
2A

Action

General Session

Approval of the June 2016 Minutes

Executive Summary: The Executive Director recommends that the Commission approve the minutes of the June 2016 meeting of the Commission.

Recommended Action: Approve the minutes of the June 2016 meeting.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Commission on Teacher Credentialing Minutes of the June 16-17, 2016 Meeting

Commission Members Attending

Linda Darling-Hammond, Faculty Member, Chair
Kathleen Harris, Teacher Representative, Vice Chair
Joseph Aguerrebere, California State University
Kirsten Barnes, Non-Administrative Services Representative
Constance Blackburn, Teacher Representative
Kathryn Browne, Ex-Officio, California Community College
C. Michael Cooney, Public Representative
Marysol de la Torre-Escobedo, Teacher Representative
Jose Gonzalez, Administrative Services Representative
Bonnie Klatt, Teacher Representative
Shane Martin, Ex-Officio, Association of Independent California Colleges and Universities
Haydee Rodriguez, Teacher Representative
Ref Rodriguez, Public Representative (6/17 only)
Tine Sloan, Ex-Officio, University of California
Michelle Zumot, Designee, Superintendent of Public Instruction

Commission Members Absent

Alicia Hinde, Teacher Representative

Thursday, June 16, 2016

General Session

Chair Darling-Hammond convened the June 16-17, 2016 General Session of the Commission on Teacher Credentialing at 9:04 a.m. Roll call was taken and the Pledge of Allegiance was recited.

1A: Approval of the April 2016 Minutes

Commissioner Blackburn moved approval of the April 2016 Commission meeting minutes. Commissioner Cooney seconded the motion. The motion carried without dissent.

1B: Approval of the June 2016 Agenda

Commissioner Gonzalez moved approval of the June 2016 Agenda with agenda inserts for items 1H, 2A, 2C, 5A and 6A. Commissioner Barnes seconded the motion. The motion carried without dissent.

1C: Approval of the June 2016 Consent Calendar

Commissioner H. Rodriguez moved approval of the June 2016 Consent Calendar with an amendment to withdraw items 3. Lisa Bartels and 4. Robert Beliveau to be reviewed during Closed Session.

Commissioner Blackburn seconded the motion. The motion carried with Commissioner Barnes recusing herself from item 53. Nicole Olsen.

1D: Chair's Report

Chair Darling-Hammond spoke about the Governor's budget in relation to the Commission's work on strengthening the standards and preparation opportunities for people entering the profession and dealing with teacher shortages around the state.

Chair Darling-Hammond shared that Commissioner Haydee Rodriguez participated in the 9th Annual Dancing with the Stars Gala at Imperial Palms Hotel in Holtville.

1E: Executive Director's Report

Executive Director Sandy announced that Vanessa Whitnell was appointed as the new General Counsel of the Commission and introduced Michele Perrault as the new Director of the Administrative Services Division.

1F: Commission Member Reports

Commissioners Martin and Aguerrebere spoke about the upcoming Better Together: California Teacher Summit on July 29, 2016.

1G: Liaison Reports

Commissioner H. Rodriguez reported that she attended the recent Committee on Accreditation meeting.

Ilene Straus, State Board of Education Liaison, updated the Commission on the State Board's recent activities.

Grace Wakefield, Commission Student Liaison, reported that she attended the admitted residents' day for the San Francisco Teacher Residency Program.

Commissioner Browne provided an update on the work of the Child Development Permit Advisory Panel.

1H: Proposed Additions and Amendments to Title 5 of the California Code of Regulations Pertaining to the Teaching Permit for Statutory Leave and Day-to-Day Substitute Teaching

Chair Darling-Hammond opened the public hearing.

Erin Skubal, Programs Manager, Certification Division, presented this item which provided proposed amendments and additions to Title 5 of the California Code of Regulations pertaining to the Teaching Permit for Statutory Leave (TPSL) and day-to-day substitute teaching.

Naomi Eason, California School Boards Association, submitted a letter which supported the proposed regulations and amendments related to the TPSL and day-to-day substitute teaching.

Rigel Massaro, Public Advocates, submitted a letter and spoke in support of the proposed regulations and suggested the Commission request that staff provide a report with statistics on the TPSL after two years of implementation.

