
6B

Information

Legislative Committee

Analysis of Recent Early Childhood and Child Care and Development Legislation

Executive Summary: This agenda item provides an analysis of 2014 California legislation related to Early Childhood Education/Child Development.

Recommended Action: For information only

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Strategic Plan Goal

III Communication and Engagement

- Advise the Governor, Legislature, and other policy makers as appropriate regarding

Analysis of Recent Early Childhood and Child Care and Development Legislation

Introduction

This agenda item provides a brief analysis of recent state and federal legislation as it pertains to the subject of early childhood education and child care and development in California.

Background

During the state's 2014-15 budget negotiations, the Governor and the California Legislature negotiated a significant increase in funding for and slots in childcare and preschool programs. The \$264 million Fair Start proposal focuses on creating and expanding early learning and childcare programs and improvements in program quality.

In addition, several measures were introduced in the Legislature that propose to revise statutes governing education for early learners, facilitate transitions in early learning and fund professional development of early learning educators.

This agenda item provides an overview of ECE legislative proposals to further inform the Commission's discussion of Child Development (see Agenda Item PSC 4E).

California Statutes and Regulations: The Child Care and Development Services Act (Education Code §8200 et. seq.) was enacted in 1980 for, among others, the purposes of providing a comprehensive, coordinated and cost-effective system of child care and development services for California children from infancy to 13 years of age and their parents, including a full range of supervision, health and support services through full- and part-time programs, and to enhance the cognitive development of children, with particular emphasis upon those children who require special assistance, including bilingual capabilities, to attain their full potential.

California Code of Regulations Title 5 defines and outlines requirements for permits authorizing service in state-funded child care and development programs. Existing requirements for the six levels of Child Development Teacher Permits may be found on the Commission's leaflet in Appendix A.

Federal Initiatives: In December 2013, the U.S. Department of Education (DOE) announced its Race to the Top – Early Learning Challenge (RTT-ELC). According to the DOE, the focus of this grant competition is “improving early learning and development programs for young children by supporting states’ efforts to: (1) increase the number and percentage of low-income and disadvantaged children in each age group of infants, toddlers, and preschoolers who are enrolled in high-quality early learning programs; (2) design and implement an integrated system of high-quality early learning programs and services; and (3) ensure that any use of assessments

conforms with the recommendations of the National Research Council's reports on early childhood." Awards were made to states with "ambitious yet achievable plans for implementing coherent, compelling, and comprehensive early learning education reform."

As part of its reauthorization of the Head Start funding in 2007, Congress amended §648A of the federal Head Start Act to require that, not later than September 30, 2013, at least half of all Head Start teachers nationwide in center-based programs have either of the following:

- A Bachelor's or higher degree in early childhood education
- A Bachelor's or higher degree plus coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.

Commission Activity: The Child Development Permit matrix specifies the education and experience requirements for the six levels of permits authorizing service in state-funded preschool programs. These requirements create a clear system of advancement for permit holders in moving toward professional achievement in the field of child care and development services.

For instance, existing requirements for the Child Development Associate Teacher permit include 12 semester units in early childhood education or child development, and 50 days of experience in an instructional capacity in a child care and development program. The Child Development Associate Teacher permit is issued for five years and is renewable once, for a total of two issuances. To renew, the holder must complete at least 15 semester units toward the Child Development Teacher permit. By the end of the ten year period, the holder must meet the requirements for the Child Development Teacher permit, (See Appendix A for a listing of requirements.)

At the June 2013 Commission meeting, the Commission's Teacher Preparation Advisory Panel presented over 40 recommendations for updating and improving California's educator preparation programs and credentials. The panel suggested that the Commission consider the credentialing structure overall as it relates to providing instruction to learners of different ages. While the necessary prioritization of the 40+ panel recommendations pushed the work of general education credentials to the top of the workload, the Commission is continuing its discussion of ECE at this meeting (see Agenda Item PSC 4E).

A number of measures have been introduced this legislative session that would revise statutes governing education for early learners, facilitate transitions in early learning and fund professional development of early learning educators. Attached is a chart depicting the primary measures, a summary of the major provisions, applicability to the Commission's operations and status in the legislative process.

