

Appendices
Report on Passing Rates of Commission-Approved Examinations
2010-11 to 2014-15

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Appendix A1: CBEST Participation and Demographic Data, 2010 to 2015

CBEST	Cohorts 2010 to 2015	
	N	%
ALL EXAMINEES	139,789	100
Highest Level of High School Math Completed		
No High School Math	178	0.1
General Math/Algebra I	9,020	6.5
Algebra II and/or Geometry	45,543	32.6
Pre-calculus	51,841	37.1
Calculus	28,704	20.5
No response	4,503	3.2
Number of High School Literature Courses		
No courses taken	9,917	7.1
1 course	30,423	21.8
2 or 3 courses	92,598	66.2
No response	6,851	4.9
Number of High School Writing Courses		
No courses taken	35,048	25.1
1 course	44,607	31.9
2 or 3 courses	53,283	38.1
No response	6,851	4.9
Number of High School Oral Language Courses		
No courses taken	107,695	77.0
1 or 2 courses	25,243	18.1
No response	6,851	4.9
High School Grade Point Average		
3.50 to 4.00	63,358	45.3
3.00 to 3.49	46,369	33.2
2.50 to 2.99	18,715	13.4
Below 2.50	5,638	4.0
No response	5,709	4.1
High School Attendance		
In California	108,500	77.6
Some in California	3,243	2.3
Not in California	24,969	17.9
No response	3,077	2.2
College Math		
No college math	8,276	5.9
HS-level courses	38,256	27.4
Calculus and/or Statistics	71,758	51.3
Advanced math	16,414	11.7
No response	5,085	3.6
College Grade Point Average		
3.50 to 4.00	40,384	28.9
3.00 to 3.49	56,723	40.6
2.50 to 2.99	31,224	22.3
Below 2.50	5,297	3.8
No response	6,161	4.4
Number of College Literature Courses		
No courses taken	35,119	25.1
1 course	39,793	28.5
2 or 3 courses	59,015	42.2

CBEST	Cohorts 2010 to 2015	
	N	%
No response	5,862	4.2
Number of College Writing Courses		
No courses taken	31,285	22.4
1 course	54,485	39.0
2 or 3 courses	48,157	34.4
No response	5,862	4.2
Number of College Oral Language Courses		
No courses taken	77,015	55.1
1 or 2 courses	56,912	40.7
No response	5,862	4.2
Education Level		
HS/Lower Division College	6,893	4.9
Upper Division College	34,070	24.4
Bachelor's degree	59,876	42.8
Bachelor's degree + additional units	20,147	14.4
Master's degree	10,031	7.2
More than Master's degree	5,791	4.1
No response	2,981	2.1
Years Away from College		
Currently attending college	38,874	27.8
Less than a year	29,602	21.2
1-3 years	28,742	20.6
4-10 years	21,443	15.3
More than 10 years	15,075	10.8
No response	6,053	4.3
Professional Preparation		
Enrolled in Professional Preparation Program	88,910	63.6
Completed Professional Preparation Program	15,811	11.3
Considering a Professional Preparation Program	16,648	11.9
Not enrolled in Professional Preparation Program	1,646	1.2
Have not begun Professional Preparation Program	9,626	6.9
No response	7,148	5.1
Special Preparation		
Took test preparation courses	12,249	8.8
Did not take test preparation courses	122,761	87.8
No response	4,779	3.4
Employment Status		
Student	36,445	26.1
Working as a teacher in a school	8,278	5.9
Working as school/district administrator	702	0.5
Working in another school role	23,999	17.2
Employed, but not in a school role	41,511	29.7
Unemployed outside the home	23,322	16.7
No response	5,532	4.0
Reason for Taking CBEST		
For teaching credential	68,681	49.1
For service credential	4,140	3.0
For Full-time or Part-time employment or substitute list	49,237	35.2
For admission to Professional Preparation program	15,670	11.2
No response	2,061	1.5

CBEST	Cohorts 2010 to 2015	
	N	%
Type of Credential		
Elementary teaching	36,216	25.9
Secondary teaching	35,658	25.5
Teaching adults	916	0.7
Teaching special education students	9,356	6.7
Admin. Services or school counseling	6,067	4.3
Emergency/substitute teaching	13,511	9.7
Other credential or permit	10,260	7.3
Not now seeking credential/permit	17,938	12.8
No response	9,867	7.1
Father's Education		
High school diploma or less	47,513	34.0
Some college	27,616	19.8
Bachelor's degree or higher	53,773	38.5
Unknown	7,069	5.1
No response	3,818	2.7
Mother's Education		
High school diploma or less	45,192	32.3
Some college	35,343	25.3
Bachelor's degree or higher	51,006	36.5
Unknown	4,597	3.3
No response	3,651	2.6
Best Language		
English	132,482	94.8
Spanish	2,582	1.8
Other languages	2,131	1.5
No response	2,594	1.9
Gender		
Female	95,734	68.5
Male	41,796	29.9
No response	2,259	1.6
Ethnicity		
African American	7,224	5.2
Asian American	5,786	4.1
Filipino	3,049	2.2
South East Asian	2,781	2.0
Pacific Islander	2,268	1.6
Mexican American	22,859	16.4
Latino	9,357	6.7
Native American	719	0.5
White	61,879	44.3
Other	6,336	4.5
No response	17,531	12.5

Appendix A2: CBEST First-Time and Cumulative Passing Rates by Demographic Variables, 2010 - 2015

CBEST	First-Time Passing Rate: Cohorts 2010 to 2015			Cumulative Passing Rate: Cohorts 2010 to 2015		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	132,651	93,770	70.7	137,115	115,575	84.3
High School Math Coursework						
No High School Math	153	82	53.6	163	110	67.5
General Math/Algebra I	7,938	3,666	46.2	8,541	5,635	66.0
Algebra II and/or Geometry	42,777	25,991	60.8	44,519	35,118	78.9
Pre-calculus	49,943	37,942	76.0	51,222	45,235	88.3
Calculus	27,755	23,178	83.5	28,364	25,923	91.4
No response	4,085	2,911	71.3	4,306	3,554	82.5
High School Grade Point Average						
3.50 to 4.00	61,301	49,792	81.2	62,668	56,838	90.7
3.00 to 3.49	43,808	28,353	64.7	45,415	36,937	81.3
2.50 to 2.99	17,236	9,323	54.1	18,142	13,419	74.0
Below 2.50	5,131	2,592	50.5	5,443	3,904	71.7
No response	5,175	3,710	71.7	5,447	4,477	82.2
High School Attendance						
In California	103,773	72,563	69.9	106,811	90,315	84.6
Some in California	2,992	2,034	68.0	3,150	2,577	81.8
Not in California	23,097	17,174	74.4	24,224	20,267	83.7
No response	2,789	1,999	71.7	2,930	2,416	82.5
College Math						
No college math	7,885	6,266	79.5	8,108	7,008	86.4
HS-level courses	36,122	23,262	64.4	37,363	29,875	80.0
Calculus and/or Statistics	68,627	50,285	73.3	70,697	61,147	86.5
Advanced math	15,389	10,676	69.4	16,081	13,574	84.4
No response	4,628	3,281	70.9	4,866	3,971	81.6
College Grade Point Average						
3.50 to 4.00	38,682	31,530	81.5	39,845	36,256	91.0
3.00 to 3.49	53,918	38,004	70.5	55,669	47,338	85.0
2.50 to 2.99	29,468	17,698	60.1	30,570	23,678	77.5
Below 2.50	4,959	2,736	55.2	5,131	3,668	71.5
No response	5,624	3,802	67.6	5,900	4,635	78.6
Number of High School Literature Courses						
No courses taken	8,825	5,047	57.2	9,419	6,664	70.8
1 course	28,711	19,656	68.5	29,671	23,932	80.7
2 or 3 courses	89,023	64,966	73.0	91,536	79,860	87.2
No response	6,092	4,101	67.3	6,489	5,119	78.9
Number of High School Oral Language Courses						
No courses taken	102,495	72,468	70.7	105,738	89,104	84.3
1 or 2 courses	24,064	17,201	71.5	24,888	21,352	85.8
No response	6,092	4,101	67.3	6,489	5,119	78.9
Education Level						
HS/Lower Division College	6,604	4,430	67.1	6,721	5,214	77.6
Upper Division College	32,714	23,245	71.1	33,587	28,845	85.9
Bachelor's degree	56,738	39,513	69.6	58,725	49,023	83.5
Bachelor's degree + additional units	18,976	13,354	70.4	19,737	16,864	85.4
Master's degree	9,396	6,923	73.7	9,792	8,229	84.0
More than Master's degree	5,504	4,353	79.1	5,700	5,037	88.4
No response	2,719	1,952	71.8	2,853	2,363	82.8

