
5A

Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission.

Recommended Action: For information only

Presenter: Joshua Speaks, Legislative Representative, Office of Governmental Relations

Strategic Plan Goal

III Communication and Engagement

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

Status of Legislation

The *Status of Legislation* agenda item is brought to the Commission to provide updates on the status of bills on which the Commission has taken a position and on the Commission's sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

The Commission has no sponsored legislation for 2016.

SUPPORT

SB 916 (Allen) Teacher Credentialing

Introduced: January 27, 2016

Last Amended: August 15, 2016

Status: Passed by the legislature, on the Governor's desk.

Summary: This bill would create single-subject credentials for theater and dance. The bill would also specify that PE and English credential holders who received their authorizations prior to the establishment of single subject credentials will continue to be authorized to teach those subjects, and would not become subject to additional requirements as a result of this bill.

SUPPORT IF AMENDED

AB 2122 (McCarty) California Classified School Employee Teacher Credentialing Program

Introduced: February 17, 2016

Amended: May 27, 2016

Status: Bill held. Legislative concept enacted through budget bills.

Summary: This bill would revise the provisions of the old paraprofessional program, eliminating the need to collect repayments from previous participants, and creating a grant program which CTC would administer. Districts would apply for funding, and the program would be open to all school classified employees.

Additional Notes: This concept has been included in the education trailer bill.

SEEK AMENDMENTS

AB 1756 (Bonilla) Teacher Credentialing: Integrated Programs of Professional Preparation

Introduced: February 2, 2016

Last Amended: March 29, 2016

Status: Bill held. Legislative concept enacted through budget bills.

Summary: This bill would require the intensive field experiences currently required as part of an integrated program to include student teaching. This bill includes language that explicitly authorizes a postsecondary institution to offer a 4 or 5-year integrated program of professional preparation that allows a student to earn a baccalaureate degree and a preliminary credential concurrently and within 4 or 5 years of study. Contingent upon appropriation of funds in the annual Budget Act or another statute, the bill would require the Commission to develop and implement a program to award 40 grants of \$250,000 each to postsecondary institutions for the development of transition plans to guide the creation of 4-year integrated programs of professional preparation, as provided. As part of its accreditation process, the Commission would be required to collect specified information about integrated programs.

Additional Notes: This concept has been included in the education trailer bill.

2015-16 Legislation of Interest

On January 4, 2016, the Legislature convened the second year of the two-year 2015-2016 Legislative Session. September 11 is the last day for the legislature to send bills to the Governor for signature. The Governor will have until October 11 to sign or veto all bills. In order to provide the most current information on bills of interest to the Commission, staff will prepare an agenda insert on Legislation of Interest.

Recently introduced legislation

Credentialing

AB 934 (Bonilla) Certificated School Employees

Introduced: February 26, 2016

Last Amended: August 1, 2016

Status: In the Senate Education Committee.

Summary: This bill would require employers and the exclusive representative of certificated employees, upon request of either party, to meet and negotiate regarding procedures for disciplinary action, including dismissal, based solely on unprofessional conduct or unsatisfactory performance, or both.

AB 1918 (O'Donnell) Teacher Credentialing: Temporary Certificates

Introduced: February 11, 2016

Last Amended: May 10, 2016

Status: Approved by Governor on August 17, 2016.

Summary: This bill would authorize a county or city and county board of education to issue temporary certificates to certified employees of nonpublic, nonsectarian schools whose credentials are being processed by the Commission, as provided. All candidates for a TCC would be required to obtain a certificate of clearance from CTC before a TCC can be issued. It would also require CTC to permit the State Department of Education on behalf of an applicant employed or seeking employment at a nonpublic, nonsectarian school to request to expedite teacher credentialing processing to the same degree the Commission honors requests to expedite the processing of applications for teacher credentialing received from other employing agencies. The bill would require the State Department of Education to recognize all teacher permits, credentials, and certificates issued by the commission or a county or city and county board of education authorized by this bill. The bill has a July 1, 2024 sunset date.

AB 2248 (Holden) Teacher Credentialing: Out-of-State Trained Teachers: English Learner Authorizations

Introduced: February 18, 2016

Last Amended: April 21, 2016

Status: Approved by Governor on July 25, 2016.

Summary: This bill would authorize the Commission to grant a California English learner authorization to a teacher who is able to present a valid out-of-state credential or certificate that authorizes content instruction delivered in a pupil's primary language.

AB 2336 (Olsen) Teacher Credentialing: Emergency Substitute Teaching Permits

Introduced: February 18, 2016

Last Amended: June 22, 2016

Status: In the Senate Appropriations Committee, hearing canceled at the request of the author.