Bill Number (Author)	Subject	Summary	Specific CTC requirements	Status
SB 192 (Liu)	Early learning and educational support services	Changes the term "child care and development services" to "early learning and educational support services," and makes several changes to child care development programs in the areas of contracting, program consolidation, programs serving migrant populations, classroom ratios, teacher and director qualifications, and parent education and information	None	Assembly Appropriations
SB 837 (Steinberg)	Early childhood education: professional development	Would allocate \$25M of GF monies to CDE to fund professional development for transitional kindergarten and CA state preschool teachers (See also SB 858)	None	Assembly Appropriations
SB 858 (Comm. on Education)	Education omnibus trailer bill	Requires, among other things, as a condition of receipt of ADA for TK students, a district or charter school shall ensure, by 07/01/15, all TK teachers hold a credential issued by CTC (currently determined by SBE to be a MS credential) <u>and</u> , by 07/01/20, have <u>either</u> 24 units in ECE/CD <u>or</u> professional experience, as determined by the employing agency, in a classroom setting with preschool age children that is comparable to 24 units of education previously described <u>or</u> a Child Development Teacher permit. Further requires, by 07/01/16, CTC to review and revise, as appropriate, requirements for issuance and renewal of permits authorizing	By 07/01/16, CTC shall review and revise, as appropriate, requirements for issuance and renewal of permits authorizing service in the care, development, and instruction of children in care and development programs and permits authorizing supervision of a child care and development program.	Chaptered

		service in the care, development, instruction, and supervision of children in care and development programs and the programs that serve them.		
SB 1123 (Liu)	Child care and development services	Focused on services for infants and toddlers 0-3 years of age, would require, among other things, CTC to review and amend the Child Development Permit matrix by 07/01/17 (to be amended to 07/01/16) to include development of an infant and toddler emphasis (6 units in infant and toddler development) and a requirement that ECE/CD permit holders have an individual professional development plan that includes up to 10 hours/year of in-classroom coaching.	By 07/01/17 (read 07/01/16), CTC shall review and amend the Child Development Permit matrix to include development of an infant and toddler emphasis that includes a minimum of 6 units in infant and toddler development and a requirement that each permit holder have an individual professional development plan that includes a up to 10 hours/year of in-classroom coaching.	Assembly Appropriations
AB 1444 (Buchanan)	Elementary education: kindergarten	Would require, by 2016-17, a child to have one year of kindergarten before being admitted to 1 st grade.	None	Senate Appropriations
AB 1719 (Weber)	Full-day kindergarten: feasibility study and implementation plan	Would require the SPI, by 09/01/15, to provide the Legislature with a feasibility study and implementation plan for providing a full-day kindergarten program in all public schools.	None	Senate Appropriations

CHILD DEVELOPMENT PERMITS

Child Development Permits are available at various levels. Each level has one or more ways to qualify. Individuals must meet **all** of the requirements listed in **one** of the available options. Individuals should review all available options and complete the one that best reflects their own education and/or experience.

Levels of the Child Development Permit

- Child Development Assistant Permit
- Child Development Associate Teacher Permit
- Child Development Teacher Permit
- Child Development Master Teacher Permit
- Child Development Site Supervisor Permit
- Child Development Program Director Permit

School-Age Emphasis Authorization

The School Age Emphasis Authorization may be added to any level Child Development Permit and authorizes the holder to provide all services authorized by the holder's Child Development Permit and to provide services in the care, development, and instruction of children in before-school, after-school, and other school-age child care programs.

The Application Packet

Individuals applying for a Child Development Permit must submit a completed application packet consisting of **all** of the following:

1. Official transcripts verifying course work and/or letters verifying experience appropriate to the permit type
2. Completed application ([form 41-4](#))
3. Application [processing fees](#)
4. First-time applicants must submit a completed LiveScan receipt ([form 41-LS](#)) verifying that fingerprints have been taken and fees have been paid. Out-of-state residents must submit two fingerprint cards (FD-258) and fingerprint [processing fees](#) in lieu of a LiveScan receipt.