CBEST	First-Time Passing Rate: Cohorts 2010 to 2015			Cumulative Passing Rate: Cohorts 2010 to 2015		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
Years Away from College						
Currently attending college	37,394	26,541	71.0	38,311	32,668	85.3
Less than a year	28,475	20,189	70.9	29,247	25,078	85.7
1-3 years	27,261	18,636	68.4	28,220	23,414	83.0
4-10 years	20,090	14,204	70.7	20,890	17,367	83.1
More than 10 years	13,859	10,373	74.8	14,630	12,428	84.9
No response	5,572	3,827	68.7	5,817	4,620	79.4
Professional Preparation						
Enrolled in Professional Preparation	84,864	61,427	72.4	87,326	73,781	84.5
Completed Professional Preparation	15,099	10,503	69.6	15,581	13,206	84.8
Considering Professional Preparation	15,653	9,700	62.0	16,389	13,884	84.7
Not enrolled in Professional Preparation	1,465	787	53.7	1,575	1,114	70.7
Have not begun Professional Preparation	9,026	6,817	75.5	9,395	8,125	86.5
No response	6,544	4,536	69.3	6,849	5,465	79.8
Special Preparation						
Took test preparation courses	11,017	5,800	52.6	11,868	9,113	76.8
Did not take test preparation courses	117,254	84,884	72.4	120,658	102,718	85.1
No response	4,380	3,086	70.5	4,589	3,744	81.6
Employment Status						
Student	35,018	25,000	71.4	35,977	31,217	86.8
Working as a teacher in a school	7,700	5,357	69.6	8,050	6,614	82.2
Working as school/district administrator	656	406	61.9	682	527	77.3
Working in another school role	22,414	13,983	62.4	23,459	18,816	80.2
Employed, but not in a school role	39,690	29,053	73.2	40,785	34,786	85.3
Unemployed outside the home	22,097	16,347	74.0	22,851	19,263	84.3
No response	5,076	3,624	71.4	5,311	4,352	81.9
Reason for Taking CBEST						
For teaching credential	64,847	44,640	68.8	67,360	57,215	84.9
For service credential	3,936	2,859	72.6	4,090	3,617	88.4
For employment or substitute list	47,087	34,044	72.3	48,298	39,917	82.6
For admission to Professional Preparation	14,887	10,872	73.0	15,393	13,211	85.8
No Response	1,894	1,355	71.5	1,974	1,615	81.8
Type of Credential						
Elementary teaching	34,093	22,139	64.9	35,457	29,140	82.2
Secondary teaching	34,132	26,151	76.6	35,188	31,469	89.4
Teaching adults	810	464	57.3	866	627	72.4
Teaching special education students	8,705	5,205	59.8	9,146	7,295	79.8
Admin. Services or school counseling	5,706	3,542	62.1	5,948	4,792	80.6
Emergency/substitute teaching	13,005	9,888	76.0	13,320	11,441	85.9
Other credential or permit	9,806	7,072	72.1	10,079	8,477	84.1
Not now seeking credential/permit	17,124	12,351	72.1	17,587	14,548	82.7
No response	9,270	6,958	75.1	9,524	7,786	81.8
Father's Education						
High school diploma or less	44,454	27,340	61.5	46,370	36,674	79.1
Some college	26,566	19,587	73.7	27,244	23,682	86.9
Bachelor's degree or higher	51,759	41,499	80.2	53,028	47,584	89.7
Unknown	6,334	2,743	43.3	6,789	4,552	67.0
No response	3,538	2,601	73.5	3,684	3,083	83.7
Mother's Education						

CBEST	First-Time Passing Rate: Cohorts 2010 to 2015			Cumulative Passing Rate: Cohorts 2010 to 2015		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
High school diploma or less	41,984	25,512	60.8	43,959	34,385	78.2
Some college	33,977	24,777	72.9	34,872	30,122	86.4
Bachelor's degree or higher	49,338	39,606	80.3	50,397	45,393	90.1
Unknown	3,975	1,376	34.6	4,368	2,710	62.0
No response	3,377	2,499	74.0	3,519	2,965	84.3
Best Language						
English	126,613	91,127	72.0	130,341	111,269	85.4
Spanish	2,033	513	25.2	2,375	1325	55.8
Other languages	1,636	385	23.5	1,922	916	47.7
No response	2,369	1,745	73.7	2,477	2,065	83.4
Gender						
Female	90,381	62,110	68.7	93,736	77,954	83.2
Male	40,097	29,854	74.5	41,163	35,600	86.5
No response	2,173	1,806	83.1	2,216	2,021	91.2
Ethnicity						
African American	6,652	3,180	47.8	6,962	4,664	67.0
Asian American	5,421	3,895	71.9	5,637	4,625	82.0
Filipino	2,879	1,906	66.2	2,973	2,369	79.7
South East Asian	2,591	1478	57.0	2,713	2025	74.6
Pacific Islander	2020	1216	60.2	2154	1580	73.4
Mexican American	21,304	11,576	54.3	22,292	16,913	75.9
Latino	8,511	4,719	55.4	9,029	6,737	74.6
Native American	688	497	72.2	708	604	85.3
White	59,986	48,678	81.1	61,281	56,099	91.5
Other	5,949	3,971	66.8	6,190	5,003	80.8
No response	16,650	12,654	76.0	17,176	14,956	87.1

Appendix B1: Updated CSET Multiple Subjects – Annual (2014-15) & Cumulative Passing Rates, 2014 -15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	7,168	5,223	91.2	7,168	5,223	91.2
Ethnicity						
African American	227	120	79.8	227	120	79.8
Asian American	601	444	91.1	601	444	91.1
Hispanic American	1,570	904	86.8	1,570	904	86.8
Native American	40	32	89.2	40	32	89.2
White, non-Hispanic	3,594	2,852	93.9	3,594	2,852	93.9
Gender						
Female	5,823	4,177	91.1	5,823	4,177	91.1
Male	1,248	961	91.3	1,248	961	91.3
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	5,418	4,001	91.6	5,418	4,001	91.6
To obtain an initial Ed Special teaching credential	844	618	88.0	844	618	88.0
To add an authorization	48	38	93.4	48	38	93.4
To meet NCLB requirement – possess MSTC	110	83	93.0	110	83	93.0
College/University Training						
In California	5,589	4,053	91.4	5,589	4,053	91.4
Outside of California	726	573	92.4	726	573	92.4
Highest Educational Level						
Fresh/Soph/Jr/Sr College	1,876	1,431	94.0	1,876	1,431	94.0
Bachelor's degree + additional credits	4,231	3,029	90.9	4,231	3,029	90.9
Master's degree or doctoral degree	508	388	89.3	508	388	89.3

Appendix B2: CSET Multiple Subjects – Annual (2014-15) & Cumulative Passing Rates, 2003 -14

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES				157,245	143,742	91.4
Ethnicity						
African American				6,614	5,301	80.1
Asian American				15,296	13,956	91.2
Hispanic American				34,162	29,841	87.4
Native American				909	809	89
White, non-Hispanic				83,302	78,308	94
Gender						
Female				130,110	118,905	91.4
Male				25,603	23,394	91.4
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential				117,935	108,265	91.8
To obtain an initial Ed Special teaching credential				7,242	6,370	88.0
To add an authorization				6,681	6,237	93.4
To meet NCLB requirement – possess MSTC				10,038	9,356	93.2
College/University Training						
In California				120,974	110,848	91.6
Outside of California				16,961	15,706	92.6
Highest Educational Level						
Fresh/Soph/Jr/Sr College				33,807	31,795	94.0
Bachelor's degree + additional credits				99,396	90,638	91.2
Master's degree or doctoral degree				12,584	11,273	89.6

Appendix B3: CSET Multiple Subjects (Writing Skills only) – Annual (2014-15) and Cumulative Passing Rates, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	664	568	85.5	9,269	7,851	84.7
Ethnicity						
African American	17	12	70.6	316	240	75.9
Asian American	65	54	83.1	932	704	75.5
Hispanic American	119	87	73.1	1,657	1,146	69.2
Native American	4	*	*	39	34	87.2
White, non-Hispanic	322	291	90.4	4,797	4,379	91.3
Gender						
Female	555	472	85.0	7,818	6,614	84.6
Male	96	83	86.5	1,305	1,094	83.8
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	518	448	86.5	7,270	6,217	85.5
To obtain an initial Ed Special teaching credential	99	82	82.8	878	741	84.4
To add an authorization	3	*	*	116	96	82.8
College/University Training						
In California	542	461	85.1	6,655	5,591	84.0
Outside of California	70	62	88.6	1,345	1,246	92.6
Highest Educational Level						
Fresh/Soph/Jr/Sr College	249	215	86.3	3,683	3,209	87.1
Bachelor's degree + additional credits	361	308	85.3	4,600	3,858	83.9
Master's degree or doctoral degree	20	19	95.0	410	368	89.8

Appendix B4: CSET: Agriculture – Annual (2014-15) and Cumulative Passing Rate, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	15	4	26.7	201	104	51.7
Ethnicity						
African American	0	*	*	1	*	*
Asian American	0	*	*	11	7	63.6
Hispanic American	4	*	*	14	8	57.1
Native American	0	*	*	2	*	*
White, non-Hispanic	7	*	*	151	79	52.3
Gender						
Female	11	2	18.2	124	59	47.6
Male	4	*	*	74	43	58.1
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	13	3	23.1	142	77	54.2
To obtain an initial Ed Special teaching credential	0	*	*	11	4	36.4
To add an authorization	1	*	*	33	13	39.4
College/University Training						
In California	14	4	28.6	151	83	55.0
Outside of California	0	*	*	18	6	33.3
Educational Level						
Fresh/Soph/Jr/Sr College	7	*	*	28	11	39.3
Bachelor's degree + additional credits	6	*	*	128	70	54.7
Master's degree or doctoral degree	1	*	*	26	11	42.3

