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# 1A

## Action

*General Session*

### Approval of the December 2013 Minutes

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**Executive Summary:** The Executive Director recommends that the Commission approve the minutes of the December 2013 meeting of the Commission.

**Recommended Action:** Approve the minutes of the December 2013 meeting.

**Presenter:** None

#### **Strategic Plan Goal**

##### ***III. Communication and Engagement***

- ◆ Continue to refine the coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

February 2014

## Commission on Teacher Credentialing Minutes of the December 12-13, 2013 Meeting

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### Commission Members Attending

Linda Darling-Hammond, Faculty Member, Chair  
Kathleen Harris, Teacher Representative, Vice Chair  
Kirsten Barnes, Non-Administrative Services Representative  
Constance Blackburn, Teacher Representative  
Erick Casallas, Teacher Representative  
C. Michael Cooney, Public Representative  
Charles Gahagan, Teacher Representative  
Mary Jones, Administrative Services Representative  
Shane Martin, Ex-Officio, Association of Independent California Colleges and Universities (12/12 only)  
Nancy Ramirez, Public Representative  
Ref Rodriguez, Public Representative  
Tine Sloan, Ex-Officio, University of California  
Juliet Tiffany-Morales, School Board Member  
Alicia Williamson, Teacher Representative (12/13 only)  
Beverly Young, Ex-Officio, California State University (12/12 only)  
Richard Zeiger/Michelle Zumot, Designee, Superintendent of Public Instruction

### General Session

Chair Linda Darling-Hammond convened the December 12-13, 2013 General Session of the Commission on Teacher Credentialing at 9:07 a.m. Roll call was taken and the Pledge of Allegiance was recited.

Chair Darling-Hammond congratulated Commissioners Casallas, Cooney, Harris and Ramirez on their reappointments and she also acknowledged her own reappointment.

Chair Darling-Hammond announced that Commissioner Eddie Cuevas stepped down from the Commission because he took an administrative position and was no longer eligible to serve as a teacher representative.

Chair Darling-Hammond welcomed Chanel Martins as the Commission's first student liaison.

### 1A: Approval of the September 2013 Minutes

Commissioner Blackburn moved approval of the September 2013 Minutes with the correction of the name listed on page GS 1A-2 from "Dan Humphries" to "Daniel Humphrey". Commissioner Cooney seconded the motion. The motion carried with Commissioner Ramirez abstaining.

**1B: Approval of the December 2013 Agenda**

Commissioner Gahagan moved approval of the December 2013 Agenda with agenda inserts 1C and 3B. Commissioner Blackburn seconded the motion. The motion carried without dissent.

**1C: Approval of the December 2013 Consent Calendar**

Commissioner Jones moved approval of December 2013 Consent Calendar with an amendment to withdraw items 64. Richard Odegaard, 69. Scott Paterson, and 72. Marjory Pritchard to be reviewed during Closed Session. Commissioner Ramirez seconded the motion. The motion carried without dissent.

**1D: Chair's Report**

Chair Linda Darling-Hammond took stock of the new landscape for education in California and set a direction for the Commission in 2014.

Chair Darling-Hammond gave a brief report on the results of the evaluation of Executive Director Mary Sandy.

Vice Chair Harris expressed her appreciation for Executive Director Mary Sandy's leadership.

**1E: Executive Director's Report**

Executive Director Sandy congratulated the reappointed Commission members.

Executive Director Sandy thanked Commissioners on the feedback she received from her evaluation and expressed her appreciation to staff and stakeholders for their support.

Executive Director Sandy provided an overview of the work that the Commission has been doing and priorities for 2014.

**1F: Commission Member Reports**

Vice Chair Harris reported that she and Commissioner Young participated as panel members at the Common Core State Standards Town Hall meeting in Marin County on October 22.

**1G: Liaison Reports**

There were no reports.

**1H: Update on Alternative Certification (Intern) Programs**

Catherine Kearney, Consultant, Professional Services Division, presented this item which provided a background review of Alternative Certification (Intern) Programs.