Course Work Requirements

1. All course work must be degree-applicable (associate degree or higher) and non-remedial
2. All course work must be completed with a grade of "C" or better ("pass" and "credit" grades meet this requirement)
3. All core course work must meet a minimum unit requirement of three semester units or four quarter units (see *Terms and Definitions*)
4. All course work must be completed at a regionally-accredited college or university

CHILD DEVELOPMENT ASSISTANT PERMIT

Authorization

A Child Development Assistant Permit authorizes the holder to care for and assist in the development and instruction of children in a child care and development program under the supervision of a Child Development Permit (CDP) Associate Teacher, CDP Teacher, CDP Master Teacher, CDP Site Supervisor, or CDP Program Director.

Requirements for the Child Development Assistant Permit

To qualify for the Child Development Assistant Permit, individuals must satisfy **all** of the requirements listed in one of the following options:

Option 1

1. Complete six semester units of early childhood education or child development course work
2. School-Age Emphasis under this option requires that three of the six semester units in early childhood education/child development be completed in school-age course work

Option 2

Complete an approved Home Economics and Related Occupations (HERO) or Regional Occupation Program (ROP) in Child Development Related Occupations

Term and Renewal

The Child Development Assistant Permit is issued for five years and is renewable for successive five year periods upon completion of 105 hours of professional growth. Permit holders who complete the requirements for a higher level permit within three years of the date of initial issuance may submit verification of completion of requirements, an application ([form 41-4](#)) for the higher level permit, and half the application processing fee.

CHILD DEVELOPMENT ASSOCIATE TEACHER PERMIT

Authorization

A Child Development Associate Teacher Permit authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise a CDP Assistant, and an aide.

Requirements for the Child Development Associate Teacher Permit

To qualify for the Child Development Associate Teacher Permit, individuals must satisfy **all** of the requirements listed in one of the following options:

Option 1

1. Complete a minimum of 12 semester units of course work in early childhood education or child development (excluding field work), including at least one course of at least three semester units in each of the following core areas:
 - Child/human growth and development
 - Child, family, and community, or child and family relations
 - Programs/curriculum
2. Complete at least 50 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last two years. This experience must be verified by submitting an original letter from the employer on official letterhead.

School-Age Emphasis under this option requires that 6 of the 12 semester units in early childhood/child development be in school age course work.

Option 2

Possess a Child Development Associate (CDA) Credential. For information on obtaining the CDA credential, contact the Council for Early Childhood Professional Recognition at 1-800-424-4310 or visit their website at <http://www.cdacouncil.org/>.

Term and Renewal

The Child Development Associate Teacher Permit is issued for five years and is renewable once, for a total of two issuances. To renew, the holder must complete at least 15 semester units toward the Child Development Teacher Permit. By the end of the ten year period, the holder must meet the requirements for the Child Development Teacher Permit.

CHILD DEVELOPMENT TEACHER PERMIT

Authorization

A Child Development Teacher Permit authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise a CDP Associate Teacher, a CDP Assistant, and an aide.

Requirements for the Child Development Teacher Permit

To qualify for the Child Development Teacher Permit, individuals must satisfy **all** of the requirements listed in one of the following options:

Option 1

1. Complete all General Requirements (see *Terms and Definitions*)
2. Complete 16 semester units in general education, including at least one course in each of the following areas: humanities and/or fine arts, social sciences, math and/or science, and English and/or language arts
3. Complete 175 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last four years. This experience must be verified by submitting an original letter from the employer on official letterhead

School-Age Emphasis under this option requires that 12 of the 24 semester units of early childhood education/child development be in school-age course work.

Option 2

1. Complete an associate degree or higher in early childhood education or child development or a related field
2. Complete three semester units of supervised field experience in an early childhood education setting
 - School-Age Emphasis under this option may be obtained by completion of an associate degree or higher in school-age education, including three semester units of supervised field experience in an early childhood education setting

Term and Renewal

The Child Development Teacher Permit is issued for five years and is renewable for successive five-year periods upon completion of 105 hours of professional growth. This permit may be renewed online. Permit holders who complete the requirements for a higher level permit within three years of the date of initial issuance may submit verification of completion of requirements, an application ([form 41-4](#)) for the higher level permit, and half the application processing fee.

CHILD DEVELOPMENT MASTER TEACHER PERMIT

Authorization

A Child Development Master Teacher Permit authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise a CDP Teacher, CDP Associate Teacher, CDP Assistant, and an aide. The permit also authorizes the holder to serve as a coordinator of curriculum and staff development in a child care and development program.