Appendix B5: CSET: Art – Annual (2014-15) and Cumulative Passing Rate, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	250	183	73.2	2,333	1,962	84.1
Ethnicity						
African American	8	*	*	40	22	55.0
Asian American	21	15	71.4	174	142	81.6
Hispanic American	29	17	58.6	274	211	77.0
Native American	2	*	*	30	21	70.0
White, non-Hispanic	131	106	80.9	1,393	1,208	86.7
Gender						
Female	172	127	73.8	1,597	1,332	83.4
Male	73	51	69.9	703	600	85.3
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	191	141	73.8	1,739	1,460	84.0
To obtain an initial Ed Special teaching credential	9	*	*	32	23	71.9
To add an authorization	31	24	77.4	438	385	87.9
College/University Training						
In California	187	135	72.2	1,708	1,434	84.0
Outside of California	46	40	87.0	439	383	87.2
Educational Level						
Fresh/Soph/Jr/Sr College	19	15	78.9	117	99	84.6
Bachelor's degree + additional credits	156	110	70.5	1,596	1,328	83.2
Master's degree or doctoral degree	63	51	81.0	511	448	87.7

Appendix B6: CSET: Business – Annual (2014-15) and Cumulative Passing Rates, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	21	11	52.4	674	380	56.4
Ethnicity						
African American	1	*	*	50	13	26.0
Asian American	0	*	*	66	33	50.0
Hispanic American	1	*	*	67	35	52.2
Native American	0	*	*	5	*	*
White, non-Hispanic	18	10	55.6	430	258	60.0
Gender						
Female	5	*	*	286	143	50.0
Male	16	8	50.0	385	235	61.0
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	15	6	40.0	414	222	53.6
To obtain an initial Ed Special teaching credential	0	*	*	9	*	*
To add an authorization	3	*	*	180	110	61.1
College/University Training						
In California	16	9	56.3	427	245	57.4
Outside of California	2	*	*	137	79	57.7
Educational Level						
Fresh/Soph/Jr/Sr College	0	*	*	6	*	*
Bachelor's degree + additional credits	11	*	*	384	203	52.9
Master's degree or doctoral degree	9	*	*	219	135	61.6

Appendix B7: Updated CSET: English – Annual (2014-15) and Cumulative Passing Rates, 2014-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	1,329	946	71.2	1,329	946	71.2
Ethnicity						
African American	52	30	57.7	52	30	57.7
Asian American	108	71	65.7	108	71	65.7
Hispanic American	194	118	60.8	194	118	60.8
Native American	7	*	*	7	*	*
White, non-Hispanic	709	531	74.9	709	531	74.9
Gender						
Female	866	613	70.8	866	613	70.8
Male	438	310	70.8	438	310	70.8
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	1,070	777	72.6	1,070	777	72.6
To obtain an initial Ed Special teaching credential	42	26	61.9	42	26	61.9
To add an authorization	119	84	70.6	119	84	70.6
College/University Training						
In California	956	670	70.1	956	670	70.1
Outside of California	238	188	79.0	238	188	79.0
Educational Level						
Fresh/Soph/Jr/Sr College	161	131	81.4	161	131	81.4
Bachelor's degree + additional credits	796	558	70.1	796	558	70.1
Master's degree or doctoral degree	271	199	73.4	271	199	73.4

Appendix B8: CSET: English – Annual (2014-15) and Cumulative Passing Rates, 2003-14

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES				26,164	20,894	79.9
Ethnicity						
African American				1,358	908	66.9
Asian American				2,147	1,693	78.9
Hispanic American				3,310	2,398	72.4
Native American				143	107	74.8
White, non-Hispanic				15,848	13,079	82.5
Gender						
Female				18,156	14,520	80.0
Male				7,687	6,099	79.3
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential				18,524	14,985	80.9
To obtain an initial Ed Special teaching credential				392	274	69.9
To add an authorization				5,155	4,013	77.8
College/University Training						
In California				17,807	14,095	79.2
Outside of California				5,096	4,264	83.7
Educational Level						
Fresh/Soph/Jr/Sr College				2,029	1,613	79.5
Bachelor's degree + additional credits				16,349	13,057	79.9
Master's degree or doctoral degree				5,564	4,470	80.3

Appendix B9: CSET: Health Science – Annual (2014-15) & Cumulative Passing Rates, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	143	72	50.3	3,262	2,455	75.3
Ethnicity						
African American	5	*	*	209	120	57.4
Asian American	13	10	76.9	293	226	77.1
Hispanic American	17	4	23.5	430	294	68.4
Native American	1	*	*	23	17	73.9
White, non-Hispanic	84	43	51.2	1,939	1,520	78.4
Gender						
Female	83	48	57.8	2,008	1,588	79.1
Male	58	24	41.4	1,226	844	68.8
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	63	27	42.9	1,395	998	71.5
To obtain an initial Ed Special teaching credential	2	*	*	140	97	69.3
To add an authorization	48	30	62.5	1,328	1,081	81.4
College/University Training						
In California	92	45	48.9	2,208	1,646	74.5
Outside of California	18	*	*	402	317	78.9
Educational Level						
Fresh/Soph/Jr/Sr College	8	*	*	53	34	64.2
Bachelor's degree + additional credits	72	29	40.3	1,915	1,394	72.8
Master's degree or doctoral degree	54	36	66.7	965	772	80.0

Appendix B10: CSET: Home Economics – Annual (2014-15) & Cumulative Passing Rates, 2005-13

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	28	14	50.0	478	339	70.9
Ethnicity						
African American	0	*	*	9	*	*
Asian American	2	*	*	39	22	56.4
Hispanic American	5	*	*	37	24	64.9
Native American	1	*	*	4	*	*
White, non-Hispanic	18	11	61.1	328	244	74.4
Gender						
Female	27	13	48.1	443	315	71.1
Male	1	*	*	29	19	65.5
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	12	7	58.3	199	134	67.3
To obtain an initial Ed Special teaching credential	0	*	*	12	8	66.7
To add an authorization	14	6	42.9	213	161	75.6
College/University Training						
In California	18	8	44.4	266	186	69.9
Outside of California	3	*	*	60	43	71.7
Educational Level						
Fresh/Soph/Jr/Sr College	1	*	*	11	6	54.5
Bachelor's degree + additional credits	22	10	45.5	275	195	70.9
Master's degree or doctoral degree	4	*	*	149	106	71.1

Appendix B11: CSET: Industrial & Technology Education –Annual (2014-15) and Cumulative Passing Rates, 2005-2013

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	71	47	66.2	631	532	84.3
Ethnicity						
African American	2	*	*	15	12	80.0
Asian American	7	*	*	71	63	88.7
Hispanic American	8	*	*	62	42	67.7
Native American	1	*	*	4	*	*
White, non-Hispanic	41	27	65.9	408	356	87.3
Gender						
Female	20	10	50.0	115	79	68.7
Male	49	35	71.4	510	447	87.6
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	23	18	78.3	233	191	82.0
To obtain an initial Ed Special teaching credential	5	*	*	9	*	*
To add an authorization	33	21	63.6	332	292	88.0
College/University Training						
In California	34	21	61.8	355	298	83.9
Outside of California	6	*	*	85	78	91.8
Educational Level						
Fresh/Soph/Jr/Sr College	0	*	*	8	*	*
Bachelor's degree + additional credits	37	25	67.6	334	282	84.4
Master's degree or doctoral degree	24	15	62.5	230	194	84.3

Appendix B12: CSET: ASL – Annual (2014-15) and Cumulative Passing Rates, 2005-2013

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	30	10	33.3	230	124	53.9
Ethnicity						
African American	0	*	*	4	*	*
Asian American	0	*	*	10	7	70.0
Hispanic American	4	*	*	22	10	45.5
Native American	1	*	*	2	*	*
White, non-Hispanic	20	6	30.0	164	88	53.7
Gender						
Female	28	10	35.7	195	105	53.8
Male	2	*	*	33	17	51.5
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	22	7	31.8	142	80	56.3
To obtain an initial Ed Special teaching credential	3	*	*	16	4	25.0
To add an authorization	4	*	*	60	35	58.3
College/University Training						
In California	25	9	36.0	178	96	53.9
Outside of California	1	*	*	32	19	59.4
Educational Level						
Fresh/Soph/Jr/Sr College	3	*	*	21	10	47.6
Bachelor's degree + additional credits	20	8	40.0	125	60	48.0
Master's degree or doctoral degree	5	*	*	72	49	68.1

Appendix B13: CSET: French – Annual (2014-15) and Cumulative Passing Rates, 2004-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	62	47	75.8	723	630	87.1
Ethnicity						
African American	3	*	*	44	37	84.1
Asian American	4	*	*	44	38	86.4
Hispanic American	4	*	*	49	38	77.6
Native American	0	*	*	1	*	*
White, non-Hispanic	40	31	77.5	463	410	88.6
Gender						
Female	45	33	73.3	542	479	88.4
Male	15	12	80.0	168	138	82.1
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	40	29	72.5	435	375	86.2
To obtain an initial Ed Special teaching credential	3	*	*	12	9	75.0
To add an authorization	10	7	70.0	194	172	88.7
College/University Training						
In California	23	16	69.6	294	252	85.7
Outside of California	24	16	66.7	269	235	87.4
Educational Level						
Fresh/Soph/Jr/Sr College	5	*	*	32	28	87.5
Bachelor's degree + additional credits	25	16	64.0	359	301	83.8
Master's degree or doctoral degree	27	22	81.5	253	228	90.1