Janet Davis, California Federation of Teachers, thanked the Commission for taking a responsible approach to addressing one aspect of the teacher shortage problem.

Doug Gephart, Association of California School Administrators, urged the Commission to approve the regulations and requested the Commission to seek ways to expedite the process.

Jenny Teresi, Riverside County Office of Education, voiced support of this new permit.

David Simmons, California County Superintendents Educational Services Association, thanked the Commission for taking up this issue.

Commissioner Blackburn moved to adopt the proposed additions and amendments to sections 80022 and 80025.3 of Title 5 of the California Code of Regulations pertaining to the Teaching Permit for Statutory Leave and to direct staff to provide a report in the future with statistics on the TPSL. Commissioner Barnes seconded the motion. The motion carried with Commissioner Zumot abstaining.

Educator Preparation Committee

Committee Chair Jose Gonzalez convened the Educator Preparation Committee.

2A: Proposed Adoption of Revised Science Subject Matter Requirement in Alignment with the Next Generation Science Standards

Mike Taylor, Consultant, Professional Services Division, presented this item which provided the draft revised Subject Matter Requirements (SMRs) to the Commission for the CSET: Multiple Subjects Subtest II, and Single Subject Science examinations in alignment with the Next Generation Science Standards (NGSS) for potential adoption.

Naomi Eason, California School Boards Association, submitted a letter which supported the revised Science SMRs for Multiple Subjects and Single Subject Sciences and revised testing designs for CSET: Science examinations to align with the NGSS.

Stephen Blake, Children Now, spoke on behalf of Jessica Sawko, California Science Teachers Association, in support of this item and suggested the Commission explore options over the next few years to seek changes in legislation as well as to revise future testing approaches.

Commissioner H. Rodriguez moved to 1) approve the Proposed Adoption of Revised Science Subject Matter Requirements in Alignment with the Next Generation Science Standards, 2) adopt the revised test design for CSET: Science related examinations, and 3) direct staff to work with the subject matter programs. Commissioner Barnes seconded the motion. The motion carried without dissent.

2B: Adoption of Teaching Performance Expectations

Amy Reising, Director of Performance Assessments, Nicole Amador, Director, Educator Solutions for Licensing and Learning, Evaluation Systems group of Pearson, Arthur Thacker, Program Manager, Validity Investigations for Education and the Workplace, HumRRO and Cheryl Paullin, Director, Private Sector Talent Management, HumRRO, presented this item which provided the findings of a validity study of the draft revised Teaching Performance Expectations (TPEs) for Commission to review, revise and/or adopt.

Naomi Eason, California School Boards Association, submitted a letter which supported the adoption of the TPEs.

Richard Jaffee Cohen, Restorative Schools Vision Project, voiced support of the proposed TPEs.

Commissioner Harris moved to adopt the draft TPEs. Commissioner H. Rodriguez seconded the motion. The motion carried without dissent.

2C: Adoption of Revised California Administrator Performance Expectations

Amy Reising, Director of Performance Assessments, Steve Davis, Professor Emeritus, Cal Poly Pomona, and Nicole Amador, Director, Educator Solutions for Licensing and Learning, Evaluation Systems group of Pearson, presented this item which provided the revised California Administrator Performance Expectations (CAPEs) aligned with the California Professional Standards for Education Leaders (CPSEL) for adoption.

Naomi Eason, California School Boards Association, submitted a letter which supported the adoption of the revised CAPEs.

California Association of Professors of Educational Administration (CAPEA), submitted a letter which asked the Commission to consider including a guiding statement as an introduction to the CAPEs and CPSEL that clearly frames the expectation that California administrators will lead for equity.

Brad Strong, Children Now, voiced support of the revised CAPEs to align with the CPSEL.

Margaret Harris, CSU East Bay, voiced support of this item and spoke about the importance of the work and mindset of emerging administrators to acknowledge those students who will benefit most from the decisions that are made by the Commission.

Richard Jaffee Cohen, Restorative Schools Vision Project, thanked the Commission and staff for the opportunity to work together in implementing this work.

Peg Winkelman, California Association of Professors of Educational Administration, read the introductory statement that was provided in the letter submitted by CAPEA.

