

State Of California
Commission On Teacher Credentialing

Box 944270
Sacramento, CA 94244-2700
(916) 445-7254 or (888) 921-2682
E-mail: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

EARLY COMPLETION INTERNSHIP OPTION For Multiple and Single Subject Teaching Credentials

The Early Completion Internship Option is intended to provide individuals who have requisite skills and knowledge an opportunity to challenge the course work portion of a Multiple or Single Subject Internship Program and demonstrate pedagogical skills through a performance assessment while in a Commission-approved internship program. All Commission-approved internship programs (both university and district) must offer early completion options to qualified candidates.

Requirements for the Early Completion Internship Option

Individuals must satisfy **all** of the following requirements:

1. Bachelor's degree or higher from a regionally-accredited college or university
2. *Basic skills requirement.* See Commission leaflet [CL-667](#), entitled *Basic Skills Requirement* for additional information.
3. Passage of the Teaching Foundations Examination (TFE). (See *Terms and Definitions* below.)
4. Completion of a course (two semester units or three quarter units) in the provisions and principles of the U.S. Constitution, **or** pass an examination in the subject given by a regionally-accredited college, or university
5. Verify knowledge of the subject to be taught by **one** of the following two methods:
 - a. Achieve a passing score on all appropriate subject matter examination(s). Information regarding the appropriate subject matter examination(s), including passing scores and registration, can be found in *Verifying Subject Matter Competence by Examination* leaflets [CL-674M](#) for Multiple Subject, or [CL-674S](#) for Single Subject
 - b. Complete a Commission-approved subject-matter program or its equivalent and obtain verification of completion from the authorized person in the education department of a California college or university with an approved program (Multiple Subject candidates verifying subject matter competence via subject matter program must have completed the subject matter program and enrolled in a teacher preparation program or blended program prior to July 1, 2004.)
6. A LiveScan receipt ([form 41-LS](#)), if not previously submitted to the Commission
7. Individuals must have an offer of employment and be enrolled in a District Intern Program or a college or university with a Commission-approved internship program. Applications must be submitted to the Commission through the district intern sponsor or recommending institution, either online or by submitting a completed application ([form 41-4](#)) and application processing fees to the Commission office.

Requirements for the Preliminary Multiple or Single Subject Teaching Credential

Individuals must satisfy **all** of the following requirements*:

1. Complete requirements 1 through 6, listed above
2. Pass the Teaching Performance Assessment (TPA) (See *Terms and Definitions* below)
3. Pass the Reading Instruction Competence Assessment (RICA). RICA is a requirement for Multiple Subject Credential candidates only. For more information, visit the RICA website at www.rica.nesinc.com.
4. Complete foundational computer technology course work that includes general and specialized skills in the use of computers in educational settings
5. Individuals applying for the Preliminary Multiple or Single Subject Teaching Credential must be formally recommended by the district intern sponsor or a California college or university with a Commission-approved teacher preparation program. Applications must be submitted to the Commission by the district intern sponsor or recommending institution, either online or by submitting a completed application ([form 41-4](#)) and application processing fees to the Commission office.

**The recommending institution may require additional instruction deemed necessary for the preparation of the candidate.*

Authorization

Multiple Subject Internship Teaching Credential

This credential authorizes the holder to teach in a self-contained classroom such as the classrooms in most elementary schools. However, a teacher authorized for multiple subject instruction may be assigned to teach in any self-contained classroom (preschool, K-12, or in classes organized primarily for adults). In addition, the holder of a Multiple Subject Teaching Credential may serve in a core or team teaching setting. This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes. This credential also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.

Single Subject Internship Teaching Credential

This credential authorizes the holder to teach the specific subject(s) named on the credential in departmentalized classes such as those in most middle schools and high schools. However, a teacher authorized for single subject instruction may be assigned to teach in any subject in his or her authorized fields at any grade level – preschool, grades K-12, or in classes organized primarily for adults. This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in single-subject-matter (departmentalized) courses as authorized on this document. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.

Period of Validity

The Multiple and Single Subject Internship Teaching Credentials are valid for a period of two years. During this two-year period, the holder must complete the requirements necessary for the Preliminary Multiple or Single Subject Teaching Credential.

Terms and Definitions

Teaching Foundations Examination (TFE)

This written examination allows individuals to demonstrate their knowledge of basic teaching education foundations and pedagogy in order to satisfy the required education courses in a teacher preparation program. This test must be passed prior to entrance in an internship program via the early completion option. Examinations are currently available in limited subject areas. For more information about this examination, please contact Educational Testing Service, Teaching and Learning Division, P.O. Box 6051, Princeton, NJ 08541-6051, (609) 771-7395 or (800) 772-9476 or visit their website at www.ets.org.

Teaching Performance Assessment (TPA)

All teacher candidates will be required to pass the TPA prior to being recommended for the Preliminary Multiple or Single Subject Credential. Candidates who successfully complete this assessment will satisfy the fieldwork component required for the internship program.

Pending the implementation of the TPA, candidates must demonstrate competence of the field experience required by the Commission-approved internship program in which the candidate is enrolled.

Reference: California Education Code 44468