Requirements for the Child Development Master Teacher Permit

To qualify for the Child Development Master Teacher Permit, individuals must satisfy **all** of the requirements listed in one of the following options:

Option 1

1. Complete all General Requirements (see Terms and Definitions)
2. Complete 16 semester units in general education, including at least one course in each of the following areas: humanities and/or fine arts, social sciences, math and/or science, and English and/or language arts
3. Complete six additional units in one area of specialization, which may include, but is not limited to the following:
 - Infant and toddler care
 - Bilingual and bicultural development
 - Children with exceptional needs
 - Preschool programming
 - Parent/teacher relations
 - Child health
 - Specific areas of developmentally appropriate curriculum
4. Complete an additional two semester units of adult supervision course work
5. Complete 350 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last four years (this experience must be verified by submitting an original letter from the employer on official letterhead)

School-Age Emphasis under this option requires that 12 of the 24 semester units of early childhood education or child development be in school-age course work.

Option 2

1. Complete a baccalaureate degree or higher
2. Complete 12 semester units of early childhood education or child development course work
3. Complete three semester units of supervised field experience in an early childhood education setting

School-Age Emphasis under this option requires that six of the 12 semester units in early childhood education or child development be in school-age course work.

Term and Renewal

The Child Development Master Teacher Permit is issued for five years and is renewable for successive five-year periods upon completion of 105 hours of professional growth. This permit may be renewed online. Permit holders who complete the requirements for a higher level permit within three years of the date of initial issuance may submit verification of completion of requirements, an application ([form 41-4](#)) for the higher level permit, and half the application processing fee.

CHILD DEVELOPMENT SITE SUPERVISOR PERMIT

Authorization

A Child Development Site Supervisor Permit authorizes the holder to supervise a child care and development program operating at a single site; provide service in the care, development, and instruction of children in a child care and development program; and serve as a coordinator of curriculum and staff development in a child care and development program.

Requirements for the Child Development Site Supervisor Permit

To qualify for the Child Development Site Supervisor Permit, individuals must satisfy **all** of the requirements listed in one of the following options:

Option 1

1. Complete all General Requirements (see *Terms and Definitions*)
2. Complete an associate degree or 60 semester units
3. Complete six additional semester units of course work in administration and supervision of child care and development programs. These units must be comprised of two courses: one introductory course and one advanced course, or two courses of different topical content.
4. Complete an additional two semester units of adult supervision course work
5. Complete 350 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last four years. This experience must include at least 100 days of supervising adults in a child care and development program and must be verified by submitting an original letter from the employer on official letterhead.

School-Age Emphasis under this option requires that 12 of the 24 semester units in early childhood education or child development be in school-age course work.

Option 2

1. Complete a baccalaureate degree or higher
2. Complete 12 or more semester units of early childhood education or child development course work
3. Complete three semester units of supervised field experience in an early childhood education setting

School-Age Emphasis under this option requires that six of the 12 semester units in early childhood education or child development be in school-age course work.

Option 3

1. Possess a valid Administrative Services Credential authorizing service in California public schools
2. Complete 12 or more semester units of early childhood education or child development course work
3. Complete three semester units of supervised field experience in an early childhood education setting

School-Age Emphasis under this option requires that six of the 12 semester units in early childhood education or child development be in school-age course work.

Option 4

1. Possess a valid Multiple Subjects Teaching Credential or a Single Subject Teaching Credential in Home Economics
2. Complete 12 semester units of early childhood education or child development course work
3. Complete three semester units of supervised field experience* in an early childhood education setting

School-Age Emphasis under this option requires that six of the 12 semester units in early childhood education or child development be in school-age course work.

* Individuals holding the Multiple Subjects Teaching Credential can use elementary student teaching for the supervised field experience to qualify for the permit issued with School-Age Emphasis.

Term and Renewal

The Child Development Site Supervisor Permit is issued for five years and is renewable for successive five-year periods upon completion of 105 hours of professional growth. This permit may be renewed online. Permit holders who complete the requirements for a higher level permit within three years of the date of initial issuance may submit verification of completion of requirements, an application ([form 41-4](#)) for the higher level permit, and half the application processing fee.