Summary: This bill would, until January 1, 2022, authorize a person holding a valid emergency 30-day substitute teacher permit to serve as a substitute in a special education classroom for up to 40 consecutive cumulative schooldays per vacancy under specified conditions.

Notes: The author chose not to move forward with this concept this year.

Teacher Supply

SB 915 (Liu) Teacher recruitment: California Center on Teaching Careers

Introduced: January 26, 2016

Last Amended: May 31, 2016

Status: Bill held. Legislative concept enacted through budget bills.

Summary: This bill would establish the California Center on Teaching Careers for the purposes of recruiting qualified and capable individuals into the teaching profession. Funds would be appropriate to the Commission on Teacher Credentialing to contract with a local educational agency to establish and administer the center with the concurrence of representatives of the University of California, the California State University, and independent institutions of higher education. The duties of the California Center on Teaching Careers include, but are not limited to: developing and distributing statewide announcements relating to teacher recruitment; developing and distributing effective recruitment publications; providing information to prospective teachers regarding credentialing, program admission, and financial aid; creating or expanding a referral database for qualified teachers seeking employment; developing and conducting outreach activities to high school and college students; developing and conducting outreach activities to teachers to fill existing teacher shortage areas. The bill also requires the Commission, in consultation with the Legislative Analyst, to conduct an evaluation of the program established by this chapter on or before January 1, 2020.

Additional Notes: This concept has been included in the education trailer bill.

SB 933 (Allen) Teachers: California Teacher Corps Act of 2016: Teacher Residency Programs

Introduced: February 2, 2016

Last amended: June 14, 2016

Status: Held in the Assembly Appropriations Committee on suspense.

Summary: This bill would establish the California Teacher Corps Act of 2016, which would authorize the Superintendent of Public Instruction to make grants to high-need local educational agencies and high-need consortia of local educational agencies, in order to assist these agencies in establishing and maintaining teacher residency programs. The teacher residency programs established by the bill would be defined as school-based teacher preparation programs in which a prospective teacher would teach alongside an experienced mentor teacher for a minimum of 9 months, while also receiving teacher training instruction in a teacher credentialing program at a qualified institution. Awardees would agree to be placed in a high-need school upon completion of their credential for at least for years, or else pay back a pro-rated portion of their training costs. The bill would appropriate \$60,000,000 from the General Fund, available until the 2018-19 fiscal year.

Student Financial Aid

AB 1721 (Medina) Student Financial Aid: Cal Grant Program

Introduced: January 28, 2015

Last Amended: June 22, 2016

Status: Held in the Assembly Appropriations Committee on suspense.

Summary: This bill would express the intent of the Legislature to renew California's commitment to college affordability by increasing the aid available to needy students and broadening access to financial aid to students enrolled in California community college career technical education programs. This bill, commencing with the 2016–17 academic year, would raise the annual limit on Cal Grant A and B awards from 30,000 to 34,000. The bill would, in the 2017–18 academic year, make students enrolled in occupational or technical training courses of no less than 4 months in length and leading to a credential at a California community college eligible for Cal Grant B awards. This bill would also require that there be the same number of Cal Grant C awards each year as were paid in the 2015–16 fiscal year.

Curriculum Changes

AB 2862 (O'Donnell) Pupil Instruction: Visual and Performing Arts: Revision of Content Standards

Introduced: March 17, 2016

Last Amended: August 19, 2016

Status: Awaiting Assembly concurrence in Senate amendments.

Summary: This bill would authorize the Superintendent to recommend revisions to the visual and performing arts (VAPA) content standards to the State Board of Education. The State Board would then be required to adopt, reject, or modify the recommendations on or before January 1, 2019. The bill would require the State Board to explain, in writing, to the Governor and the

Legislature the reasons for modifying the recommendations of the Superintendent. If the VAPA content standards are adopted, the state board shall consider the adoption of a curriculum framework and evaluation criteria for aligned instructional materials no later than July 31, 2020. The state board may also adopt aligned instructional materials for kindergarten and grades 1 to 8, no later than November 30, 2021, based on recommendations of the Instructional Quality Commission.

Additional Notes: This bill may impact the implementation of SB 916, should both be chaptered into law.

Two-year bills

Student Financial Aid

AB 200 (Alejo) Student Financial Aid: Competitive Cal Grant A and B awards

Introduced: January, 29, 2015

Last Amended: May 28, 2015

Status: Held in Senate Education committee. Bill failed passage.

Summary: This bill would require that a total of 50,000 Competitive Cal Grant A and B awards be granted for each of the 2015-16 and 2016-17 academic years, that 60,000 be granted for the 2017-18 academic year, and each academic year thereafter.

