



The Commission would like to thank you for your efforts in preparing this report. We understand that this is a new component of the accreditation system and that the time to complete this in this first year of implementation has been significant for many institutions. It is an expectation that the submission of subsequent biennial reports will build upon the significant progress you have already made and become more routine as information systems are maintained and expectations are clarified. In addition, the accreditation system assumes that review of candidate and program effectiveness data are/or will become embedded in and part of your institution's evaluation and assessment processes and not an additional activity external to those efforts.

If you have any questions about this report, or any aspect of the Biennial Report process, please contact Rebecca Parker, [rparker@ctc.ca.gov](mailto:rparker@ctc.ca.gov); or Cheryl Hickey, [chickey@ctc.ca.gov](mailto:chickey@ctc.ca.gov).

Sincerely,

A handwritten signature in cursive script that reads "Teri Clark". The signature is written in black ink on a white background.

Teri Clark  
Administrator of Accreditation

cc: Marilyn Buchanan  
Kaia Tollefson  
Jeanne M. Grier  
Jill Leafstedt  
Tiina Itkonen  
Tim Rummel

**CSU Channel Islands  
Biennial Report Response, Fall 2008**

<b>Credential/Certificate Program</b>	<b>Candidate/Program Data Submitted</b>	<b>Data Analyzed</b>	<b>Program Modifications/Improvements Made/Discussed</b>	<b>Comments/Additional Information Required</b>
Multiple Subject Multiple Subject with BCLAD Multiple Subject Intern	TPA Task 4 or PACT Student Teacher Eval. Practice Teaching Eval. Mock Interviews CSU Exit Survey CSU 1-Yr Out Survey	√	√	Data, analysis, and program modifications were present, clearly presented, and well linked. Data and analysis supported proposed program modifications. Meets Commission requirements.
Single Subject (Math/Science/English) Single Subject Intern (Math/Science/English)	Midterm/Final Student Teaching Exit Portfolio or PACT End of Year Survey CSU Exit Survey CSU 1-Yr Out Survey	√	√	Data, analysis, and program modifications were present, clearly presented, and well linked. Data and analysis supported proposed program modifications. Meets Commission requirements.
Ed Specialist MM Level I Ed Specials MM Level I Intern	End of Program Perf. Assessment CSU Exit Survey Summary of University Supervisor Final Student Teacher Ratings	√	√	Data, analysis, and program modifications were present, clearly presented, and well linked. Data and analysis supported proposed program modifications. Meets Commission requirements.
Ed Specialist MM Level II	Induction Portfolio Focus Groups	√	√	The Commission looks forward to reports on the progress of the development of the assessment tools and the data yielded from these tools during the upcoming site visit and the next biennial report. Meets Commission requirements.
Administrative Services Preliminary	Course Grades Supervising Admin Evaluations Reflective Essays Fieldwork Institution/Course Eval.	√	√	Data, analysis, and program modifications were present, clearly presented, and well linked. Data and analysis supported proposed program modifications. Meets Commission requirements.
Part B. Institutional Summary and Plan of Action				Meets Commission requirements.