Noni Reis, California Teachers Association/California Faculty Association, voiced support of the addition of the CAPEA statement as an overarching framework for leadership preparation programs in California.

Ardella Dailey, CSU East Bay, voiced appreciation for the work that has been done by the Commission over the years to ensure that all students are served in the state. She also supported the preamble concept to frame the work and provide guidance for program sponsors and educational leaders.

Bobbie Plough, California Association of Professors of Educational Administration, spoke in support of the letter that was submitted by CAPEA requesting the overarching statement for the revised CAPEs and CAPEL that addresses leadership for equity in the schools.

Doug Gephart, Association of California School Administrators, thanked the Commission, staff and everyone that was involved in the journey to raise the standards and advance the training for teachers and administrators.

Commissioner Harris moved to adoption of the revised California Administrator Performance Expectations with the revised preamble to the CAPES and the additional revisions for 5B: Ethical Decision-Making. Commissioner Barnes seconded the motion. The motion carried without dissent.

2D: Accreditation: Update on the Development of Data Dashboards and Next Steps in Establishing a Program Sponsor Data System

Teri Clark, Director, Lynette Roby and Nancy Tseng, Consultants, and Erin Henderson, Program Analyst, Professional Services Division, presented this item which provided an update on current work related to the development of the data warehouse and data dashboards including a demonstration of the most recent set of data dashboards which focus on approved institutions and the educator preparation programs offered by those institutions.

Naomi Eason, California School Boards Association, submitted a letter which expressed their interest in accessing and viewing different data sets within the dashboards.

Rigel Massaro, Public Advocates, voiced support for the Commission's work on the data dashboards. She also suggested the Commission include data such as program cost, debt upon graduation, and the number of candidates who leave a program and transfer to another program.

Doug Gephart, Association of California School Administrators, suggested the Commission be mindful of the time and cost impact of decisions when considering suggestions and recommendations for additional information in the data dashboards.

Luz Ortega, Los Angeles Unified School District, requested the Commission to include percentages in addition to the raw numbers on the dashboards and to consider including additional language to educate the public on how to interpret the data.

The Commission directed staff to form a Technical Advisory Group to develop a pilot data system for testing in 2016-17.

2E: Update on the Work of the Commission's Child Development Permit Advisory Panel

Phyllis Jacobson, Administrator, Erin Sullivan, Consultant, Professional Services Division, and Deborah Stipek, Chair, Child Development Permit Advisory Panel, presented this item which provided an update on the work of the Commission's Child Development Permit Advisory Panel in its review of the Child Development Permit.

Deborah Kong, Early Edge California, Kate Miller, Children Now, Abbie Lieberman, New America, and Janet Fish, Partnerships for Education, Articulation and Coordination through Higher Education (PEACH), submitted a written letter which urged the Commission to support the additional meetings of the Panel to complete its work on potential revisions to the permit structure and requested the field review be conducted in a timely manner.

Naomi Eason, California School Boards Association, submitted a letter which raised a concern about how the changes to the degree requirements might affect the availability of candidates.

Brad Strong, Children Now, voiced support for additional Panel meetings and requested the Commission to move forward with the field review process quickly so the revisions to the permit can be finalized and adopted in a timely manner.

Toni Isaacs, PEACH, spoke in support of the field review. She also urged the Commission to support the recommendations for additional meetings of the Panel to complete its work on potential revisions of Child Development Permit.

Jan Fish, PEACH, spoke in support of the continued work of the Panel and addressed the importance of the need for an Early Childhood Education (ECE) credential in the state of California.

Andrea Ball, Early Edge California, spoke in support of the recommendations, in particular the proposal to develop the ECE Preparation Standards for the educator preparation programs.

Ken Burt, California Teachers Association, raised concerns regarding the education requirement for early childhood educators and suggested the field survey include a question regarding whether a BA degree should be required for entry to the ECE workforce if adequate funding is available.

Commissioner Barnes moved to direct staff to proceed with the recommendations listed on page EPC 2E-15 of this agenda item. Commissioner Blackburn seconded the motion. The motion carried without dissent.

The Commission also directed staff to have the Panel complete the draft recommendations for the Site Supervisor and Program Director levels of the Child Development Permit in anticipation of the field review of the Panel's recommendations.