CHILD DEVELOPMENT PROGRAM DIRECTOR PERMIT

Authorization

A Child Development Program Director Permit authorizes the holder to supervise a child care and development program operated in a single site or multiple sites; provide service in the care, development, and instruction of children in a child care and development program; and serve as coordinator of curriculum and staff development in a child care and development program.

Requirements for the Child Development Program Director Permit

To qualify for the Child Development Program Director Permit, applicants must satisfy **all** of the requirements listed in one of the following options:

Option 1

1. Complete all General Requirements (see *Terms and Definitions*)
2. Complete a baccalaureate degree or higher
3. Complete six additional semester units of course work in administration and supervision of child care and development programs. These units must be comprised of two courses: one introductory course and one advanced course, or two courses of different topical content.
4. Complete two additional semester units in adult supervision course work
5. Verify one year of site supervisor experience. This experience must be verified by submitting an original letter from the employer on official letterhead.

School-Age Emphasis under this option requires that 12 of the 24 semester units of early childhood education or child development be in school-age course work.

Option 2

1. Obtain a valid Administrative Services Credential authorizing service in California public schools

2. Complete 12 semester units in early childhood education or child development course work
3. Complete three semester units in supervised field experience in an early childhood education setting
School-Age Emphasis under this option requires that six of the 12 semester units of early childhood education or child development be in school-age course work.

Option 3

1. Obtain a valid Multiple Subjects Teaching Credential or a Single Subject Teaching Credential in Home Economics
2. Complete 12 semester units of early childhood education or child development course work
3. Complete three semester units of supervised field experience* in an early childhood education setting
4. Complete six additional semester units of course work in administration and supervision of child care and development programs. These units must be comprised of two courses: one introductory course and one advanced course, or two courses of different topical content.

School-Age Emphasis under this option requires that six of the 12 semester units of early childhood education or child development be in school-age course work.

* Individuals holding the Multiple Subjects Teaching Credential can use elementary student teaching for the supervised field experience to qualify for the permit issued with School-Age Emphasis.

Option 4

Complete a master's degree or higher in early childhood education, child/human development, or a closely related field

Term and Renewal

The Child Development Program Director Permit is issued for five years and is renewable for successive five-year periods upon completion of 105 hours of professional growth. This permit may be renewed online.

TERMS AND DEFINITIONS

Adult Supervision Course Work

Course work designed to help individuals to develop knowledge and skills for effective communication with, and supervision of, adults.

Aide

An individual who cares for and assists in the development and instruction of children. Aides are not required to hold a permit issued by the Commission.

Early Childhood Education / Child Development Course Work

Course work primarily related to children ages five years or younger completed at a regionally-accredited college or university. Twenty-five percent of required course work may cover children ages five through eight.

General Requirements (Required for the Teacher, Master Teacher, Site Supervisor and Program Director Permit levels)

Completion of 24 semester units of course work in early childhood education or child development, including at least one three-semester unit course in each of the following core areas:

- Child/human growth and development
- Child, family, and community, or child and family relations

- Programs/curriculum

The following may be used as partial fulfillment of the 24-semester unit requirement:

1. Supervised field experience may be used towards the overall 24-semester unit requirement as long as the course included both a field work and classroom component. The same field work course may not be used toward the experience requirement. Submission of a course description may be necessary, **or**
2. Possession of a Child Development Associate (CDA) Credential may be used as nine semester units of credit toward the overall 24 semester unit requirement. For information on obtaining the CDA credential, contact the Council for Early Childhood Professional Recognition at 1-800-424-4310 or visit their website at <http://www.cdacouncil.org/>.

Professional Growth

Participation in activities that contribute to a permit holder's competence, performance, or effectiveness in the early childhood education profession, required for the renewal of a Child Development Permit (with the exception of the Associate level permit). Such activities may include, but are not limited to, college or university course work, conferences, workshops, institutes, academies, symposia, and staff development programs. Please refer to your [Professional Growth Manual](#) for more information.

School-Age Course Work

Course work that covers the developmental, social and academic needs of children and youth, ages birth through fourteen.

School-Age Core Course Work

Course work that covers the following areas:

- Child growth and youth development
- Child and youth, family and community
- Programs/curriculum, including school-age instructional practices

All core course work must meet a minimum unit requirement of at least three semester or four quarter units.

