



Education Specialist Instruction Teachers Prepared in California who have National Board Certification

What will this authorize me to do?

Online Direct Application Requirements Checklist:

Submit this checklist and the required supporting materials listed below within thirty (30) calendar days of completing the online portion of your application for the Education Specialist Instruction Credential for teachers prepared in California who have National Board Certification. Late submission of supporting materials will result in the application being denied (5 California Code of Regulations Section 80487).

Print and mail this checklist, the Online Direct Application coversheet, and all supporting materials to:

Commission on Teacher Credentialing
Attn: Online Direct Applications
1900 Capitol Avenue
Sacramento, CA 95811-4213

Requirements checklist for the Level II of the Education Specialist Instruction Credential (National Board Certification):

- Include this checklist;
- Confirmation coversheet (this will be available for printing after completing the Online Direct Application);
- Photocopy of your National Board Certification in Exceptional Needs/Early Childhood through Young Adulthood;
- Possess a valid California Level I or Preliminary Education Specialist Instruction Credential; and
- Applicable documentation as required for the Professional Fitness Questions.

Certification

I have read and printed this checklist and am ready to complete the Online Direct Application process, which will require me to make a nonrefundable payment by credit card.

At the conclusion of the online application process, print the Online Direct Application Coversheet.

Authorization

The Education Specialist Instruction Credential authorizes the holder to teach in the area of disability listed on the credential in the following settings: special day classes, special schools, home/hospital settings, correctional facilities, nonpublic schools and agencies, and resource rooms.

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Table 1: Specialty Areas

<i>Mild/Moderate Disabilities (M/M)</i>	Includes specific learning disabilities; mild to moderate mental retardation; attention deficit and attention deficit hyperactivity disorders; serious emotional disturbance; and authorizes service in grades K-12 and in classes organized primarily for adults through age 22.
<i>Moderate/Severe Disabilities (M/S)</i>	Includes autism; deaf-blindness; moderate to severe mental retardation; multiple disabilities; serious emotional disturbance; and authorizes service in grades K-12 and in classes organized primarily for adults through age 22.
<i>Deaf and Hard of Hearing (DHH)</i>	Includes deafness; hearing impairment; deaf-blindness; and authorizes service to individuals ages birth through 22.
<i>Visual Impairments (VI)</i>	Includes blindness; visual impairment; deaf-blindness; and authorizes service to individuals ages birth through 22.
<i>Physical and Health Impairments (PHI)</i>	Includes orthopedic impairment; other health impairment; multiple disabilities; traumatic brain injury; and authorizes service to individuals ages birth through 22.
<i>Early Childhood Special Education (ECSE)</i>	Includes the mild/moderate and moderate/severe disabilities listed above, and authorizes service to children ages birth to prekindergarten only.
<i>Language and Academic Development (LAD)</i>	Authorizes the holder to provide instructional services to students with academic communication and language needs to children in preschool, kindergarten, in grades 1 - 12 through age 22, and classes organized primarily for adults, but does not take the place of speech and language services as defined in Education Code section 56333