	553	49.1%

4.21	Mean
0.96	SD

h) Plan and teach a guided reading lesson		1126	96.8%
		DNR 37	3.2%
1 =	None	29	2.6%
2 =	Touched on it Briefly	70	6.2%
3 =	Spent Time Discussing or Doing	160	14.2%
4 =	Explored in Some Depth	357	31.7%
5 =	Extensive Opportunity	510	45.3%

4.11	Mean
1.03	SD

i) Learn to teach students to organize their ideas prior to writing		1131	97.2%
		DNR 32	2.8%
1 =	None	17	1.5%
2 =	Touched on it Briefly	80	7.1%
3 =	Spent Time Discussing or Doing	199	17.6%
4 =	Explored in Some Depth	367	32.4%
5 =	Extensive Opportunity	468	41.4%

4.05	Mean
1.00	SD

j) Use student reading assessment results to address student needs and improve your teaching		1127	96.9%
		DNR 36	3.1%
1 =	None	9	0.8%
2 =	Touched on it Briefly	61	5.4%
3 =	Spent Time Discussing or Doing	186	16.5%
4 =	Explored in Some Depth	363	32.2%
5 =	Extensive Opportunity	508	45.1%

4.15	Mean
0.94	SD

k) Practice what you learned about teaching reading in your field experiences		1125	96.7%
		DNR 38	3.3%
1 =	None	15	1.3%
2 =	Touched on it Briefly	50	4.4%
3 =	Spent Time Discussing or Doing	173	15.4%
4 =	Explored in Some Depth	350	31.1%
5 =	Extensive Opportunity	537	47.7%

4.19	Mean
0.94	SD

l) Study state standards for reading/language arts		1125	96.7%
		DNR 38	3.3%
1 =	None	10	0.9%
2 =	Touched on it Briefly	52	4.6%
3 =	Spent Time Discussing or Doing	160	14.2%
4 =	Explored in Some Depth	346	30.8%
5 =	Extensive Opportunity	557	49.5%

4.23	Mean
0.92	SD

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	1128	97.0%	
m) Study, critique or adapt reading curriculum materials	DNR 35	3.0%	
1 = None	37	3.3%	3.87 Mean
2 = Touched on it Briefly	96	8.5%	1.08 SD
3 = Spent Time Discussing or Doing	236	20.9%	
4 = Explored in Some Depth	370	32.8%	
5 = Extensive Opportunity	389	34.5%	

Content for Multiple Subjects: Mathematics

35. In your teacher preparation program, how much opportunity did you have to do each of the following?

	1126	96.8%	
a) Learn typical difficulties students have with place value	DNR 37	3.2%	
1 = None	99	8.8%	3.52 Mean
2 = Touched on it Briefly	160	14.2%	1.27 SD
3 = Spent Time Discussing or Doing	236	21.0%	
4 = Explored in Some Depth	321	28.5%	
5 = Extensive Opportunity	310	27.5%	

	1117	96.0%	
b) Learn typical difficulties students have with fractions	DNR 46	4.0%	
1 = None	91	8.1%	3.62 Mean
2 = Touched on it Briefly	139	12.4%	1.27 SD
3 = Spent Time Discussing or Doing	222	19.9%	
4 = Explored in Some Depth	313	28.0%	
5 = Extensive Opportunity	352	31.5%	

	1125	96.7%	
c) Use representations (e.g., geometric representation, graphs, number lines) to show explicitly why a procedure works	DNR 38	3.3%	
1 = None	56	5.0%	3.77 Mean
2 = Touched on it Briefly	130	11.6%	1.18 SD
3 = Spent Time Discussing or Doing	215	19.1%	
4 = Explored in Some Depth	340	30.2%	
5 = Extensive Opportunity	384	34.1%	

	1121	96.4%	
d) Prove that a solution is valid or that a method works for all similar cases	DNR 42	3.6%	
1 = None	74	6.6%	3.66 Mean
2 = Touched on it Briefly	127	11.3%	1.20 SD
3 = Spent Time Discussing or Doing	243	21.7%	
4 = Explored in Some Depth	344	30.7%	
5 = Extensive Opportunity	333	29.7%	