NOTE: The Commission on Teacher Credentialing no longer issues life documents. Valid permits for service in a child care and development program issued under prior regulations shall continue in force and may be renewed as prescribed at the time the document was issued. Upon request of the applicant, individuals who hold permits issued under prior regulations who did not complete renewal requirements as specified must now apply under current regulations.

Reference Title 5, California Code of Regulations, Sections 80105, 80107, 80109, 80110, 80111, 80112, 80113, 80114, 80115, and 80116



CHILD DEVELOPMENT AND SCHOOL-AGE EMPHASIS MATRIX

TITLE	CHILD DEV EDUCATION REQUIREMENT	SCHOOL-AGE EMPHASIS EDUCATION REQUIREMENT	EXPERIENCE REQUIREMENT	CHILD DEV ALTERNATIVE QUALIFICATIONS	SCHOOL-AGE EMPHASIS ALTERNATIVE QUALIFICATION	AUTHORIZATION	FIVE YEAR RENEWAL
Assistant (Optional)	6 units of Early Childhood Education (ECE) or Child Development (CD)	3 units in School-Age	None	Accredited HERO program (incl. ROP)	None	Assist in the instruction of children under supervision of Assoc. Teacher or above.	105 hours of professional growth
Associate Teacher	12 units ECE/CD including core courses	6 units in the School-Age Core Area**	50 days of 3+ hours per day within 2 years	Child Dev. Associate (CDA) Credential	None	May provide instruction and supervise Assistant.	One renewal with 15 units; must meet CD Teacher Rgto lv requirements within 10 years.
Teacher	24 units ECE/CD including core courses* + 16 GE units.	12 units in the School-Age including core courses**	175 days of 3+ hours per day within 4 years	AA or higher in ECE or related field w/ 3 sem. unit supervised field exp. in ECE setting	AA or higher in ECE or SA with 3 sem units of supervised field experience in ECE or SA setting	May provide instruction and supervise all above (including Aide)	105 hours of professional growth
Master Teacher	24 units ECE/CD including core courses* + 16 GE units, + 6 specialization units; + 2 adult supervision units.	12 units in the School-Age including core courses**	350 days of 3+ hours per day within 4 years	BA or higher w/12 units of ECE, + 3 units supervised field exp. in ECE setting	BA or higher w/12 units of ECE or SA, +3 units of supervised field experience in ECE or SA setting Minimum of 6 units must be in SA	May provide instruction and supervise all above (incl. Aide). May also serve as coordinator of curriculum and staff development.	105 hours of professional growth
Site Supervisor	AA (or 60 units) with 24 ECE/CD units (incl. core); + 6 units administration; + 2 units adult supervision.	12 units in the School-Age including core courses**	350 days of 3+ hours per day within 4 years, including at least 100 days of supervising adults	BA or higher w/12 units of ECE, + 3 units supervised field exp. in ECE setting; or a Teaching or Admin. credential w/12 units of ECE, + 3 units supervised field exp. in ECE setting	Teaching or Administrative Cred w/12 units of ECE or SA. 3 units of supervised field experience in either ECE or SA. Minimum of 6 units must be in SA	May supervise single site program, provide instruction; and serve as coordinator of curriculum and staff development.	105 hours of professional growth
Program Director	BA with 24 ECE/CD units (incl. core); + 6 units administration; + 2 units adult supervision.	12 units in the School-Age including core courses**	Site supervisor status and one program year of site supervisor experience.	Teaching or Admin. credential w/12 units of ECE, + 3 units supervised field exp. in ECE setting= Master's Degree in ECE	Teaching or Administrative Cred w/12 units of ECE or SA. 3 units of supervised field experience in either ECE or SA. 6 units admin w/teaching cred only. Minimum of 6 units in SA	May supervise multiple-site program; provide instruction; and serve as coord. of curriculum and staff development	105 hours of professional growth

Please review leaflet/regulations for more detailed information

*CD Core courses = Child Growth and Development, Child/Family/Community, and Programs/curriculum

** SA Core courses = Child Growth and Youth Development, Child & Youth, Family & Community, Programs/curriculum including school-age instructional practices