Appendix B14: CSET: Mandarin – Annual (2014-15) and Cumulative Passing Rates, 2004-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	65	56	86.2	1,045	964	92.2
Ethnicity						
African American	0	*	*	0	*	*
Asian American	44	39	88.6	844	783	92.8
Hispanic American	1	*	*	1	*	*
Native American	0	*	*	0	*	*
White, non-Hispanic	4	*	*	21	16	76.2
Gender						
Female	55	48	87.3	851	787	92.5
Male	8	*	*	167	151	90.4
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	43	35	81.4	645	599	92.9
To obtain an initial Ed Special teaching credential	5	*	*	46	39	84.8
To add an authorization	3	*	*	187	170	90.9
College/University Training						
In California	6	*	*	199	169	84.9
Outside of California	39	32	82.1	447	427	95.5
Educational Level						
Fresh/Soph/Jr/Sr College	1	*	*	22	19	86.4
Bachelor's degree + additional credits	22	19	86.4	369	331	89.7
Master's degree or doctoral degree	31	25	80.6	487	456	93.6

Appendix B15: CSET: Spanish – Annual (2014-15) and Cumulative Passing Rates, 2004-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	329	214	65.0	4,750	4,110	86.5
Ethnicity						
African American	2	*	*	50	42	84.0
Asian American	14	8	57.1	158	137	86.7
Hispanic American	230	140	60.9	2,821	2,388	84.7
Native American	0	*	*	11	9	81.8
White, non-Hispanic	49	41	83.7	1,177	1,073	91.2
Gender						
Female	242	158	65.3	3,361	2,914	86.7
Male	86	56	65.1	1,337	1,154	86.3
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	262	173	66.0	3,122	2,710	86.8
To obtain an initial Ed Special teaching credential	10	6	60.0	66	53	80.3
To add an authorization	29	20	69.0	1,049	926	88.3
College/University Training						
In California	212	146	68.9	2,774	2,391	86.2
Outside of California	47	33	70.2	947	866	91.4
Educational Level						
Fresh/Soph/Jr/Sr College	36	18	50.0	378	330	87.3
Bachelor's degree + additional credits	194	124	63.9	2,790	2,384	85.4
Master's degree or doctoral degree	81	60	74.1	1,079	966	89.5

Appendix B16: Updated CSET: Mathematics (Foundational-Level) – Annual (2014-15) and Cumulative Passing Rates, 2014-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	465	172	37.0	465	172	37.0
Ethnicity						
African American	17	5	29.4	17	5	29.4
Asian American	57	34	59.6	57	34	59.6
Hispanic American	114	23	20.2	114	23	20.2
Native American	1	*	*	1	*	*
White, non-Hispanic	208	84	40.4	208	84	40.4
Gender						
Female	250	82	32.8	250	82	32.8
Male	211	89	42.2	211	89	42.2
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	170	67	39.4	170	67	39.4
To obtain an initial Ed Special teaching credential	10	3	30.0	10	3	30.0
To add an authorization	6	*	*	6	*	*
College/University Training						
In California	303	102	33.7	303	102	33.7
Outside of California	84	39	46.4	84	39	46.4
Educational Level						
Fresh/Soph/Jr/Sr College	50	24	48.0	50	24	48.0
Bachelor's degree + additional credits	293	101	34.5	293	101	34.5
Master's degree or doctoral degree	63	29	46.0	63	29	46.0

Appendix B17: CSET: Mathematics (Foundational-Level) – Annual (2014-15) and Cumulative Passing Rates, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	138	46	33.3	17,052	8,615	50.5
Ethnicity						
African American	5	*	*	1,032	365	35.4
Asian American	24	9	37.5	2,802	1,617	57.7
Hispanic American	29	8	27.6	2,796	1,194	42.7
Native American	1	*	*	73	24	32.9
White, non-Hispanic	61	23	37.7	8,579	4,487	52.3
Gender						
Female	75	25	33.3	9,406	4,686	49.8
Male	63	21	33.3	7,485	3,842	51.3
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	61	25	41.0	9,657	5,160	53.4
To obtain an initial Ed Special teaching credential	2	*	*	167	49	29.3
To add an authorization	2	*	*	4,561	2,046	44.9
College/University Training						
In California	92	32	34.8	11,125	5,387	48.4
Outside of California	25	11	44.0	2,805	1,604	57.2
Educational Level						
Fresh/Soph/Jr/Sr College	20	8	40.0	939	435	46.3
Bachelor's degree + additional credits	83	25	30.1	10,970	5,464	49.8
Master's degree or doctoral degree	24	10	41.7	3,583	1,882	52.5

Appendix B18: Updated CSET: Mathematics – Annual (2014-15) & Cumulative Passing Rates, 2014-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	196	100	51.0	196	100	51.0
Ethnicity						
African American	4	*	*	4	*	*
Asian American	27	18	66.7	27	18	66.7
Hispanic American	32	11	34.4	32	11	34.4
Native American	0	*	*	0	*	*
White, non-Hispanic	96	49	51.0	96	49	51.0
Gender						
Female	86	32	37.2	86	32	37.2
Male	101	60	59.4	101	60	59.4
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	137	72	52.6	137	72	52.6
To obtain an initial Ed Special teaching credential	2	*	*	2	*	*
To add an authorization	3	*	*	3	*	*
College/University Training						
In California	136	67	49.3	136	67	49.3
Outside of California	40	23	57.5	40	23	57.5
Educational Level						
Fresh/Soph/Jr/Sr College	44	21	47.7	44	21	47.7
Bachelor's degree + additional credits	111	54	48.6	111	54	48.6
Master's degree or doctoral degree	20	15	75.0	20	15	75.0

Appendix B19: CSET: Mathematics – Annual (2014-15) & Cumulative Passing Rates, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	46	27	58.7	10,103	6,505	64.4
Ethnicity						
African American	1	*	*	463	194	41.9
Asian American	15	12	80.0	2,294	1,685	73.5
Hispanic American	9	*	*	1,196	610	51.0
Native American	0	*	*	39	15	38.5
White, non-Hispanic	16	8	50.0	4,909	3,182	64.8
Gender						
Female	25	10	40.0	4,557	2,788	61.2
Male	21	17	81.0	5,369	3,583	66.7
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	31	19	61.3	6,931	4,520	65.2
To obtain an initial Ed Special teaching credential	0	*	*	67	39	58.2
To add an authorization	1	*	*	1,917	1,237	64.5
College/University Training						
In California	31	19	61.3	6,241	3,903	62.5
Outside of California	6	*	*	2,408	1,729	71.8
Educational Level						
Fresh/Soph/Jr/Sr College	11	5	45.5	893	602	67.4
Bachelor's degree + additional credits	19	11	57.9	5,878	3,608	61.4
Master's degree or doctoral degree	8	*	*	2,401	1,708	71.1

Appendix B20: CSET: Music – Annual (2014-15) and Cumulative Passing Rates, 2004-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	118	98	83.1	1,291	1,178	91.2
Ethnicity						
African American	2	*	*	32	24	75.0
Asian American	11	9	81.8	138	125	90.6
Hispanic American	15	13	86.7	144	132	91.7
Native American	0	*	*	6	*	*
White, non-Hispanic	68	57	83.8	792	735	92.8
Gender						
Female	42	36	85.7	614	565	92.0
Male	72	58	80.6	660	597	90.5
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	105	86	81.9	1,094	1,011	92.4
To obtain an initial Ed Special teaching credential	2	*	*	17	15	88.2
To add an authorization	7	*	*	118	104	88.1
College/University Training						
In California	81	65	80.2	885	812	91.8
Outside of California	28	25	89.3	319	293	91.8
Educational Level						
Fresh/Soph/Jr/Sr College	20	17	85.0	138	128	92.8
Bachelor's degree + additional credits	64	52	81.3	772	712	92.2
Master's degree or doctoral degree	29	25	86.2	332	299	90.1

Appendix B21: CSET: Physical Education – Annual (2014-15) and Cumulative Passing Rates, 2004-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	507	230	45.4	6,360	4,527	71.2
Ethnicity						
African American	24	4	16.7	403	208	51.6
Asian American	38	16	42.1	488	350	71.7
Hispanic American	82	28	34.1	889	540	60.7
Native American	3	*	*	53	32	60.4
White, non-Hispanic	294	143	48.6	3,830	2,890	75.5
Gender						
Female	197	95	48.2	2,598	1,866	71.8
Male	308	133	43.2	3,722	2,635	70.8
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	369	155	42.0	4,049	2,856	70.5
To obtain an initial Ed Special teaching credential	8	*	*	114	64	56.1
To add an authorization	76	47	61.8	1,603	1,208	75.4
College/University Training						
In California	333	154	46.2	4,106	2,956	72.0
Outside of California	50	24	48.0	797	577	72.4
Educational Level						
Fresh/Soph/Jr/Sr College	36	12	33.3	189	109	57.7
Bachelor's degree + additional credits	320	142	44.4	4,161	2,953	71.0
Master's degree or doctoral degree	116	55	47.4	1,375	1,016	73.9

