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Information

Legislative Committee

Status of Legislation

AGENDA INSERT

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission.

Recommended Action: For information only

Presenter: Joshua Speaks, Legislative Representative, Office of Governmental Relations

Strategic Plan Goal

III Communication and Engagement

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

2015-16 Legislation of Interest

On January 4, 2016, the Legislature convened the second year of the two-year 2015-2016 Legislative Session. The deadline for bills to receive a policy hearing in their house of origin is May 6. In order to provide the most current information on bills of interest to the Commission, staff will prepare an agenda insert on Legislation of Interest.

Recently introduced legislation

Credentialing

AB 2248 (Holden) Teacher Credentialing: Out-of-State Trained Teachers

Introduced: February 18, 2016

Last Amended: n/a

Status: Scheduled to be heard in the Assembly Education Committee April 13, 2016

Summary: This bill would require the Commission to issue both preliminary and clear teaching credentials to qualified out-of-state candidates within 30 days of receiving all required documentation. The bill would also require the issuance of English learner authorizations to out-of-state teaching candidates within 30 days.

Additional notes: The author has agreed to amend this bill to remove the 30 day requirement and to give the Commission authority to recognize the equivalency of out-of-state bilingual authorizations.

AB 2275 (Dababneh) Teacher Credentialing: Computer Science Courses

Introduced: February 18, 2016

Last Amended: April 11, 2016

Status: In the Assembly Education Committee

Summary: This bill would authorize a person who holds a single subject credential in business, industrial and technology education, mathematics, or science, or a designated subjects career technical education teaching credential teach courses in computer science to all pupils.

AB 2336 (Olsen) Teacher Credentialing: Emergency Substitute Teaching Permits

Introduced: February 18, 2016

Last Amended: March 29, 2016

Status: In Assembly Appropriations Committee

Summary: This bill would create a new permit authorizing a substitute teacher to remain in a special education classroom for up to 40 days. The bill has a January 1, 2022 sunset date.

Additional notes: The author has agreed to significant amendments not yet in print.

SB 916 (Allen) Teacher Credentialing

Introduced: January 27, 2016

Last Amended: n/a

Status: In Senate Education Committee, set for hearing on April 20, 2016

Summary: This bill would create single-subject credentials for theater and dance. The bill would also specify that PE and English credential holders who received their authorizations prior to the establishment of single subject credentials will continue to be authorized to teach those subjects.

Teacher Supply

AB 1756 (Bonilla) Teacher Credentialing: Integrated Programs of Professional Preparation

Introduced: February 2, 2016

Last Amended: March 29, 2016

Status: Scheduled to be heard in the Assembly Appropriations Committee April 13, 2016

Summary: This bill would require the intensive field experiences currently required as part of an integrated program to include student teaching. This bill includes language that explicitly authorizes a postsecondary institution to offer a 4 or 5-year integrated program of professional preparation that allows a student to earn a baccalaureate degree and a preliminary credential concurrently and within 4-5 years of study. Contingent upon appropriation of funds in the annual Budget Act or another statute, the bill would require the Commission to develop and implement a program to award 40 grants of \$250,000 each to postsecondary institutions for the development of transition plans to guide the creation of 4-year integrated programs of professional preparation, as provided.

AB 2122 (McCarty) California Classified School Employee Teacher Credentialing Program

Introduced: February 17, 2016

Amended: n/a

Status: In the Assembly Appropriations Committee

Summary: This bill would revise the provisions of the old paraprofessional program, eliminating the need to collect repayments from previous participants, and creating a grant program which CTC would administer. Districts would apply for funding, and the program would be open to all school classified employees.

Additional Notes: CTC staff have provided technical assistance to the author.

SB 915 (Liu) Teacher Recruitment: California Center on Teaching Careers**Introduced:** January 26, 2016**Last Amended:** March 14, 2016**Status:** Placed on suspense in the Senate Appropriations Committee

Summary: This bill would establish the California Center on Teaching Careers for the purposes of recruiting qualified and capable individuals into the teaching profession. Funds would be appropriate to the Superintendent of Public Instruction to contract with a local educational agency to establish and administer the center with the concurrence of representatives of the Commission on Teacher Credentialing, the University of California, the California State University, and independent institutions of higher education. The duties of the California Center on Teaching Careers include, but are not limited to: developing and distributing statewide announcements relating to teacher recruitment; developing and distributing effective recruitment publications; providing information to prospective teachers regarding credentialing, program admission, and financial aid; creating or expanding a referral database for qualified teachers seeking employment; developing and conducting outreach activities to high school and college students; developing and conducting outreach activities to teachers to fill existing teacher shortage areas. The bill also requires the Commission, in consultation with the Legislative Analyst, to conduct an evaluation of the program established by this chapter on or before January 1, 2020.

SB 933 (Allen) Teachers: California Teacher Corps Act of 2016: Teacher Residency Programs**Introduced:** February 2, 2016**Last amended:** March 29, 2016**Status:** Placed on suspense in the Senate Appropriations Committee

Summary: This bill would establish the California Teacher Corps Act of 2016, which would authorize the Superintendent of Public Instruction to make grants to high-need local educational agencies and high-need consortium of local educational agencies, in order to assist these agencies in establishing and maintaining teacher residency programs. The teacher residency programs established by the bill would be defined as school-based teacher preparation programs in which a prospective teacher would teach alongside an experienced mentor teacher for a minimum of 9 months, while also receiving teacher training instruction in a teacher credentialing program at a qualified institution. Awardees would agree to be placed in a high-need school upon completion of their credential for at least for years, or else pay back a pro-rated portion of their training costs.