2F: Policy Issues Pertaining to Dual Certification for Single Subject and Designated Subjects Career Technical Education Teaching Credentials

Bob Loux, Consultant, and Teri Clark, Director, Professional Services Division, presented this item which provided policy issues surrounding short-term and long-term options for teachers to earn dual certification for Single Subject and Designated Subjects (DS) Career Technical Education (CTE) teaching credentials.

Steven Glycer, Los Angeles-Orange County Regional Consortia for California Community Colleges, submitted a letter which raised several points of concern regarding increases in state funding for CTE pathways and student enrollment, and the acute shortages of CTE teachers.

Darrell Steinberg, Linked Learning Alliance, submitted a letter which supported the Commission to explore the short and long term options for increasing the supply of teachers with dual Single Subject and CTE credentials.

Naomi Eason, California School Boards Association, submitted a letter which supported examining options to increase the supply of CTE and Single Subject teachers appropriately prepared to serve in career pathway programs while ensuring that state grant and federal funding requirements are met. The letter also recommended increasing flexibility in this area and building short-term and long-term structured two-way bridges in order to attract and retain high quality instructors.

Rigel Massaro, Public Advocates, voiced support of staff's work to build a bridge between the Single Subject and Designated Subjects Career Technical Education teaching credentials. She also spoke about the importance of building and expanding CTE programs to increase student engagement, retention, and persistence in pursuing post-secondary opportunities.

Derek Ramage, Los Angeles Unified School District, voiced support of a dual certification pathway for Single Subject and CTE credential holders as presented in this agenda item.

Jillian Johnson-Sharp, Orange County Department of Education, raised concerns regarding the difficulties in engaging high quality teachers who are skilled in integrating academics with CTE technical applications. She spoke about the importance of developing teachers with dual certifications and urged the Commission to seek innovative options to increase the supply of CTE and single subject teachers who are appropriately prepared and authorized and also meet the various state grant and federal funding requirements.

Patsy Janda, Irvine Unified School District, voiced concerns on the challenges for highly skilled and dedicated teachers in qualifying for the Designated Subjects CTE credentials and the need to find a way to streamline the CTE credential pathway for Single Subject credential holders.

Sasha Horwitz, Linked Learning Alliance, voiced support for the Education Preparedness Committee for identifying the short and long term options for expanding the number of teachers with CTE credentials.

Michael Vossen, Newport-Mesa Unified School District, thanked the Commission for reviewing policy issues regarding CTE certification.

Anne Johnston, UC Berkeley's College and Career Academy Support Network, talked about the difficulties in finding and keeping CTE teachers, and thanked the Commission for looking at the possible ways to create credential options that support the movement of teachers between college and career subject areas.

David Simmons, California County Superintendents Educational Services Association, echoed the sentiments of the previous speakers and spoke about the difficulties he has experienced in finding CTE teachers. He raised concerns about the ability to maintain a sustainable system for career pathway programs once funding is not available and voiced support for the Variable-Term Waiver option for Single Subject credential holders.

Kathy Boyd, Orange Unified School District, voiced support for moving forward with the initiatives presented in this agenda item.

Sheryl Ryder, Placer County Office of Education, raised concerns regarding the qualifications of instructors with dual certification and emphasized the importance of industry experience in high quality career technical education. She also suggested the Commission consider the option of a supplementary authorization for CTE teachers who do not have industry experiences while working on the DS credential requirements.

Certification Committee

Committee Chair Bonnie Klatt convened the Certification Committee.

3A: Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the Specific Requirements to Demonstrate Subject Matter Competence for Preliminary and Clear Teaching Credentials for Applicants Prepared in California and Plan to Implement the Reauthorization of Elementary Subject Matter Programs

David Crable, Programs Manager, Certification Division and Bob Loux, Consultant, Professional Services Division, presented this item which provided proposed amendments pertaining to the specific requirements to demonstrate subject matter competence for Preliminary and Clear Teaching Credentials for applicants prepared in California and a plan to implement the reauthorization of elementary subject matter programs to meet the subject matter requirement for credentialing.

Naomi Eason, California School Boards Association, submitted a letter and spoke on this item which supported reinstating subject matter programs across the state in order for multiple subject candidates to have options to demonstrate subject matter competence and urged the Commission to approve the proposed amendments to the regulations.