Additional notes: Competitive Cal Grant A and B awards are available to middle and low income applicants who did not receive an entitlement award. Currently there are 22,500 Competitive Cal awards granted annually to a pool of over 300,000 applicants.

SB 15 (Block) Postsecondary Education: Financial Aid

Introduced: December 1, 2014

Last Amended: March 25, 2015

Status: Held in Assembly Committee on Higher Education. Bill failed passage.

Summary: This bill would increase the total number of Competitive Cal Grant A and B awards granted annually to 30,000 and would increase the maximum tuition award amount for Cal Grant A and B for students at private nonprofit postsecondary educational institutions to \$9,084 for the 2015-16 award year and each award year thereafter. The bill would also establish, commencing with the 2015-16 academic year, the Graduations Incentive Grant program to provide eligible matriculating undergraduate students of California State University (CSU) with financial need attending a campus of the CSU with financial aid for up to three college years, specified eligibility criteria and require the CSU to make an annual report to the Legislature. The program would only be operative in a fiscal year if the Trustees of the California State University determine that sufficient funding has been provided for purposes of the program for that fiscal year in the annual Budget Act or another status. The bill includes Legislative intent language to appropriate funds for the 2015-16 fiscal year to the University of California (UC) to eliminate a specified tuition increase and to appropriate funds to both the UC and the CSU to provide additional course offerings and support services for students.

Additional notes: This bill is intended to enact policy changes recommended in the Senate's December 2014 comprehensive plan for higher education in California.

SB 62 (Pavley) Public Utilities Commission: Office of the Safety Advocate

Introduced: December 30, 2014

Last Amended: August 19, 2016

Status: In the Assembly Utilities and Commerce Committee.

Summary: This bill would, until January 1, 2020, establish within the Public Utilities Commission the Office of the Safety Advocate to advocate for the continuous, cost-effective improvement of the safety management and safety performance of public utilities.

Additional notes: Previously APLE bill. Concept was removed and bill no longer impacts the CTC.

Teacher Evaluation

AB 575 (O'Donnell) Instructional Materials: Follow-up Adoptions

Introduced: February 24, 2015

Last Amended: August 15, 2016

Status: In Assembly Education committee.

Summary: This bill would allow the state board to adopt instructional materials for grades K-8 at least once but no more than twice every 8 years. Until January 1, 2024, the State Department of Education would be required, before conducting a follow-up adoption in a given subject area, to post a notice on the department's website and notify all publishers or manufacturers known to produce basic instructional materials in that subject area that each publisher and manufacturer choosing to participate in the follow-up adoption shall be assessed a fee, as specified.

Additional notes: This bill was previously about teacher evaluations, and no longer impacts the Commission.

SB 499 (Liu) Teachers: best practices teacher evaluation system: school administrator evaluation

Introduced: February 26, 2015

Last Amended: June 2, 2015

Status: Held in Senate Education committee. Bill failed passage.

Summary: This bill would, among other changes:

- Make inoperative, as of July 1, 2018, and repeals, as of January 1, 2019, various provisions of the Stull Act.
- Require, beginning July 1, 2018, the governing board of each school district to adopt and implement a best practices teacher evaluation system, to be locally negotiated pursuant to the Educational Employment Relations Act.
- Require a best practices teacher evaluation system to include, but not be limited to, specified attributes of a teacher's performance, such as engaging and supporting pupils in learning, creating and maintaining an effective learning environment, and contributing to pupil academic growth based on multiple measures, as specified, including state and local formative and summative assessments.
- Require that an evaluation system include multiple observations of instructional and other professional practices conducted by evaluators who have been appropriately

trained to ensure consistency and demonstrated competence in teaching evaluation.

- Require an evaluation system to contain at least three performance levels.
- Not apply to certificated employees who hold an administrative services credential.
- Authorizes the State Board of Education, in consultation with the Superintendent of Public Instruction and appropriate education stakeholder groups, to adopt non-regulatory guidance to support the implementation of the evaluation system.
- Require, on or before May 1, 2018, or May 1 of the year that precedes the year in which an existing collective bargaining contract will expire, whichever is later, governing boards to seek comment on the development and implementation of an evaluation system and use the comments received to guide the development and implementation.
- Require that any negotiated evaluation system remains in effect until a successor system can be negotiated.
- Require, beginning in July 1, 2018, that educators with permanent status, and at least 10 years of employment, who are highly qualified, must be evaluated at least every 3 years.
- If an employee has received an unsatisfactory evaluation, require that the employing authority provide professional development.
- Prohibit the State Board of Education from waiving any of these evaluation requirements.

Additional notes: This bill mirrors AB 575.