	1129	97.1%	
e) Study, critique, or adapt math curriculum materials	DNR 34	2.9%	
1 = None	55	4.9%	3.78 Mean
2 = Touched on it Briefly	121	10.7%	1.17 SD
3 = Spent Time Discussing or Doing	232	20.5%	
4 = Explored in Some Depth	334	29.6%	
5 = Extensive Opportunity	387	34.3%	

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		1122	96.5%		
f) Learn how to facilitate math learning for students in small groups		DNR	41	3.5%	
1 =	None	47	4.2%	3.85	Mean
2 =	Touched on it Briefly	121	10.8%	1.16	SD
3 =	Spent Time Discussing or Doing	208	18.5%		
4 =	Explored in Some Depth	319	28.4%		
5 =	Extensive Opportunity	427	38.1%		

		1130	97.2%		
g) Adapt math lessons for students with diverse needs and learning styles		DNR	33	2.8%	
1 =	None	38	3.4%	3.88	Mean
2 =	Touched on it Briefly	125	11.1%	1.14	SD
3 =	Spent Time Discussing or Doing	211	18.7%		
4 =	Explored in Some Depth	314	27.8%		
5 =	Extensive Opportunity	442	39.1%		

		1117	96.0%		
h) Practice what you learned about teaching math in your field experience		DNR	46	4.0%	
1 =	None	34	3.0%	4.04	Mean
2 =	Touched on it Briefly	76	6.8%	1.08	SD
3 =	Spent Time Discussing or Doing	198	17.7%		
4 =	Explored in Some Depth	308	27.6%		
5 =	Extensive Opportunity	501	44.9%		

		1124	96.6%		
i) Study national or state standards for mathematics		DNR	39	3.4%	
1 =	None	18	1.6%	4.04	Mean
2 =	Touched on it Briefly	99	8.8%	1.04	SD
3 =	Spent Time Discussing or Doing	177	15.7%		
4 =	Explored in Some Depth	351	31.2%		
5 =	Extensive Opportunity	479	42.6%		

		1123	96.6%		
j) Review local district mathematics curriculum		DNR	40	3.4%	
1 =	None	117	10.4%	3.53	Mean
2 =	Touched on it Briefly	152	13.5%	1.32	SD
3 =	Spent Time Discussing or Doing	210	18.7%		
4 =	Explored in Some Depth	305	27.2%		
5 =	Extensive Opportunity	339	30.2%		

General

		1124	96.6%		
36. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?		DNR	39	3.4%	
1 =	Not at all effective	6	0.5%	3.42	Mean
2 =	Somewhat effective	110	9.8%	0.69	SD
3 =	Effective	412	36.7%		
4 =	Very effective	596	53.0%		

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Demographics

37. Are you Hispanic or Latino?		1107	95.2%
	DNR	56	4.8%
No, not Hispanic or Latino		853	77.1%
Yes, Hispanic or Latino		254	22.9%

38. What is your race? Mark all that apply		988	85.0%
	DNR	175	15.0%
American Indian or Alaska Native		33	2.8%
Chinese		26	2.2%
Japanese		22	1.9%
Korean		22	1.9%
Vietnamese		5	0.4%
Asian Indian		10	0.9%
Laotian		2	0.2%
Cambodian		5	0.4%
Filipino		32	2.8%
Hmong		15	1.3%
Other Asian		17	1.5%
Black or African American		34	2.9%
Hawaiian		4	0.3%
Guamanian		3	0.3%
Samoan		1	0.1%
Tahitian		1	0.1%
Other Pacific Islander		4	0.3%
White		855	73.5%

39. What is your gender?		1129	97.1%
	DNR	34	2.9%
Female		986	87.3%
Male		125	11.1%
Decline to state		18	1.6%

Preliminary Multiple Subject Credential Program Completer Survey - 2016

Response Rate by IHE (Statewide completion rate is 34 %)

