



CalStateTEACH Intern Program Model



Preparing creative, collaborative and reflective teachers for California's future.

Program Model

- Hybrid Model: Online Site Supported
- Three Terms
- Spiraled Curriculum
- Mobile Initiative
- New Paradigm: 21st century skills, brain rules, TPEs
- Collaborative Project-Based Learning

New English Learner Requirement

- Increased Pre-service Program to 200 hours
- SDAIE/ELD Observation Protocol
- Added Community Context and Engagement
- Greater emphasis on working with the ELD Specialist
- Modified Lesson Plan Assistant
- Designated Specific EL Teaching Tasks

New Support and Supervision Requirement

- New MOU with school district partners: specific hours, content, financial responsibility
- New *Clinical Experience Handbook* for Interns
- *Electronic Clinical Experience Log*: documentation and research
- iSupervision
- Online mentor training

Program Quality and Assessment

- Performance Data During Program: Qualitative and Quantitative
 - Academic Performance Data
 - Instructional Performance Data
- Outcome Data: TPA and RICA Scores
- Exit Survey
- CTQ: Graduate & Supervisor Data

Local Control Funding Formula

- Consortial Program: Funding Swept
- New Admission Requirement: Letter of Support from LEA
- Issues
 - Timing after negotiated contract
 - Lack of capacity
 - No professional development support

Transition to Standards and Accreditation

- Modify BIR Training
- Emphasize Mentor Training
- Outcome Data