Kimberly PFlug, Public Advocates, voiced support of the amendments to the regulations.

Kristen Anderegg, CSU Sacramento, spoke about the liberal studies program at her institution and expressed her excitement about the pending revival of the elementary subject matter waiver in addition to the CSET option.

Jason Gilbertson, representing himself, voiced concern regarding the timeline to reinstate subject matter programs and the entry qualifications for the programs and requested the Commission to devise alternative pathways for education specialist teachers to demonstrate subject matter competency.

Lucia Gilbertson, representing herself, thanked the Commission for considering reinstating the subject matter programs for elementary teacher candidates. She also raised concerns regarding education specialist teachers and the lack of subject matter programs that directly serve the special education population. She asked the Commission to include education specialists in the amendments and allow all teacher candidates to enroll in subject matter programs directly related to the content area the candidate will be teaching.

David Simmons, California County Superintendents Educational Services Association, voiced support of the proposed amendments to the regulations.

Luz Ortega, Los Angeles Unified School District, spoke in support of the reauthorization of the elementary subject matter programs and urged the Commission to move forward to reestablish programs as well as develop program standards and initiate program development and review processes.

Jenny Teresi, Riverside County Office of Education, echoed the support of this item.

Janet Davis, California Federation of Teachers, talked about the difficulty for some of the well-qualified candidates in passing the CSET and suggested the Commission seek options to have candidates take course work in lieu of parts of the test.

Commissioner Harris moved to approve the proposed regulations for the purpose of beginning the rulemaking file for submission to the Office of Administrative Law and to schedule a public hearing. Commissioner Blackburn seconded the motion. The motion carried without dissent.

Recess

Closed Session

The Commission went into Closed Session at 3:56 p.m. pursuant to California Government Code section 11126(e), to consider the following pending litigation: *Carroll v. Commission on Teacher Credentialing* (Sacramento Superior Court, 34-2012-00135527-CU-OE). The Commission also considered adverse actions, petitions for reinstatement and requests for reconsideration in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44248, and Government Code section 11126(e).

Friday, June 17, 2016

General Session

Chair Darling-Hammond reconvened the General Session of the Commission at 8:34 a.m. and roll call was taken.

Professional Practices Committee

Committee Chair Michael Cooney convened the Professional Practices Committee.

4A: Division of Professional Practices Workload Report

Vanessa Whitnell, Director, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

Educator Preparation Committee

Committee Chair Jose Gonzalez reconvened the Educator Preparation Committee.

2G: Education Specialist Educator Preparation

Paul Sindelar, University of Florida; Shireen Pavri, CSU Long Beach, William Hatrick and Sarah Solari Colombini, Consultants, Professional Services Division, presented this item which provided: 1) a national perspective with respect to the preparation of effective educators of students with disabilities; 2) a particular perspective from one preparation program, CSU Long Beach, and 3) a brief history of special education credentialing in California along with information about the Commission's prior work relating to special education preparation and credentialing and asked the Commission to provide direction on the Commission's policy vision for general and special education preparation and credentialing, given other reforms that have been taking place around general and special educator preparation and licensing.

Naomi Eason, California School Boards Association, submitted a letter which voiced support of any improvement that could increase the level of preparation for both special education and general education teachers to meet the needs of special education students while providing flexibility to the teacher and employer to meet local staffing needs.

Greg Rhoten, Special Education Local Plan Area (SELPA) Administrators of California, submitted a letter which supported the National Governor's Association's third preparation and credential model proposal that all elementary teachers would be prepared to teach students with and without disabilities and may also teach students with disabilities in secondary schools and suggested culturally responsive practices be included in the preparation. The letter also included a list of recommendations on teacher preparation.

Angie Juarez, CSU Los Angeles, stated it is critical to maintain the low incidence certification for Physical and Health Impairments.

David Simmons, California County Superintendents Educational Services Association, spoke about the importance of keeping in mind the specific work performed by special education teachers and

the need to consider the goals of the students served when developing the credential. He also talked about special education induction.

Derek Ramage, Los Angeles Unified School District, asked the Commission to consider the increasing challenges in staffing special education positions.