Requests	Clicked		Respondents		IHE
3	0	0 %	0	0 %	<i>ALLIANT INTERNATIONAL UNIVERSITY</i>
7	1	14.3 %	1	14.29 %	<i>ANTIOCH UNIVERSITY</i>
49	8	16.3 %	8	16.33 %	<i>AZUSA PACIFIC UNIVERSITY</i>
40	13	32.5 %	11	27.5 %	BIOLA UNIVERSITY
60	16	26.7 %	14	23.33 %	BRANDMAN UNIVERSITY
32	10	31.3 %	8	25 %	<i>CALIFORNIA BAPTIST UNIVERSITY</i>
31	8	25.8 %	7	22.58 %	<i>CALIFORNIA LUTHERAN UNIVERSITY</i>
39	0	0 %	0	0 %	<i>CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO</i>
25	21	84 %	21	84 %	CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
85	62	72.9 %	62	72.94 %	CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
32	16	50 %	16	50 %	CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS
92	55	59.8 %	55	59.78 %	CALIFORNIA STATE UNIVERSITY, CHICO
39	4	10.3 %	4	10.26 %	<i>CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS</i>
47	45	95.7 %	45	95.74 %	CALIFORNIA STATE UNIVERSITY, EAST BAY
171	64	37.4 %	64	37.43 %	CALIFORNIA STATE UNIVERSITY, FRESNO
129	53	41.1 %	53	41.09 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
103	7	6.8 %	7	6.8 %	<i>CALIFORNIA STATE UNIVERSITY, LONG BEACH</i>
58	4	6.9 %	4	6.9 %	<i>CALIFORNIA STATE UNIVERSITY, LOS ANGELES</i>
21	14	66.7 %	14	66.67 %	CALIFORNIA STATE UNIVERSITY, MONTEREY BAY
108	66	61.1 %	66	61.11 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
111	68	61.3 %	68	61.26 %	CALIFORNIA STATE UNIVERSITY, SACRAMENTO
41	17	41.5 %	17	41.46 %	CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
118	53	44.9 %	53	44.92 %	CALIFORNIA STATE UNIVERSITY, SAN MARCOS
87	12	13.8 %	12	13.79 %	CALIFORNIA STATE UNIVERSITY, STANISLAUS
171	51	29.8 %	51	29.82 %	CALSTATE TEACH
19	5	26.3 %	3	15.79 %	<i>CHAPMAN UNIVERSITY</i>
1	0	0 %	0	0 %	<i>CLAREMONT GRADUATE UNIVERSITY</i>
14	5	35.7 %	5	35.71 %	<i>CONCORDIA UNIVERSITY IRVINE</i>
21	8	38.1 %	8	38.1 %	<i>DOMINICAN UNIVERSITY OF CALIFORNIA</i>
59	17	28.8 %	15	25.42 %	FRESNO PACIFIC UNIVERSITY
2	1	50 %	1	50 %	<i>HEBREW UNION COLLEGE</i>
7	2	28.6 %	2	28.57 %	<i>HIGH TECH HIGH</i>
2	1	50 %	1	50 %	<i>HOLY NAMES UNIVERSITY</i>
4	2	50 %	1	25 %	<i>HOPE INTERNATIONAL UNIVERSITY</i>
30	24	80 %	24	80 %	HUMBOLDT STATE UNIVERSITY
4	4	100 %	4	100 %	<i>HUMPHREYS COLLEGE</i>
1	1	100 %	1	100 %	<i>LA SIERRA UNIVERSITY</i>
87	22	25.3 %	16	18.39 %	LOYOLA MARYMOUNT UNIVERSITY
10	2	20 %	1	10 %	<i>MILLS COLLEGE</i>
9	2	22.2 %	1	11.11 %	<i>MOUNT SAINT MARY'S UNIVERSITY</i>
152	38	25 %	35	23.03 %	NATIONAL UNIVERSITY
16	7	43.8 %	7	43.75 %	<i>NOTRE DAME DE NAMUR UNIVERSITY</i>
11	4	36.4 %	2	18.18 %	<i>PACIFIC OAKS COLLEGE</i>
4	1	25 %	1	25 %	<i>PACIFIC UNION COLLEGE</i>
24	9	37.5 %	7	29.17 %	<i>PEPPERDINE UNIVERSITY</i>
46	10	21.7 %	7	15.22 %	<i>POINT LOMA NAZARENE UNIVERSITY</i>
4	1	25 %	1	25 %	<i>SAN DIEGO CHRISTIAN COLLEGE</i>