Appendix B22: CSET Science: Biology/Life Science – Annual (2014-15) and Cumulative Passing Rates, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	685	427	62.3	11,894	9,396	79.0
Ethnicity						
African American	15	6	40.0	400	237	59.3
Asian American	99	60	60.6	1,871	1,490	79.6
Hispanic American	116	51	44.0	1,483	1,041	70.2
Native American	2	*	*	86	68	79.1
White, non-Hispanic	326	221	67.8	6,561	5,337	81.3
Gender						
Female	428	242	56.5	7,271	5,626	77.4
Male	240	174	72.5	4,460	3,635	81.5
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	403	253	62.8	7,946	6,694	84.2
To obtain an initial Ed Special teaching credential	6	*	*	97	64	66.0
To add an authorization	14	8	57.1	1,820	1,254	68.9
College/University Training						
In California	525	323	61.5	8,078	6,396	79.2
Outside of California	101	67	66.3	2,388	1,984	83.1
Educational Level						
Fresh/Soph/Jr/Sr College	106	75	70.8	1,305	1,173	89.9
Bachelor's degree + additional credits	451	265	58.8	7,549	5,959	78.9
Master's degree or doctoral degree	91	63	69.2	2,116	1,593	75.3

Appendix B23: CSET Science: Biology/Life Science (Specialized) – Annual (2014-15) and Cumulative Passing Rates, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	151	84	55.6	2,621	1,910	72.9
Ethnicity						
African American	4	*	*	120	68	56.7
Asian American	18	10	55.6	385	294	76.4
Hispanic American	25	9	36.0	345	234	67.8
Native American	0	*	*	16	13	81.3
White, non-Hispanic	71	38	53.5	1,427	1,064	74.6
Gender						
Female	88	42	47.7	1,679	1,189	70.8
Male	59	39	66.1	906	693	76.5
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	67	38	56.7	1,522	1,205	79.2
To obtain an initial Ed Special teaching credential	7	*	*	45	32	71.1
To add an authorization	14	8	57.1	536	357	66.6
College/University Training						
In California	104	55	52.9	1,692	1,226	72.5
Outside of California	26	15	57.7	506	404	79.8
Educational Level						
Fresh/Soph/Jr/Sr College	26	13	50.0	257	186	72.4
Bachelor's degree + additional credits	84	46	54.8	1,513	1,127	74.5
Master's degree or doctoral degree	33	19	57.6	626	455	72.7

Appendix B24: CSET Science: Chemistry – Annual (2014-15) & Cumulative Passing Rates, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	217	155	71.4	4,845	3,874	80.0
Ethnicity						
African American	9	*	*	155	105	67.7
Asian American	35	29	82.9	975	806	82.7
Hispanic American	32	21	65.6	540	390	72.2
Native American	0	*	*	19	12	63.2
White, non-Hispanic	106	77	72.6	2,566	2,096	81.7
Gender						
Female	118	78	66.1	2,558	1,947	76.1
Male	96	75	78.1	2,219	1,873	84.4
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	135	102	75.6	2,699	2,283	84.6
To obtain an initial Ed Special teaching credential	2	*	*	18	14	77.8
To add an authorization	8	*	*	1,330	1,005	75.6
College/University Training						
In California	157	112	71.3	3,093	2,448	79.1
Outside of California	45	31	68.9	1,249	1,062	85.0
Educational Level						
Fresh/Soph/Jr/Sr College	42	34	81.0	464	409	88.1
Bachelor's degree + additional credits	122	86	70.5	2,761	2,175	78.8
Master's degree or doctoral degree	43	29	67.4	1,271	1,036	81.5

Appendix B25: CSET Science: Chemistry (Specialized) – Annual (2014-2015) and Cumulative Passing Rate, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	113	90	79.6	1,477	1,280	86.7
Ethnicity						
African American	3	*	*	47	33	70.2
Asian American	19	16	84.2	309	272	88.0
Hispanic American	17	15	88.2	152	119	78.3
Native American	1	*	*	5	*	*
White, non-Hispanic	55	42	76.4	769	682	88.7
Gender						
Female	50	36	72.0	744	619	83.2
Male	61	52	85.2	709	639	90.1
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	59	51	86.4	657	580	88.3
To obtain an initial Ed Special teaching credential	4	*	*	22	21	95.5
To add an authorization	23	14	60.9	547	473	86.5
College/University Training						
In California	82	67	81.7	895	778	86.9
Outside of California	17	13	76.5	368	323	87.8
Educational Level						
Fresh/Soph/Jr/Sr College	11	9	81.8	90	81	90.0
Bachelor's degree + additional credits	57	41	71.9	769	661	86.0
Master's degree or doctoral degree	37	35	94.6	492	438	89.0

Appendix B26: CSET Science: Earth/Planetary Science – Annual (2014-15) and Cumulative Passing Rates, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	145	87	60.0	3,976	3,064	77.1
Ethnicity						
African American	3	*	*	70	34	48.6
Asian American	12	10	83.3	411	298	72.5
Hispanic American	11	6	54.5	380	250	65.8
Native American	1	*	*	46	37	80.4
White, non-Hispanic	87	56	64.4	2,624	2,101	80.1
Gender						
Female	80	50	62.5	1,963	1,414	72.0
Male	63	35	55.6	1,978	1,619	81.9
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	81	50	61.7	1,755	1,382	78.7
To obtain an initial Ed Special teaching credential	1	*	*	28	17	60.7
To add an authorization	11	9	81.8	1,474	1,176	79.8
College/University Training						
In California	104	64	61.5	2,652	2,015	76.0
Outside of California	25	16	64.0	695	579	83.3
Educational Level						
Fresh/Soph/Jr/Sr College	21	17	81.0	160	131	81.9
Bachelor's degree + additional credits	85	47	55.3	2,442	1,869	76.5
Master's degree or doctoral degree	28	19	67.9	1,061	848	79.9

Appendix B27: CSET Science: Earth/Planetary Science (Specialized) – Annual (2014-15) and Cumulative Passing Rates, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	51	36	70.6	1,034	866	83.8
Ethnicity						
African American	1	*	*	20	14	70.0
Asian American	9	*	*	95	69	72.6
Hispanic American	8	*	*	105	76	72.4
Native American	0	*	*	13	10	76.9
White, non-Hispanic	25	21	84.0	665	582	87.5
Gender						
Female	25	14	56.0	479	381	79.5
Male	26	22	84.6	540	470	87.0
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	25	14	56.0	479	381	79.5
To obtain an initial Ed Special teaching credential	12	8	66.7	271	220	81.2
To add an authorization	2	*	*	15	10	66.7
College/University Training						
In California	34	26	76.5	670	565	84.3
Outside of California	7	*	*	174	147	84.5
Educational Level						
Fresh/Soph/Jr/Sr College	3	*	*	20	15	75.0
Bachelor's degree + additional credits	30	21	70.0	581	489	84.2
Master's degree or doctoral degree	14	13	92.9	331	285	86.1

Appendix B28: CSET Science: Physics – Annual (2014-15) & Cumulative Passing Rates, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	126	85	67.5	2,893	1,902	65.7
Ethnicity						
African American	4	*	*	63	34	54.0
Asian American	14	12	85.7	508	324	63.8
Hispanic American	14	8	57.1	265	127	47.9
Native American	0	*	*	18	8	44.4
White, non-Hispanic	73	51	69.9	1,647	1,136	69.0
Gender						
Female	39	19	48.7	940	521	55.4
Male	86	65	75.6	1,903	1,343	70.6
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	72	51	70.8	1,515	1,110	73.3
To obtain an initial Ed Special teaching credential	0	*	*	8	*	*
To add an authorization	13	6	46.2	844	490	58.1
College/University Training						
In California	85	59	69.4	1,734	1,124	64.8
Outside of California	27	19	70.4	763	547	71.7
Educational Level						
Fresh/Soph/Jr/Sr College	26	23	88.5	222	178	80.2
Bachelor's degree + additional credits	67	41	61.2	1,571	991	63.1
Master's degree or doctoral degree	23	15	65.2	843	585	69.4

Appendix B29: CSET Science: Physics (Specialized) – Annual (2014-15) and Cumulative Passing Rates, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	78	57	73.1	992	767	77.3
Ethnicity						
African American	1	*	*	18	13	72.2
Asian American	12	8	66.7	196	155	79.1
Hispanic American	7	*	*	93	58	62.4
Native American	1	*	*	6	*	*
White, non-Hispanic	43	34	79.1	540	426	78.9
Gender						
Female	20	9	45.0	275	178	64.7
Male	58	48	82.8	700	573	81.9
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	37	29	78.4	400	339	84.8
To obtain an initial Ed Special teaching credential	0	*	*	16	14	87.5
To add an authorization	20	14	70.0	419	309	73.7
College/University Training						
In California	49	34	69.4	563	430	76.4
Outside of California	18	15	83.3	286	238	83.2
Educational Level						
Fresh/Soph/Jr/Sr College	13	11	84.6	59	51	86.4
Bachelor's degree + additional credits	35	23	65.7	464	352	75.9
Master's degree or doctoral degree	27	21	77.8	395	312	79.0