**Belinda Karge, CSU Fullerton, and Sharon Russell, CalState TEACH,** provided information on their Intern programs; **Caryl Hodges, University of San Francisco,** presented information about the San Francisco Teacher Residency Program.

**Rigel Massaro, Public Advocates,** thanked the Commission for the work that had been done to ensure the California's interns have the pre-service training, support and supervision that they need to be successful as a teacher of record with their students, especially English learners. She requested the Commission take prompt action to implement the following policy: "The Commission should

ensure that the Declaration of Need document and processes are in alignment with statute and Commission policy, and provide timely and accurate information regarding anticipated and actual need” which was adopted at the April 2013 Commission meeting.

### **Professional Services Committee**

Committee Chair Erick Casallas convened the Professional Services Committee.

### **2A: Potential Adoption of Preconditions, Program Standards, Content Expectations, and Performance Expectations for Preliminary Administrative Services Credential Preparation Programs**

Gay Roby, Consultant, Professional Services Division, presented this item which provided revisions to the draft Preconditions, Program Standards, Content Expectations and Performance Expectations for the Preliminary Administrative Services Credential, initially presented in September 2013, for Commission review and potential adoption.

**Roger Dickinson, Assemblymember, 7<sup>th</sup> Assembly District**, submitted a written letter which expressed his strong support for the adoption of this item.

**Barrie Becker, Fight Crime: Invest in Kids CA; Kenneth Magdaleno, Center for Leadership, Equity, and Research; Laura Faer, Public Counsel; Castle Redmond, The California Endowment; Ted Lempert, Children Now; and Debra Watkins, California Alliance of African American Educators**, submitted a written letter which supported the adoption of this item.

**Peg Winkelman, California Association of Professors of Educational Administration (CAPEA)**, suggested the Commission use the revised California Professional Standards for Educational Leaders (CPSEL) as the overarching themes for candidates transitioning from program completion into induction.

**Viki Montera, CAPEA**, reiterated the statement made by Ms. Winkelman and suggested the proposed revised CPSEL for the clear credential also serve as the overarching theme for the preliminary credential.

**Laura Faer, Public Counsel**, thanked the Commission staff and the writing panel for incorporating research evidence based practices around discipline.

**Brad Strong, Children Now**, thanked the Commission staff and writing panel for incorporating the content related to mental health, bias and equity, as well as classroom management and positive discipline strategies and urged the Commission to approve the staff’s recommendations.

Commissioner Gahagan moved to approve the amended Program Standard 4 to add a new sentence: “The program ensures candidates understand pedagogical approaches that recognize and build on students’ strengths and assets, and that candidates assist others to recognize and implement these approaches to support all students, including English learners and students with special needs.” Chair Darling-Hammond seconded the motion. The motion carried without dissent.

Commissioner Blackburn moved to adopt the proposed revised Preconditions, Program Standards, Content Expectations, and Performance Expectations for Preliminary Administrative Services

Credential Programs as presented in this agenda item Commissioner Jones seconded the motion. The motion carried without dissent.

**2C: Update on the Development of the Administrative Services Credential (ASC) Clear Induction Program Standards and Revision of the California Professional Standards for Educational Leaders (CPSEL)**

Gay Roby, Consultant, Professional Services Division, presented this item which provided an update on the progress of developing the clear administrative services credential induction program standards and revision of the CPSEL.

**Roger Dickinson, Assemblymember, 7<sup>th</sup> Assembly District**, submitted a written letter which suggested the Commission include meaningful language to the ASC Clear Induction Program Standards and Revision of the CPSEL to ensure that all teacher and administrators possess the skills needed to improve discipline practices in California.

**Barrie Becker, Fight Crime: Invest in Kids CA; Kenneth Magdaleno, Center for Leadership, Equity, and Research; Laura Faer, Public Counsel; Castle Redmond, The California Endowment; Ted Lempert, Children Now; and Debra Watkins, California Alliance of African American Educators**, submitted a written letter which provided the same suggestion as Assmblymember Dickinson.

**Laura Faer, Public Counsel**, stated she hoped the revised CPSEL would reflect the changes that were just adopted by the Commission regarding Preconditions, Program Standards, Content Expectations, and Performance Expectations for Preliminary Administrative Services Credential Preparation Programs.