Preliminary Multiple Subject Credential Program Completer Survey - 2016

Response Rate by IHE (Statewide completion rate is 34 %)

Requests	Clicked		Respondents		IHE
114	76	66.7 %	76	66.67 %	SAN DIEGO STATE UNIVERSITY
37	12	32.4 %	12	32.43 %	SAN FRANCISCO STATE UNIVERSITY
17	5	29.4 %	4	23.53 %	<i>SAN JOAQUIN COUNTY OFFICE OF EDUCATION</i>
54	14	25.9 %	14	25.93 %	SAN JOSE STATE UNIVERSITY
27	9	33.3 %	7	25.93 %	<i>SANTA CLARA UNIVERSITY</i>
23	7	30.4 %	6	26.09 %	<i>SIMPSON UNIVERSITY</i>
54	29	53.7 %	29	53.7 %	SONOMA STATE UNIVERSITY
45	14	31.1 %	12	26.67 %	ST. MARY'S COLLEGE OF CALIFORNIA
19	3	15.8 %	1	5.26 %	<i>STANFORD UNIVERSITY</i>
1	0	0 %	0	0 %	<i>TEACHERS COLLEGE OF SAN JOAQUIN</i>
10	1	10 %	1	10 %	<i>THE MASTER'S COLLEGE</i>
7	2	28.6 %	1	14.29 %	<i>TOURO UNIVERSITY</i>
4	0	0 %	0	0 %	<i>TULARE COUNTY OFFICE OF EDUCATION</i>
12	6	50 %	4	33.33 %	<i>UNIVERSITY OF CALIFORNIA, BERKELEY</i>
38	9	23.7 %	8	21.05 %	<i>UNIVERSITY OF CALIFORNIA, DAVIS</i>
79	10	12.7 %	6	7.59 %	<i>UNIVERSITY OF CALIFORNIA, IRVINE</i>
21	2	9.5 %	2	9.52 %	<i>UNIVERSITY OF CALIFORNIA, LOS ANGELES</i>
43	17	39.5 %	7	16.28 %	<i>UNIVERSITY OF CALIFORNIA, RIVERSIDE</i>
35	10	28.6 %	9	25.71 %	<i>UNIVERSITY OF CALIFORNIA, SAN DIEGO</i>
32	13	40.6 %	12	37.5 %	UNIVERSITY OF CALIFORNIA, SANTA BARBARA
13	1	7.7 %	1	7.69 %	<i>UNIVERSITY OF CALIFORNIA, SANTA CRUZ</i>
73	30	41.1 %	25	34.25 %	UNIVERSITY OF LA VERNE
47	18	38.3 %	16	34.04 %	UNIVERSITY OF PHOENIX
88	22	25 %	17	19.32 %	UNIVERSITY OF REDLANDS
34	11	32.4 %	9	26.47 %	<i>UNIVERSITY OF SAN DIEGO</i>
59	19	32.2 %	17	28.81 %	UNIVERSITY OF SAN FRANCISCO
44	15	34.1 %	14	31.82 %	UNIVERSITY OF SOUTHERN CALIFORNIA
61	11	18 %	10	16.39 %	UNIVERSITY OF THE PACIFIC
22	10	45.5 %	9	40.91 %	<i>VANGUARD UNIVERSITY</i>
44	22	50 %	18	40.91 %	WESTERN GOVERNORS UNIVERSITY
7	3	42.9 %	3	42.86 %	<i>WESTMONT COLLEGE</i>
6	2	33.3 %	2	33.33 %	<i>WHITTIER COLLEGE</i>
25	7	28 %	7	28 %	<i>WILLIAM JESSUP UNIVERSITY</i>