Danette Brown, California Teachers Association, stated that rigorous standards must be met by each teacher candidate in order to be recommended for a teaching credential. She voiced support of establishing a common trunk for preparation but opposed support of any authorization for candidates to teach populations which they have not been fully prepared.

Maureen O’Leary Burness, Statewide Special Education Task Force, discussed barriers to success for students with IEPs which were identified by the Task Force and the recommendation of the need for one system where all students are general education students first. She also voiced support of establishing a common trunk of preparation and the implementation of a multi-tiered system of support using universal design for learning and best practices.

Eli Gallip, SELPA Administrators of California, emphasized the concerns and recommendations provided in the letter from SELPA.

Andrea Zetlin, CSU Los Angeles, talked about the various roles of special education teachers and the minimal amount of support that is given to beginning teachers. She discussed the need to rethink the role of special educators and prioritize which specialized duties are essential to meeting their learning needs to encourage prospective teachers to enter and stay in the field.

Irene Nares Guziki, California Association of Professors of Special Education, voiced support of the need for teachers of students with low incidence disabilities to maintain the depth of knowledge in their specialty area while also being knowledgeable in the trunk foundation skills. She also supported the quality fieldwork experiences in both general education and special education settings for education specialist credential holders and the use of undergraduate programs to prepare special educators to develop the skills and knowledge required for teaching students with disabilities.

Jason Gilbertson, representing himself, spoke about his experience as a behavior specialist. He raised concerns regarding combining general education and special education preparation with a common core of knowledge and emphasized the importance of special education teacher candidates using the fifth year of study to learn the subject matter and specific strategies needed to work in a variety of special education settings.

Rigel Massaro, Public Advocates, supported the need for streamlining meaningful induction for special education teachers and asked the Commission to consider the preparation of intern teachers in response to the changes under the Every Student Succeeds Act and the IDEA requirements for serving children with disabilities. She also urged the Commission to support research-based incentives for special education teachers to enter and stay in the profession.

Janet Davis, California Federation of Teachers, raised concerns regarding the retention of special education teachers and asked the Commission to rethink the role of special education teachers.

Certification Committee

Committee Chair Bonnie Klatt reconvened the Certification Committee.

3B: Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the Period of Validity of Examinations for Certification

David Crable, Programs Manager, Certification Division, presented this item which proposed amendments to Title 5 section 80071 of the California Code of Regulations pertaining to the period of validity of examinations.

Naomi Eason, California School Boards Association, submitted a letter which asked the Commission to consider a 10-year examination validity period in order to increase flexibility for candidates.

Jenny Teresi, Riverside County Office of Education, voiced support of the staff recommendation for an examination validity period of ten years.

Luz Ortega, Los Angeles Unified School District, spoke in support of the extension of the examination score validity period.

Kristen Anderegg, CSU Sacramento, spoke in favor of extending the validity period of the California Subject Examinations for Teachers (CSET).

Kimberly Pflug, Public Advocates, voiced support of the proposed amendments.

Mary Dolan, Los Angeles County Office of Education, spoke in support of extending the examination validity period.

Commissioner Blackburn moved to approve the proposed amendments to Title 5 California Regulations extending the period of validity examinations approved by the Commission to ten years for use for credentialing including the exclusion of examinations no longer administered for certification and the addition of section 80015.1 in order to schedule a public hearing following the 45-day response period. Commissioner Gonzalez seconded the motion. The motion carried without dissent.

3D: Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Out-of-State Credentialed Teachers

Tammy Duggan, Consultant, Certification Division, presented this item which provided proposed amendments to Title 5 sections 80413.3 and 80048.3.1 of the California Code of Regulations pertaining to out-of-state credentialed teachers.

Naomi Eason, California School Boards Association, submitted a letter which supported consideration of the reduction in the number of hours per day in the definition of “full time teaching experience” in order for more out-of-state teachers to meet the qualification threshold for the experience route.

Chair Darling-Hammond moved to select Option C listed on page CC 3D-6 for proposed amendments to the definition of full-time teaching experience in 5 CCR §§800413.3(c)(2) and 80048.3.1(c)(1) as related to out-of-state credentialed teachers for the purpose of beginning the rulemaking file for submission to the Office of Administrative Law and to schedule a public hearing. Commissioner Harris seconded the motion. The motion carried without dissent.