**Brad Strong, Children Now**, requested the Commission fold in the language that was adopted for the Preliminary Administrative Services Credential Preparation Programs into the induction program.

**David Simmons, Ventura County Office of Education**, raised concerns regarding the excessive burden of documentation and the cost to the candidates whose programs are supposed to be job-embedded.

**2D: Adoption of the Passing Score Standard for the California Subject Examinations for Teachers World Language English Language Development Examination (CSET: ELD)**

Michael Taylor, Consultant, Professional Services Division, presented this item which provided the recommended initial passing standards for each subtest based on the recommendations from the CSET: ELD Standard Setting Panel.

Commissioner Harris moved to adopt the median and weighting of the Standard Setting Panel recommended passing scores for each subtest as shown in Table 2 listed on page PSC 2D-5. Commissioner Jones seconded the motion. The motion carried without dissent.

**2B: Update on Assessments for Preliminary Administrative Services Credential Candidates**

Teri Clark, Director, and Phyllis Jacobson, Administrator, Professional Services Division, presented this item which provided an update on activities that have taken place regarding assessments for

preliminary administrative services credential candidates, including performance assessment, since the September 2013 Commission meeting.

**Alicia Ausara and Margaret Arthofer, Association of California School Administrators**, assisted staff in presenting this item as they, along with Phyllis Jacobson, participated as observers of a scoring session of the Connecticut Administrator Test in Connecticut in November 2013.

**Steve Davis, representing himself**, urged the Commission to discontinue the option of a test only pathway to earn the preliminary credential.

**Doug Gephart, Association of California School Administrators**, stated that the alternative route needed to be carefully aligned to meet the standards for the administrative credential and supported the staff's recommendation option (a) cautiously. He also stated that the Commission should not rush the proposed timeline for implementation of the new assessments to supersede the importance of aligning the Connecticut Administrator Test with California standards.

**Teri Burns, California School Boards Association**, raised the concern about the scoring capacity in California and suggested the Commission not let the timeline drive the quality of the test.

**Peg Winkelman, CAPEA**, suggested an authentic rigorous assessment based on evidence be developed that would demonstrate what a leader would actually do which would then be carried on through the induction process.

**John Borba, CSU Stanislaus**, spoke in support the idea of looking for a more appropriate type of assessment process for program candidates.

**Ardella Dailey, CAPEA**, spoke in support of option (a) with a strong caution of not letting the timeline drive the issue of rigor, quality and equity. She also stated there should be an alignment between an administration preparation program and the assessment.

**Viki Montera, Sonoma State University**, questioned the need for an expedited route and suggested California come together and share knowledge to build an authentic assessment process.

**Carol Van Vooren, CSU San Marcos**, spoke in support of an authentic assessment for both pathways for administrative services candidates.

**Jenny Teresi, Riverside and San Bernardino Counties**, suggested the Commission keep the current expedited route available during the process of developing a new tool for California. She also requested the Commission to take the time necessary to develop both the performance and the content assessments.

**David Simmons, Ventura County Office of Education**, suggested the Commission not rush the process when looking at the CPACE and Connecticut Administrator Test.

Chair Darling-Hammond moved to adopt the following option: direct staff to move forward with a review and modification of the Commission's test item bank and adaptation of the CAT; develop a new content assessment based on this revised item bank, and if the results prove satisfactory, pilot

these two assessments in 2014-15 with candidates in the expedited route to the preliminary administrative services credential. Commission Gahagan seconded the motion. The motion carried without dissent.

The Commission also directed staff to seek ways to track where these credential holders go from this route as the process is developed.

### **Recess**

Chair Darling-Hammond recessed the General Session to go into Closed Session at 2:45 p.m. to consider pending litigations: *Carroll v. Commission on Teacher Credentialing* (U.S. District Court, Eastern District 2:13-CV-00249-KMJ-KJN), and *Garmhausen v. Commission on Teacher Credentialing* (San Diego Superior Court 37-2012-00079145-CU-OE-SC) pursuant to Government Code section 11126(e); and adverse actions, petitions for reinstatement and requests for reconsideration in discipline cases pursuant to California Education Code sections 44245 and 44248.

