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Information

General Session

New Business

Executive Summary: The Bimonthly Agenda will be presented for planning and information purposes.

Recommended Action: For information only

Presenter: Mary Vixie Sandy, Executive Director

Strategic Plan Goal

III. Communication and Engagement

- ◆ Continue to refine the coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

June 2014

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Bimonthly Agenda

August 13-15, 2014 Commission Meeting Planning Schedule

Items listed below are subject to change

Executive Committee

Action

Selection of Educator Preparation Student Liaison

This agenda item presents possible appointees for Educator Preparation Student Liaison to the Commission.

General Session

Information

Update on Strategic Plan

The Commission will meet on August 13 to update the agency's strategic plan.

Legislative Committee

Information

Status of Legislation

This agenda item provides the status of legislative measures on which the Commission has adopted a position and those of interest to the Commission.

Professional Services Committee

Action

Adoption of Revised Teaching Performance Expectations (TPEs) for Special Education Teachers

This agenda item presents the special education TPEs with revisions to address the Common Core State Standards and an enhanced focus on English Learners. The draft TPEs were presented for information in April 2014 and a field review was conducted to ensure that the TPEs capture the knowledge and skills a beginning special education teacher needs to be an effective teacher of special education students. The input from the field has been compiled and analyzed. The working group has made appropriate modifications the TPEs to address the field's suggestions.

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Information/Action

Report of the 2013-14 Pilot of the edTPA and Review and Potential Approval of the edTPA for use in California

This agenda item provides information on the 2013-14 pilot of the edTPA and on the standard setting study conducted by the developers of the edTPA during the pilot, and presents a recommendation for the Commission's consideration concerning the potential approval of the edTPA for use in California.

Information

Moving Forward with Supporting Induction in California

This agenda item continues the discussion of ways to effectively support induction within the current policy context, including potential revisions to Induction program standards and expectations.

Information/Action

Study Session on General Education Credentials

This agenda item presents information on the preparation and credentials that authorize an individual to teach in California including Multiple and Single Subject teaching credentials and Supplementary and Subject Matter Authorizations. In addition, this item addresses the topics of Recognition of Study or Emphases programs, developmental credentials with limited grade-span authorizations, and core settings in middle/junior high schools.

Information/Action

Alignment of Commission-approved Programs with the Next Generation Science Standards (NGSS)

This item identifies the scope of work necessary to align the Commission's approved programs (subject matter, teacher preparation, and induction) and subject matter (CSET) examinations with the State Board of Education's revised science content standards for K-12, *Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve*, as well as other work relating to implementation of the NGSS.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

Fiscal Policy and Planning Committee

Information/Action

Overview of Commission's Budget for 2014-15

This agenda item provides an overview of the Commission's operating budget for the 2014-15 fiscal year, reviews fiscal constraints, and presents options for addressing those constraints.

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Information/Action

Update on the Program Review Fee Regulations

This agenda item provides an update on proposed regulatory language to implement a program review fee policy for accreditation activities consistent with the 2014-15 Budget Act.

Credentialing and Certificated Assignments Committee

Action

Proposed Addition to Title 5 of the California Code of Regulations Pertaining to the Administrative Services Credential for Individuals Prepared Outside California

This agenda item presents for approval proposed addition to Title 5 of the California Code of Regulations pertaining to the requirements for administrators prepared in another state or U.S. territory seeking preliminary and clear Administrative Services Credentials in California are presented for the purpose of beginning the rulemaking file for submission to the Office of Administrative Law and scheduling a public hearing.

Information/Action

Assignment Compliance Activities and Sanctions

This agenda item presents for discussion ways in which the Commission's assignment monitoring and compliance activities might be streamlined and strengthened to provide appropriate oversight. Proposed amendments to the current regulations will be provided for discussion and potential direction by the Commission.

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October 9-10, 2014 Commission Meeting Planning Schedule

Items listed below are subject to change

General Session

Information/Action

Discussion of Appropriate Preparation and Certification for Early Care and Education Teachers

This study session provides an overview of the current Child Development Permit, information about the preparation and licensing of preschool teachers in California and in other states, and national and state efforts related to Early Care and Education.

Legislative Committee

Information

Status of Legislation

This agenda item provides the status of legislative measures on which the Commission has adopted a position and those of interest to the Commission.

Professional Practices Committee

Information

Workload Report

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Professional Services Committee

Action

Title II Report

This agenda item is the Annual Report Card on California Teacher Preparation Programs for the Academic Year 2012-2013, as required by Title II of the 2008 Reauthorization of the Higher Education Act. It is the fourteenth annual report and includes a description of credentialing requirements to teach in California public schools. In addition, it includes qualitative and quantitative information on teacher preparation programs, including pass rate data for all examinations used by the state for credentialing purposes.

Information/Action

Update on the Work to Strengthen and Streamline the Commission's Accountability System

This agenda item will present an update on the progress made to date to implement the Commission's plan to streamline and strengthen the Commission's accountability system.

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Information

Study Session on Technology in Teacher Education

This item will discuss the multiple uses of technology in teacher education, including but not limited to online program delivery options and preparing teachers to teach in online and blended environments.

Action

Adoption of a Passing Score Standard for the CSET: Single Subject English, the CSET: Single Subject Mathematics, and the CSET: Multiple Subjects Examinations

This agenda item provides proposed passing score standards for the CSET: Single Subject English, the CSET: Single Subject Mathematics, and the CSET: Multiple Subjects examinations. These three examinations have been updated to align with the Common Core State Standards.
