



- f Assist all students to become self-directed learners who are able to demonstrate, articulate, and evaluate what they learn.

#### Standard for Developing as a Professional Educator

- f Reflect on teaching practice and actively engage in planning professional development.
- f Establish professional learning goals, pursue opportunities to develop professional knowledge and skill, and participate in the extended professional community.
- f Learn about and work with local communities to improve professional practice.
- f Communicate effectively with families and involve them in student learning and the school community.
- f Contribute to school activities, promote common school goals, and improve professional practice by working collegially with all school staff.
- f Balance professional responsibilities and maintain motivation and commitment to all students.

#### Standard for Assessing Student Learning

- f Establish and clearly communicate learning goals for all students.
- f Collect information about student performance from a variety of sources.
- f Involve all students in assessing their own learning.
- f Use information from a variety of ongoing assessments to plan and adjust learning opportunities that promote academic achievement and personal growth for all students.
- f Exchange information about student learning with students and families, and support personnel in ways that improve understanding and encourage academic progress.

#### Standard for Creating and Maintaining Effective Environments for Student Learning

- f Create physical environments that engage students in purposeful learning activities, and encourage constructive interactions among students.
- f Maintain safe learning environments in which all students are treated fairly and respectfully as they assume responsibility for themselves and one another.
- f Encourage all students to participate in making decisions in working independently and collaboratively.
- f Expectations for student behavior are established, clearly understood, and consistently maintained.
- f Make effective use of instructional time as an implementing class procedures and routines.

#### Standard for Understanding and Organizing Subject Matter for Student Learning

- f Exhibit strong working knowledge of subject matter and student development.
- f Organize curriculum to facilitate students' understanding of the central themes, concepts, and skills in the subject area.
- f Interrelate ideas and information within and across curricular areas to extend students' understanding.
- f Use knowledge of student development, subject matter, instructional resources, and teaching strategies to make subject matter accessible to all students.

#### Standard for Planning Instruction and Designing Learning Experiences for All Students

- f Plan instruction that draws on and values students' backgrounds, prior knowledge, and interests.
- f Establish challenging learning goals for all students based on student experience, language, development, and home and school expectations.
- f Sequence curriculum and design long-term and short-term plans that incorporate subject-matter knowledge, reflect grade level curriculum expectations, and include a repertoire of instructional strategies.
- f Sequence curriculum and use instructional activities that promote learning goals and connect with student experiences and interests.
- f Modify and adjust instructional plans according to student engagement and achievement.