*Friday, December 13, 2013*

### **General Session**

Chair Darling-Hammond reconvened the General Session of the Commission at 8:35 a.m. and roll call was taken.

### **II: Proposed Addition to Title 5 of the California Code of Regulations Pertaining to Cost Recovery Fees for Accreditation Activities**

Chair Darling-Hammond opened the public hearing.

Tammy Duggan, Consultant, Certification Division, presented this item which provided proposed additions of §§80691 and 80692 to Title 5 of the California Code of Regulations pertaining to cost recovery fees for accreditation activities.

Commissioner Blackburn moved to adopt the proposed regulations pertaining to cost recovery fees for accreditation activities. Commissioner Casallas seconded the motion. The motion carried without dissent.

### **Professional Services Committee**

Committee Chair Erick Casallas reconvened the Professional Services Committee.

### **2E: Update on the Plan for Implementing Recommendations from the Teacher Preparation Advisory (TAP) Panel**

Teri Clark, Director, and Cheryl Hickey, Administrator, Professional Services Division, presented this item which provided an update on the plan to review and implement the TAP Panel recommendations given the Commission's 2013-14 budget constraints.

**Shana Habel, California Dance Education Association**, voiced support of the restoration of the Single Subject credentials in Theatre and Dance.

**Gai Jones, CETA/DTADC/CA EdTA**, spoke in support of reinstating the theatre and dance credentials.

**Brad Strong, Children Now**, requested the standards writing panel be assembled as soon as possible to incorporate the content related to mental health, bias and equity, as well as classroom management and positive discipline strategies for the Administrative Services Credential Induction Standards. He also supported the development of program standards for a Linked Learning Recognition of Study.

**Danette Brown, California Teachers Association**, opposed the creation of a Single Subject Teaching Credential in Theatre and Dance.

**Jessy Kronenberg, California Dance Education Association**, shared her personal experience in support of the dance and theatre credentials.

**Harold Acord, California Teachers Association**, spoke in opposition of policy approaches that would create new and costly credentials for a limited number of potential teaching candidates. He raised issues regarding employment assignment, cost, limited resources, and unintended consequences of limiting the number of dance and theatre programs.

**Deborah Mill, California Teachers Association Student Liaison**, stated that adding the dance and theater credentials would require legislative action and sponsoring this particular legislation should not be on the top of the list for the Commission. She felt the resource funding should be diverted to special education.

**David Simmons, Ventura County Office of Education**, stated that taking out the dance and theater credentials from the subsumption within English and PE would limit the employment options for districts.

**Nancy Ng, California Dance Education Association**, urged the Commission to support the reinstatement of the dance and theater credentials.

**Lynn Faulks, CA Music Educators Association**, voiced support of the development of the Single Subject credentials in Theatre and Dance. She supported maintaining the dance and theater authorizations embedded in the PE and English Single Subject Credentials as recommended by TAP. She also opposed the approach of establishing the Visual and Performing Arts (VAPA) structure.

**Janet Davis, California Federation of Teachers**, supported the development of the Single Subject credentials in Theatre and Dance while still retaining these authorizations as part of the Physical Education and English credentials.

In addition, more than 600 letters were received on the following topics: 1) development of Program Standards for a Recognition of Study in Linked Learning; 2) discipline practices for all teachers and administrators; and 3) new Single Subject Credentials in Dance and Theater.

## **2F: Annual Report of the Committee on Accreditation**

Cheryl Hickey, Administrator, Professional Services Division, Anne Jones, Co-Chair, Committee on Accreditation, 2012-13, presented this item which provided a summary of the accreditation actions

taken in 2012-13, the major accomplishments of the Committee's 2012-13 Work Plan, and the 2013-2014 Work Plan.