Appendix B30: CSET: Social Science – Annual (2014-15) & Cumulative Passing Rates, 2003-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	1,383	798	57.7	23,581	18,739	79.5
Ethnicity						
African American	36	12	33.3	976	620	63.5
Asian American	90	49	54.4	1,863	1,476	79.2
Hispanic American	266	116	43.6	3,778	2,758	73.0
Native American	11	3	27.3	176	119	67.6
White, non-Hispanic	735	455	61.9	13,669	11,185	81.8
Gender						
Female	573	294	51.3	9,978	7,428	74.4
Male	797	496	62.2	13,329	11,086	83.2
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	1,161	683	58.8	18,272	14,606	79.9
To obtain an initial Ed Special teaching credential	38	21	55.3	326	247	75.8
To add an authorization	98	55	56.1	3,150	2,510	79.7
College/University Training						
In California	1,060	600	56.6	17,029	13,439	78.9
Outside of California	204	138	67.6	3,670	3,067	83.6
Educational Level						
Fresh/Soph/Jr/Sr College	208	121	58.2	2,477	1,936	78.2
Bachelor's degree + additional credits	866	483	55.8	15,203	11,996	78.9
Master's degree or doctoral degree	245	166	67.8	4,144	3,428	82.7

Appendix C1: TFE Multiple Subjects Annual Passing Rate by Gender and Ethnicity, 2010-2014

		Gender		Ethnicity					
		Female	Male	African American	Asian American	Hispanic	Native American	Pacific Islander	White
2010-11	N Completed	83	20	5	7	13	0	1	52
	N Passed	81	17	*	*	10	*	*	51
	% Passed	97.59	85.00	*	*	76.92	*	*	98.08
2011-12	N Completed	102	36	9	12	23	1	1	66
	N Passed	96	31	*	12	18	*	*	65
	% Passed	94.12	86.11	*	100.00	78.26	*	*	98.48
2012-13	N Completed	81	26	12	7	26	0	2	39
	N Passed	71	19	7	*	21	*	*	34
	% Passed	87.65	73.08	58.33	*	80.77	*	*	87.18
2013-14	N Completed	6	6	4	1	4	0	1	2
	N Passed	*	*	*	*	*	*	*	*
	% Passed	*	*	*	*	*	*	*	*

*Note: Pass rates are not calculated for exams with less than ten candidates.

Appendix C2: NES: Assessment of Professional Knowledge (Elementary and Secondary) – Annual (2014-15) & Cumulative Passing Rates, 2013-15

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	484	461	95	819	791	97
Ethnicity						
African American	34	30	88	61	58	95
Asian American	44	41	93	87	83	95
Hispanic American	88	80	91	152	141	93
Native American	4	*	*	4	*	*
White, non-Hispanic	253	248	98	406	401	99
Gender						
Female	340	329	97	562	544	97
Male	138	126	91	247	237	96
Certification Status						
Seeking admission to educator prep program	103	100	97	235	228	97
Completed/completing educator prep program in CA	257	240	93	378	364	96
Completed/completing educator prep program outside CA	40	38	95	67	62	93
Completed/completing approved alternative route	60	59	98	95	94	99
CA Credentialed educator seeking additional authorization	9	*	*	20	20	100
Out of state credentialed educator seeking CA credential	15	15	100	24	23	96
Best Language						
English	479	456	95	813	786	97
Other	5	*	*	6	*	*
Educational Level						
High School or some college	123	116	94	186	181	97
Bachelor's degree	274	264	96	486	474	98
Master's degree or doctoral degree	87	81	93	147	136	93

Appendix D1: RICA Preparation and Demographic Data, 2010 - 2015

RICA (2010-2015)	Written Exam (WE)		Video Performance Assessment (VPA)		WE and VPA combined	
	N	%	N	%	N	%
ALL EXAMINEES	33,099	100.0	407	100.0	33,206	100.0
Educational Level						
High School diploma	990	3.0	7	1.7	993	3.0
Associate of Arts degree	467	1.4	5	1.2	470	1.4
Bachelor's degree	5,493	16.6	35	8.6	5,498	16.6
Bachelor's degree + additional credits	20,745	62.7	265	65.1	20,822	62.7
Master's degree	1,866	5.6	37	9.1	1,872	5.6
Master's degree + additional credits	1,429	4.3	36	8.8	1,446	4.4
Doctoral degree	108	0.3	0	0.0	108	0.3
Did not respond	2,001	6.0	22	5.4	1,997	6.0
College Grade Point Average						
3.50 to 4.00	14,965	45.2	143	35.1	15,013	45.2
3.00 to 3.49	12,393	37.4	165	40.5	12,430	37.4
2.50 to 2.99	3,191	9.6	66	16.2	3,211	9.7
2.00 to 2.49	298	0.9	11	2.7	302	0.9
Below 2.00	3	0.0	1	0.2	4	0.0
Did not attend college	2	0.0	0	0.0	2	0.0
Did not respond	2,247	6.8	21	5.2	2,244	6.8
Reason for Taking RICA						
Multiple Subject Teaching Credential	22,426	67.8	253	62.2	22,523	67.8
Education Specialist Instruction Credential	6,403	19.3	129	31.7	6,434	19.4
No Response	4,270	12.9	25	6.1	4,249	12.8
Professional Preparation						
Not begun Professional Preparation	1,566	4.7	22	5.4	1,578	4.8
College/University Internship Program:						
First year in Program	3,698	11.2	17	4.2	3,704	11.2
Second year in Program	2,567	7.8	27	6.6	2,570	7.7
Completed Program	3,503	10.6	81	19.9	3,527	10.6
District Internship Program:						
First year in Program	898	2.7	18	4.4	908	2.7
Second year in Program	787	2.4	31	7.6	795	2.4
Completed Program	694	2.1	19	4.7	696	2.1
Non-intern College/University Program:						
Not begun student teaching	2,287	6.9	11	2.7	2,287	6.9
Begun student teaching	7,013	21.2	40	9.8	7,032	21.2
Completed student teaching	3,078	9.3	35	8.6	3,077	9.3
Completed Program	3,433	10.4	76	18.7	3,462	10.4
Did not respond	3,575	10.8	30	7.4	3,570	10.8
Preparation for Reading Instruction						
No preparation	27,523	83.2	353	86.7	27,648	83.3
Completed IHE course in Methods of Reading Instruction	22,778	68.8	239	58.7	22,862	68.8
Completed District Internship course	2,992	9.0	56	13.8	3,014	9.1
Observed Reading instruction in a K-12 school	10,070	30.4	105	25.8	10,109	30.4
Worked with individual students in K-12 school to improve their Reading skills	8,695	26.3	98	24.1	8,737	26.3
Had daily responsibility for classroom Reading instruction as student teacher or intern	10,887	32.9	143	35.1	10,955	33.0
Student Teaching Assignments						
None	5,579	16.9	47	11.5	5,592	16.8
One	8,454	25.5	92	22.6	8,494	25.6
Two	9,180	27.7	128	31.4	9,226	27.8
Three	2,030	6.1	49	12.0	2,047	6.2

RICA (2010-2015)	Written Exam (WE)		Video Performance Assessment (VPA)		WE and VPA combined	
	N	%	N	%	N	%
Four or more	1,426	4.3	32	7.9	1,440	4.3
Did not respond	5,466	16.5	23	5.7	5,431	16.4
Grade Level Teaching Experience						
None	3,011	9.1	16	3.9	3,011	9.1
Pre K-2	20,607	62.3	239	58.7	20,682	62.3
Grades 3-5	18,175	54.9	210	51.6	18,246	54.9
Grades 6-8	7,146	21.6	112	27.5	7,182	21.6
Grades 9-12	3,101	9.4	94	23.1	3,123	9.4
Best Language of Communication						
English	30,753	92.9	373	91.6	30,856	92.9
Spanish	347	1.0	7	1.7	350	1.1
Vietnamese	8	0.0	0	0.0	8	0.0
Cantonese	7	0.0	0	0.0	7	0.0
Hmong	6	0.0	0	0.0	6	0.0
Other	144	0.4	4	1.0	146	0.4
Did not respond	1,834	5.5	23	5.7	1,833	5.5
First Language of Communication						
English only	23,628	71.4	284	69.8	23,707	71.4
English and one or more other languages	5,044	15.2	68	16.7	5,061	15.2
One or more languages other than English	2,505	7.6	33	8.1	2,518	7.6
Did not respond	1,922	5.8	22	5.4	1,920	5.8
Gender						
Male	5,112	15.4	106	26.0	5,138	15.5
Female	27,334	82.6	301	74.0	27,415	82.6
Did not respond	653	2.0	0	0.0	653	2.0
Ethnicity						
African American/Black	974	2.9	22	5.4	979	2.9
Asian American/Asian	1,247	3.8	2	0.5	1,247	3.8
Filipino	622	1.9	16	3.9	629	1.9
Southeast Asian American	487	1.5	4	1.0	487	1.5
Pacific Island American	109	0.3	2	0.5	109	0.3
Mexican American or Chicano	4,584	13.8	68	16.7	4,595	13.8
Latino, Latin American, Puerto Rican, Hispanic	1,655	5.0	24	5.9	1,659	5.0
Native American, American Indian	196	0.6	2	0.5	196	0.6
White, non-Hispanic	16,759	50.6	176	43.2	16,798	50.6
Other	1,529	4.6	20	4.9	1,532	4.6
Did not respond	4,937	14.9	71	17.4	4,975	15.0

