



MULTIPLE SUBJECT TEACHING CREDENTIAL **Requirements for Individuals Prepared Outside of the United States**

California has a two-tier credential structure. A five year preliminary credential is the first credential issued after an individual meets basic credential requirements. A clear credential is issued when all credential requirements have been completed.

A Multiple Subject Teaching Credential authorizes the holder to teach in a self-contained classroom such as the classrooms in most elementary schools. However, a teacher authorized for multiple subject instruction may be assigned to teach in any self-contained classroom (preschool, K–12, inclusive, or in classes organized primarily for adults). In addition, the holder of a Multiple Subject Teaching Credential may serve in a core or team teaching setting.

The preliminary credential is issued for a maximum of **five** years. If requirements for the clear credential are not completed before the expiration of the preliminary, the holder will be unable to teach in California's public schools with that credential until those requirements are met and the document is renewed.

Your Application Packet

Individuals who have completed their professional preparation program outside of the United States may apply directly to the Commission for their initial credentialing by submitting an application packet consisting of **all** of the following:

1. Completed application ([form 41-4 \[pdf\]](#)), and, if not previously submitted to the Commission, a completed LiveScan receipt ([form 41-LS \[pdf\]](#)). Out-of-country residents have the option of submitting two fingerprint cards in lieu of a LiveScan receipt. If submitting fingerprint cards, current fingerprint processing fees must accompany the application packet in addition to the application processing fee. Fingerprint cards may be ordered by sending an e-mail to the Commission at caworders@ctc.ca.gov.
2. Application [processing fee \[pdf\]](#)
3. [Foreign transcript evaluation](#) (see Commission leaflet [CL-635](#) entitled *Foreign Transcript Evaluation* for additional information)

Requirements for the Five-Year Preliminary Multiple Subject Teaching Credential

Individuals who have completed a teacher preparation program outside of the United States may apply directly to the Commission for their initial credential by submitting an application packet consisting of **all** of the following:

1. [Foreign transcript evaluation](#) showing completion of a baccalaureate or higher degree from a college or university that has been deemed to be equivalent to a regionally-accredited institution in the United States
2. [Foreign transcript evaluation](#) showing completion of a professional preparation program in elementary education, including student teaching, taken at a college or university that has been deemed to be equivalent to a regionally-accredited institution in the United States
3. Issued or eligible for a comparable teaching credential earned in a country other than the United States. The credential does not have to be valid at the time of application. A photocopy of the credential is acceptable verification of this requirement.

Requirements for the Clear Multiple Subject Teaching Credential

Individuals must satisfy **all** of the following requirements:

1. Satisfy the [basic skills requirement](#) prior to the issuance of the preliminary credential or within one year of the issuance of the preliminary credential in order to be eligible to continue teaching. See Commission leaflet [CL-667](#), entitled [Basic Skills Requirement](#) for additional information.
2. Developing English Language Skills including Reading – individuals must satisfy **one** of the following requirements:
 - a. Complete a course in Developing English Language Skills, including Reading, that is research-based and includes the study of phonemic awareness, spelling patterns, early intervention techniques, ongoing diagnostic techniques, and a strong literature, language, and comprehension component (Submit a copy of the course description for evaluation purposes.)
 - b. Pass the Reading Instruction Competence Assessment ([RICA](#)). Visit the Commission’s website or the National Evaluation Systems (NES) website at www.rica.nesinc.com for more information
3. U.S. Constitution – individuals must satisfy **one** of the following requirements:
 - a. Complete a course (at least two semester units or three quarter units) in the Provisions and Principles of the U. S. Constitution from a regionally accredited college or university (Submit a copy of the course description for evaluation purposes)
 - b. Pass an examination in the Provisions and Principles of the U.S. Constitution given by a regionally-accredited college or university
4. Subject Matter Competence – individuals must achieve a passing score on the appropriate subject matter examination(s) to meet this requirement. Information regarding the appropriate subject matter examination[s], including passing scores and registration, can be found in Commission leaflet [CL-674M \[pdf\]](#) entitled *Verifying Subject Matter Competence by Examination for Multiple Subject Teaching Credentials*.
5. Individuals must satisfy **one** of the following requirements:
 - a. Complete a Commission-approved [Professional Teacher Induction Program](#). (See Terms and Definitions) Verification of training in cardiopulmonary resuscitation (CPR) that covers infant, child, and adult CPR skills is also required. Submit a copy of both sides of the CPR card for evaluation purposes.
 - b. If a Commission-approved professional teacher induction program is not available (this must be verified by the employing agency), individuals may complete an SB 2042 fifth year of study at a California college or university with a Commission-approved teacher preparation program, securing that institution’s formal recommendation for the clear credential

Course Work Submitted for a Credential

Individuals must have an overall grade point average of “C” or better on a five-point scale in all course work offered toward fulfillment of credential requirements. Continuing education units (CEU’s) and professional development units are not acceptable to fulfill credential requirements. A course description or a letter from the appropriate department chairperson verifying the content of the course work should be enclosed with the credential application for course work in Developing English Language Skills including Reading and U.S. Constitution.

Terms and Definitions

Commission-approved [Professional Teacher Induction Program](#): A program of situated learning for the preliminary credentialed teacher. A Verification of Induction Program Completion Form must be signed by the Induction Program director or designee. Since completion of an induction program only clears the basic and advanced health courses but not the cardiopulmonary resuscitation [CPR] component, training in CPR that covers infant, child and adult CPR skills must also be verified. Submit a course description and a copy of the CPR card for evaluation purposes.

Reference: California Education Code, Sections 44227, 44259, 44274, 44274.1, 44274.2, 44275.3, and 44275.4, and Title 5, California Code of Regulations, Section 80025.1