**2G: Accountability, Outcomes, and Accreditation**

Cheryl Hickey, Administrator, Teri Clark, Director, and Tonja Jarrell, Consultant, Professional Services Division, presented this item which provided an update on the pilot of the Preliminary Program Candidate Completer Survey and the discussion of ways in which the Commission's accreditation system might be streamlined and strengthened to provide increased evidence of the effectiveness of educator preparation programs, including candidate performance outcomes.

**Rigel Massaro, Public Advocates**, voiced support of the Commission's focus on program accreditation, graduate outcomes, and increasing the efficiency of the accreditation process.

**David Simmons, Ventura County Office of Education**, stated that the system needed to give clear direction that strikes a balance between the professional judgment of the local leaders and the legitimate statewide interest.

**Professional Practices Committee**

Committee Chair Michael Cooney convened the Professional Practices Committee.

**3A: Division of Professional Practices Workload Report**

Ani Kindall, Attorney, Division of Professional Practices, presented this item which provided an update on the Division of Professional Practices' current workload.

**3B: Committee of Credential Vacancies for FY 2014-15**

Ani Kindall, Attorney, Division of Professional Practices, presented this item which reviewed the terms of the current members of the Committee of Credentials to determine whether to reappoint or declare vacancies for two public representatives, one elementary school teacher, and one school board member.

**Kent Burt, California Teachers Association**, raised the issue of recruiting members for the Committee of Credentials.

Commissioner Harris moved to reappoint Ms. Soliz, Ms. Roberts, and Ms. Esquire to two-year terms effective July 1, 2014 and declared the school board member position vacant effective July 1, 2014. Commissioner Gahagan seconded the motion. The motion carried without dissent.

**Reconvene General Session**

Chair Darling-Hammond reconvened the General Session.

**4A: Proposal to Increase the Credit Card Convenience Fee**

This item was tabled.

**1J: Report of Closed Session Items**

Chair Darling-Hammond reported that staff briefed the Commission on the case of *Kathleen Carroll v. CTC* and no reportable action was taken.

The Commission granted the Petition for Reinstatement in the matter of Steven Saunders.

The Commission denied the following Petitions for Reinstatement:

- Tara Alocozy
- Shari Biscotti
- Duane Flanigan
- Robert Moen
- Matthew Stone

The Commission adopted the Proposed Decision in the matter of Guy Roubian.

The Commission denied the following requests for reconsideration:

- Cary Cauley
- Edward Gutierrez
- Marie King

The Commission granted the following requests for reconsideration and sustained its previous decisions:

- Diana Hacker
- Kim Hall
- Miriam Hernandez
- Anne Kasperek
- Melissa Mercer
- Geoffrey Richard
- Elmer Sanborn
- Tim Talboy

The Commission granted reconsideration and remanded the following matters back to the Committee of Credentials:

- Jacqueline Huerta
- James Sheridan, Jr.

The Commission discussed the matter of Richard Odegaard and accepted the Committee of Credentials recommendation.

The Commission discussed the following matters and remanded the matters back to the Committee of Credentials:

- Scott Paterson
- Marjory Pritchard

### **1K: New Business**

The Bimonthly Agenda was presented.

**Danette Brown and Harold Acord, California Teachers Association**, provided information on the publication: *Pathways to Change: Learning From Exemplary Quality Education Investment Act (QEIA) Schools*.

**1L: Nominations and Elections for the Chair and Vice Chair of the Commission on Teacher Credentialing for 2014**

Executive Director Mary Sandy presented this item regarding the nominations and elections for Chair and Vice Chair of the Commission on Teacher Credentialing for 2014.

Commissioner Blackburn nominated Linda Darling-Hammond as Chair. Commissioner Blackburn moved to waive the applicable provisions of the Policy Manual to allow for a voice vote to elect Linda Darling-Hammond as Chair. Commissioner Gahagan seconded the motion. The motion carried without dissent.

Commissioner Ramirez nominated Kathleen Harris as Vice Chair. Commissioner Williamson moved to waive the applicable provisions of the Policy Manual to allow for a voice vote to elect Kathleen Harris as Vice Chair. Commissioner Jones seconded the motion. The motion carried without dissent.

**Adjournment**

There being no further business, Chair Darling-Hammond adjourned the meeting at 11:10 a.m.