



Commission on Teacher Credentialing

1900 Capitol Avenue

Sacramento, CA 95811

(916) 322-6253

Commission Meeting Agenda August 14-15, 2014

All times are approximate and are provided for convenience only except time specific items identified herein (i.e. Public Hearing). **The order of business within each day may be changed without notice. All items may be re-ordered to be heard on any day of the noticed meeting.** Persons wishing to address the Commission on Teacher Credentialing on a subject to be considered at this meeting are asked to complete a Request Card and give it to the Recording Secretary prior to the discussion of the item.

Reasonable Accommodation: Any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Commission on Teacher Credentialing may request assistance by contacting the Commission.

LIVE WEBCAST PRESENTATION: The Commission meeting will be webcast via the internet. To access the broadcast, click on the following link: <http://www.ctc.ca.gov/live.html>. While the Commission intends to webcast this meeting, it may not be possible to webcast all or part of the open meeting due to limitations on resources.

Thursday, August 14, 2014 Executive Committee 9:00 a.m.

Linda Darling-Hammond, Chair
Kathleen Harris, Vice Chair
Constance Blackburn
C. Michael Cooney
Ref Rodriguez

Action

1A: Educator Preparation Student Liaison

Staff will present possible appointees for an Educator Preparation Student Liaison to the Commission.

General Session

Linda Darling-Hammond, Chair

General Session

Commission Chair Linda Darling-Hammond will convene General Session. Roll call will be taken and the Pledge of Allegiance recited.

Action

2A: Approval of the June 2014 Minutes

The Commission will consider approval of the minutes of the June 2014 meeting of the Commission.

Action

2B: Approval of the August 2014 Agenda

The Commission will consider approval of the Agenda for the August 2014 meeting of the Commission.

Action

2C: Approval of the August 2014 Consent Calendar

The Commission will consider approval of the August 2014 Consent Calendar.

Information

2D: Chair's Report

Information

2E: Executive Director's Report

Information

2F: Commission Member Reports

Information

2G: Liaison Reports

Fiscal Policy and Planning Committee

Ref Rodriguez, Committee Chair

Information

3A: Commission on Teacher Credentialing Budget

This agenda item provides a brief introduction to the State budget process, a review of the Commission's past year budget and policy issues, and presents the Commission's budget for the current fiscal year, including projected revenue for 2014-15.

Reconvene General Session

Linda Darling-Hammond, Chair

Information

2H: Update on the Commission's Strategic Plan

Staff will present an update on the vision, mission and goals of the Commission, seek Commissioner feedback and return in October with a revised plan, and proposed work plan for 2014-2016.

Professional Services Committee

Georgette Imura, Acting Committee Chair

Action

4A: Potential Adoption of Revised Teaching Performance Expectations for Preliminary

Education Specialist Teaching Credentials

This agenda item presents draft revised Teaching Performance Expectations (TPEs) for Preliminary Education Specialist Teaching Credentials for potential adoption by the Commission. The draft TPEs were revised and updated to align with Common Core State Standards and with revisions to expectations for effective teaching of English learners.

Action

4B: Report of the 2013-14 Pilot of the edTPA and Review and Potential Approval of the edTPA for use in California

This agenda item provides information on the 2013-14 pilot of the edTPA and on the standard setting study conducted by the developers of the edTPA during the pilot, and presents a recommendation for the Commission's consideration concerning the potential approval of the edTPA for use in California. Representatives from The Stanford Center for Assessment, Learning, and Equity (SCALE) will be on hand to present and discuss the findings from the standard setting study and recommend a passing standard to the Commission.

Action

4C: Specialized Single Subject Science Credentials and Alignment with the Next Generation Science Standards in California

This agenda item presents the rationale for eliminating Specialized Science teaching credentials once the Next Generation Science Standards (NGSS) are implemented.

Action

4D: Adoption of Proposed Design Policies for Commission-Approved Teaching Performance Assessments (TPAs)

This item presents proposed revised design policies for Commission-approved teaching performance assessments. These design policies reflect ways to move implementation of the TPA system forward based on what has been learned in the past eight years of statewide TPA implementation, and to increase the reliability of scoring for all models and candidates.

Credentialing and Certificated Assignments Committee

Juliet Tiffany-Morales, Acting Committee Chair

Action

5A: Proposed Addition to Title 5 of the California Code of Regulations Pertaining to a Complete Application Packet

This item presents a proposed addition to Title 5 of the California Code of Regulations to consolidate regulations listing items required for submission of a complete paper application to the Commission. This includes materials needed for both the Certification and Professional Practices Divisions.

Information/Action

5B: Policy Issues Pertaining to Supplementary and Subject Matter Authorizations Added to General Education Teaching Credentials

This item includes an overview of Supplementary and Subject Matter Authorizations in order to provide context for a discussion of key policy issues. Supplementary and Subject Matter Authorizations allow the holder of a prerequisite general education teaching credential to add one or more departmentalized content area authorizations to their credential. These two authorizations are based on limited coursework that is not part of a Commission-approved subject matter program and do not include subject-specific pedagogy. The required content and lack of pedagogy

for educators earning these authorizations represent the two key policy issues presented in this item for Commission discussion and direction to inform future work.

Closed Session

Linda Darling-Hammond, Chair

The Commission will go into Closed Session pursuant to California Government Code section 11126(e), to consider the following pending litigation: *Carroll v. Commission on Teacher Credentialing* (Sacramento Superior Court, 34-2012-00135527-CU-OE), along with a personnel matter under Government Code section 11126(a). The Commission will also consider adverse actions, petitions for reinstatement and requests for reconsideration in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44248, and Government Code section 11126(e). The Commission will report out of Closed Session appropriately concerning any and all actions taken or determinations made therein.

Friday, August 15, 2014

General Session

8:30 a.m.

Linda Darling-Hammond, Chair

Reconvene General Session

Commission Chair Linda Darling-Hammond will reconvene General Session.

Items agendaized for the first day of the meeting, but not completed, may be taken up today.

Legislative Committee

Kathleen Harris, Committee Chair

Information

6A: Status of Legislation

Staff will present the status of those legislative measures on which the Commission has adopted a position and those of interest to the Commission.

Information

6B: Analysis of Recent Early Childhood and Child Care and Development Legislation

This agenda item provides an analysis of 2014 California legislation related to Early Childhood Education/Child Development.

Professional Services Committee

Georgette Imura, Acting Committee Chair

Information/Action

4E: Study Session on Early Childhood Education Preparation and Licensing

This study session reviews the current requirements and preparation for educators of early learners. It discusses the requirement that the Commission review and update the Child Development Permit Matrix and make changes to the preparation for teachers of Transitional

Kindergarten. Information on the various complexities of early childhood education in California is presented as context to begin this work.

Action

4F: Update on Induction: State Survey information and Options to Strengthen and Stabilize Induction in 2014-15 and Beyond

This agenda item presents findings from a recent statewide survey of induction programs and their participants and presents recommendations to strengthen the induction experience for new teachers.

Professional Practices Committee

C. Michael Cooney, Committee Chair

Information

7A: Division of Professional Practices Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload and an update on a follow-up report by the Bureau of State Audits.

Information

7B: Division of Professional Practices Annual Workload Report Fiscal Year 2013-14

This agenda item presents the annual report on the discipline workload of the Division of Professional Practices (DPP) for Fiscal Year 2013-14.

Reconvene General Session

Linda Darling-Hammond, Chair

Information

2I: Report of Executive Committee

Information

2J: Report of Closed Session Items

Information

2K: New Business

- Bimonthly Agenda is presented
- Audience Presentations

Adjournment