Appendix D2: RICA (Written & VPA combined) First-time and Cumulative Passing Rates, 2010-2015

RICA (2010-2015)	First-Time Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	33,206	23,227	69.9	33,206	30,243	91.1
Educational Level						
High School diploma	1,144	824	72.0	993	941	94.8
Associate of Arts degree	568	360	63.4	470	425	90.4
Bachelor's degree	5,849	4,038	69.0	5,498	5,047	91.8
Bachelor's degree + additional credits	21,073	14,955	71.0	20,822	19,126	91.9
Master's degree	1,559	1,022	65.6	1,872	1,609	86.0
Master's degree + additional credits	1,395	988	70.8	1,446	1,259	87.1
Doctoral degree	108	92	85.2	108	99	91.7
Did not respond	1,510	948	62.8	1,997	1,737	87.0
College Grade Point Average						
3.50 to 4.00	14,930	11,538	77.3	15,013	14,043	93.5
3.00 to 3.49	12,707	8,431	66.3	12,430	11,215	90.2
2.50 to 2.99	3,436	1,948	56.7	3,211	2,755	85.8
2.00 to 2.49	323	150	46.4	302	250	82.8
Below 2.00	3	*	*	4	*	*
Did not attend college	2	*	*	4	*	*
Did not respond	1,803	1,159	64.3	2,244	1,975	88.0
Reason for Taking RICA						
Multiple Subject Teaching Credential	22,866	16,530	72.3	22,523	20,779	92.3
Education Specialist Instruction Credential	6,536	4,220	64.6	6,434	5,742	89.2
No Response	3,804	2,477	65.1	4,249	3,722	87.6
Professional Preparation						
Not begun Professional Preparation	1,655	947	57.2	1,578	1,305	82.7
College/University Internship Program:						
First year in Program	4,180	3,107	74.3	3,704	3,514	94.9
Second year in Program	2,794	1,975	70.7	2,570	2,408	93.7
Completed Program	2,935	1,908	65.0	3,527	3,061	86.8
District Internship Program:						
First year in Program	974	652	66.9	908	818	90.1
Second year in Program	794	485	61.1	795	704	88.6
Completed Program	515	319	61.9	696	585	84.1
Non-intern College/University Program:						
Not begun student teaching	2,753	1,968	71.5	2,287	2,090	91.4
Begun student teaching	8,123	6,116	75.3	7,032	6,810	96.8
Completed student teaching	2,838	1,954	68.9	3,077	2,775	90.2
Completed Program	2,623	1,817	69.3	3,462	3,047	88.0
Did not respond	3,022	1,979	65.5	3,570	3,126	87.6
Preparation for Reading Instruction						
No preparation	2,278	1,390	61.0	2,317	1,977	85.3
Completed IHE course in Methods of Reading Instruction	23,420	17,010	72.6	22,862	21,163	92.6
Completed District Internship course	2,966	1,955	65.9	3,014	2,660	88.3
Observed Reading instruction in a K-12 school	10,570	7,729	73.1	10,109	9,371	92.7
Worked with individual students in K-12 school to improve their Reading skills	9,082	6,670	73.4	8,737	8,083	92.5
Had daily responsibility for classroom Reading instruction as student teacher or intern	11,253	8,306	73.8	10,955	10,219	93.3

RICA (2010-2015)	First-Time Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
Student Teaching Assignments						
None	6,617	4,513	68.2	5,592	5,065	90.6
One	8,931	6,490	72.7	8,494	7,961	93.7
Two	8,385	6,005	71.6	9,226	8,439	91.5
Three	1,934	1,381	71.4	2,047	1,863	91.0
Four or more	1,493	985	66.0	1,440	1,272	88.3
Did not respond	4,845	3,155	65.1	5,431	4,767	87.8
Grade Level Teaching Experience						
None	3,564	2,355	66.1	3,011	2,675	88.8
Pre K-2	20,611	14,835	72.0	20,682	19,076	92.2
Grades 3-5	17,917	12,863	71.8	18,246	16,773	91.9
Grades 6-8	7,023	4,815	68.6	7,182	6,439	89.7
Grades 9-12	3,095	1,872	60.5	3,123	2,672	85.6
Best Language of Communication						
English	31,320	22,107	70.6	30,856	28,231	91.5
Spanish	333	156	46.8	350	272	77.7
Vietnamese	9	*	*	8	*	*
Cantonese	8	*	*	7	*	*
Hmong	5	*	*	6	*	*
Other	151	85	56.3	146	118	80.8
Did not respond	1,380	862	62.5	1,833	1,603	87.5
First Language of Communication						
English only	24,016	17,640	73.5	23,707	22,011	92.8
English and one or more other languages	5,150	3,187	61.9	5,061	4,427	87.5
One or more languages other than English	2,595	1,494	57.6	2,518	2,130	84.6
Did not respond	1,445	906	62.7	1,920	1,675	87.2
Gender						
Male	5,138	2,944	57.3	5,138	4,317	84.0
Female	27,415	19,759	72.1	27,415	25,313	92.3
Did not respond	653	524	80.2	653	613	93.9
Ethnicity						
African American/Black	979	547	55.9	979	818	83.6
Asian American/Asian	1,247	960	77.0	1,247	1,159	92.9
Filipino	629	413	65.7	629	559	88.9
Southeast Asian American	487	325	66.7	487	444	91.2
Pacific Island American	109	66	60.6	109	100	91.7
Mexican American or Chicano	4,595	2,566	55.8	4,595	3,933	85.6
Latino, Latin American, Puerto Rican, Hispanic	1,659	950	57.3	1,659	1,435	86.5
Native American, American Indian	196	128	65.3	196	174	88.8
White, non-Hispanic	16,798	12,600	75.0	16,798	15,715	93.6
Other	1,532	1,052	68.7	1,532	1,362	88.9
Did not respond	4,975	3,620	72.8	4,975	4,544	91.3

Appendix E1: Updated CPACE (Content & Performance combined) Annual (initial administration July 2015) and Cumulative (since inception, July 2015) Passing Rates

Updated CPACE (2015)	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	221	47	21.3	221	47	21.3
Ethnicity						
Not Specified	29	6	20.7	29	6	20.7
African American/Black	10	1	10.0	10	1	10.0
Japanese American/Japanese	7	*	*	7	*	*
Chinese American/Chinese	4	*	*	4	*	*
Korean American/Korean	1	*	*	1	*	*
Filipino American/Filipino	1	*	*	1	*	*
Cambodian American/Cambodian	1	*	*	1	*	*
Vietnamese American/Vietnamese	3	*	*	3	*	*
Other SE Asian Amer/SE Asian	1	*	*	1	*	*
Asian Indian American/Asian Indian	22	4	18.2	22	4	18.2
Hawaiian	13	2	15.4	13	2	15.4
Guamanian	3	*	*	3	*	*
Other Pacific Islander Amer/Other Pacific Islander	120	29	24.2	120	29	24.2
Mexican American/Chicano	6	*	*	6	*	*
Latino/Latino American/Puerto Rican/Other Hispanic	29	6	20.7	29	6	20.7
Native Amer/Amer Indian/Alaskan Native	10	1	10.0	10	1	10.0
White (non-Hispanic)	7	*	*	7	*	*
Other	4	*	*	4	*	*
Gender						
No response	1	*	*	1	*	*
Male	63	10	15.9	63	10	15.9
Female	157	36	22.9	157	36	22.9
First Language						
No response	9	*	*	9	*	*
English only	168	39	23.2	168	39	23.2
English and one or more other languages	38	6	15.8	38	6	15.8
One or more languages other than English	6	*	*	6	*	*
Education Level						
No response	10	2	20.0	10	2	20.0
Bachelor's	0	*	*	0	*	*
Bachelor's and additional credits	27	3	11.1	27	3	11.1
Master's	51	14	27.5	51	14	27.5
Master's and additional credits	120	23	19.2	120	23	19.2
Doctorate	13	5	38.5	13	5	38.5
Years Since Schooling						
No response	10	2	20.0	10	2	20.0
Currently attending college or graduate school	26	2	7.7	26	2	7.7
Less than 1 year	19	3	15.8	19	3	15.8
1-3 years	37	11	29.7	37	11	29.7
4-6 years	48	11	22.9	48	11	22.9
7-10 years	42	8	19.0	42	8	19.0
More than 10 years	39	10	25.6	39	10	25.6
College Grade Point Average						
No response	14	2	14.3	14	2	14.3