3C: Supplementary and Subject Matter Authorizations

Tammy A. Duggan, Consultant, Certification Division and Nancy Tseng, Consultant, Professional Services Division, presented this item which outlined the different options for teachers who already hold a general education credential to receive an additional authorization, and requested Commission direction related to supplementary and subject matter authorizations.

Naomi Eason, California School Boards Association, submitted a letter which raised concerns about increasing the minimum coursework requirements which could decrease the pool of available teachers.

Carol Steinberg, representing herself, submitted a letter which urged changes to credentialing requirements that involve the CSET and demonstrating competency to align with the provisions of the ESSA.

California Association of Mathematics Teacher Educators (CAMTE), submitted a letter which stated that the Subject Matter Authorization may be repealed if the requirements for the Supplementary Authorization are updated, strengthened, and expanded and urged the Commission to establish subject matter task forces to develop guidelines for teacher preparation at the middle school level. The letter also noted it is important for teacher candidates to possess subject-specific content knowledge, pedagogical content knowledge, and research-based knowledge of pedagogy that is focused on effectively teaching middle school students.

Kristen Anderegg, CSU Sacramento, stated that the introductory subject matter authorization should not be repealed and teachers who add single subject credentials should complete both the subject matter competency requirement and a subject-specific pedagogy course in the content area which they wish to teach.

Luz Ortega, Los Angeles Unified School District, suggested the Commission maintain the subject matter authorizations and supplementary authorizations.

David Simmons, California County Superintendents Educational Services Association, spoke in favor of including supplementary authorizations as a way to meet the need of middle school students.

The Commission directed staff to work with stakeholders to gather more information and bring an agenda item back for Commission discussion at a future meeting.

Fiscal Policy and Planning Committee

Committee Chair Kirstin Barnes convened the Fiscal Policy and Planning Committee.

5A: Update on the Governor's Proposed 2016-17 Budget

Joshua Speaks, Legislative Representative, Office of Governmental Relations, presented this item which provided an update on the sections of the Governor's proposed 2016-17 budget that relate to the Commission.

Legislative Committee

Committee Chair Kathleen Harris convened the Legislative Committee.

6A: Status of Legislation

Joshua Speaks, Legislative Representative, Office of Governmental Relations, presented this item which provided the status of legislative measures of interest to the Commission.

6B: Analyses of Bills

Joshua Speaks, Legislative Representative, Office of Governmental Relations, presented an analysis of AB 2336 (Olsen).

Commissioner H. Rodriguez moved to take a position of "Seek Amendments" on AB 2336. Commissioner Barnes seconded the motion. The motion carried with Commissioner Zumot abstaining.

Joshua Speaks, Legislative Representative, Office of Governmental Relations, presented an analysis of SB 916 (Allen).

Commissioner Barnes moved to adopt a "Support" position on SB916. Commissioner H. Rodriguez seconded the motion. The motion carried with Commissioner Zumot abstaining.

Reconvene General Session

Chair Darling-Hammond reconvened the General Session.

1L: Report of Closed Session Items

Vice Chair Harris reported that staff briefed the Commission on the case of *Kathleen Carroll v. CTC* and no reportable action was taken.

The Commission granted the following Petitions for Reinstatement:

- Laura Barajas
- Michelle Anderson

The Commission denied the following Petitions for Reinstatement:

- Tim Talboy

- Paul Valdez

The Commission granted the following requests for reconsideration and *sustained* its previous decisions:

- Bridget Galassi
- Bonnie Gordon
- Linda Morris

The Commission granted reconsideration in the matter of Shayla Robertson and remanded the matter back to the Committee of Credentials.

The Commission discussed the following Consent Calendar items and accepted the recommendations of the Committee of Credentials:

- Lisa Bartels
- Robert Beliveau

1J: New Business

The Bimonthly Agenda was presented.

Audience Presentations

Danette Brown, California Teachers Association, introduced Miyuki Manzanedo as the new student liaison for the California Teachers Association to the Commission.

Adjournment

There being no further business, Chair Darling-Hammond adjourned the meeting at 12:57 p.m.