Updated CPACE (2015)	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
3.5 to 4.0	128	34	26.6	128	34	26.6
3.0 to 3.49	63	10	15.9	63	10	15.9
2.5 to 2.99	14	0	0.0	14	0	0.0
2.0 to 2.49	2	*	*	2	*	*
Credential Types						
Elementary Teaching	61	16	26.2	61	16	26.2
Secondary Teaching	80	15	18.8	80	15	18.8
Special Education	19	5	26.3	19	5	26.3
Designated Subjects Teaching	0	*	*	0	*	*
Pupil Personnel Services	11	1	9.1	11	1	9.1
Speech-Language Pathology Services	2	*	*	2	*	*
Clinical or Rehabilitative Services	0	*	*	0	*	*
Child Development Permit	0	*	*	0	*	*
Employment Status						
No response	13	3	23.1	13	3	23.1
Elementary school	44	8	18.2	44	8	18.2
Middle school	23	3	13.0	23	3	13.0
Secondary school	54	9	16.7	54	9	16.7
Adult education	2	*	*	2	*	*
School district level	46	13	28.3	46	13	28.3
County Office of Education level	6	*	*	6	*	*
Employed in another educational setting	9	*	*	9	*	*
Employed, but not in an educational setting	1	*	*	1	*	*
Unemployed	2	*	*	2	*	*
K-8 school	6	*	*	6	*	*
Charter School	12	5	41.7	12	5	41.7
Continuation School	3	*	*	3	*	*
Education Assignment						
No response	12	2	16.7	12	2	16.7
General education teacher	96	17	17.7	96	17	17.7
Special education teacher	18	3	16.7	18	3	16.7
Adult or vocational education teacher	1	*	*	1	*	*
Program coordinator	35	11	31.4	35	11	31.4
Consultant	3	*	*	3	*	*
Counselor	7	*	*	7	*	*
Librarian	0	*	*	0	*	*
Nurse	5	*	*	5	*	*
Psychologist	2	*	*	2	*	*
Speech pathologist	38	10	26.3	38	10	26.3
Other non-administrative public school position	4	*	*	4	*	*
Currently not in an education assignment	12	2	16.7	12	2	16.7
Experience as an Educator						
No response	11	2	18.2	11	2	18.2
less than 3 years	4	*	*	4	*	*
3-5 years	15	3	20.0	15	3	20.0
6-10 years	77	18	23.4	77	18	23.4
11 or more years	114	24	21.1	114	24	21.1
Experience Related to Administration						
California public school (K-12)	42	3	7.1	42	3	7.1
Out-of-state public school (K-12)	1	*	*	1	*	*

Updated CPACE (2015)	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
Private school (K-12)	3	*	*	3	*	*
Non-educational administrative experience	1	*	*	1	*	*
No administrative experience	25	8	32.0	25	8	32.0
Mentor/master teacher or support provider	17	2	11.8	17	2	11.8
Teacher on special assignment	10	4	40.0	10	4	40.0
Program coordinator or director	5	*	*	5	*	*
School Administration Related Coursework						
No response	25	6	24.0	25	6	24.0
1-6 semester credit hours	34	7	20.6	34	7	20.6
7-15 semester credit hours	11	3	27.3	11	3	27.3
16-24 semester credit hours	9	*	*	9	*	*
25 or more semester credit hours	28	4	14.3	28	4	14.3
None	114	26	22.8	114	26	22.8

Appendix E2: CPACE (Written & Video combined) Annual (August 2014 to February 2015) and Cumulative (Life of Exam) June 2011 to February 2015 Passing Rates

CPACE (2014-2015)	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	1022	246	24.1	3349	1351	40.3
Ethnicity						
Not Specified	165	47	28.5	482	201	41.7
African American/Black	71	9	12.7	168	34	20.2
Japanese American/Japanese	8	*	*	20	8	40.0
Chinese American/Chinese	6	*	*	39	7	17.9
Korean American/Korean	17	3	17.6	37	6	16.2
Filipino American/Filipino	13	1	7.7	46	11	23.9
Cambodian American/Cambodian	0	*	*	1	*	*
Vietnamese American/Vietnamese	0	*	*	0	*	*
Other SE Asian Amer/SE Asian	8	*	12.5	17	7	41.2
Asian Indian American/Asian Indian	0	*	*	3	*	*
Hawaiian	11	3	27.3	27	11	40.7
Guamanian	3	*	*	4	*	*
Other Pacific Islander Amer/Other Pacific Islander	1	*	*	0	*	*
Mexican American/Chicano	94	14	14.9	6	*	*
Latino/Latino American/Puerto Rican/Other Hispanic	46	8	17.4	296	90	30.4
Native Amer/Amer Indian/Alaskan Native	4	*	*	147	40	27.2
White (non-Hispanic)	537	149	27.7	23	5	21.7
Other	38	10	26.3	1918	884	46.1
Gender						
No response	11	4	36.4	41	16	39.0
Male	251	52	20.7	869	334	38.4
Female	760	190	25.0	2439	1001	41.0
Best Language						
No response	38	8	21.1	131	48	36.6
English	979	236	24.1	3201	1299	40.6
Spanish	3	*	*	11	2	18.2
Vietnamese	0	*	*	1	*	*
Cantonese	2	*	*	0	*	*
Hmong	38	8	21.1	5	*	*
Other	979	236	24.1	131	48	36.6
First Language						
No response	42	8	19.0	139	49	35.3
English only	781	206	26.4	2617	1139	43.5
English and one or more other languages	122	18	14.8	381	115	30.2
One or more languages other than English	77	14	18.2	212	48	22.6
Education Level						
No response	45	9	20.0	142	49	34.5
Bachelor's	9	*	*	23	3	13.0
Bachelor's and additional credits	156	36	23.1	571	226	39.6
Master's	248	56	22.6	785	308	39.2
Master's and additional credits	497	125	25.2	1619	663	41.0
Doctorate	66	19	28.8	207	101	48.8
Years Since Schooling						
No response	47	10	21.3	159	58	36.5

CPACE (2014-2015)	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
Currently attending college or graduate school	104	19	18.3	364	145	39.8
Less than 1 year	70	14	20.0	256	96	37.5
1-3 years	168	35	20.8	598	231	38.6
4-6 years	221	58	26.2	720	292	40.6
7-10 years	201	52	25.9	596	242	40.6
More than 10 years	211	58	27.5	656	287	43.8
College Grade Point Average						
No response	64	17	26.6	210	87	41.4
3.5 to 4.0	578	156	27.0	1877	811	43.2
3.0 to 3.49	314	64	20.4	1,020	371	36.4
2.5 to 2.99	58	9	15.5	211	76	36.0
2.0 to 2.49	7	*	*	29	6	20.7
Credential Types						
Elementary Teaching	281	67	23.8	942	400	42.5
Secondary Teaching	312	81	26.0	946	408	43.1
Special Education	88	14	15.9	306	90	29.4
Designated Subjects Teaching	11	2	18.2	39	11	28.2
Pupil Personnel Services	87	16	18.4	292	105	36.0
Speech-Language Pathology Services	5	*	*	15	7	46.7
Clinical or Rehabilitative Services	4	*	*	12	7	58.3
School Nurse	1	*	*	7	*	*
Child Development Permit	2	*	*	5	*	*
Employment Status						
No response	58	12	20.7	186	63	33.9
Elementary school	208	57	27.4	726	294	40.5
Middle school	136	33	24.3	403	158	39.2
Secondary school	312	67	21.5	985	389	39.5
Adult education	14	3	21.4	41	12	29.3
School district level	158	45	28.5	531	244	46.0
County Office of Education level	34	9	26.5	128	54	42.2
Employed in another educational setting	32	9	28.1	118	49	41.5
Employed, but not in an educational setting	1	*	*	7	*	*
Unemployed	4	*	*	26	7	26.9
K-8 school	65	10	15.4	198	76	38.4
Education Assignment						
No response	55	12	21.8	185	71	38.4
General education teacher	419	97	23.2	1393	552	39.6
Special education teacher	128	22	17.2	391	117	29.9
Adult or vocational education teacher	16	2	12.5	51	9	17.6
Program coordinator	128	47	36.7	487	250	51.3
Consultant	15	7	46.7	60	33	55.0
Counselor	46	7	15.2	165	54	32.7
Librarian	3	*	*	9	*	*
Nurse	2	*	*	7	*	*
Psychologist	43	11	25.6	138	52	37.7
Speech pathologist	11	5	45.5	31	16	51.6
Other non-administrative public school position	146	31	21.2	386	173	44.8
Currently not in an education assignment	10	3	30.0	46	20	43.5
Experience as an Educator						
No response	48	10	20.8	156	54	34.6

CPACE (2014-2015)	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
less than 3 years	11	2	18.2	42	12	28.6
3-5 years	86	17	19.8	310	123	39.7
6-10 years	389	99	25.4	1209	472	39.0
11 or more years	488	118	24.2	1632	690	42.3
Experience Related to Administration						
California public school (K-12)	240	53	22.1	938	382	40.7
Out-of-state public school (K-12)	6	*	*	13	4	30.8
Private school (K-12)	11	1	9.1	41	13	31.7
Non-educational administrative experience	19	4	21.1	97	36	37.1
No administrative experience	138	23	16.7	449	161	35.9
Mentor/master teacher or support provider	62	17	27.4	162	69	42.6
Teacher on special assignment	31	6	19.4	92	38	41.3
Program coordinator or director	26	4	15.4	94	33	35.1
School Administration Related Coursework						
No response	94	21	22.3	314	130	41.4
1-6 semester credit hours	145	33	22.8	481	194	40.3
7-15 semester credit hours	60	14	23.3	192	76	39.6
16-24 semester credit hours	28	7	25.0	126	61	48.4
25 or more semester credit hours	70	16	22.9	286	115	40.2
None	625	155	24.8	1950	775	39.7